

WASHINGTON STATE DEPARTMENT OF PERSONNEL

Specification for Class of

PSYCHOLOGIST 3 (38130)

Abolished Effective June 1, 2005

Definition: Subject to supervision or general review and consultation of a licensed psychologist has responsibility for a major institution-wide psychology program, project or system within an institution, or serves as the psychology specialist for an institutional training, reception/admissions, pre-vocational/vocational, violent geriatric behavior modification program, or to a multidisciplinary team within a Division of Developmental Disabilities (DDD) facility Program Area Team (PAT).

Distinguishing Characteristics: Positions in this class are distinguished from lower level psychologists by institution-wide or cross unit responsibility. A major program, project, or system is one which affects the majority of clients in an institution. Incumbents may provide direct psychological services to clients in addition to coordinating, monitoring and managing the assigned program, project, or system.

Specialist positions may report to other than psychology staff, but review, consultation, and quality control by a licensed psychologist must be available.

Positions in this class may supervise the work of lower level professional and other staff.

Typical Work

Plans, coordinates, and directs activities and programs of psychology department; supervises and trains staff;

Advises and consults with other unit heads, superintendents, psychological and psychiatric consultants, and other agencies;

Evaluates residents to determine mental level and emotional adjustment; makes diagnosis and prognosis; serves as member of multidisciplinary team; makes recommendations for treatment and rehabilitation plans;

Administers intelligence and academic achievement tests, interest inventories, and social maturity scales; makes clinical appraisal of resident; uses results to develop individual treatment programs; monitors and evaluates results of programs;

Integrates information from professional staff, supervisors, educators and unit staff; analyzes data and writes reports; recommends work and hall assignments, educational program and prognosis for therapy;

Consults with occupational therapists, social workers and physicians, and makes recommendations for treatment;

Performs individual, group and play therapy for residents; provides short-term and emergency counseling;

Performs research on causation factors in mental illness, retardation, effectiveness of therapy and therapeutic technique improvements;

As a diagnostic/admissions specialist: tests, evaluates, diagnoses and determines mental level and emotional adjustment of newly committed inmates and residents; writes reports; provides consultation to treatment and custody staff;

As a training unit specialist: instructs staff in psychological treatment and training methods for entire population of institution; monitors performance of direct care staff and determines training needs; evaluates and modifies training programs; supervises students;

As head of an institution-wide program/project: plans, monitors and evaluates implementation of program/project; provides management and supervisory staff with necessary information and training in use of system or implementation of project; consults with superintendent, department heads and professional staff to achieve coordination and integration into institution program;

In Labor and Industries Rehabilitation Center, directs, administers and coordinates Emotional Impact Area Program; conducts psychological testing; counsels and teaches family and individual clients in program principles and behavioral methods and procedures;

Performs other related duties as required.

Knowledge and Abilities

Knowledge of: principles of psychology; standardized psychological tests; individual and group psychotherapy; research methods; behavior therapy.

Ability to: administer projective tests; instruct attendants and others in psychological principles; counsel patients or residents; plan and direct the work of others; speak and write effectively.

Minimum Qualifications

A master's or doctoral degree in Psychology, Clinical Psychology or Counseling Psychology from a regionally accredited institution of higher education.

AND

Two years of post-Master's degree experience in the field of psychology supervised by a masters or doctoral level clinician.

New class: 3-1-65

Revised definition: 10-12-73

Revised minimum qualifications: 2-17-78

Revised definition, minimum qualifications and added distinguishing characteristics: 11-13-81

Revised definition: 6-10-94

Revised minimum qualifications: 5-9-03