

# Superintendent of Public Instruction

State Constitution, Article III, Sections 1 and 22; RCW 28A.300

Request	\$25,436,362,000	
Net change from current biennium	\$5,373,128,832	Increase
Percent change from current biennium	26.8%	Increase

The Superintendent of Public Instruction is a constitutional officer elected by the state's voters for a four year term. The state constitution charges the Superintendent to supervise "all matters pertaining to the public schools, and perform such duties as may be prescribed by law."

## Agency Mission

The Superintendent of Public Instruction works to ensure that Washington's public schools provide all students the high quality education they need to lead successful and productive lives. To this end, the Office of Superintendent of Public Instruction provides technical assistance in finance and curriculum matters to educational service districts and school districts; monitors and consults in such areas as basic education, the student testing program, curriculum development, special needs programs for special student populations, and educational technology; issues certificates for all teaching and support personnel for the K 12 system; administers the child nutrition, student transportation and state school construction programs; gathers and reports school information to state and federal authorities; prepares specifically requested reports each year; disseminates and coordinates the state's education reform efforts; provides the Legislature, Governor's Office, and other entities of state government with information for policymaking and budget preparation; implements state and federal laws pertaining to education by adopting rules and monitoring programs as required; coordinates the audit resolution process for audits of federal programs; apportions and distributes monies to local school districts; approves and monitors the budgets for the nine educational service districts (ESDs) and the 295 school districts; and advises county treasurers of estimated maximum levy capacity for individual school districts. The Superintendent's responsibilities also include serving as a voting member of the State Board of Education; and representing the interests and needs of education by serving on various state boards including: Board of Natural Resources, Washington State Work Force Training and Education Coordination Board, Professional Educators Standards Board, and Northwest Regional Education Laboratory (Board of Directors).

## Agency Level Summary

### Operating Budget: Summary

2015-17 Appropriations		Appropriated Funds	Expenditures		
Amount	Estimated Balance		2013-15 Actual	2015-17 Estimated	2017-19 Proposed
18,033,903,000	50,117,174	General Fund - Basic Account - State	14,865,272,408	17,983,785,826	19,278,617,000
1,747,794,000		General Fund - Basic Account - Federal	1,553,672,446	1,747,794,000	1,771,944,000
1,175,834	1,175,834	General Fund - Basic Account - Federal Unanticipated			
12,344,000		General Fund - Basic Account - Private/Local	6,788,936	12,344,000	9,508,000
		General Fund - Basic Account - Federal Stimulus	130,370,759		
152,037,000		Education Legacy Trust Account - State	399,306,527	152,037,000	4,158,987,000
10,451,000		WA Opportunity Pathways Account - State		10,451,000	62,710,000
		Charter Schools Oversight Account - State			1,539,000
762,000		Dedicated Marijuana Acct - State		762,000	1,029,000
208,000		Performance Audits of Government - State	172,289	208,000	216,000
<u>19,958,674,834</u>	<u>51,293,008</u>	<b>Total Appropriated Funds</b>	<u>16,955,583,365</u>	<u>19,907,381,826</u>	<u>25,284,550,000</u>
		<b>Non-Appropriated Funds</b>			
		Educator Certification Processing A - Non-Appropriated	2,509,266	4,381,597	1,920,000

**Non-Appropriated Funds**

Financial Education Pub-Pri Partner - Non-Appropriated	4,236	100,000	100,000
Federal Food Service Revolving Acct - Non-Appropriated	114,520,564	147,629,000	147,744,000
Miscellaneous Program Account - Non-Appropriated	3,273,263	3,740,745	2,048,000
Center Improvement Of Student Learn - Non-Appropriated	2,029		
<b>Total Non-Appropriated Funds</b>	<b>120,309,358</b>	<b>155,851,342</b>	<b>151,812,000</b>

**Capital Budget: Summary\***

2015-17 Appropriations		Appropriated Funds	Expenditures		
Amount	Estimated Balance		2013-15 Actual	2015-17 Estimated	2017-19 Proposed
781,074,170	405,167,000	State Building Construction Account - State	388,506,614	375,907,170	1,203,829,000
387,402,668	309,099,000	Common School Construction Account - State	252,757,671	78,303,668	536,111,000
3,000,000		Common School Construction Account - Federal	3,143,077	3,000,000	3,000,000
698,589	41,000	School Constr & Skill Ctrs Bldg - State	49,411	657,589	4,600,000
<b>1,172,175,427</b>	<b>714,307,000</b>	<b>Total Appropriated Funds</b>	<b>644,456,773</b>	<b>457,868,427</b>	<b>1,747,540,000</b>

\*For detail projects, see 2017-19 Capital Plan.

**Operating Budget: Program Summary**

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
State Office Administration	60,573,768	71,121,709	97,634,997	91,432,000	100,801,000
General Apportionment	5,844,875,800	6,481,200,834	7,035,544,580	7,350,753,000	7,604,550,000
Pupil Transportation	444,126,385	495,980,298	492,836,495	496,379,000	505,576,000
School Food Services	312,558,283	316,830,009	368,735,638	348,206,000	348,207,000
Special Education	980,250,484	1,059,516,641	1,167,590,327	1,203,836,000	1,238,441,000
Educational Service Districts	8,105,000	8,447,370	8,614,466	8,479,000	8,479,000
Levy Equalization	340,435,004	375,622,000	390,801,000	417,800,000	360,945,000
Elementary & Secondary School Impro	2,112,094	2,153,644	2,648,356	2,251,000	2,551,000
Institutional Education	13,631,000	12,877,677	13,737,329	14,133,000	14,332,000
Educ of Highly Capable Students	9,807,000	10,087,052	10,575,499	11,588,000	12,967,000
Education Reform	212,312,915	155,902,615	194,695,357	207,198,000	236,886,000
Transitional Bilingual Instruction	134,852,992	151,724,184	168,726,978	183,486,000	189,839,000
Learning Assistance Program	419,604,030	459,481,765	499,987,348	509,126,000	537,615,000
SPI-Charter Schools Apportionment			10,159,000	23,410,000	37,907,000
SPI-Charter School Commission				1,128,000	1,220,000
Compensation Adjustments				769,674,000	2,597,167,000
<b>Annual Total</b>	<b>8,783,244,755</b>	<b>9,600,945,798</b>	<b>10,462,287,370</b>	<b>11,638,879,000</b>	<b>13,797,483,000</b>
Fiscal Year 2013-14	8,292,647,968				
<b>Biennium Total</b>	<b>17,075,892,723</b>	<b>20,063,233,168</b>	<b>25,436,362,000</b>		

**Operating Budget: Change from Preceding Biennium**

	2013-15 Actual		2015-17 Estimated		2017-19 Proposed	
	Amount	Percent	Amount	Percent	Amount	Percent
Total	1,669,954,345	10.8%	2,987,340,445	17.5%	5,373,128,832	26.8%

## Employment Summary

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	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
FTE Staff Years	377.9	378.5	374.7	371.4	379.7

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# Program Level Detail

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## Administration

Programs for administration of the common schools system include the Office of the Superintendent of Public Instruction and Educational Service Districts.

## Office of the Superintendent of Public Instruction

The Office supports school district activities through leadership and advocacy, technical assistance, and allocation of state and federal funds. It also monitors and enforces program standards and state policies and reports information on management and school improvements to the Governor and the Legislature. A number of state and federal grants are also included in this program.

### Program Employment

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
FTE Staff Years	264.3	268.9	327.5	330.2	327.5

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	26,173,983	35,377,109	46,179,000	44,398,000	52,137,000
General Fund - Basic Account - Federal	29,363,763	30,559,926	36,609,074	33,914,000	34,097,000
General Fund - Basic Account - Private/Local	1,352,828	1,529,120	8,093,880	4,025,000	4,033,000
Education Legacy Trust Account - State				5,500,000	5,500,000
WA Opportunity Pathways Account - State			292,000	292,000	292,000
Educator Certification Processing A - Non-Appropriated	1,643,725	1,757,912	2,623,685	933,000	987,000
Dedicated Marijuana Acct - State		235,424	526,576	513,000	516,000
Financial Education Pub-Pri Partner - Non-Appropriated	3,674		100,000	50,000	50,000
Federal Food Service Revolving Acct - Non-Appropriated	1,407,729	1,353,378	1,263,622	1,325,000	1,407,000
Performance Audits of Government - State	23,852	20,007	187,993	107,000	109,000
Miscellaneous Program Account - Non-Appropriated	602,185	288,833	1,759,167	375,000	1,673,000
Center Improvement Of Student Learn - Non-Appropriated	2,029				
Annual Total	60,573,768	71,121,709	97,634,997	91,432,000	100,801,000

## Educational Service Districts

The nine educational service districts (ESDs) provide services to Washington public and state approved schools on a regional basis. They are required to ensure equalized educational opportunities and to deliver programs that are more effective or economical at the regional level. The ESDs assist the Superintendent of Public Instruction and the State Board of Education in the performance of their duties and provide technical and professional consultation in their liaison capacity between the Office of the Superintendent of Public Instruction and local school officials.

The state allocates funding for the following staff to provide basic core services: one FTE superintendent, two FTE curriculum specialists, two FTE fiscal officers, three FTE support staff and two FTE professional development specialists. These staff perform state mandated services such as administration, fiscal, curriculum, and certification support. Core services provide the necessary infrastructure to develop and expand cooperative and fee for service programs to meet the special needs of local schools. Through the ESDs, schools can take part in financial cooperatives for purchasing and insurance, or other cooperatives such as special education, bus maintenance, and distance learning. ESDs also provide statewide coordination of legislated special and pilot programs at a regional level.

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	8,105,000	8,447,370	8,614,466	8,479,000	8,479,000

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## Basic Education

The programs below have come to be recognized as "basic education" programs protected by the State Constitution. Article 9 Section 1 states: "It is the paramount duty of the state to make ample provision for the education of all children..." Article 9 Section 2 states, "The Legislature shall provide for a general and uniform system of public schools."

The Legislature defines funding formulas for these programs based on enrollments, staffing ratios, and other factors. The budget for these programs is based on estimates and will be adjusted when actual factors are known. For example: if actual enrollments exceed budget estimates, the Legislature will provide additional funding in a supplemental budget.

## General Apportionment

The Basic Education Act of 1977 established the current formula for general apportionment to school districts, with the objective of equalizing educational opportunities among districts by providing all districts with the resources for a basic education program. This is accomplished by an equitable distribution of funds for teaching, administration, support, and maintenance staff and other non salary items such as supplies, instructional materials, technology, utilities, insurance, security, and maintenance. The distribution formula is a prototypical school model. It allocates funds primarily on the basis of class size, building staffing levels, and administrative, instructional, and noninstructional staff costs, depending on the number of students and district salary levels, along with an allowance for non salary costs. Additional calculations include allowances for the staffing needs of schools with small enrollments.

The general apportionment formula also provides funding for secondary vocational programs and skills centers. These, in combination with school districts' basic education programs, are intended to increase the employability of youth and to facilitate entry into skilled trades and occupations.

The general apportionment formula is a distribution model and aside from maintaining minimum staff ratios, districts may use the funding for any educational purpose.

## Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	5,627,010,800	6,468,335,834	6,952,679,580	7,038,789,000	7,158,444,000
Education Legacy Trust Account - State	217,865,000	12,865,000	82,865,000	311,964,000	446,106,000
Annual Total	5,844,875,800	6,481,200,834	7,035,544,580	7,350,753,000	7,604,550,000

## Special Education

This program supports students who are eligible for special education and related services in school districts. State funding is allocated by multiplying the number of special education eligible students in the district times a percentage of the district's annual average BEA allocation up to 12.7 percent of the district's total resident K 12 enrollment. The formula is intended to provide for the excess costs of services beyond basic education for these students. State safety net funding may also be used to assist in providing services to districts with identified high need students or districts that can quantify a community impact factor(s) through an application process.

Children who meet program eligibility criteria are entitled to an individualized education program that takes into account their unique needs and abilities. These students are to be served in general education settings to the maximum extent possible (least restrictive environment) to meet their educational needs. Special education programs strive to teach students with disabilities the skills necessary for independent living and gainful employment.

### Program Employment

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
FTE Staff Years	18.6	17.4	2.5	1.5	2.5

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	735,765,329	807,904,697	880,970,271	904,417,000	921,620,000
General Fund - Basic Account - Federal	217,138,155	224,264,944	259,273,056	235,388,000	235,435,000
Education Legacy Trust Account - State	27,347,000	27,347,000	27,347,000	64,031,000	81,386,000
Annual Total	980,250,484	1,059,516,641	1,167,590,327	1,203,836,000	1,238,441,000

## Institutional Education

The Superintendent of Public Instruction is required by statute (RCW 28A.190) to provide educational programs to all students committed to state institutions. The program provides educational services via local school districts and Education Service Districts to 35 centers (group homes, detention centers, residential habilitation centers, and delinquent institutions). The program also provides liaison to the State Schools for the Deaf and Blind.

This program is responsible for providing technical assistance regarding basic education issues and Title 1 Neglected and Delinquent services to each school within detention centers, group homes, and juvenile institutions. This program is required by federal regulations to monitor Title 1D services provided within these programs. In addition, these funds are earmarked to provide services specifically to institutionalized and deinstitutionalized disabled students. The Superintendent of Public Instruction is by law responsible for providing special education services to students with disabilities who reside in the state residential habilitation centers, juvenile prisons, juvenile detention centers and group homes under the aforementioned legislation.

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	13,631,000	12,877,677	13,737,329	14,133,000	14,332,000

## Transitional Bilingual Instruction

The goal of Transitional Bilingual Instruction is to ensure equal educational opportunities for children whose primary language is other than English and who enter school with limited or no English language skills. The program is intended to increase these students' English competency and to prepare them to participate fully in the regular school program. Supplemental funding is provided for school districts to meet the extra costs of these services.

### Program Employment

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
FTE Staff Years	6.0	6.3	0.0	0.0	0.0

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	106,069,051	119,052,602	129,191,560	137,351,000	143,691,000
General Fund - Basic Account - Federal	28,783,941	32,671,582	39,535,418	46,135,000	46,148,000
Annual Total	134,852,992	151,724,184	168,726,978	183,486,000	189,839,000

## Learning Assistance Program

The Learning Assistance Program (LAP) is a statewide program designed to support school districts in their efforts to serve low performing students. The services provided by LAP are in addition to basic education core curriculum, particularly in the areas of reading and mathematics; and for those students in grades 11 and 12 who are at risk of not meeting graduation requirements. Supplemental funding is provided for school districts to meet the extra costs of these services.

### Program Employment

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
FTE Staff Years	4.3	4.3	0.0	0.0	0.0

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	213,536,497	226,742,313	238,258,800	247,801,000	252,889,000
General Fund - Basic Account - Federal	205,904,054	232,739,452	261,728,548	252,757,000	252,769,000
General Fund - Basic Account - Federal Stimulus	163,479				
Education Legacy Trust Account - State				8,568,000	31,957,000
Annual Total	419,604,030	459,481,765	499,987,348	509,126,000	537,615,000

## Pupil Transportation

This program supports the safe and efficient transportation of common school children to and from school with an operating allocation that funds salaries for bus operators, mechanics, supervision, and training. Included in the operating allocation are monies for fuel, office and shop equipment, and vehicle maintenance. Depreciation funds are provided to assist school districts with the replacement of school buses. The Superintendent is responsible for establishing, and ensuring compliance with, minimum requirements for Washington's 10,600 school bus drivers, including the issuance of approximately 1,700 new school bus driver authorizations each year.

In addition, funding is provided for: Regional Transportation Coordinators to provide technical assistance to school districts; the Superintendent of Public Instruction for the administration of the statewide pupil transportation program; and initial and in service training for school bus drivers.

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	444,126,385	495,980,298	492,836,495	496,379,000	505,576,000

## Education of Highly Capable Students

Legislation passed during the 1984 session required categorical funding of a program to enrich educational opportunities for highly capable students. The program's purpose is to enable highly capable students to excel by providing instruction that takes into account their unique needs and abilities. Funds are currently allocated to school districts based on 2.314 percent of the districts' total enrollment.

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	9,807,000	10,087,052	10,575,499	10,591,000	10,757,000
Education Legacy Trust Account - State				997,000	2,210,000
Annual Total	9,807,000	10,087,052	10,575,499	11,588,000	12,967,000

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## Other Education Programs to meet Special Needs

These state and federal programs support services for elementary and secondary school students with special instructional needs. These programs are not considered basic education programs.

## Elementary and Secondary School Improvement

The Elementary and Secondary School Education Act is the major source of federal funding granted to Washington's common schools. Funding is targeted to those districts with high concentrations of students with special needs. Title I supports remediation programs in schools in economically disadvantaged areas. It also provides specific allocations for services to migrant children and neglected and delinquent youth. Title VI, the federal block grant, allocates funds on a formula basis according to a district's student enrollment, income of parents, minority student population, racial isolation, and limited English speaking student populations.

### Source of Funds

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	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - Federal	2,112,094	2,153,644	2,648,356	2,251,000	2,551,000

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## Support Services and Other Programs

Support services for school district educational programs include School Food Services and other programs such as Traffic Safety Education, special projects, and programs to account for various federal grants.

### School Food Services

The Superintendent of Public Instruction administers and distributes federal funds, along with state funds required for matching purposes, as well as state funds supporting breakfast and lunch programs, to public schools participating in school lunch, breakfast, or special milk programs. United States Department of Agriculture commodities are also distributed to participating schools. The Superintendent of Public Instruction also administers and distributes federal funds to private schools, child care centers, and other public and private agencies/organizations participating in one or more of the child nutrition programs.

#### Program Employment

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
FTE Staff Years	0.1	0.1	0.0	0.0	0.0

#### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	7,082,102	7,110,647	7,111,000	7,111,000	7,111,000
General Fund - Basic Account - Federal	248,112,784	254,788,148	271,543,852	268,589,000	268,590,000
Federal Food Service Revolving Acct - Non-Appropriated	57,363,397	54,931,214	90,080,786	72,506,000	72,506,000
Annual Total	312,558,283	316,830,009	368,735,638	348,206,000	348,207,000

### Levy Equalization

This program was established by the 1987 Legislature to reduce the tax burden of special levies for maintenance and operations in local school districts with higher than average property tax rates due to low property valuations. If a school district needs a tax rate higher than the statewide average tax rate needed for a 14 percent levy, the state will match a portion of a district's levy base, up to a 14 percent levy.

#### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	340,435,004	375,622,000	390,801,000	417,800,000	360,945,000

## Education Reform

Education Reform includes a variety of programs to assist districts in reforming the way they educate children. The following examples describe a few of the many types of programs included in this section.

Educational Technology increases the relevancy and quality of student learning through the application of computer technology and telecommunications. This is fostered by the Educational Technology Unit in the Office of the Superintendent of Public Instruction, which administers and manages the state educational technological initiatives.

The statewide testing program focuses on the Essential Academic Learning Requirements, which are Washington's content standards, and provides broad achievement indicators for the state, districts, schools, and individual students. This information helps districts and schools refine instructional practices and focus curriculum. Tests administered statewide include assessments for reading, writing, math, and science and an alternative assessment for special education students.

Other programs that focus on staff, professional development, and school improvement efforts are also included in Education Reform.

### Program Employment

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
FTE Staff Years	84.6	81.5	44.7	34.7	44.7

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State	114,408,864	110,652,227	134,641,000	159,038,000	188,657,000
General Fund - Basic Account - Federal	44,617,622	42,689,401	56,588,599	46,631,000	46,689,000
General Fund - Basic Account - Private/Local	1,626,830	70,710	2,650,290	722,000	728,000
General Fund - Basic Account - Federal Stimulus	49,594,275				
Education Legacy Trust Account - State	796,571	797,532	815,468	807,000	812,000
Miscellaneous Program Account - Non-Appropriated	1,268,753	1,692,745			
Annual Total	212,312,915	155,902,615	194,695,357	207,198,000	236,886,000

## Compensation Adjustments

This program funds staff salary increases and increased costs due to changes in health benefit rates.

### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
General Fund - Basic Account - State				63,957,000	103,735,000
Education Legacy Trust Account - State				705,717,000	2,493,432,000
Annual Total				769,674,000	2,597,167,000

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## Charter Schools

### Charter School Commission

The Charter School Commission resides in the Office of the Superintendent of Public Instruction (OSPI) for administrative purposes only. The appropriation for the commission is transferred to a new program under OSPI effective July 1, 2017. All data for these functions have been transferred to OSPI beginning July 1, 2017.

#### Program Employment

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
FTE Staff Years	0.0	0.0	0.0	5.0	5.0

#### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
WA Opportunity Pathways Account - State				552,000	257,000
Charter Schools Oversight Account - State				576,000	963,000
Annual Total				1,128,000	1,220,000

### Charter Schools Apportionment

Charter schools were established by Initiative 1240 and amended by Chapter 241 Laws of 2016. They are public schools that are not common and are run by nonprofit agencies. The Legislature defines funding formulas based on enrollments, staffing ratios, and other factors. The budget is based on estimates and are adjusted when actual factors are known.

#### Source of Funds

	2014-15 Actual	2015-16 Estimated	2016-17 Estimated	2017-18 Proposed	2018-19 Proposed
WA Opportunity Pathways Account - State			10,159,000	23,410,000	37,907,000

## Agency Local Funds

### Surplus and Donated Food Commodities Revolving Account

This account is used for the purchase, transportation, storage, and other costs of surplus or donable food. The individual school districts reimburse the account for the costs of commodities received by the district. The account is maintained in the state treasury.

### Miscellaneous Program Account

Funds from the Bill and Melinda Gates Foundation are deposited into this account. These funds are used for school district employee evaluation programs, a grant to the State Board of Education, and the World Languages Credit Program.

### Statement of Local Fund Balances

	7/1/15	6/30/17	2017-19	2017-19	6/30/19
	Fund Balance	Estimated Fund Balance	Estimated Revenues	Estimated Expenditures	Estimated Fund Balance
<b>Non-Budgeted Funds</b>					
Surplus and Donated Food Commodities Revolving Account	6,880,741	4,036,338	31,278,000	28,644,000	6,670,338
Miscellaneous Program Account	1,579,723	2,000,000	4,218,000	3,504,000	2,714,000
<b>Total Non-Budgeted Funds</b>	<b>8,460,464</b>	<b>6,036,338</b>	<b>35,496,000</b>	<b>32,148,000</b>	<b>9,384,338</b>