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| **Institution** |
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| **Project Title** |
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| **Project Location (City)** |
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**1. Problem Statement (short description of the project – the needs and the benefits)**

**2. History of the project or facility**

**3. University programs addressed or encompassed by the project**

**4. Integral to Achieving Statewide Policy Goals:**

Describe how the project promotes achievement of the Results Washington goal of a world-class education, specifically the post-secondary targets to increase the number of enrollees and graduates in STEM and high-demand employment programs.

1. Indicate the number of bachelor’s degrees awarded at the close of the 2012-13 academic year.
2. Indicate the number of bachelor’s degrees awarded in high-demand fields at the close of the 2012-13 academic year.
3. Indicate the number of advanced degrees awarded at the close of the 2012-13 academic year.

**5. Describe how the project promotes access for underserved regions and place-bound adults through distance learning and/or university centers.**

a. Is distance learning or a university center a large and significant component of the total project scope? If yes, to what degree of percentage?

b. Is the project likely to enroll a significant number of students who are place-bound or residents of underserved regions?

**6. Integral to Campus/Facilities Master Plan:**

a. Describe the proposed project’s relationship and relative importance to the institution’s most recent Campus/Facilities Master Plan.

b. Does the project follow the sequencing laid out in the Master Plan? If not, explain why it is being requested now.

**7. Integral to institution’s Academic Programs Plan:**

Describe the proposed project’s relationship and relative importance to the institution’s most recent Academic Programs Plan.

Must the project be initiated soon in order to:

1. Meet academic certification requirements?
2. Permit enrollment growth and/or specific quality improvements in current programs?
3. Permit initiation of new programs?
4. **Age of Building Since Last Major Remodel:**

Identify the number of years since the last substantial renovation of the facility or portion proposed for renovation. If only one portion of a building is to be remodeled, provide the age of that portion only. If the project involves multiple wings of a building that were constructed or renovated at different times, calculate and provide a weighted average facility age, based upon the gross square feet and age of each wing.

**9. Condition of Building:**

1. Provide the facility’s condition score (1 superior – 5 marginal functionality) from the 2010 Comparable Framework study, and summarize the major structural and systems conditions that resulted in that score. *(Provide selected supporting documentation in appendices, and reference them in the body of the proposal.)*
2. Identify whether the building is listed on the Washington Heritage Register, and if so, summarize its historic significance.
3. **Significant Health, Safety, and Code Issues:**

It is understood that all projects that obtain a building permit will have to comply with current building codes. Identify whether the project is needed to bring the facility within current seismic, life safety, ADA, or energy code requirements. Clearly identify the applicable standard or code, and describe how the project will improve consistency with it. *(Provide selected supporting documentation in appendices, and reference them in the body of the proposal.)*

**11. Reasonableness of Cost:**

Provide as much detailed cost information as possible, including baseline comparison of costs per square foot (SF) with the cost data provided in Chapter 5.0 of the Project Evaluation Guidelines and Application Instructions. Also, describe the construction methodology that will be used for the proposed project.

1. **Availability of Space/Utilization on Campus:**

Describe the institution’s plan for improving space utilization and how the project will impact the following:

1. The utilization of classroom space
2. The utilization of class laboratory space

**13. Efficiency of Space Allocation**

a. For each major function in the proposed facility (classroom, instructional labs, offices), identify whether space allocations will be consistent with Facility Evaluation and Planning Guide (FEPG) assignable square feet standards. To the extent any proposed allocations exceed FEPG standards, explain the alternative standard that has been used, and why. See Chapter 4.0 of the Project Evaluation Guidelines for an example. Supporting tables may be included in an appendix.

b. Identify the following on form CBS002: (a) Usable square feet (USF) in the proposed facility;

(b) Gross square feet (GSF); and (c) Building efficiency (USF divided GSF).

**14. Adequacy of Space:**

Describe whether and the extent to which the project is needed to meet modern educational standards and/or to improve space configurations, and how it would accomplish that.