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| **2015-17 Higher Education Capital Projects Evaluation Process** | | | |
| **INSTITUTIONAL PRIORITY FORM** | | | |
| **CONFIDENTIAL** | | | |
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| Please submit directly to OFM Higher Education Capital Budget Analyst, separately from project proposals, in a clearly labeled sealed envelope. Institutional priority points will remain confidential until evaluation panels have completed the scoring process. | | | |
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| **Institution:** |  |  |  |
|  |  |  |  |
| **Contact Name and phone number:** | |  |  |
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| **DESIGN REQUESTS - MAJOR PROJECTS** | |  |  |
| For all major project proposals submitted in the following four categories of Growth, Renovation, Replacement, and Research, institutions may identify their top 3 highest priority projects. | | | |
| 1st Priority = 10 points; 2nd Priority = 8 points; 3rd Priority = 6 points. | |  |  |
|  | **Project Name** | **Category** | **Points** |
| 1st Priority |  |  | 10 |
| 2nd Priority |  |  | 8 |
| 3rd Priority |  |  | 6 |
|  |  |  |  |
| **STAND-ALONE PROJECTS** | |  |  |
| For all stand-alone project proposals submitted in the following four categories of Growth, Renovation, Replacement, and Research, institutions may identify their top 3 highest priority projects. | | | |
| 1st Priority = 6 points; 2nd Priority = 4 points; 3rd Priority = 2 points. | |  |  |
|  | **Project Name** | **Category** | **Points** |
| 1st Priority |  |  | 6 |
| 2nd Priority |  |  | 4 |
| 3rd Priority |  |  | 2 |
|  |  |  |  |
| **PREDESIGN, INFRASTRUCTURE, AND ACQUISITION REQUESTS** | | |  |
| For all project proposals submitted in the following three categories: Predesign, Infrastructure, and Acquisition, institutions may identify their top 3 highest priority projects. | | | |
| 1st Priority = 6 points; 2nd Priority = 4 points; 3rd Priority = 2 points. | |  |  |
|  | **Project Name** | **Category** | **Points** |
| 1st Priority |  |  | 6 |
| 2nd Priority |  |  | 4 |
| 3rd Priority |  |  | 2 |
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| Please e-mail or fax an unmodifiable version of this form to christine.thomas@ofm.wa.gov, fax (360) 664-8941. | | | |