

351 - State School for the Blind

A001 Administration

The administration activity provides leadership in the development and implementation of effective and efficient programs at the Washington State School for the Blind (WSSB).

Account	FY 2020	FY 2021	Biennial Total
FTE	2.5	2.5	2.5
001 General Fund			
001-1 State	\$445,000	\$455,000	\$900,000
489 Pension Funding Stabilization Account			
489-1 State	\$79,000	\$79,000	\$158,000

Statewide Result Area: World Class Education
Statewide Strategy: Give students individual attention

Expected Results

This activity also contributes to the customer satisfaction measure listed with the on campus and off-campus program activity.

A002 Braille Production and Distribution

This division assists school districts in meeting the needs of blind and visually impaired children. Services include the production of Braille material for children (and adults); acquisition and distribution of materials and equipment; coordination of purchases for better pricing; and direct and on line support, including training on new assistive technology as it pertains to Braille production. It also trains Department of Corrections offenders to produce Braille. (General Fund State, General Fund Private/Local)

Account	FY 2020	FY 2021	Biennial Total
001 General Fund			
001-1 State	\$54,000	\$54,000	\$108,000

Statewide Result Area: World Class Education
Statewide Strategy: Give students individual attention

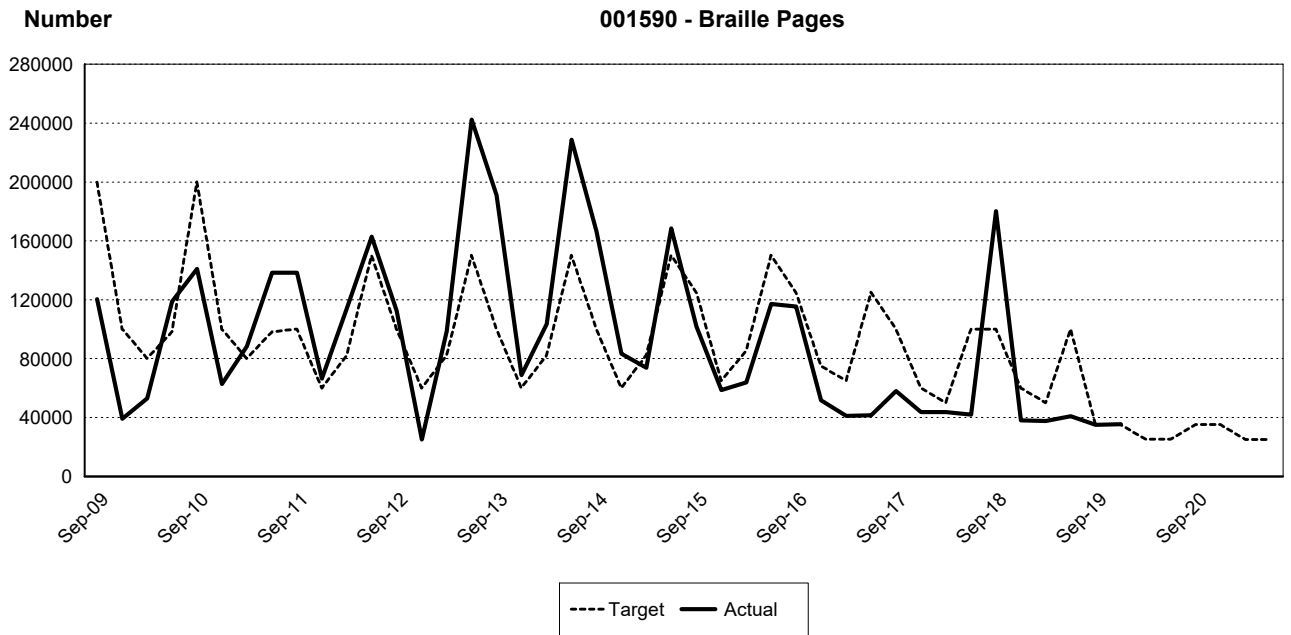
Expected Results

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

WSSB will provide blind and visually impaired children and individuals with appropriate materials, supplies, and equipment in a timely manner to facilitate learning on an even pace with their sighted peers. Measurements will be taken in the following areas to address achievement of this goal. Districts ordering textbooks, materials and equipment will be provided these materials when needed by the student. A target for on time has been established as a measure and the number of pages transcribed on a quarterly basis is also being tracked.

001590 Number of pages transcribed.			
Biennium	Period	Actual	Target
2019-21	Q8		25,000
	Q7		25,000
	Q6		35,000
	Q5		35,000
	Q4		25,000
	Q3		25,000
	Q2	35,393	35,000
	Q1	35,057	35,000
2017-19	Q8	40,842	100,000
	Q7	37,583	50,000
	Q6	38,050	60,000
	Q5	180,193	100,000
	Q4	41,846	100,000
	Q3	43,610	50,000
	Q2	43,727	60,000
	Q1	57,884	100,000
2015-17	Q8	41,444	125,000
	Q7	41,119	65,000
	Q6	51,757	75,000
	Q5	115,481	125,000
	Q4	117,201	150,000
	Q3	63,758	85,000
	Q2	58,659	65,000
	Q1	101,796	125,000

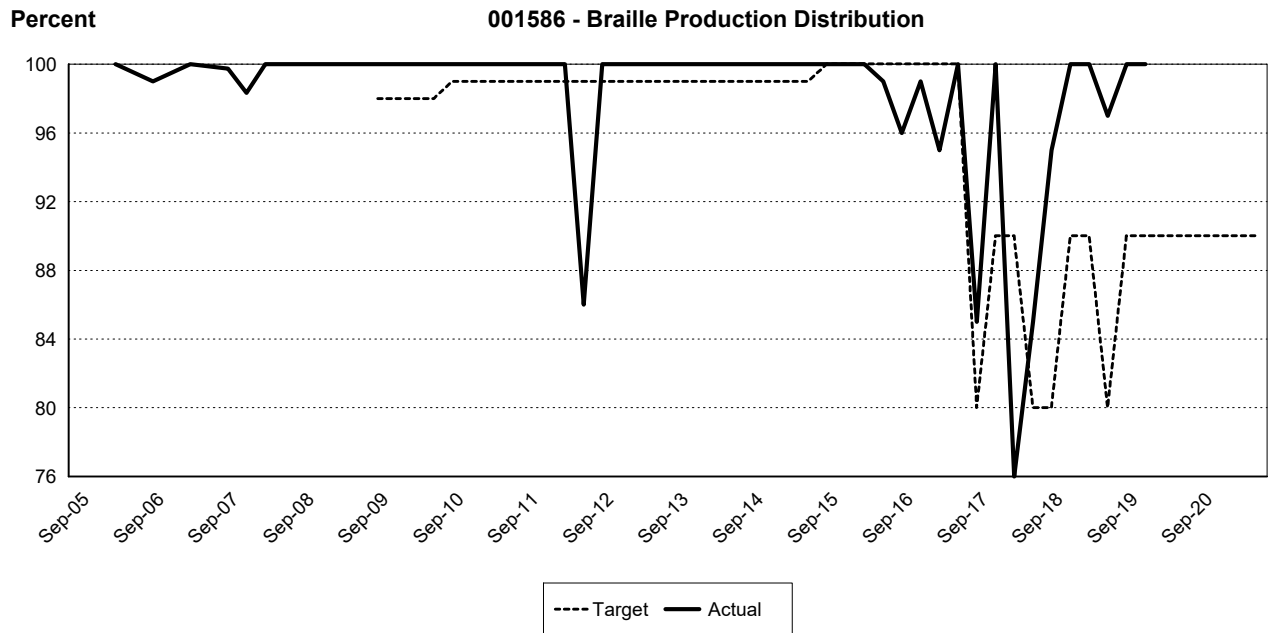
Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity



Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

001586 Percentage of all braille transcription delivered to customers on time.			
Biennium	Period	Actual	Target
2019-21	Q8		90%
	Q7		90%
	Q6		90%
	Q5		90%
	Q4		90%
	Q3		90%
	Q2	100%	90%
	Q1	100%	90%
2017-19	Q8	97%	80%
	Q7	100%	90%
	Q6	100%	90%
	Q5	95%	80%
	Q4	85%	80%
	Q3	76%	90%
	Q2	100%	90%
	Q1	85%	80%
2015-17	Q8	100%	100%
	Q7	95%	100%
	Q6	99%	100%
	Q5	96%	100%
	Q4	99%	100%
	Q3	100%	100%
	Q2	100%	100%
	Q1	100%	100%

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

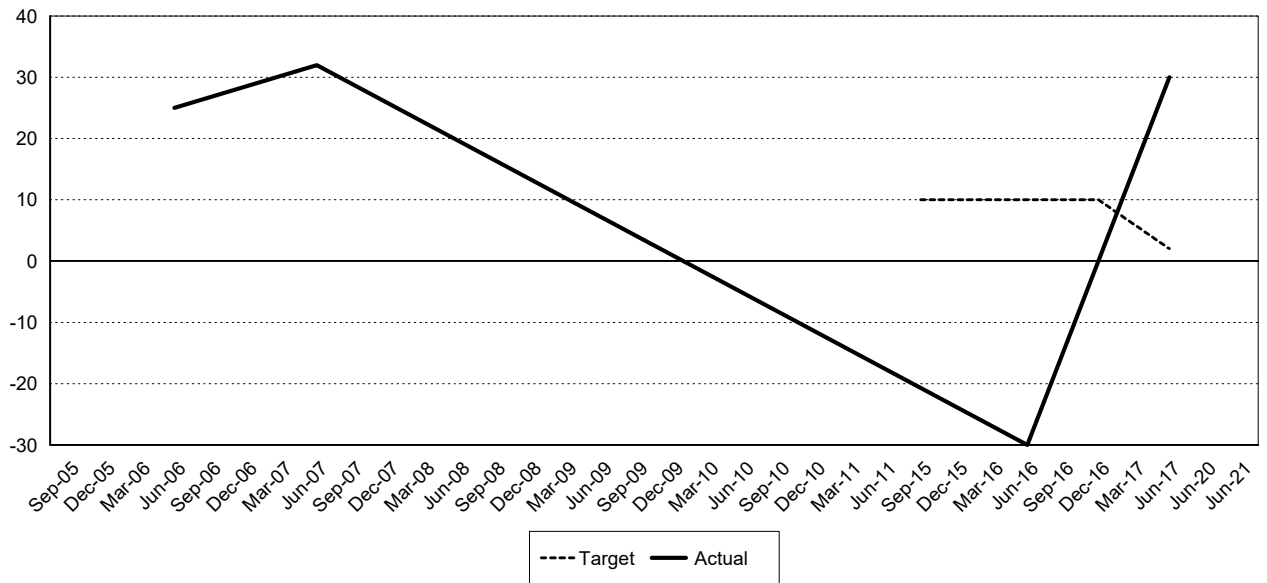


001587 Percentage increase in braille transcription services.			
Biennium	Period	Actual	Target
2019-21	A3		
	A2		
2015-17	A3		
	A3	30%	2%
	A2		10%
	A2	(30)%	10%
	A2		10%
	A2		10%
	A1		10%
A1		10%	

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

Percent

001587 - Braille Transcription

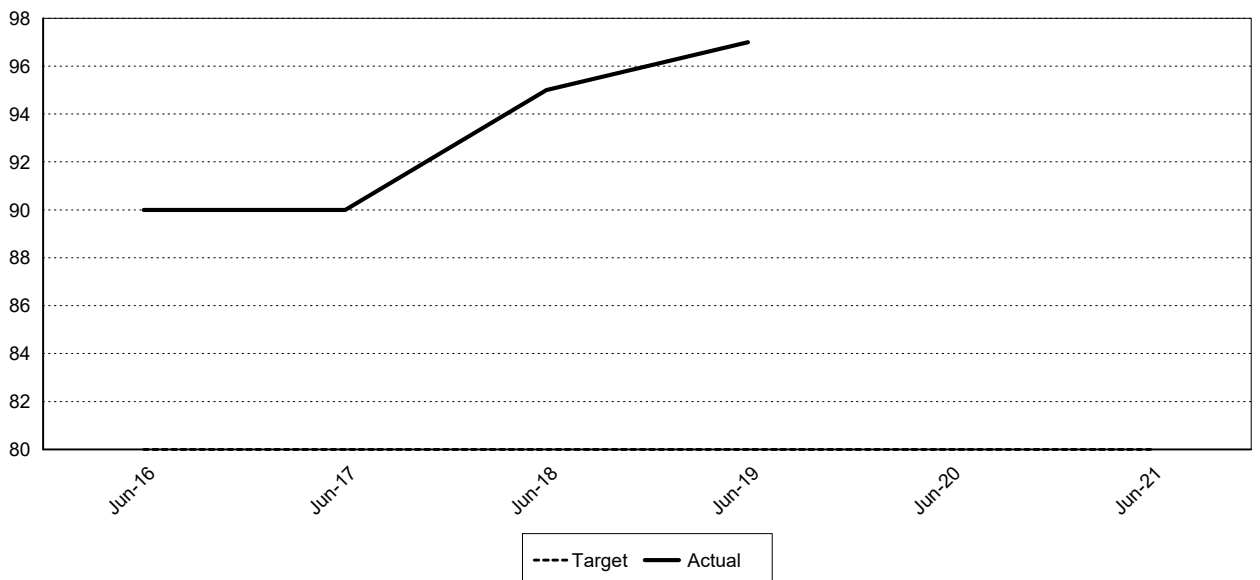


002763 Percentage of local districts ranking the resource center's services as 4.0 or higher, with 5.0 s the highest measure.

Biennium	Period	Actual	Target
2019-21	A3		80%
	A2		80%
2017-19	A3	97%	80%
	A2	95%	80%
2015-17	A3	90%	80%
	A2	90%	80%

Percent

002763 - Ogden Resource Center Satisfaction Survey



A003 Intensive Training Opportunities

The school provides an extended core curriculum for blind and visually impaired children that focuses on skills relating to orientation and mobility, daily living, and recreation and leisure. Students receive this training while residing in cottages on the campus.

Account	FY 2020	FY 2021	Biennial Total
FTE	27.0	27.0	27.0
001 General Fund			
001-1 State	\$2,529,000	\$2,817,000	\$5,346,000
489 Pension Funding Stabilization Account			
489-1 State	\$71,000	\$71,000	\$142,000
19B School for the Blind Account			
19B-6 Non-Appropriated	\$164,000	\$0	\$164,000

Statewide Result Area: World Class Education
Statewide Strategy: Give students individual attention

Expected Results

WSSB will provide students with individualized and/or small group intensive Expanded Core Competencies – ECC (Blindness Skill Training) based upon each student’s needs as determined by the Individualized Educational Plan. WSSB will afford its students the opportunity to participate in an array of on-campus and community-based recreation and leisure activities.

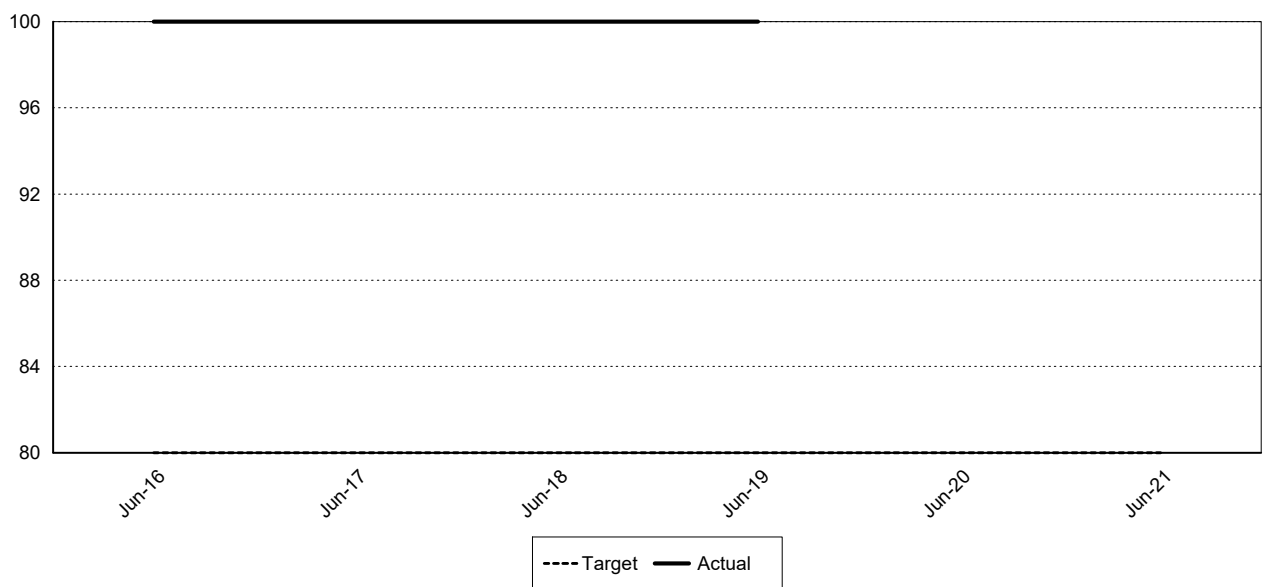
Measurements will be taken in the following areas to address achievement of this goal. Using established task competency checklists for orientation and mobility and daily living skills, WSSB will conduct an initial ability-level assessment and ongoing semester, annual, or exit skills updates, determined by student enrollment period. Student growth data will be reported at the end of each fiscal/school year. During WSSB enrollment, students will identify and demonstrate the ability to access a minimum of four recreation and leisure activities s/he has experienced and intends to incorporate into her/his post-WSSB life. On campus enrollment data will be collected on a quarterly basis. Graduate student follow-up data will be collected on each graduate for six years. This data will be reported during second quarter of each fiscal year. Learning Independence for Today and Tomorrow (LIFTT) fifth year transition program will be reported during the second quarter of each school/fiscal year. On-Campus customer satisfaction survey data will be collected on a yearly basis during the 4th quarter of each school/fiscal year. This activity also contributes to the customer satisfaction measure listed with the On Campus 24 Hour Educational Program activity and to the digital learning measure listed with the Off Campus Services to Students activity

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

002765 Percentage of LIFTT stakeholders rating services 4.0 or higher, with 5.0 as the highest measure.			
Biennium	Period	Actual	Target
2019-21	A3		80%
	A2		80%
2017-19	A3	100%	80%
	A2	100%	80%
2015-17	A3	100%	80%
	A2	100%	80%

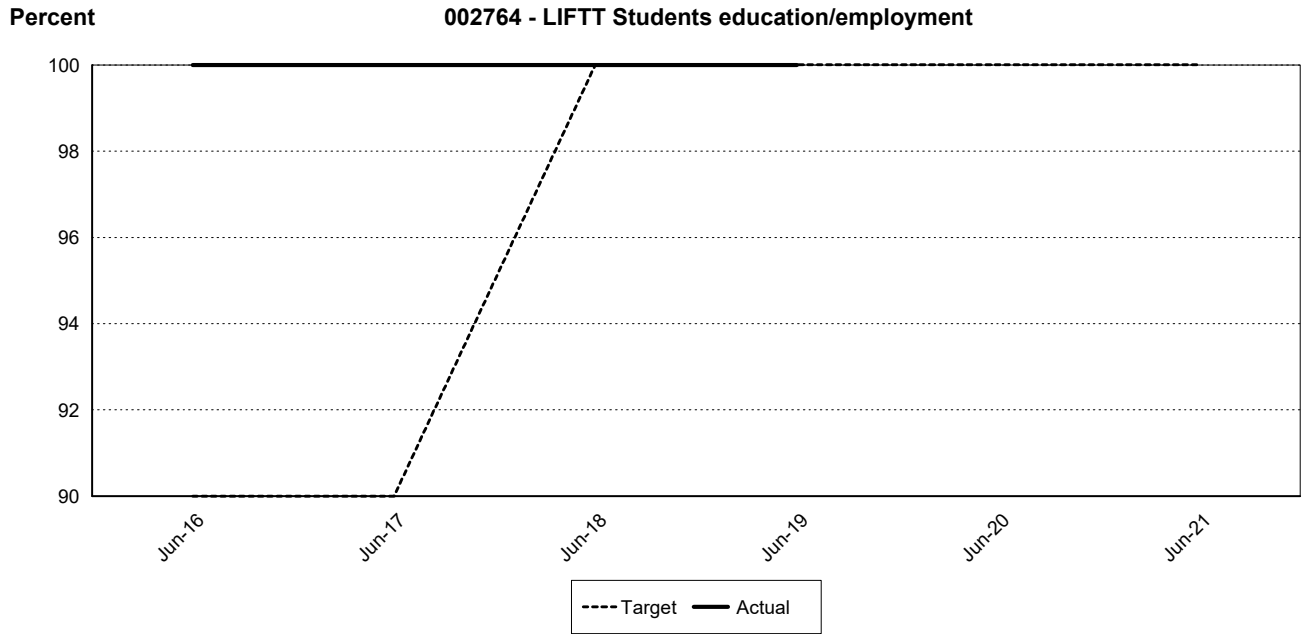
Percent

002765 - LIFTT Satisfaction Survey



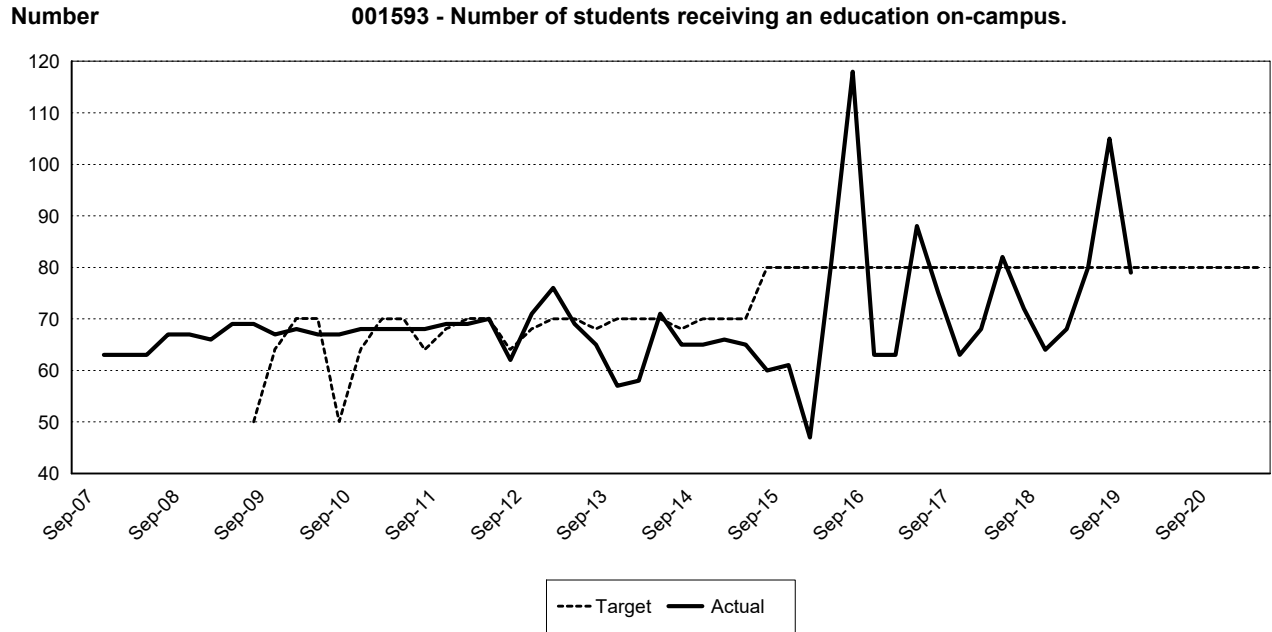
002764 Percentage of Living Independently For Today and Tomorrow (LIFTT) students who, within two years, are employed or are continuing to pursue successful implementation of their Individual Plan of Employment (IPE).			
Biennium	Period	Actual	Target
2019-21	A3		100%
	A2		100%
2017-19	A3	100%	100%
	A2	100%	100%
2015-17	A3	100%	90%
	A2	100%	90%

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity



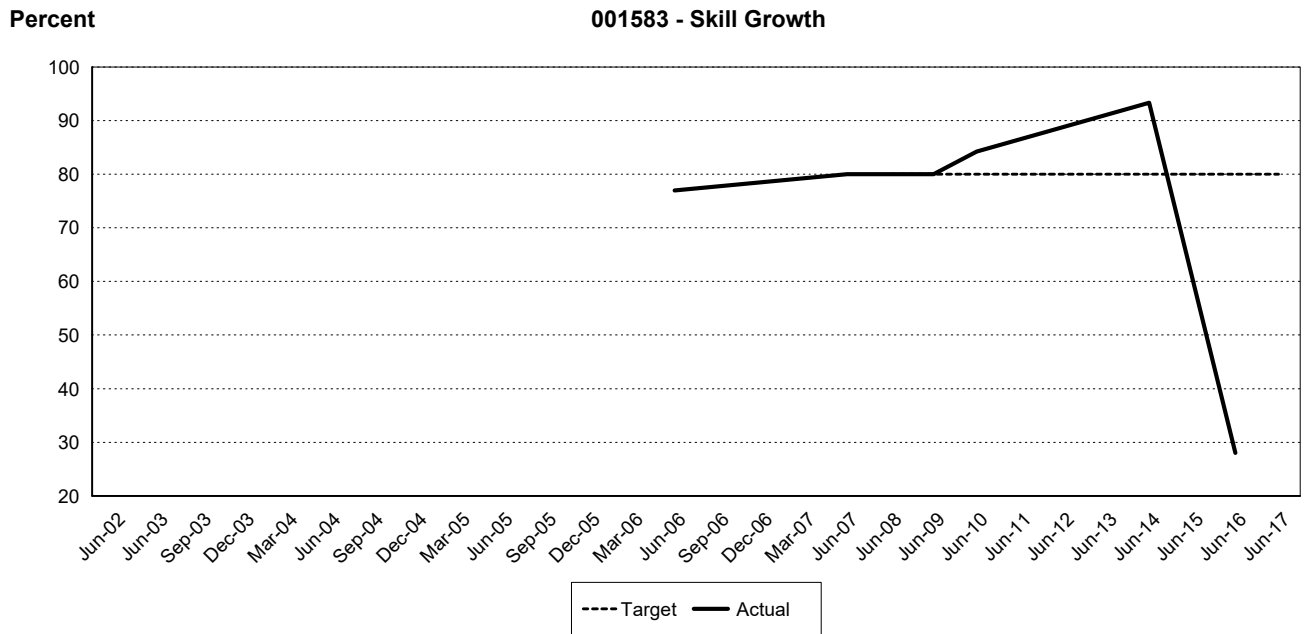
Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

001593 Number of students receiving an education on-campus.			
Biennium	Period	Actual	Target
2019-21	Q8		80
	Q7		80
	Q6		80
	Q5		80
	Q4		80
	Q3		80
	Q2	79	80
	Q1	105	80
2017-19	Q8	80	80
	Q7	68	80
	Q6	64	80
	Q5	72	80
	Q4	82	80
	Q3	68	80
	Q2	63	80
	Q1	75	80
2015-17	Q8	88	80
	Q7	63	80
	Q6	63	80
	Q5	118	80
	Q4	81	80
	Q3	47	80
	Q2	61	80
	Q1	60	80

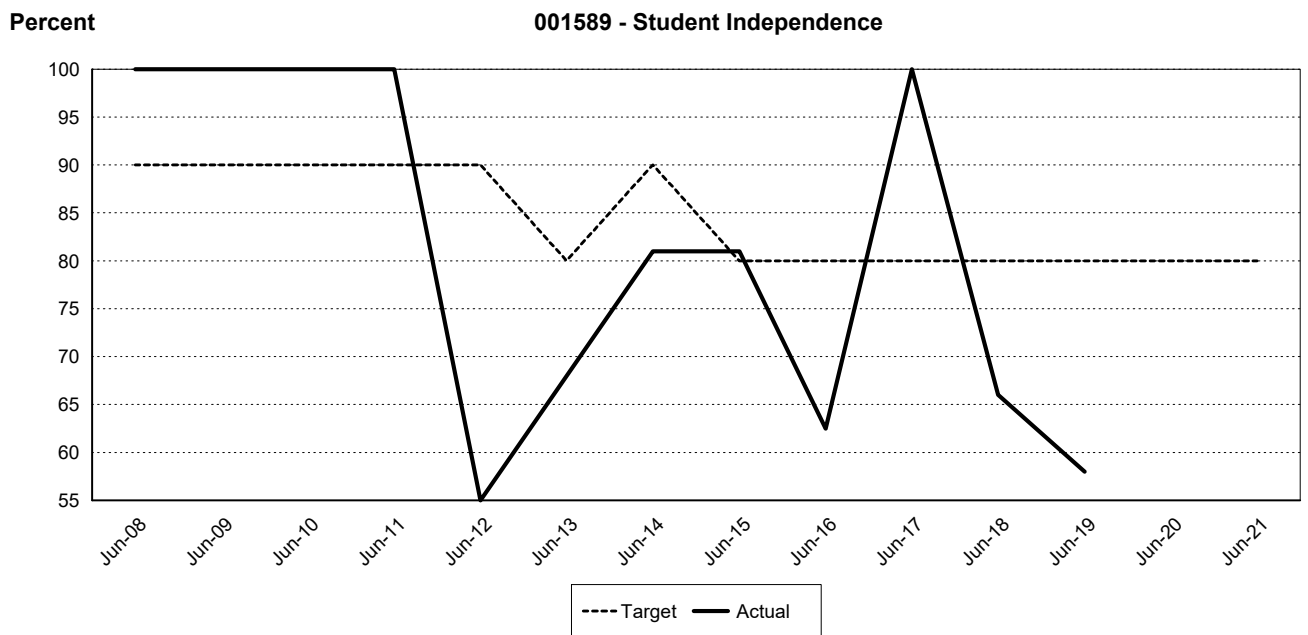


001583 Percentage of Washington State School for the Blind students who demonstrate 1.5 yrs growth in the first academic year.			
Biennium	Period	Actual	Target
2015-17	A3		80%
	A2	28%	80%

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity



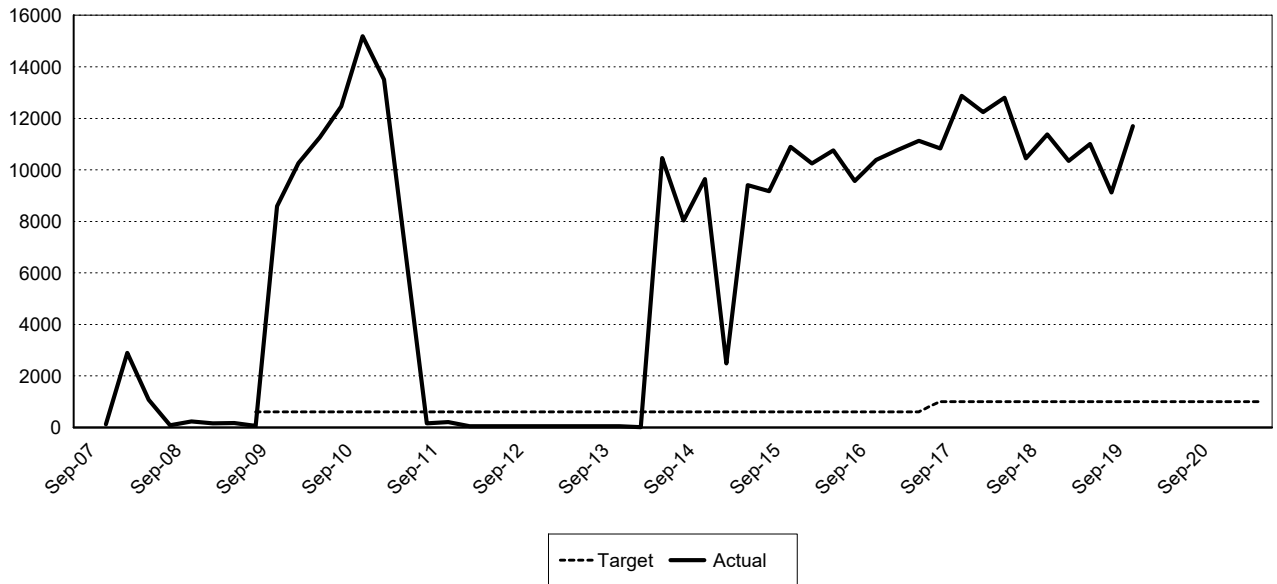
001589 Graduates transitioned to employment or post-secondary programs.			
Biennium	Period	Actual	Target
2019-21	A3		80%
	A2		80%
2017-19	A3	58%	80%
	A2	66%	80%
2015-17	A3	100%	80%
	A2	62.5%	80%



Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

001591 Number of training opportunities related blindness education accessed by individuals.			
Biennium	Period	Actual	Target
2019-21	Q8		1,000
	Q7		1,000
	Q6		1,000
	Q5		1,000
	Q4		1,000
	Q3		1,000
	Q2	11,701	1,000
	Q1	9,124	1,000
2017-19	Q8	11,007	1,000
	Q7	10,346	1,000
	Q6	11,375	1,000
	Q5	10,446	1,000
	Q4	12,793	1,000
	Q3	12,238	1,000
	Q2	12,870	1,000
	Q1	10,826	1,000
2015-17	Q8	11,123	600
	Q7	10,764	600
	Q6	10,386	600
	Q5	9,563	600
	Q4	10,752	600
	Q3	10,243	600
	Q2	10,888	600
	Q1	9,170	600

Number **001591 - Training opportunities related to blindness education accessed by individuals.**



A004 Off-Campus Services to Students/Districts

Approximately one-sixth of school districts in Washington contract with Outreach Services to obtain itinerant services (direct and consultative) by trained teachers of the blind and visually impaired (BVI). This enables districts to provide visually-impaired students with high-quality services in a cost-effective and efficient manner.

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

Account	FY 2020	FY 2021	Biennial Total
FTE	31.5	31.5	31.5
001 General Fund			
001-1 State	\$1,830,000	\$1,655,000	\$3,485,000
001-7 Private/Local	\$17,000	\$17,000	\$34,000
001 Account Total	\$1,847,000	\$1,672,000	\$3,519,000
489 Pension Funding Stabilization Account			
489-1 State	\$26,000	\$26,000	\$52,000
19B School for the Blind Account			
19B-6 Non-Appropriated	\$3,723,000	\$2,146,000	\$5,869,000

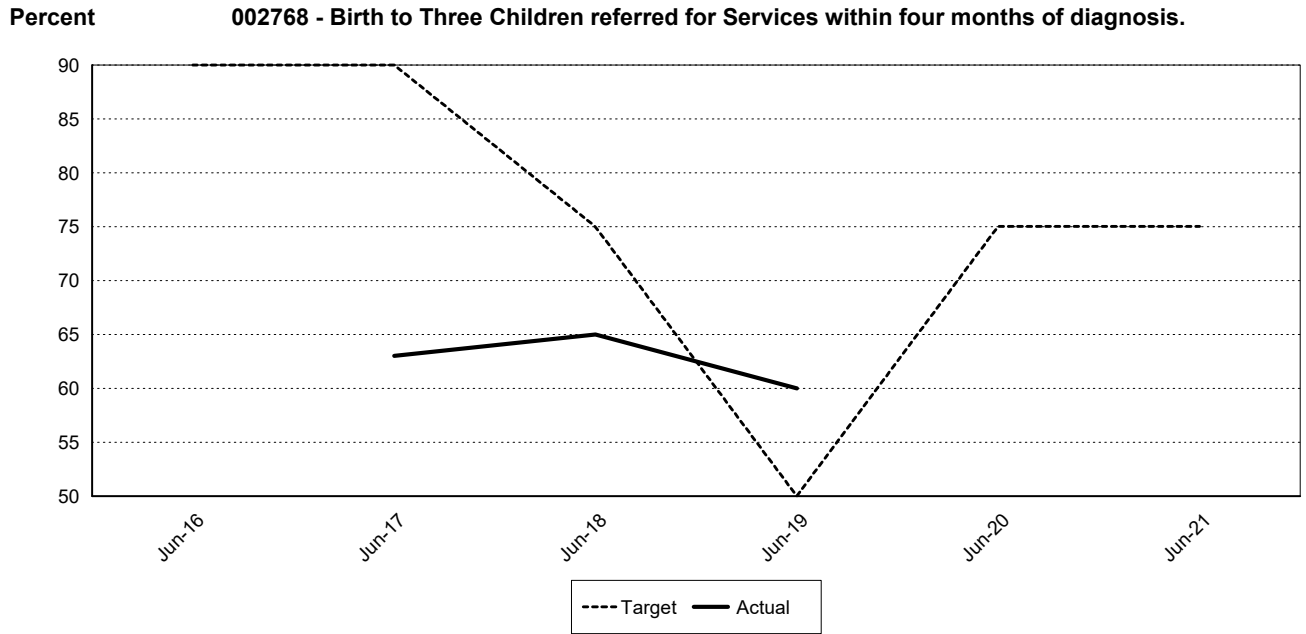
Statewide Result Area: World Class Education
Statewide Strategy: Support parent and community connections

Expected Results

WSSB will continue to increase the number of students served through partnerships with local school districts/service providers and improve services to underserved and non-served children throughout the state. Measurements will be taken in the following areas to address achievement of this goal. WSSB will increase partnerships with districts service providers. WSSB will work with university training programs throughout the country in establishing new ways to train teachers of the blind for the state of Washington, which will result in an increase in the number of teachers receiving training. This activity also contributes to the customer satisfaction measure listed with the on campus and off-campus 24 Hour Educational Program activity

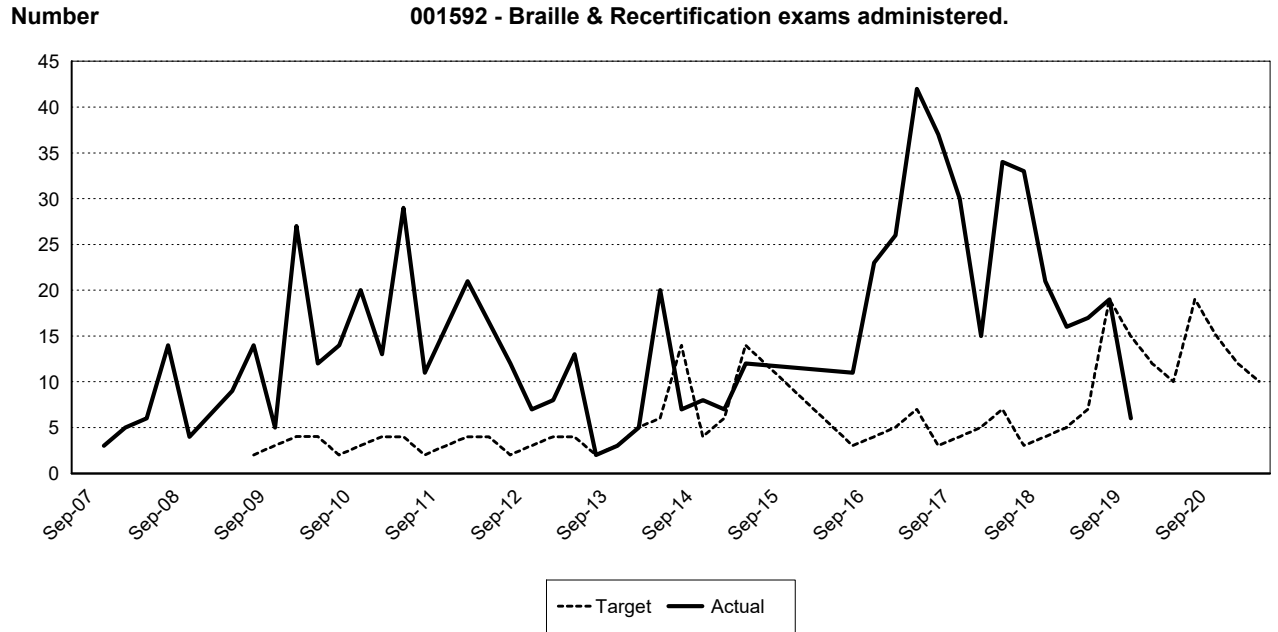
002768 Percentage of blind and visually impaired (BVI) B-3 children receiving services within 4 months of their diagnosis.			
Biennium	Period	Actual	Target
2019-21	A3		75%
	A2		75%
2017-19	A3	60%	50%
	A2	65%	75%
2015-17	A3	63%	90%
	A2		90%

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity



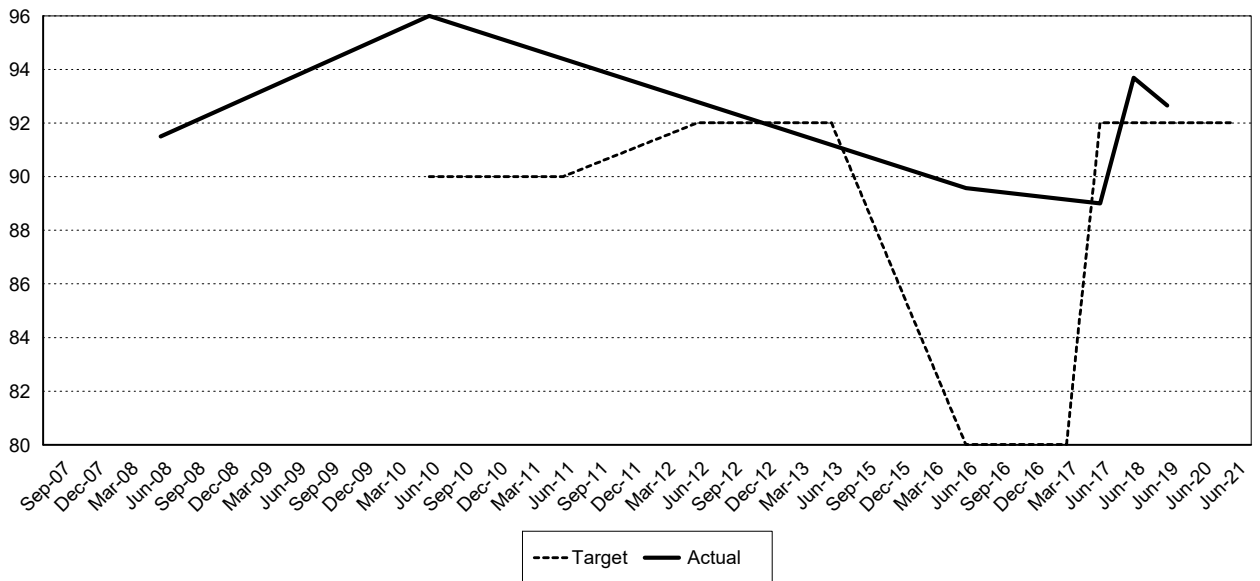
Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

001592 Number of teachers/paraprofessionals taking the Braille Competency Exam and Braille Recertification Exam.			
Biennium	Period	Actual	Target
2019-21	Q8		10
	Q7		12
	Q6		15
	Q5		19
	Q4		10
	Q3		12
	Q2	6	15
	Q1	19	19
2017-19	Q8	17	7
	Q7	16	5
	Q6	21	4
	Q5	33	3
	Q4	34	7
	Q3	15	5
	Q2	30	4
	Q1	37	3
2015-17	Q8	42	7
	Q7	26	5
	Q6	23	4
	Q5	11	3
	Q4		
	Q3		
	Q2		
	Q1		



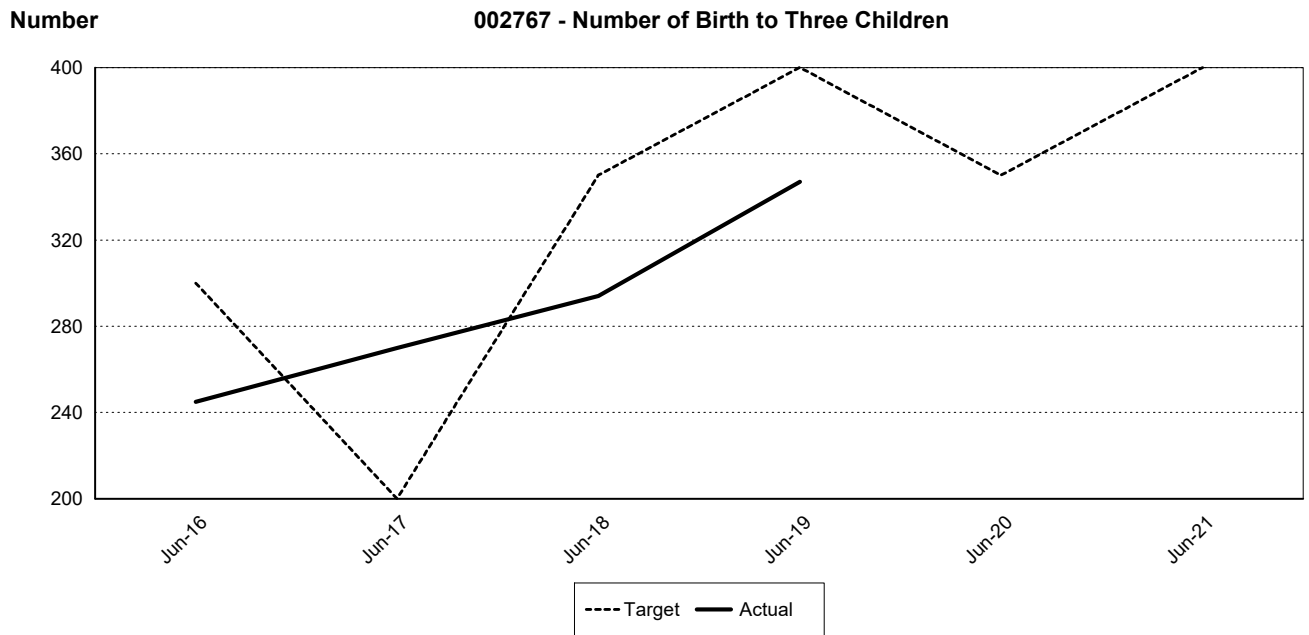
001595 Districts receiving services from WSSB will rate the services 4.0 or higher with 5 being the highest possible rating			
Biennium	Period	Actual	Target
2019-21	A3		92%
	A2		92%
2017-19	A3	92.65%	92%
	A2	93.69%	92%
2015-17	A3		80%
	A3	89%	92%
	A2		
	A2	89.58%	80%
	A2		
	A2		
	A1		
	A1		

Percent 001595 - Districts receiving services from WSSB



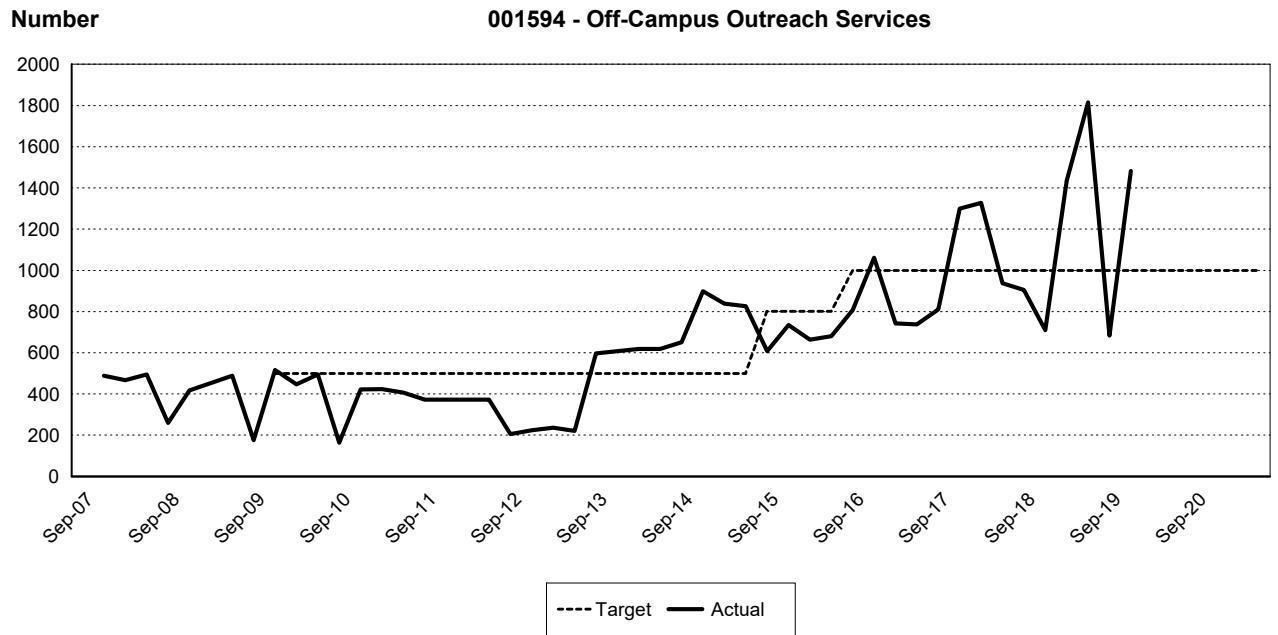
Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

002767 Number of Birth to Three children identified as blind and visually impaired (BVI).			
Biennium	Period	Actual	Target
2019-21	A3		400
	A2		350
2017-19	A3	347	400
	A2	294	350
2015-17	A3	270	200
	A2	245	300



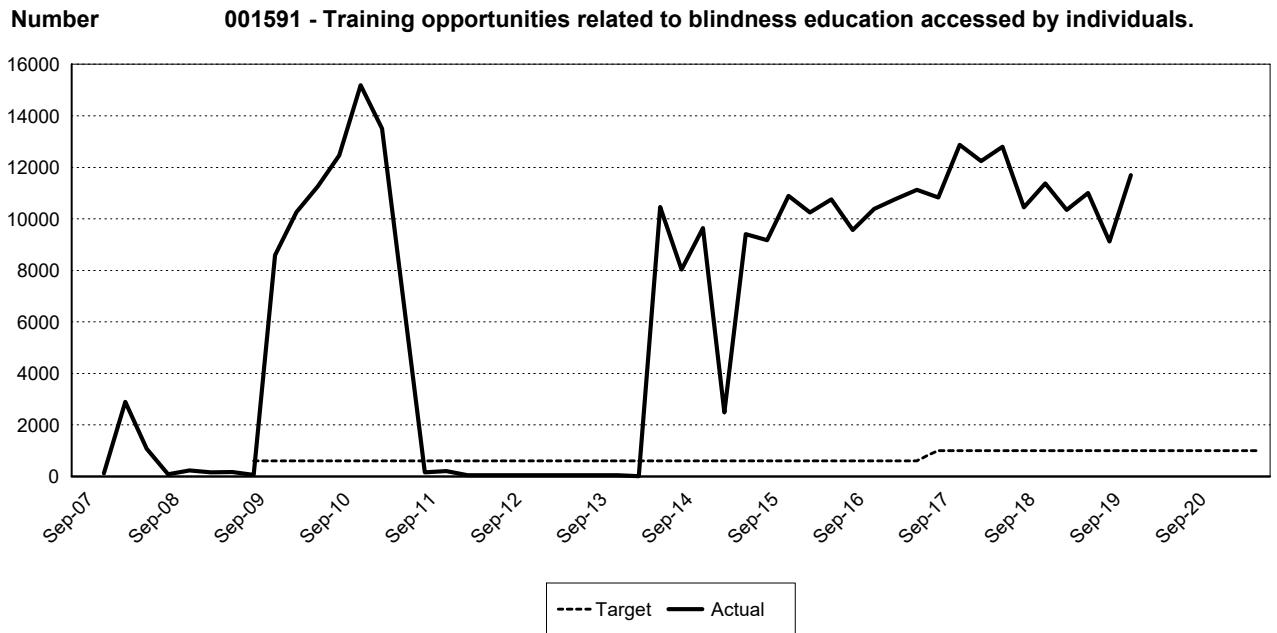
Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

001594 Students served monthly through off-campus (outreach) services.			
Biennium	Period	Actual	Target
2019-21	Q8		1,000
	Q7		1,000
	Q6		1,000
	Q5		1,000
	Q4		1,000
	Q3		1,000
	Q2	1,483	1,000
	Q1	684	1,000
2017-19	Q8	1,815	1,000
	Q7	1,435	1,000
	Q6	710	1,000
	Q5	905	1,000
	Q4	938	1,000
	Q3	1,328	1,000
	Q2	1,300	1,000
	Q1	811	1,000
2015-17	Q8	738	1,000
	Q7	742	1,000
	Q6	1,061	1,000
	Q5	808	1,000
	Q4	681	800
	Q3	664	800
	Q2	734	800
	Q1	608	800



Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

001591 Number of training opportunities related blindness education accessed by individuals.			
Biennium	Period	Actual	Target
2019-21	Q8		1,000
	Q7		1,000
	Q6		1,000
	Q5		1,000
	Q4		1,000
	Q3		1,000
	Q2	11,701	1,000
	Q1	9,124	1,000
2017-19	Q8	11,007	1,000
	Q7	10,346	1,000
	Q6	11,375	1,000
	Q5	10,446	1,000
	Q4	12,793	1,000
	Q3	12,238	1,000
	Q2	12,870	1,000
	Q1	10,826	1,000
2015-17	Q8	11,123	600
	Q7	10,764	600
	Q6	10,386	600
	Q5	9,563	600
	Q4	10,752	600
	Q3	10,243	600
	Q2	10,888	600
	Q1	9,170	600



A005 On-Campus 24-Hour Educational Program

As required by both state and federal law, the on-campus educational program in Vancouver offers short-term, 24-hour educational services to blind and visually impaired children, ages kindergarten to 21 years. In addition to academic instruction, students are taught necessary skills to achieve independence and successful transition into the community. The school has had as much as a two-year waiting list for admission. It also serves as an evaluation center for blind children throughout Washington.

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

Account	FY 2020	FY 2021	Biennial Total
FTE	36.5	36.5	36.5
001 General Fund			
001-1 State	\$3,739,000	\$3,777,000	\$7,516,000
489 Pension Funding Stabilization Account			
489-1 State	\$117,000	\$117,000	\$234,000
19B School for the Blind Account			
19B-6 Non-Appropriated	\$73,000	\$37,000	\$110,000

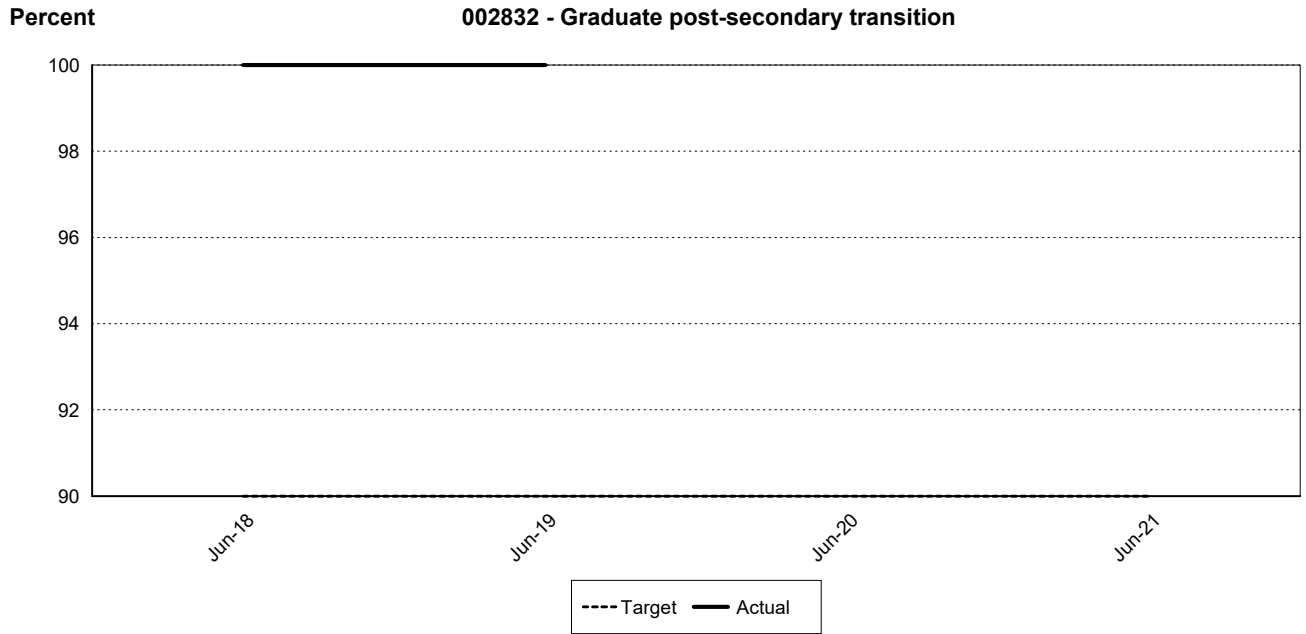
Statewide Result Area: World Class Education
Statewide Strategy: Give students individual attention

Expected Results

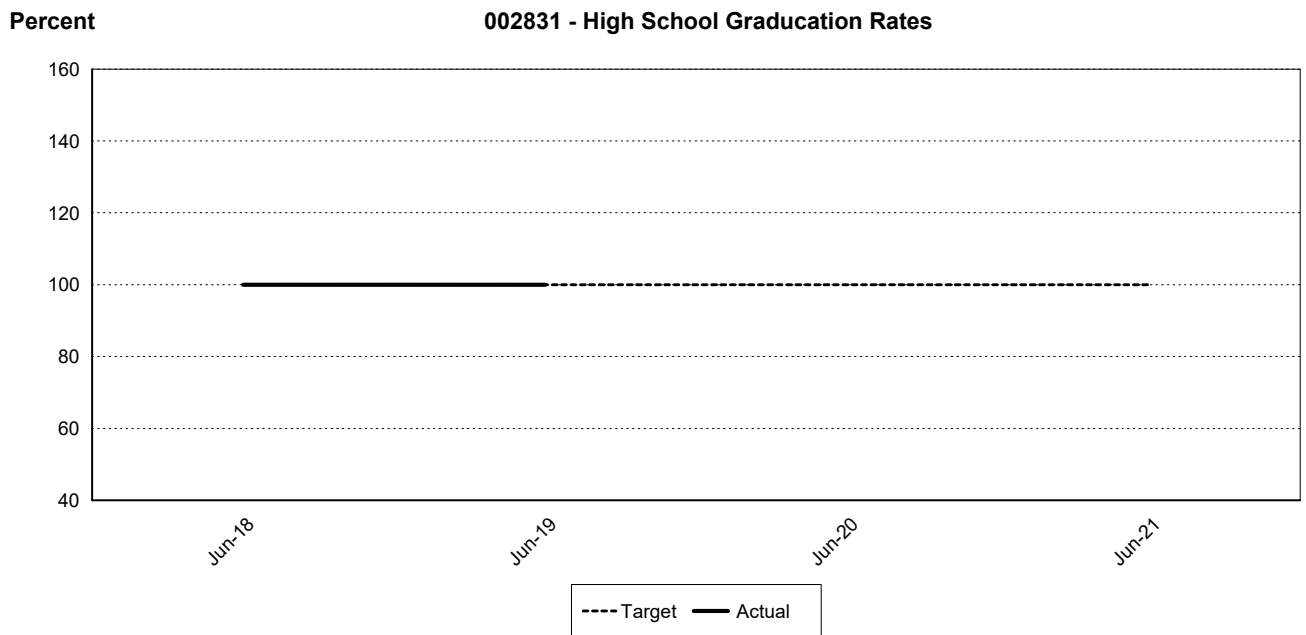
Students will be provided intensive 24-hour educational experiences that will allow them to be successful as adults and in their local districts. Measurements will be taken in the following areas to address achievement of this goal. A minimum of 90 percent of the graduates will have successful transitions to employment, post secondary education, and/or transition settings as stated in each student’s IEP transition plan. Ninety percent of all parents will rate WSSB’s on-campus program as 4.0 or higher (with 5.0 as the highest measure) based upon an annual parent quality survey.

002832 Percentage of graduates registered for adult services supporting post-secondary transition prior to graduating high school.			
Biennium	Period	Actual	Target
2019-21	A3		90%
	A2		90%
2017-19	A3	100%	90%
	A2	100%	90%

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

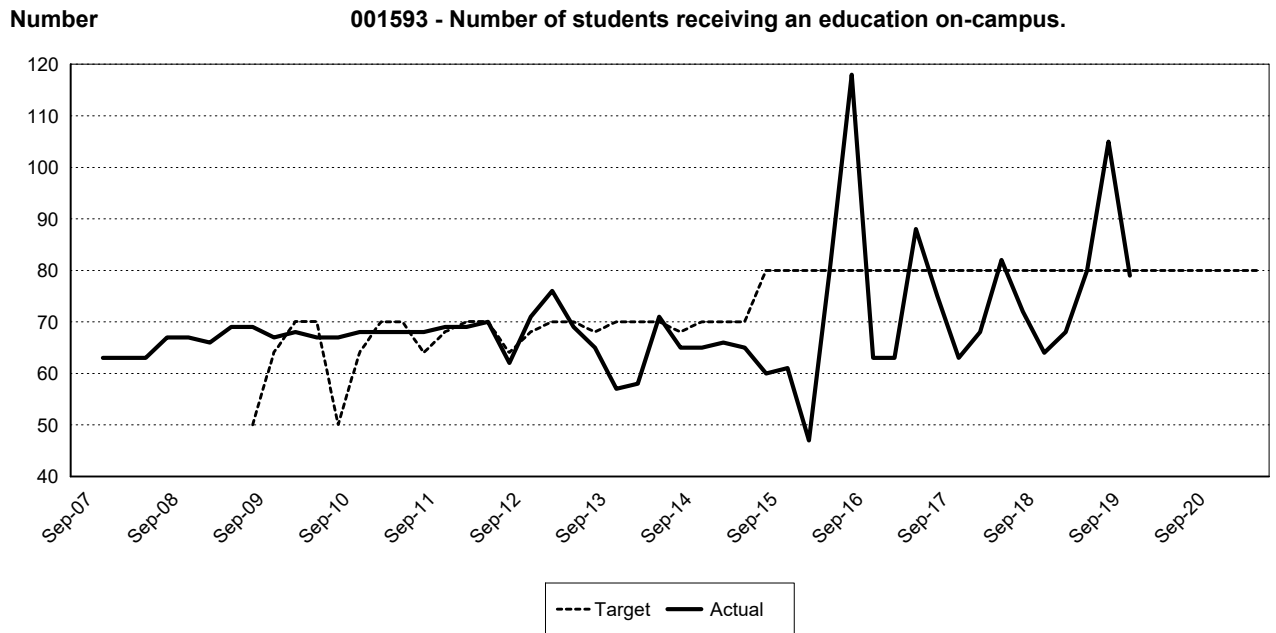


002831 High school graduation rates for students attending comprehensive programs.			
Biennium	Period	Actual	Target
2019-21	A3		100%
	A2		100%
2017-19	A3	100%	100%
	A2	100%	100%



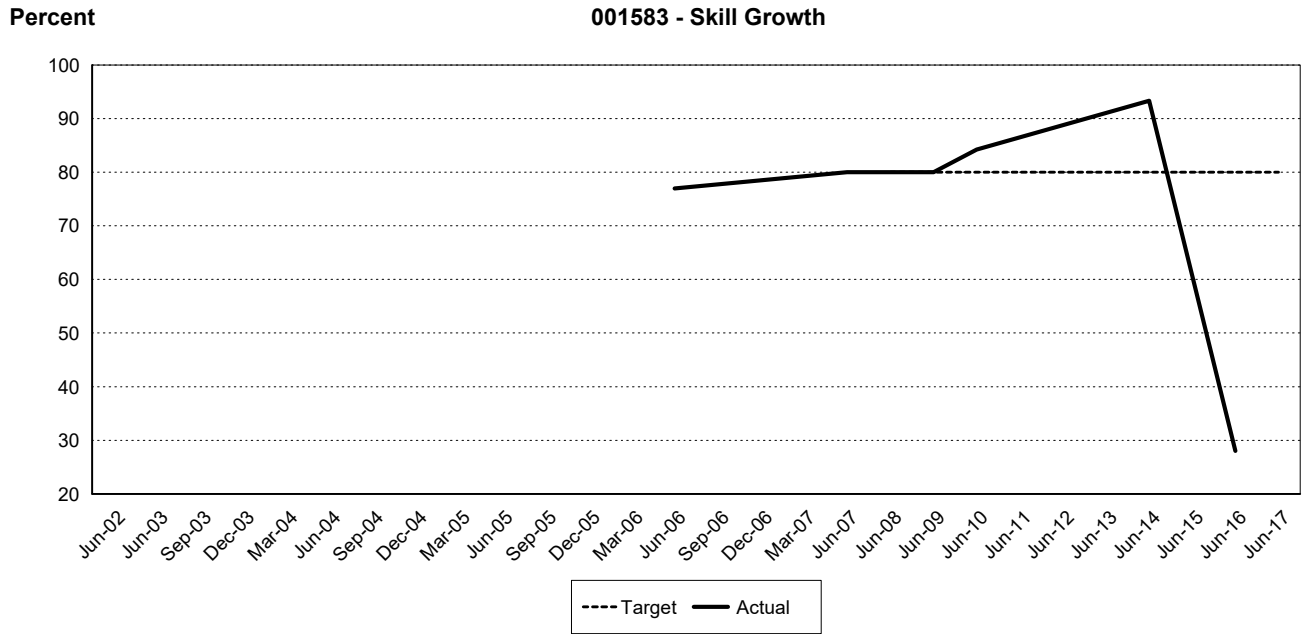
Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

001593 Number of students receiving an education on-campus.			
Biennium	Period	Actual	Target
2019-21	Q8		80
	Q7		80
	Q6		80
	Q5		80
	Q4		80
	Q3		80
	Q2	79	80
	Q1	105	80
2017-19	Q8	80	80
	Q7	68	80
	Q6	64	80
	Q5	72	80
	Q4	82	80
	Q3	68	80
	Q2	63	80
	Q1	75	80
2015-17	Q8	88	80
	Q7	63	80
	Q6	63	80
	Q5	118	80
	Q4	81	80
	Q3	47	80
	Q2	61	80
	Q1	60	80



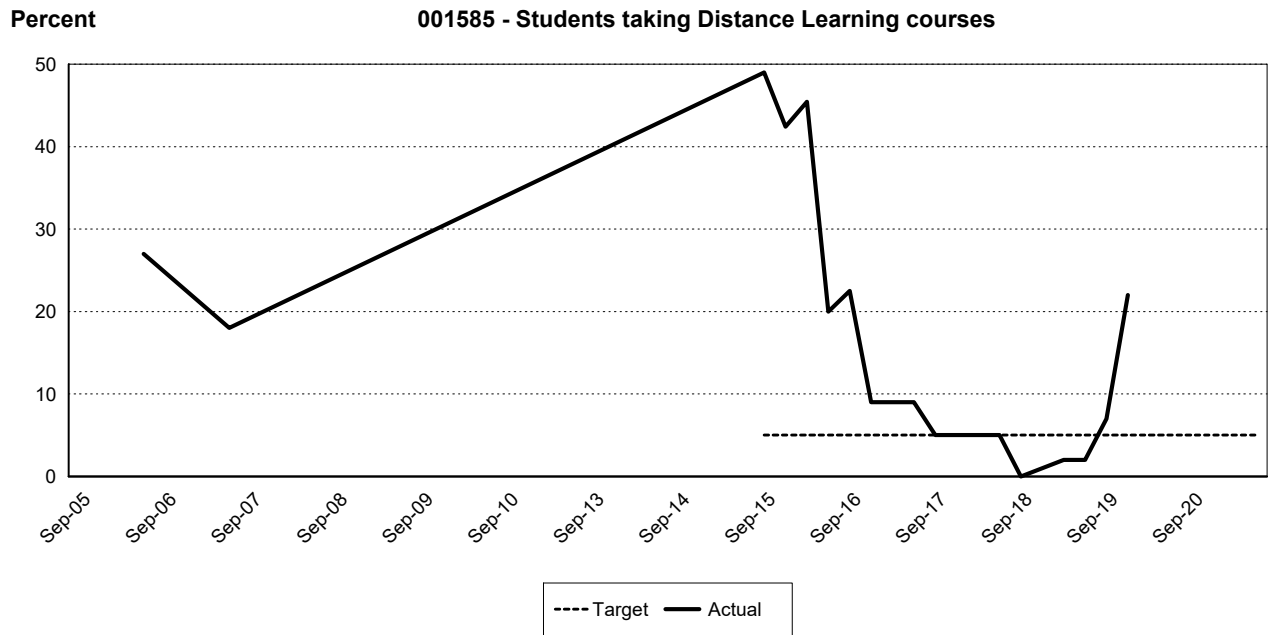
001583 Percentage of Washington State School for the Blind students who demonstrate 1.5 yrs growth in the first academic year.			
Biennium	Period	Actual	Target
2015-17	A3		80%
	A2	28%	80%

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity



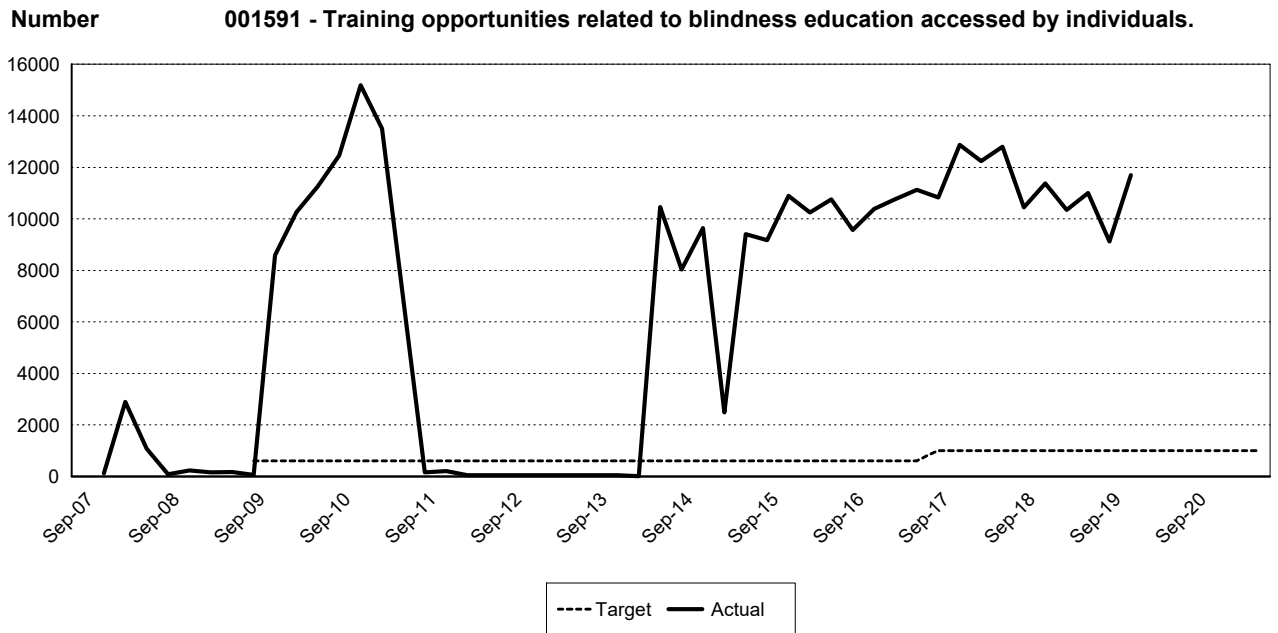
Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

001585 Percent of Washington State School for the Blind high school students enrolled in on-line classes.			
Biennium	Period	Actual	Target
2019-21	Q8		5%
	Q7		5%
	Q6		5%
	Q5		5%
	Q4		5%
	Q3		5%
	Q2	22%	5%
	Q1	7%	5%
2017-19	Q8	2%	5%
	Q7	2%	5%
	Q6	1%	5%
	Q5	0%	5%
	Q4	5%	5%
	Q3	5%	5%
	Q2	5%	5%
	Q1	5%	5%
2015-17	Q8	9%	5%
	Q7	9%	5%
	Q6	9%	5%
	Q5	22.5%	5%
	Q4	20%	5%
	Q3	45.45%	5%
	Q2	42.42%	5%
	Q1	49%	5%



Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

001591 Number of training opportunities related blindness education accessed by individuals.			
Biennium	Period	Actual	Target
2019-21	Q8		1,000
	Q7		1,000
	Q6		1,000
	Q5		1,000
	Q4		1,000
	Q3		1,000
	Q2	11,701	1,000
	Q1	9,124	1,000
2017-19	Q8	11,007	1,000
	Q7	10,346	1,000
	Q6	11,375	1,000
	Q5	10,446	1,000
	Q4	12,793	1,000
	Q3	12,238	1,000
	Q2	12,870	1,000
	Q1	10,826	1,000
2015-17	Q8	11,123	600
	Q7	10,764	600
	Q6	10,386	600
	Q5	9,563	600
	Q4	10,752	600
	Q3	10,243	600
	Q2	10,888	600
	Q1	9,170	600



A006 Student Transportation

This activity provides for the transportation of students living at home in the Vancouver area and throughout the state. Students in the Vancouver area are transported by Educational Service District #112 (contracted service).

Account	FY 2020	FY 2021	Biennial Total
FTE	1.0	1.0	1.0
001 General Fund			
001-1 State	\$354,000	\$395,000	\$749,000
489 Pension Funding Stabilization Account			
489-1 State	\$2,000	\$2,000	\$4,000

Statewide Result Area: **World Class Education**

Appropriation Period: 2019-21 Activity Version: 36 - Working Analyst Supp. Version 6 Sort By: Activity

Statewide Strategy: Give students individual attention

Expected Results

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Grand Total

	FY 2020	FY 2021	Biennial Total
FTE's	98.5	98.5	98.5
GFS	\$8,951,000	\$9,153,000	\$18,104,000
Other	\$4,272,000	\$2,495,000	\$6,767,000
Total	\$13,223,000	\$11,648,000	\$24,871,000