

Technical Incentive Funding Model Task Force

Draft Work Plan (8.2.2013)

Date/Location	Key Questions and Tasks
<p>August 20 UW Seattle, WA</p>	<p style="text-align: center;">Statewide Picture and Purpose</p> <p>Key Questions:</p> <ol style="list-style-type: none"> 1. What's the role for public four-year institutions in the state of Washington? 2. What challenges do public four-year institutions face now and in the next five years? 3. What role can a performance funding system play in addressing these challenges? 4. How can a performance system influence higher education's role in Washington? 5. What lessons can be learned from other performance funding systems? 6. What elements should the group consider? What should the group avoid? <p>Tasks:</p> <ol style="list-style-type: none"> 1. Review work plan and agree to timeline 2. Discuss demographic and budgetary challenges in the context of performance funding 3. Review statutory commitments/goals relevant to performance funding (1795, others) 4. Review and critique performance metrics and funding methods from existing systems 5. High-level discussion on elements of funding model <p>Homework: Institutions to identify mission-specific goals, measures and data sources</p>
<p>September 12 CWU Ellensburg, WA</p>	<p style="text-align: center;">Data: Macro and Micro</p> <p>Key Questions:</p> <ol style="list-style-type: none"> 1. What are the common goals all institutions should be measured against? 2. What are the unique aspects of each institution's mission and how do those influence potential performance funding measures? 3. What measures and data elements should be used? Are they in the OFM Dashboard? 4. How should the common state goals and individual institutional goals be weighted? 5. How will these metrics assist the institutions in meeting current and upcoming challenges? <p>Tasks:</p> <ol style="list-style-type: none"> 1. Identify common goals and measures 2. Identify goals and measures specific to each institution's mission 3. Identify data elements and weighting 4. Decide on starting point for measurement. <p>Homework: Staff build technical model based on Task Force policy choices, parameters, measures and weights</p>
<p>Sept. 26 UWT Tacoma, WA</p>	<p style="text-align: center;">Funding Now and in 2018</p> <p>Key Questions:</p> <ol style="list-style-type: none"> 1. Where is higher education funding today? 2. What benchmarks or goals do we have for baseline funding? 3. Are statutory funding goals still relevant? 4. Revisiting performance measures: Does the draft model reflect the policy goals and parameters provided by the Task Force? <p>Tasks:</p> <ol style="list-style-type: none"> 1. Decide on target funding goals and measures. 2. Discuss potential components, such as tuition vs. state funding 3. Review the draft technical incentive funding model.

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	Homework: Draft outline of report to the Legislature and compile funding baseline components
October 10 OFM Olympia, WA	Pulling the Pieces Together Key Questions: <ol style="list-style-type: none">1. What big pictures are emerging from the data?2. Does the group agree with those pictures?3. What could implementation look like?4. What hurdles might prevent implementation?5. How could these hurdles be overcome? Tasks: <ol style="list-style-type: none">1. Discuss implementation questions and work completed to date.2. Revisit any incomplete elements.3. Review and critique draft report components.
October 24 UW Seattle, WA	<ul style="list-style-type: none">• Finalize report, summary, and key messages.
November 21 or 22 Olympia, WA	Legislative Assembly Committee Days Tentatively plan to present to the Higher Education Committees.