



Serve Washington Monthly Status Report

Instructions: Subgrantees are required to send to Serve Washington a Monthly Status Report which provides an overview of the program’s successes, challenges, progress to date, and technical assistance needs. The Monthly Status Report should not exceed five pages and must accompany the legal applicant’s monthly reimbursement request.

Legal Applicant	Organization Y
Program Name	AmeriCorps X
Reporting Period	September 2013

Recruitment & Retention

Using the eGrants My AmeriCorps Portal, select the S&N Reporting function and corresponding report to fill in the chart below.

Position Type	Positions Awarded	Enrolled YTD	Enrollment Rate	Enrolled Currently	Retention Rate
Full-Time	10	10	100%	9	90%
Half-Time	10	9	90%	9	100%
Reduced Half-Time					
Quarter-Time					
Minimum Time					

Program Successes and Challenges

Describe any factors that have positively or negatively influenced program performance, and include examples as applicable. This may include but is not limited to recruitment; enrollment; retention; training; supervision; program and financial management; data collection and evaluation; capacity building; and resource development.

Successes

- A total 19 of 20 member positions were enrolled and successfully completed trainings A, B, and C.
- AmeriCorps X completed a service project with Wilson Middle School students. Members and students weeded garden beds, planted seeds, and fertilized all in preparation for the new school garden.
- The program hired a new administrative assistant to help coordinate service projects, training opportunities, and eventually increase recruitment efforts and outreach.
- Site supervisors received orientation.
- Members are forming tight bonds through team building activities and also report a positive transition to their sites.
- The program received a small United Way grant and will now be able to send all of our members and staff to October’s Launch event!

Challenges

- One member already exited early after receiving a job offer that she applied to before accepting her service position. We hope to replace this position or convert the position into two half-time positions if a full-time replacement is not found.
- We have one site where two members serve the same students, but in different subject areas. We are working on a data management plan to ensure these students are not duplicated in our output and outcome data.

Performance Measures

Describe your progress toward meeting the program's approved performance measures. During the first month of a new service year, describe your data tracking process and submit collection tools. If you are not on track to meet your performance measures, you must develop and submit to the Washington State Commission for National and Community Service a corrective action plan consistent with §2522.630.

We are just beginning to collect output data but already have a number of members reporting student assignments via their service site. We've also attached our data tracking process and two example tools.

Performance Measure ED1: Number of Students that Start a CNCS-Program – 21 students have been enrolled.

Performance Measure ED2: Number of Students that Complete a CNCS-Program – 0 have finished the program.

Performance Measure ED5: Number of Students with Improved Academic Performance – 0 to date. Data for this measure will be completed after testing occurs in the spring.

Technical Assistance Needs

Describe any training or technical assistance needs for the program, staff or members.

Is there training on CNCS evaluation requirements?

We have no technical assistance needs at this time, but did contact the eGrants help desk after a system glitch when our new administrative assistant signed up for a new account. Issue has been resolved.

Great Stories

Highlight member activities which are especially reflective of the impact the program has in the community or which illustrate an innovative or high successful aspect of program operation.

Member John Doe, Wilson Middle School: My site supervisor, Mrs. Smith, has helped me to organize an awesome program in the reading room. *Dogs on Call* is a volunteer-run organization that certifies owners and their dogs to do volunteer therapy work in local schools, libraries, nursing homes, hospitals, etc. Dogs and their

owners/handlers from the *Dogs on Call* program have been coming into our reading room to read with the Title 1 reading kids.

The kids that we help LOVE getting to work with these dogs. They are always asking when they get to have their “dog day”. On their “dog day,” a student gets to sit down for a portion of our class time and read to a dog and its owner. The dogs love the attention and the kids love getting to interact with the dog; students commonly show the dog pictures from the story and discuss the story with the dogs’ owners. The biggest plus is that it gives these kids another reason to be EXCITED about reading. It makes coming into reading class something to look forward to! It means getting to pick out their favorite book! What could be better than getting to sit in a big comfy beanbag next to a sweet pup and read?!

We are so grateful for the awesome volunteers that have given their time to allow our kids to read to them and their dogs.

Attached is a picture of our students and “their” dog.