

KINDERGARTEN THROUGH GRADE 12 EDUCATION

Program 045

SPI - Education of Highly Capable Students

Recommendation Summary

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2013-15 Expenditure Authority		19,224		19,224
Total Maintenance Level		20,011		20,011
Difference		787		787
Percent Change from Current Biennium		4.1%		4.1%
Performance Changes				
Staff Mix		(76)		(76)
Expand Full-Day Kindergarten		153		153
Subtotal		77		77
Total Proposed Budget		20,088		20,088
Difference		864		864
Percent Change from Current Biennium		4.5%		4.5%
Total Proposed Budget by Activity				
Other Education Grants and Programs		170		170
Highly Capable Program		19,918		19,918
Total Proposed Budget		20,088		20,088

PERFORMANCE LEVEL CHANGE DESCRIPTIONS

Staff Mix

The 2015-17 budget funds over 7,000 additional certificated instructional staff in the 2016-17 school year with the full expansion of state-funded full-day kindergarten and reduced class sizes in grades kindergarten through three. The 2015-17 budget assumes at least 30 percent will be new teachers. Staff mix, the state's term for average years of experience and educational credits, is reduced to reflect these new hires in the K-12 system.

Expand Full-Day Kindergarten

Highly Capable funded units are calculated at 2.237 percent of the general K-12 caseload. The 2015-17 biennial budget increases the number of students receiving state-funded full-day kindergarten in the 2016-17 school year, which increases the overall general K-12 caseload and the number of funded units for the Highly Capable program.

ACTIVITY DESCRIPTIONS

Other Education Grants and Programs

The state and federal governments provide a wide array of grants to school districts to meet special needs.

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Highly Capable Program

The state provides a program for highly capable students under its definition of basic education