

Student Achievement

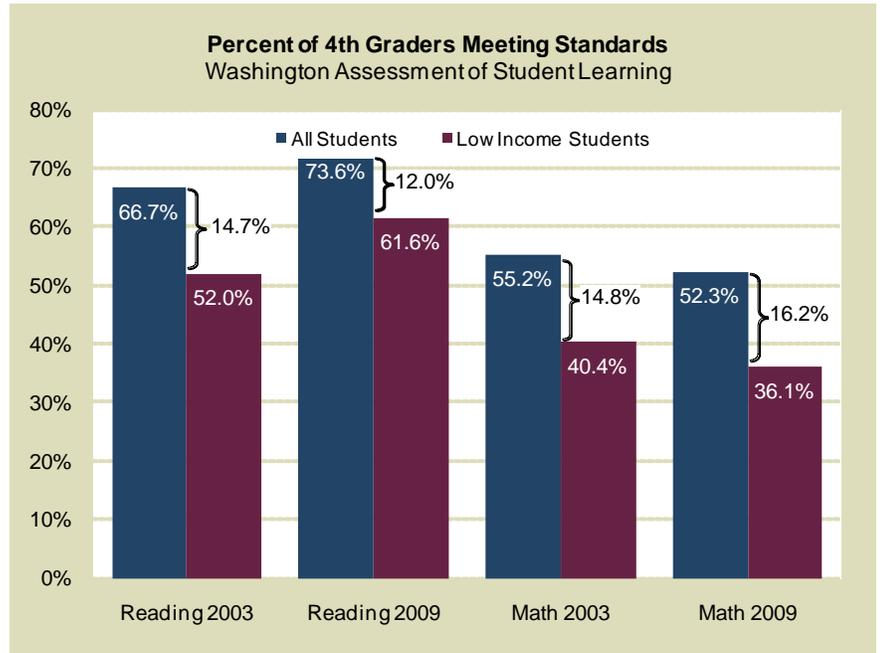
Indicator 1: Reducing Gaps in Student Achievement

Measure a: Percent of 4th Graders Meeting Standards

Description:

Indicator 1 is based on student performance on the Washington Assessment of Student Learning (WASL). The WASL is administered each spring to Washington fourth-, seventh- and 10th-graders. The WASL was developed to measure how well students are progressing in meeting state academic standards.

The tests are designed to measure students' progress in meeting critical learning goals that Washington educators have established in each subject area. These academic standards specify what all students should know and be able to do by graduation. These standards are called Essential Academic Learning Requirements, or EALRs. Student progress toward these learning goals is measured by the WASL as well as by a variety of other classroom assessments.



Percent of 4 th Graders Meeting Standards			
Year	All Students	Low-Income Students	Difference
Reading: Percent Meeting Standard			
2003	66.7%	52.0%	14.7%
2004	74.4%	61.4%	13.0%
2005	79.5%	67.7%	11.8%
2006	81.2%	70.9%	10.3%
2007	76.6%	64.8%	11.8%
2008	72.6%	59.3%	13.3%
2009	73.6%	61.6%	12.0%
Mathematics: Percent Meeting Standard			
2003	55.2%	40.4%	14.8%
2004	59.9%	44.7%	15.2%
2005	60.8%	43.8%	17.0%
2006	58.9%	42.5%	16.4%
2007	58.1%	40.7%	17.4%
2008	53.6%	36.9%	16.7%
2009	52.3%	36.1%	16.2%

Sources:

[Office of Financial Management, State Population Survey](#)