

Improve the Value of Postsecondary Learning

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Higher Education Coordinating Board

Current Activity: [Student Financial Aid Programs](#)

The Board administers a number of state financial aid programs, including direct grants and scholarships, reimbursement to qualifying organizations that employ eligible students, and scholarships or loan repayments tied to a service requirement in a qualified teaching or health profession position.

State Funds	\$ 547,540,000
Total Funds	\$ 560,680,000

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

University of Washington

Current Activity: [Instruction](#)

The Instruction program provides undergraduate and graduate students with the knowledge they need to acquire a degree, prepare for a career, and continue learning after they leave the university.

State Funds	\$ 1,134,139,000
Total Funds	\$ 1,134,139,000

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Washington State University

Current Activity: [Instruction](#)

The University provides undergraduate and graduate education in the liberal arts and natural sciences, as well as in agriculture, engineering, business, health sciences, veterinary medicine, and education.

State Funds	\$ 678,445,202
Total Funds	\$ 678,445,202

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Eastern Washington University

Current Activity: [Instruction](#)

Eastern Washington University provides quality undergraduate and graduate students with the knowledge they need to acquire a degree, prepare for a career, and continue learning after they leave the university.

State Funds	\$ 180,355,327
Total Funds	\$ 180,355,327

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Central Washington University

Current Activity: [Education and Cultural Development](#)

This activity includes the services required to ensure that current students have access to instructional opportunities of a high quality and can graduate in a timely manner.

State Funds	\$ 186,442,163
Total Funds	\$ 186,442,163

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Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 77,290,551
Total Funds	\$ 77,290,551

The Evergreen State College

Current Activity: [Instruction](#)

The Evergreen State College is a public liberal arts college serving Washington State. Its mission is to help students realize their potential through innovative, interdisciplinary educational programs in the arts, social sciences, humanities, and natural sciences. In addition to preparing students within their academic fields, Evergreen provides graduates with the fundamental skills to communicate, solve problems, and work collaboratively and independently in addressing real issues and problems. Evergreen serves 4,000 undergraduate and 250 graduate students seeking degrees or desiring continuing education. Approximately 1,000 students are served through evening/weekend options and off-campus, community-based programs located in Tacoma and on tribal reservation sites (Makah, Skokomish, Muckelshoot, Port Gamble S'Klallam, Puyallup, and Quinault).

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 191,536,762
Total Funds	\$ 191,536,762

Western Washington University

Current Activity: [Instruction](#)

Western Washington University provides quality educational opportunities to students seeking degrees at the undergraduate and graduate level and for students desiring continuing education. Western is a public comprehensive, residential university with a strong commitment to quality and excellence built around a strong core curriculum in the humanities, arts, sciences, and technology. The instruction activity encompasses the entire spectrum of interrelated services that are necessary in accomplishing Western's primary mission learning and scholarship of the highest possible quality. To support the teaching mission of the Institution, the services within this activity includes classroom instruction, scholarship, public service, primary support services, library services, student support services, technology services and support, and the operation and maintenance of campus facilities.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 156,213,583
Total Funds	\$ 167,259,000

Community/Technical College System

Current Activity: [Basic Skills Education \(State Supported\)](#)

Basic skills education provides instruction in Adult Basic Education (ABE), English as a Second Language (ESL), and General Education Development (GED) test preparation. Basic skills programs serve students who do not have a high school diploma or equivalent level of education. ABE focuses on students with less than ninth grade reading, writing, and math skills; GED Preparation is for students lacking a high school diploma; and ESL provides language skills for immigrants, refugees, and native Washington citizens with limited English proficiency. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

Improve the Value of Postsecondary Learning

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 618,780,975
Total Funds	\$ 694,398,000

Community/Technical College System

Current Activity: [Workforce Education \(State Supported\)](#)

Workforce education provides occupational and technical/vocational training to prepare students for careers in a competitive work force. Examples of programs offered include: Administrative Support, Construction Trades, Data Processing/Information Technology, and Nursing. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 33,559,000
Total Funds	\$ 33,859,000

University of Washington

Current Activity: [Research](#)

State and locally-funded research provides opportunities for faculty and students to maintain and enhance their scholarship and to advance knowledge on many social, environmental, and health care issues of concern to the citizens of the state.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 1,391,859,000
Total Funds	\$ 1,391,859,000

University of Washington

Current Activity: [Sponsored Research](#)

This program permits public and private organizations to purchase or sponsor research, instruction, or consultative services from the University. These activities are an essential component of the University's graduate education program. (Institutions of Higher Education-Grants and Contracts Account-Nonappropriated)

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 351,822,418
Total Funds	\$ 351,822,418

Washington State University

Current Activity: [Research](#)

Washington State University provides research programs in close relationship with its instruction and public service programs. The Agricultural Research Center provides scientific analysis and practical solutions to problems affecting farmers, processors, merchandisers, exporters, and consumers of agricultural products. Grants and contracts provided by federal, state, and private sources allow the university to conduct vital research and training to benefit the people of Washington.

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Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 32,849,000
Total Funds	\$ 32,849,000

Eastern Washington University

Current Activity: [Research](#)

Public and private organizations may purchase or sponsor research, instruction, or consultative services from Eastern Washington University. Federal, state, local, and privately-funded research provides opportunities for faculty and students to maintain and enhance their scholarship and to provide knowledge in areas of concern to the citizens of the state. Federal, state, and local grants are included here.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 65,133,000
Total Funds	\$ 65,133,000

Central Washington University

Current Activity: [Sponsored and Academic Research](#)

This activity provides federal and non-federal sponsored research and programs for faculty and students to maintain and enhance their knowledge in areas of concern to the citizens of the state. The activity also includes state and local faculty and graduate program research projects.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 8,702,000
Total Funds	\$ 8,702,000

The Evergreen State College

Current Activity: [Research](#)

Public and private organizations purchase or sponsor research, instruction, or consultative services from the College. Locally-funded research provides limited opportunities (\$133,228 per biennium) for The Evergreen State College's faculty to maintain and enhance their scholarship while providing knowledge in areas of concern to the citizens of the state. Federal, state, and local grants, state student financial aid, and educational opportunity grants are included in this activity.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 55,092,000
Total Funds	\$ 55,092,000

Western Washington University

Current Activity: [Research](#)

Western Washington University provides research programs that advance the instruction, public service, and community outreach components of its instruction activity. These programs include the Institute for Watershed Studies, the Institute for Environmental Toxicology, and summer research fellowships. In addition, grants and contracts provided by federal, state, and local agencies and from private sources enable Western to conduct research and training that provides benefits not only to the granting agency, but enables faculty and students to maintain and enhance their scholarship and to advance knowledge on many social and environmental issues of concern to the citizens of the state of Washington.

Improve the Value of Postsecondary Learning

Rank: Non-Prioritized - Top 53 of 294

Purchase Category: High (Top 90%)

State Funds	\$ 636,555,671
Total Funds	\$ 636,555,671

Community/Technical College System

Current Activity: [Academic Transfer Instruction \(State Supported\)](#)

Academic Transfer education provides a cost-effective way for many students to begin attainment of a baccalaureate degree. Transfer students primarily attain an Associates in Arts or Associates in Science degree. Courses of study include: Business, Social Sciences, Mathematics, Natural Sciences, Humanities. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

Rank: Non-Prioritized - Top 53 of 294

Purchase Category: High (Top 90%)

State Funds	\$ 23,000,000
Total Funds	\$ 23,000,000

Community/Technical College System

Current Activity: [Opportunity Grants](#)

Opportunity Grants provide financial assistance and wrap-around services for working adults at or below 200% of the federal poverty line. These grants are administered by the colleges, so potential students do not need to go through the federal and state need-based aid system.

Rank: Non-Prioritized - Top 53 of 294

Purchase Category: High (Top 90%)

State Funds	\$ 8,459,000
Total Funds	\$ 8,459,000

Higher Education Coordinating Board

Current Activity: [Prepaid Tuition and Savings Plans](#)

The Guaranteed Education Tuition program allows families to purchase tuition units now and use them later. The program invests these funds, and the purchaser is guaranteed a return that will cover tuition at a future date at any eligible public or private accredited educational institution in the nation. (Advanced College Tuition Payment Program Account-Nonappropriated)

Rank: Non-Prioritized - Top 53 of 294

Purchase Category: High (Top 90%)

State Funds	\$ 725,000
Total Funds	\$ 23,020,000

Work Force Train & Educ Coord Board

Current Activity: [Secondary and Youth Workforce Needs](#)

This activity provides leadership, policy, program, research and information, and communication support to Washington's youth so that they have access to education, training, and support needed for success in postsecondary education and work.

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Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 87,804,000
Total Funds	\$ 87,804,000

University of Washington

Current Activity: [Library Services](#)

Libraries support the instructional, research, and public service functions of the University by providing information in a variety of media.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 223,455,000
Total Funds	\$ 223,455,000

University of Washington

Current Activity: [Plant Operations](#)

Plant Operations includes functions that preserve and maintain the physical assets of the campus facilities, as well as providing a healthy and secure environment for students, faculty, staff, and visitors. Activities included in this category are utilities, facility maintenance and repair, custodial services, grounds maintenance, university police, environmental health and safety, and plant administration.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 56,182,000
Total Funds	\$ 56,182,000

University of Washington

Current Activity: [Student Services](#)

Student services include admissions, registration, student records maintenance, academic and career advising, student organizations, and other related services.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 65,252,715
Total Funds	\$ 65,252,715

Washington State University

Current Activity: [Community Outreach](#)

This activity provides leadership, policy, program, research and information, and communication support to Washington's employers by preparing a skilled workforce that can compete in a global market.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 23,574,596
Total Funds	\$ 23,574,596

Washington State University

Current Activity: [Library](#)

Libraries support the instructional, research, and public service functions of the University by providing information in a variety of media.

Improve the Value of Postsecondary Learning

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 33,157,945
Total Funds	\$ 33,157,945

Washington State University

Current Activity: [Student Services](#)

Student services include admissions, registration, student records maintenance, academic and career advising, student organizations, and other related services.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 78,193,419
Total Funds	\$ 78,193,419

Washington State University

Current Activity: [Plant Operations](#)

Plant Operations includes functions that preserve and maintain the physical assets of the campus facilities, as well as providing a healthy and secure environment for students, faculty, staff, and visitors. Activities included in this category are utilities, facility maintenance and repair, custodial services, grounds maintenance, environmental health and safety, and plant administration.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 6,642,505
Total Funds	\$ 6,642,505

Eastern Washington University

Current Activity: [Library](#)

Libraries support the instructional, research, and public service functions of the University by providing information in a variety of media.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 16,266,846
Total Funds	\$ 16,266,846

Eastern Washington University

Current Activity: [Student Services](#)

Student services include admissions, registration, student records maintenance, academic and career advising, student organizations, and other related services.

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Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Eastern Washington University

Current Activity: [Plant Operations](#)

Plant Operations includes functions that preserve and maintain the physical assets of the campus facilities, as well as providing a healthy and secure environment for students, faculty, staff, and visitors. Activities included in this category are utilities, facility maintenance and repair, custodial services, grounds maintenance, environmental health and safety, and plant administration.

State Funds	\$ 17,420,751
Total Funds	\$ 17,420,751

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Central Washington University

Current Activity: [Library](#)

Libraries support the instructional, research, and public service functions of the University by providing information in a variety of media.

State Funds	\$ 5,502,960
Total Funds	\$ 5,502,960

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Central Washington University

Current Activity: [Student Services](#)

Student services include admissions, registration, student records maintenance, academic and career advising, student organizations, and other related services.

State Funds	\$ 11,206,357
Total Funds	\$ 11,206,357

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Central Washington University

Current Activity: [Plant Operations](#)

Plant Operations includes functions that preserve and maintain the physical assets of the campus facilities, as well as providing a healthy and secure environment for students, faculty, staff, and visitors. Activities included in this category are utilities, facility maintenance and repair, custodial services, grounds maintenance, environmental health and safety, and plant administration.

State Funds	\$ 13,016,844
Total Funds	\$ 13,016,844

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Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 8,628,587
Total Funds	\$ 8,628,587

The Evergreen State College

Current Activity: [Library](#)

Libraries support the instructional, research, and public service functions of the Evergreen State College by providing information in a variety of media.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 9,617,881
Total Funds	\$ 9,617,881

The Evergreen State College

Current Activity: [Student Services](#)

Student services include admissions, registration, student records maintenance, academic and career advising, student organizations, and other related services.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 10,899,320
Total Funds	\$ 10,899,320

The Evergreen State College

Current Activity: [Plant Operations](#)

Plant Operations includes functions that preserve and maintain the physical assets of the campus facilities, as well as providing a healthy and secure environment for students, faculty, staff, and visitors. Activities included in this category are utilities, facility maintenance and repair, custodial services, grounds maintenance, environmental health and safety, and plant administration.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 9,742,377
Total Funds	\$ 9,742,377

Western Washington University

Current Activity: [Library](#)

Libraries support the instructional, research, and public service functions of the University by providing information in a variety of media.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 22,188,961
Total Funds	\$ 22,188,961

Western Washington University

Current Activity: [Student Services](#)

Student services include admissions, registration, student records maintenance, academic and career advising, student organizations, and other related services.

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Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Western Washington University

State Funds	\$ 17,745,710
Total Funds	\$ 17,745,710

Current Activity: [Plant Operations](#)

Plant Operations includes functions that preserve and maintain the physical assets of the campus facilities, as well as providing a healthy and secure environment for students, faculty, staff, and visitors. Activities included in this category are utilities, facility maintenance and repair, custodial services, grounds maintenance, environmental health and safety, and plant administration.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Community/Technical College System

State Funds	\$ 252,880,631
Total Funds	\$ 252,880,631

Current Activity: [Facilities Maintenance](#)

Facilities Maintenance includes functions that preserve and maintain the physical assets of the campus facilities, as well as providing a healthy and secure environment for students, faculty, staff, and visitors. Activities included in this category are utilities, facility maintenance and repair, custodial services, grounds maintenance, environmental health and safety, and plant administration.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Work Force Train & Educ Coord Board

State Funds	\$ 1,325,000
Total Funds	\$ 32,585,000

Current Activity: [Adult Workforce Needs](#)

Information, reports, planning documents, and surveys are produced that address the workforce needs of Washington's employers and workers.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Work Force Train & Educ Coord Board

State Funds	\$ 270,000
Total Funds	\$ 456,000

Current Activity: [Workforce Research and Performance Accountability](#)

The performance and accountability of Washington's major workforce programs are evaluated.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

Eastern Washington University

State Funds	\$ 5,564,205
Total Funds	\$ 5,564,205

Current Activity: [Public Service](#)

Eastern Washington University's public service activities include lectures, events, and conferences available for students, faculty, and the general public.

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Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 64,000
Total Funds	\$ 64,000

Central Washington University

Current Activity: [Community Outreach](#)

Public services programs include community activities such as lectures and activity programs.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 6,866,000
Total Funds	\$ 6,866,000

The Evergreen State College

Current Activity: [Public Service](#)

An important part of Evergreen's educational mission is engagement with the community, the state, and the nation. One focus of this engagement is through the work of public service centers that both disseminate the best work of the College and bring back to the College the best ideas of the wider community. The Evergreen State College's commitment to public services is demonstrated by its six public service entities: Washington State Institute for Public Policy, the Labor Education and Research Center, the Longhouse Education and Cultural Center, the Washington Center for Improving the Quality of Undergraduate Education, the Evergreen Center for Educational Improvement (K-12 Center), and the Northwest Indian Applied Research Institute.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 102,701,028
Total Funds	\$ 114,546,000

Community/Technical College System

Current Activity: [Developmental Education \(State Supported\)](#)

Developmental education courses are academic in nature and prepare students for college-level courses. The students in these courses are taking credits necessary to qualify for college-level math, English, etc. More than 80 percent of the students in these classes have been out of high school for more than three years. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 167,904,000
Total Funds	\$ 167,904,000

University of Washington

Current Activity: [Primary Support](#)

These administrative functions directly support the instructional, research, and public service activities of the University. Primary support activities include academic computing services, ancillary support services, and academic administration of the University's various schools and colleges.

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Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 13,031,000
Total Funds	\$ 13,031,000

University of Washington

Current Activity: [Public Service](#)

Through public service activities, the non-instructional services of students, faculty, and staff are available to the citizens of the state. These activities include lectures, concerts, conferences, radio programming, the Mathematics, Engineering and Science Achievement Program, and the Center for International Trade in Forest Products.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 69,009,827
Total Funds	\$ 69,009,827

Washington State University

Current Activity: [Primary Support](#)

These administrative functions directly support the instructional, research, and public service activities of the University. Primary support activities include academic computing services, ancillary support services, and academic administration of the University's various schools and colleges.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 10,214,577
Total Funds	\$ 10,214,577

Eastern Washington University

Current Activity: [Primary Support](#)

These administrative functions directly support the instructional, research, and public service activities of the University. Primary support activities include academic computing services, ancillary support services, and academic administration of the University's various schools and colleges.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 7,061,647
Total Funds	\$ 7,061,647

Central Washington University

Current Activity: [Primary Support](#)

These administrative functions directly support the instructional, research, and public service activities of the University. Primary support activities include academic computing services, ancillary support services, and academic administration of the University's various schools and colleges.

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Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 10,700,900
Total Funds	\$ 10,700,900

Western Washington University

Current Activity: [Primary Support](#)

These administrative functions directly support the instructional, research, and public service activities of the University. Primary support activities include academic computing services, ancillary support services, and academic administration of the University's various schools and colleges.

Rank: Non-Prioritized - Top 53 of 294
 Purchase Category: High (Top 90%)

State Funds	\$ 330,701,698
Total Funds	\$ 330,701,698

Community/Technical College System

Current Activity: [Community Services-Contract Funded Courses](#)

Community and technical colleges provide self-supporting educational programs through contract-funded courses paid for by employers or social service agencies for the benefit of their employees or clients. Examples of contract-funded courses include: the Running Start program for high school students; tuition and training for WorkFirst clients; prison inmate literacy and skills programs; instruction for international student organizations; and tailored job and skills training for local businesses. Federal student financial aid, such as Pell grants, Supplemental Education Opportunity Grants, federal work study, and Perkins vocational grants, is also included in this activity. (Institutions of Higher Education-Grants and Contracts-Nonappropriated)

Rank: #54 of 294
 Purchase Category: Low (Next 10%)

State Funds	\$ 3,909,000
Total Funds	\$ 4,461,000

Department of Labor and Industries

Current Activity: [Apprenticeship](#)

Apprenticeship is a proven workforce training model that prepares a qualified workforce for employers in key occupations in our state. Combining on-the-job training with classroom education, apprenticeship helps employers address current or projected labor shortages and skills gaps in various industries such as the construction trades, health care, and childcare. The Apprenticeship program serves as the administrative arm of the Washington State Apprenticeship and Training Council. L&I staff are responsible for coordinating the development of apprenticeship programs, finding opportunities for expansion, and ensuring compliance among apprenticeship programs across the state. Apprenticeship is a proven work force development alternative for individuals and employers.

Improve the Value of Postsecondary Learning

Rank: #55 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 498,000
Total Funds	\$ 498,000

Work Force Train & Educ Coord Board

Current Activity: [Administration of Tuition Recovery Trust Fund](#)

This activity administers a tuition guarantee fund for students enrolled in Washington's private career schools and colleges.

Rank: #56 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 740,000
Total Funds	\$ 840,000

Work Force Train & Educ Coord Board

Current Activity: [Washington Industry Workforce Needs](#)

This activity provides leadership, policy, program, research and information, and communication support to Washington's employers by preparing a skilled workforce that can compete in a global market.

Rank: #57 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 1,126,000
Total Funds	\$ 1,126,000

Higher Education Coordinating Board

Current Activity: [Administrative Activity](#)

This activity provides executive leadership (executive director, deputy director, and executive assistant) and overhead costs for the Board.

Rank: #58 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 5,888,000
Total Funds	\$ 10,241,000

Higher Education Coordinating Board

Current Activity: [Coordination and Policy for Higher Education](#)

The HECB develops and coordinates higher education policy along with the research and regional universities, community and technical colleges, and private institutions. This activity includes producing a statewide strategic master plan; reviewing capital and operating budget requests; approving degree programs; authorizing degree-granting institutions; developing minimum admissions standards; and researching and producing reports according to statutory requirements.

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Rank: #59 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 560,000
Total Funds	\$ 790,000

Work Force Train & Educ Coord Board

Current Activity: [Administrative Activity](#)

This activity provides administrative support to the Workforce Training and Education Coordinating Board (WTECB) for all activities and programs.

Rank: #60 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 190,077,140
Total Funds	\$ 190,077,140

University of Washington

Current Activity: [Agency Management/Administrative Support Services](#)

The administration and management of the university includes governance, executive management, fiscal operations, information services, human resources services, planning, and community relations and development.

Rank: #61 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 164,430,211
Total Funds	\$ 164,430,211

University of Washington

Current Activity: [Institutional Management](#)

This activity includes institutional management costs that are recorded in program 081 in the state financial systems. These costs include relevant elements of the Board of Regents, the President's Office, the Provost's Office, the Executive Vice President's Office, the Faculty Senate, and the Attorney General's Office.

Rank: #62 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 68,543,969
Total Funds	\$ 68,543,969

Washington State University

Current Activity: [Administration](#)

This activity is the executive leadership of the university and is composed of the Board of Regents, President's Office, Faculty Senate, Federal Government Relations, Vice President for Business Affairs, Assistant Attorney General, and the Academic Vice President and Provost.

Rank: #63 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 24,634,680
Total Funds	\$ 24,634,680

Eastern Washington University

Current Activity: [Administrative Overhead](#)

Eastern Washington University's administrative overhead includes top-ranking administrative policy-making and management-control activities. Strategic planning and mission-critical guidance for the university are important components of this activity.

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Rank: #64 of 294
 Purchase Category: Low (Next 10%)

State Funds	\$ 20,518,285
Total Funds	\$ 20,518,285

Central Washington University

Current Activity: [Administrative Overhead](#)

This activity comprises the University's administrative overhead costs.

Rank: #65 of 294
 Purchase Category: Low (Next 10%)

State Funds	\$ 17,335,190
Total Funds	\$ 17,335,190

The Evergreen State College

Current Activity: [Agency Overhead](#)

The agency overhead activity includes administrative and management costs that support the entire College. As such, these functions are not directly attributable to specific College activities. The following functions are included: the Board of Trustees, Offices of the President, Provost, Vice President for Finance and Administration, Institutional Research, and Operational Planning and Budget.

Rank: #66 of 294
 Purchase Category: Low (Next 10%)

State Funds	\$ 30,783,260
Total Funds	\$ 30,783,260

Western Washington University

Current Activity: [Administration](#)

This activity includes the central administrative functions of the institution. These functions support the entire institution and are not directly attributable to a specific activity. Included in this activity are the administrative and management services necessary for the efficient and effective operation of Western Washington University, such as the Offices of the President, Provost, and Business and Financial Affairs, Faculty Senate, Internal Auditor, Board of Trustees, Institutional Research, and Planning and Budgeting.

Rank: #67 of 294
 Purchase Category: Low (Next 10%)

State Funds	\$ 375,147,556
Total Funds	\$ 404,224,000

Community/Technical College System

Current Activity: [Administration \(College and System\)](#)

Administration of the Community and Technical College System includes Institution Management, Fiscal Operations, General Support Services (administrative data processing and employee personnel and records), Logistical Services (procurement and the movement and control of materials), Community Relations and Development (the maintenance of goodwill relationships with the general public, alumni, or other constituents), and the State Board office.



Improve the Value of Postsecondary Learning

Rank: #68 of 294

Purchase Category: Low (Next 10%)

State Funds	\$ 195,477,858
Total Funds	\$ 196,536,000

Community/Technical College System

Current Activity: [Student-Funded Courses](#)

Community and technical colleges provide self-supporting educational programs through student-funded classes. Most of these courses are offered to students who are not attending college for the purpose of a degree or certificate. The courses are taken to supplement and enhance existing job skills or for personal enrichment. (Institutions of Higher Education-Dedicated Local Account-Nonappropriated)

Improve the Value of Postsecondary Learning

Rank: #69 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,000,000
Total Funds	\$ 2,000,000

University of Washington

Recruitment and Admission: [Student Services](#)

The State Board requests funding for an additional 1,800 basic skills enrollments, funded at a student average of \$8,400 to cover the cost of waived tuition, for a total of \$22.7 million. Today's persistently high drop-out rates, coupled with immigration, mean that the population of under-educated adults is growing much faster than the state's capacity to provide the education they need. The colleges' Adult Basic Education programs provide education to adults below ninth grade level, needing English as a Second Language, and GED and high school completion. Currently, about 8 percent of the state's eligible population is served.

Rank: #70 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,632,000
Total Funds	\$ 3,632,000

Community/Technical College System

Enrollments-Adult Basic Education: [Administration \(College and System\)](#)

The State Board requests funding for an additional 1,800 basic skills enrollments, funded at a student average of \$8,400 to cover the cost of waived tuition, for a total of \$22.7 million. Today's persistently high drop-out rates, coupled with immigration, mean that the population of under-educated adults is growing much faster than the state's capacity to provide the education they need. The colleges' Adult Basic Education programs provide education to adults below ninth grade level, needing English as a Second Language, and GED and high school completion. Currently, about 8 percent of the state's eligible population is served.

Rank: #71 of 294
 Purchase Category: Buy Next

State Funds	\$ 19,068,000
Total Funds	\$ 19,068,000

Community/Technical College System

Enrollments-Adult Basic Education: [Basic Skills Education \(State Supported\)](#)

Rank: #72 of 294
 Purchase Category: Buy Next

State Funds	\$ 4,815,000
Total Funds	\$ 4,815,000

Community/Technical College System

Enrollments-General Growth: [Workforce Education \(State Supported\)](#)

To meet the increased enrollment pressure from population and demographic changes, the State Board requests funding for an additional 1,600 general growth enrollments, funded at a student average of \$6,000 for a total of \$14.4 million. This funding is needed to respond to projected state population growth and employer demand for an educated workforce.

Improve the Value of Postsecondary Learning

Rank: #73 of 294
 Purchase Category: Buy Next

State Funds	\$ 720,000
Total Funds	\$ 720,000

Higher Education Coordinating Board

Current Activity: [Interstate Exchange Programs for Higher Education](#)

Washington is a member of the Western Interstate Commission for Higher Education. Through this program, Washington residents can obtain out-of-state tuition support to pursue optometric or osteopathic medicine degrees in 15 member states. In addition, the Commission uses dues collected from its member states to fund studies of higher education programs and policy issues.

Rank: #74 of 294
 Purchase Category: Buy Next

State Funds	\$ 8,881,000
Total Funds	\$ 8,881,000

Community/Technical College System

Enrollments-High Demand: [Academic Transfer Instruction \(State Supported\)](#)

The State Board requests funding for an additional 1,660 high-demand enrollments funded at an average rate of \$10,200 per enrollment FTE, for a total of \$25.4 million. As recognized previously by the Legislature, high-demand enrollments are also high-cost, as many of the programs require lab-based learning with smaller class sizes and more expensive and specialized equipment and classroom technology. Funds will be used to expand enrollments in the following areas: I-BEST (integrated basic education and skills training), apprenticeships, workforce development, programs that prepare workers for green jobs, and science, technology, engineering, and math programs.

Rank: #75 of 294
 Purchase Category: Buy Next

State Funds	\$ 4,499,000
Total Funds	\$ 4,499,000

Community/Technical College System

Enrollments-High Demand: [Administration \(College and System\)](#)

The State Board requests funding for an additional 1,660 high-demand enrollments funded at an average rate of \$10,200 per enrollment FTE, for a total of \$25.4 million. As recognized previously by the Legislature, high-demand enrollments are also high-cost, as many of the programs require lab-based learning with smaller class sizes and more expensive and specialized equipment and classroom technology. Funds will be used to expand enrollments in the following areas: I-BEST (integrated basic education and skills training), apprenticeships, workforce development, programs that prepare workers for green jobs, and science, technology, engineering, and math programs.

Improve the Value of Postsecondary Learning

Rank: #76 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,099,000
Total Funds	\$ 2,099,000

Community/Technical College System

Enrollments-High Demand: [Basic Skills Education \(State Supported\)](#)

The State Board requests funding for an additional 1,660 high-demand enrollments funded at an average rate of \$10,200 per enrollment FTE, for a total of \$25.4 million. As recognized previously by the Legislature, high-demand enrollments are also high-cost, as many of the programs require lab-based learning with smaller class sizes and more expensive and specialized equipment and classroom technology. Funds will be used to expand enrollments in the following areas: I-BEST (integrated basic education and skills training), apprenticeships, workforce development, programs that prepare workers for green jobs, and science, technology, engineering, and math programs.

Rank: #77 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,426,000
Total Funds	\$ 1,426,000

Community/Technical College System

Enrollments-High Demand: [Developmental Education \(State Supported\)](#)

The State Board requests funding for an additional 1,660 high-demand enrollments funded at an average rate of \$10,200 per enrollment FTE, for a total of \$25.4 million. As recognized previously by the Legislature, high-demand enrollments are also high-cost, as many of the programs require lab-based learning with smaller class sizes and more expensive and specialized equipment and classroom technology. Funds will be used to expand enrollments in the following areas: I-BEST (integrated basic education and skills training), apprenticeships, workforce development, programs that prepare workers for green jobs, and science, technology, engineering, and math programs.

Rank: #78 of 294
 Purchase Category: Buy Next

State Funds	\$ 8,495,000
Total Funds	\$ 8,495,000

Community/Technical College System

Enrollments-High Demand: [Workforce Education \(State Supported\)](#)

The State Board requests funding for an additional 1,660 high-demand enrollments funded at an average rate of \$10,200 per enrollment FTE, for a total of \$25.4 million. As recognized previously by the Legislature, high-demand enrollments are also high-cost, as many of the programs require lab-based learning with smaller class sizes and more expensive and specialized equipment and classroom technology. Funds will be used to expand enrollments in the following areas: I-BEST (integrated basic education and skills training), apprenticeships, workforce development, programs that prepare workers for green jobs, and science, technology, engineering, and math programs.



Improve the Value of Postsecondary Learning

Rank: #79 of 294

Purchase Category: Buy Next

State Funds	\$ 167,000
Total Funds	\$ 167,000

Western Washington University

High Demand - Financial Economics: [Administration](#)

To address business needs in the state of Washington, Western is seeking state support for additional enrollments in its new Financial Economics major. State support for 14.00 FTE student enrollments is requested for 2009-10 and for an additional 5.00 FTE in 2010-11 (19.00 FTE total for 2009-2011).

Rank: #80 of 294

Purchase Category: Buy Next

State Funds	\$ 642,000
Total Funds	\$ 642,000

Western Washington University

High Demand - Financial Economics: [Instruction](#)

To address business needs in the state of Washington, Western is seeking state support for additional enrollments in its new Financial Economics major. State support for 14.00 FTE student enrollments is requested for 2009-10 and for an additional 5.00 FTE in 2010-11 (19.00 FTE total for 2009-2011).

Rank: #81 of 294

Purchase Category: Buy Next

State Funds	\$ 5,000
Total Funds	\$ 5,000

Western Washington University

High Demand - Financial Economics: [Research](#)

To address business needs in the state of Washington, Western is seeking state support for additional enrollments in its new Financial Economics major. State support for 14.00 FTE student enrollments is requested for 2009-10 and for an additional 5.00 FTE in 2010-11 (19.00 FTE total for 2009-2011).

Rank: #82 of 294

Purchase Category: Buy Next

State Funds	\$ 145,000
Total Funds	\$ 145,000

Western Washington University

High Demand - ESL Bilingual Edu: [Administration](#)

To address critical state shortages in teachers trained in English as a Second Language (ESL) and bilingual education, Western is seeking state support for additional enrollments in TESOL (Teaching English to Speakers of Other Languages). State support for 25.00 FTE is requested for 2009-10 and for an additional 10.00 FTE in 2010-11 (35.00 FTE total in 2009-2011).



Improve the Value of Postsecondary Learning

Rank: #83 of 294
 Purchase Category: Buy Next

State Funds	\$ 553,000
Total Funds	\$ 553,000

Western Washington University

High Demand - ESL Bilingual Edu: [Instruction](#)

To address critical state shortages in teachers trained in English as a Second Language (ESL) and bilingual education, Western is seeking state support for additional enrollments in TESOL (Teaching English to Speakers of Other Languages). State support for 25.00 FTE is requested for 2009-10 and for an additional 10.00 FTE in 2010-11 (35.00 FTE total in 2009-2011).

Rank: #84 of 294
 Purchase Category: Buy Next

State Funds	\$ 5,000
Total Funds	\$ 5,000

Western Washington University

High Demand - ESL Bilingual Edu: [Research](#)

To address critical state shortages in teachers trained in English as a Second Language (ESL) and bilingual education, Western is seeking state support for additional enrollments in TESOL (Teaching English to Speakers of Other Languages). State support for 25.00 FTE is requested for 2009-10 and for an additional 10.00 FTE in 2010-11 (35.00 FTE total in 2009-2011).

Rank: #85 of 294
 Purchase Category: Buy Next

State Funds	\$ 106,000
Total Funds	\$ 106,000

Western Washington University

High Demand - GIS & Spatial Science: [Administration](#)

To address corporate needs for scientific inquiry in the state of Washington, Western is seeking state support for additional enrollments in GIS and Spatial Science. State support for 10.00 FTE is requested for 2009-10 and for an additional 5.00 FTE in 2010-11 (15.00 FTE total in 2009-2011).

Rank: #86 of 294
 Purchase Category: Buy Next

State Funds	\$ 408,000
Total Funds	\$ 408,000

Western Washington University

High Demand - GIS & Spatial Science: [Instruction](#)

To address corporate needs for scientific inquiry in the state of Washington, Western is seeking state support for additional enrollments in GIS and Spatial Science. State support for 10.00 FTE is requested for 2009-10 and for an additional 5.00 FTE in 2010-11 (15.00 FTE total in 2009-2011).

Improve the Value of Postsecondary Learning

Rank: #87 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,000
Total Funds	\$ 3,000

Western Washington University

High Demand - GIS & Spatial Science: [Research](#)

To address corporate needs for scientific inquiry in the state of Washington, Western is seeking state support for additional enrollments in GIS and Spatial Science. State support for 10.00 FTE is requested for 2009-10 and for an additional 5.00 FTE in 2010-11 (15.00 FTE total in 2009-2011).

Rank: #88 of 294
 Purchase Category: Buy Next

State Funds	\$ 640,000
Total Funds	\$ 640,000

Community/Technical College System

Employee Training Solutions: [Administration \(College and System\)](#)

The State Board requests \$4 million to expand the workplace training available to incumbent workers and employers. Colleges will use the funding to offer a broad array of training options and provide: (1) job skills training in the workplace for an additional 750 to 1,200 workers per year; and (2) workplace basics training (integrating adult basic education and ESL with work skills) to 1,500 incumbent workers at an estimated 40 work sites.

Rank: #89 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,360,000
Total Funds	\$ 3,360,000

Community/Technical College System

Employee Training Solutions: [Workforce Education \(State Supported\)](#)

The State Board requests \$4 million to expand the workplace training available to incumbent workers and employers. Colleges will use the funding to offer a broad array of training options and provide: (1) job skills training in the workplace for an additional 750 to 1,200 workers per year; and (2) workplace basics training (integrating adult basic education and ESL with work skills) to 1,500 incumbent workers at an estimated 40 work sites.

Improve the Value of Postsecondary Learning

Rank: #90 of 294
 Purchase Category: Buy Next

State Funds	\$ 22,400,000
Total Funds	\$ 22,400,000

University of Washington

Increased Access and Degrees: [Instruction](#)

A total of \$20.4 million in state funding is requested in the 2009-11 biennium to increase state supported enrollment at the Seattle, Bothell, and Tacoma campuses by a total of 465 FTE in FY 2010 and an additional 465 FTE in FY 2011. At the Seattle campus, 100 undergraduate and 50 graduate enrollments in both FY 2010 and FY 2011 will be in disciplines identified as areas of critical state need often referred to as "high demand." Funding is also requested to convert an additional 100 general undergraduate FTE each year at the Seattle campus to enrollments that will address areas of critical state need. The University is also requesting 75 undergraduate enrollments each year for the Bothell campus and 200 for the Tacoma campus. Of the requested undergraduate increase, 10 FTE at UW Bothell and 20 FTE at UW Tacoma will be in areas of critical state need. Graduate enrollments will be increased by 20 FTE each year at both UW-Bothell and UW-Tacoma.

An additional \$2.0 million in state support is requested for a three-campus initiative to expand teacher education programs in areas in which the state has identified a need for additional teachers, including math, science, special education, and bilingual/ESL education.

Rank: #91 of 294
 Purchase Category: Buy Next

State Funds	\$ 5,813,000
Total Funds	\$ 5,813,000

Higher Education Coordinating Board

Statewide Academic Planning System: [Coordination and Policy for Higher Education](#)

A new technology initiative developed collaboratively by the Higher Education Coordinating Board (HECB), the State Board for Community and Technical Colleges (SBCTC), and the state's colleges and universities will become the state's primary resource for academic advising. It will provide online access for students, parents, faculty and advisers to powerful degree-planning tools and services that will speed student academic progress. The system will enable students to examine their entire college history online, and to view in real time how credits earned or planned may apply to any degree program offered by any state institution. The proposed Academic Guidance and Planning System (GPS) responds to a principal goal of E2SHB 2783: Develop a statewide transfer planning system and online planning tool.

Rank: #92 of 294
 Purchase Category: Buy Next

State Funds	\$ 5,035,000
Total Funds	\$ 5,035,000

Community/Technical College System

Enrollments-General Growth: [Academic Transfer Instruction \(State Supported\)](#)

To meet the increased enrollment pressure from population and demographic changes, the State Board requests funding for an additional 1,600 general growth enrollments, funded at a student average of \$6,000 for a total of \$14.4 million. This funding is needed to respond to projected state population growth and employer demand for an educated workforce.

Improve the Value of Postsecondary Learning

Rank: #93 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,551,000
Total Funds	\$ 2,551,000

Community/Technical College System

Enrollments-General Growth: [Administration \(College and System\)](#)

To meet the increased enrollment pressure from population and demographic changes, the State Board requests funding for an additional 1,600 general growth enrollments, funded at a student average of \$6,000 for a total of \$14.4 million. This funding is needed to respond to projected state population growth and employer demand for an educated workforce.

Rank: #94 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,190,000
Total Funds	\$ 1,190,000

Community/Technical College System

Enrollments-General Growth: [Basic Skills Education \(State Supported\)](#)

To meet the increased enrollment pressure from population and demographic changes, the State Board requests funding for an additional 1,600 general growth enrollments, funded at a student average of \$6,000 for a total of \$14.4 million. This funding is needed to respond to projected state population growth and employer demand for an educated workforce.

Rank: #95 of 294
 Purchase Category: Buy Next

State Funds	\$ 809,000
Total Funds	\$ 809,000

Community/Technical College System

Enrollments-General Growth: [Developmental Education \(State Supported\)](#)

To meet the increased enrollment pressure from population and demographic changes, the State Board requests funding for an additional 1,600 general growth enrollments, funded at a student average of \$6,000 for a total of \$14.4 million. This funding is needed to respond to projected state population growth and employer demand for an educated workforce.

Rank: #96 of 294

Purchase Category: Buy Next

State Funds	\$ 2,446,000
Total Funds	\$ 2,446,000

Community/Technical College System

Student Achievement Initiative: [Academic Transfer Instruction \(State Supported\)](#)

The State Board's Student Achievement Initiative focuses on colleges' performance in helping students, from the least prepared to the most college ready, build and maintain movement towards high levels of academic achievement. It is a data-driven approach that centers the entire system on improving student performance, and provides resources for colleges to independently craft initiatives that are innovative and targeted to their specific student needs. The State Board requests \$7 million for the initiative. The funding will improve a college's performance in the following student outcomes: (1) increased performance of students in pre-college-level courses; (2) completion of college-level math courses; (3) moving students beyond the educational "tipping point" of earning 45 credits and a credential; and (4) completion of certificates, degrees, and apprenticeships. Colleges will reinvest the rewards to test, adopt, and implement strategies that have demonstrated success for student performance.

Rank: #97 of 294

Purchase Category: Buy Next

State Funds	\$ 1,242,000
Total Funds	\$ 1,242,000

Community/Technical College System

Student Achievement Initiative: [Administration \(College and System\)](#)

The State Board's Student Achievement Initiative focuses on colleges' performance in helping students, from the least prepared to the most college ready, build and maintain movement towards high levels of academic achievement. It is a data-driven approach that centers the entire system on improving student performance, and provides resources for colleges to independently craft initiatives that are innovative and targeted to their specific student needs. The State Board requests \$7 million for the initiative. The funding will improve a college's performance in the following student outcomes: (1) increased performance of students in pre-college-level courses; (2) completion of college-level math courses; (3) moving students beyond the educational "tipping point" of earning 45 credits and a credential; and (4) completion of certificates, degrees, and apprenticeships. Colleges will reinvest the rewards to test, adopt, and implement strategies that have demonstrated success for student performance.

Rank: #98 of 294

Purchase Category: Buy Next

State Funds	\$ 578,000
Total Funds	\$ 578,000

Community/Technical College System

Student Achievement Initiative: [Basic Skills Education \(State Supported\)](#)

The State Board's Student Achievement Initiative focuses on colleges' performance in helping students, from the least prepared to the most college ready, build and maintain movement towards high levels of academic achievement. It is a data-driven approach that centers the entire system on improving student performance, and provides resources for colleges to independently craft initiatives that are innovative and targeted to their specific student needs. The State Board requests \$7 million for the initiative. The funding will improve a college's performance in the following student outcomes: (1) increased performance of students in pre-college-level courses; (2) completion of college-level math courses; (3) moving students beyond the educational "tipping point" of earning 45 credits and a credential; and (4) completion of certificates, degrees, and apprenticeships. Colleges will reinvest the rewards to test, adopt, and implement strategies that have demonstrated success for student performance.

Rank: #99 of 294

Purchase Category: Buy Next

State Funds	\$ 393,000
Total Funds	\$ 393,000

Community/Technical College System

Student Achievement Initiative: [Developmental Education \(State Supported\)](#)

The State Board's Student Achievement Initiative focuses on colleges' performance in helping students, from the least prepared to the most college ready, build and maintain movement towards high levels of academic achievement. It is a data-driven approach that centers the entire system on improving student performance, and provides resources for colleges to independently craft initiatives that are innovative and targeted to their specific student needs. The State Board requests \$7 million for the initiative. The funding will improve a college's performance in the following student outcomes: (1) increased performance of students in pre-college-level courses; (2) completion of college-level math courses; (3) moving students beyond the educational "tipping point" of earning 45 credits and a credential; and (4) completion of certificates, degrees, and apprenticeships. Colleges will reinvest the rewards to test, adopt, and implement strategies that have demonstrated success for student performance.

Improve the Value of Postsecondary Learning

Rank: #100 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,341,000
Total Funds	\$ 2,341,000

Community/Technical College System

Student Achievement Initiative: [Workforce Education \(State Supported\)](#)

The State Board's Student Achievement Initiative focuses on colleges' performance in helping students, from the least prepared to the most college ready, build and maintain movement towards high levels of academic achievement. It is a data-driven approach that centers the entire system on improving student performance, and provides resources for colleges to independently craft initiatives that are innovative and targeted to their specific student needs. The State Board requests \$7 million for the initiative. The funding will improve a college's performance in the following student outcomes: (1) increased performance of students in pre-college-level courses; (2) completion of college-level math courses; (3) moving students beyond the educational "tipping point" of earning 45 credits and a credential; and (4) completion of certificates, degrees, and apprenticeships. Colleges will reinvest the rewards to test, adopt, and implement strategies that have demonstrated success for student performance.

Rank: #101 of 294
 Purchase Category: Buy Next

State Funds	\$ 5,244,000
Total Funds	\$ 5,244,000

Community/Technical College System

Opportunity Grants: [Academic Transfer Instruction \(State Supported\)](#)

The State Board requests \$15 million to expand participation in the Opportunity Grant Program. The program brings together low-income students, colleges, and businesses to meet the students' financial needs, create skilled employees, and respond to employer identified workforce gaps. It assists low-income adults who enter high-wage, high demand career pathways by providing financial support for up to 45 credits or three years of enrollment. Funding will allow colleges to serve an additional 1,900 students. The State Board also requests authority to allow Opportunity Grant funds to apply to students enrolled in courses from adult basic education (ABE) and English as a second language (ESL) programs, when those courses are clearly linked to a pathway to college level work.

Improve the Value of Postsecondary Learning

Rank: #102 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,658,000
Total Funds	\$ 2,658,000

Community/Technical College System

Opportunity Grants: [Administration \(College and System\)](#)

The State Board requests \$15 million to expand participation in the Opportunity Grant Program. The program brings together low-income students, colleges, and businesses to meet the students' financial needs, create skilled employees, and respond to employer identified workforce gaps. It assists low-income adults who enter high-wage, high demand career pathways by providing financial support for up to 45 credits or three years of enrollment. Funding will allow colleges to serve an additional 1,900 students. The State Board also requests authority to allow Opportunity Grant funds to apply to students enrolled in courses from adult basic education (ABE) and English as a second language (ESL) programs, when those courses are clearly linked to a pathway to college level work.

Rank: #103 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,239,000
Total Funds	\$ 1,239,000

Community/Technical College System

Opportunity Grants: [Basic Skills Education \(State Supported\)](#)

The State Board requests \$15 million to expand participation in the Opportunity Grant Program. The program brings together low-income students, colleges, and businesses to meet the students' financial needs, create skilled employees, and respond to employer identified workforce gaps. It assists low-income adults who enter high-wage, high demand career pathways by providing financial support for up to 45 credits or three years of enrollment. Funding will allow colleges to serve an additional 1,900 students. The State Board also requests authority to allow Opportunity Grant funds to apply to students enrolled in courses from adult basic education (ABE) and English as a second language (ESL) programs, when those courses are clearly linked to a pathway to college level work.

Rank: #104 of 294
 Purchase Category: Buy Next

State Funds	\$ 843,000
Total Funds	\$ 843,000

Community/Technical College System

Opportunity Grants: [Developmental Education \(State Supported\)](#)

The State Board requests \$15 million to expand participation in the Opportunity Grant Program. The program brings together low-income students, colleges, and businesses to meet the students' financial needs, create skilled employees, and respond to employer identified workforce gaps. It assists low-income adults who enter high-wage, high demand career pathways by providing financial support for up to 45 credits or three years of enrollment. Funding will allow colleges to serve an additional 1,900 students. The State Board also requests authority to allow Opportunity Grant funds to apply to students enrolled in courses from adult basic education (ABE) and English as a second language (ESL) programs, when those courses are clearly linked to a pathway to college level work.

Improve the Value of Postsecondary Learning

Rank: #105 of 294
 Purchase Category: Buy Next

State Funds	\$ 5,016,000
Total Funds	\$ 5,016,000

Community/Technical College System

Opportunity Grants: [Workforce Education \(State Supported\)](#)

The State Board requests \$15 million to expand participation in the Opportunity Grant Program. The program brings together low-income students, colleges, and businesses to meet the students' financial needs, create skilled employees, and respond to employer identified workforce gaps. It assists low-income adults who enter high-wage, high demand career pathways by providing financial support for up to 45 credits or three years of enrollment. Funding will allow colleges to serve an additional 1,900 students. The State Board also requests authority to allow Opportunity Grant funds to apply to students enrolled in courses from adult basic education (ABE) and English as a second language (ESL) programs, when those courses are clearly linked to a pathway to college level work.

Rank: #106 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,200,000
Total Funds	\$ 3,200,000

Community/Technical College System

Adult Basic Education Funding: [Administration \(College and System\)](#)

The State Board requests \$20 million in funding to enhance Adult Basic Education (ABE) services. The growing reliance on tuition funds, as opposed to state dollars, for higher education funding, and increased instructional costs have reduced the funding available for ABE programs. Colleges currently serve low-income ABE students at a biennial cost of \$100 million in lost tuition revenues. This funding will improve instruction delivery in ABE programs by lowering the student to faculty staffing ratio, providing additional support services, and recruiting and retaining stable, full-time faculty.

Rank: #107 of 294
 Purchase Category: Buy Next

State Funds	\$ 16,800,000
Total Funds	\$ 16,800,000

Community/Technical College System

Adult Basic Education Funding: [Basic Skills Education \(State Supported\)](#)

The State Board requests \$20 million in funding to enhance Adult Basic Education (ABE) services. The growing reliance on tuition funds, as opposed to state dollars, for higher education funding, and increased instructional costs have reduced the funding available for ABE programs. Colleges currently serve low-income ABE students at a biennial cost of \$100 million in lost tuition revenues. This funding will improve instruction delivery in ABE programs by lowering the student to faculty staffing ratio, providing additional support services, and recruiting and retaining stable, full-time faculty.

Improve the Value of Postsecondary Learning

Rank: #108 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,325,000
Total Funds	\$ 1,325,000

Western Washington University

General Enrollment Growth: [Administration](#)

For 2009-2011, increase Western's budgeted enrollment level by 175 FTE average annual students each year of the biennium. Total budgeted enrollments for Western would grow from 12,175 in 2008-09 to 12,350 FTE for 2009-10 and then to 12,525 for 2010-11.

Rank: #109 of 294
 Purchase Category: Buy Next

State Funds	\$ 5,082,000
Total Funds	\$ 5,082,000

Western Washington University

General Enrollment Growth: [Instruction](#)

For 2009-2011, increase Western's budgeted enrollment level by 175 FTE average annual students each year of the biennium. Total budgeted enrollments for Western would grow from 12,175 in 2008-09 to 12,350 FTE for 2009-10 and then to 12,525 for 2010-11.

Rank: #110 of 294
 Purchase Category: Buy Next

State Funds	\$ 41,000
Total Funds	\$ 41,000

Western Washington University

General Enrollment Growth: [Research](#)

For 2009-2011, increase Western's budgeted enrollment level by 175 FTE average annual students each year of the biennium. Total budgeted enrollments for Western would grow from 12,175 in 2008-09 to 12,350 FTE for 2009-10 and then to 12,525 for 2010-11.

Rank: #111 of 294
 Purchase Category: Buy Next

State Funds	\$ 37,146,000
Total Funds	\$ 37,146,000

Washington State University

New Enrollment: [Instruction](#)

Washington State University requests growth in enrollment at all campuses in the next biennium to accommodate the same level of admissions that it has accepted in the last two academic years. WSU is requesting a total of approximately 1,500 undergraduate and graduate students at all campuses to sustain this level of new admissions. More than 500 of the total enrollments are at the Spokane, Tri-Cities and Vancouver campuses. In addition, this request will prepare 300 more students in high demand fields such as nursing, science, math, teaching and engineering to meet the needs of the Washington economy. Most WSU enrollment requests utilize existing facilities capacity and do not require new construction to implement.

Improve the Value of Postsecondary Learning

Rank: #112 of 294
 Purchase Category: Buy Next

State Funds	\$ 274,000
Total Funds	\$ 274,000

Western Washington University

Safe Campus Initiative: [Administration](#)

The safety and well-being of Western's campus can best be protected by a combination of actions. Student Affairs staff and Campus police officers will work together to proactively educate members of the campus community; assess and manage threats; and monitor and track students of concern.

Rank: #113 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,050,000
Total Funds	\$ 1,050,000

Western Washington University

Safe Campus Initiative: [Instruction](#)

The safety and well-being of Western's campus can best be protected by a combination of actions. Student Affairs staff and Campus police officers will work together to proactively educate members of the campus community; assess and manage threats; and monitor and track students of concern.

Rank: #114 of 294
 Purchase Category: Buy Next

State Funds	\$ 8,000
Total Funds	\$ 8,000

Western Washington University

Safe Campus Initiative: [Research](#)

The safety and well-being of Western's campus can best be protected by a combination of actions. Student Affairs staff and Campus police officers will work together to proactively educate members of the campus community; assess and manage threats; and monitor and track students of concern.

Improve the Value of Postsecondary Learning

Rank: #115 of 294
 Purchase Category: Buy Next

State Funds	\$ 860,000
Total Funds	\$ 860,000

Central Washington University

Emergency Management: [Education and Cultural Development](#)

a) What problem or opportunity is the agency trying to address?

Central Washington University must address shortcomings in its emergency management program. Needs have been prioritized and include improving and implementing redundant systems of communication; personnel to coordinate and implement emergency management plans and procedures; obtaining necessary emergency preparedness equipment and improved technological infrastructure to support emergency management priorities. Currently, CWU does not have sufficient redundant systems of communication or technology that promotes rapid dissemination of critical information. Equipment such as readiness gear for public safety and Facilities Management personnel is in short supply or doesn't exist and must be purchased to ensure our ability to respond effectively to most critical incidents. Current funding levels do not reduce the risk associated with our inability to respond effectively to critical incidents.

b) What would this item actually buy?

2.5 FTE, Goods and Services support for the positions, a redundant notification process that includes a technological notification system, an outdoor notification system and a desktop notification system, goods and services in support of the notification systems and training for members of the campus community.

c) What outcomes does the agency expect as a result?

Improving the CWU emergency management system and response.

Rank: #116 of 294
 Purchase Category: Buy Next

State Funds	\$ 5,596,000
Total Funds	\$ 5,596,000

Community/Technical College System

Worker Retraining Financial Aid: [Academic Transfer Instruction \(State Supported\)](#)

The Worker Retraining Program trains dislocated and unemployed workers who need new skills and knowledge in order to re-enter the workforce. Worker Retraining financial aid helps pay for tuition, books, fees, and other related expenses for individuals who lost their jobs due to economic changes and for those receiving Unemployment Insurance (UI) benefits. While the costs for attending college have escalated, the student financial aid portion of funding for this program has remained flat at \$1,300 per funded student. This request will double the funding for financial aid for students enrolled in Worker Retraining Programs to an average of \$2,600 per funded student.

Improve the Value of Postsecondary Learning

Rank: #117 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,834,000
Total Funds	\$ 2,834,000

Community/Technical College System

Worker Retraining Financial Aid: [Administration \(College and System\)](#)

The Worker Retraining Program trains dislocated and unemployed workers who need new skills and knowledge in order to re-enter the workforce. Worker Retraining financial aid helps pay for tuition, books, fees, and other related expenses for individuals who lost their jobs due to economic changes and for those receiving Unemployment Insurance (UI) benefits. While the costs for attending college have escalated, the student financial aid portion of funding for this program has remained flat at \$1,300 per funded student. This request will double the funding for financial aid for students enrolled in Worker Retraining Programs to an average of \$2,600 per funded student.

Rank: #118 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,322,000
Total Funds	\$ 1,322,000

Community/Technical College System

Worker Retraining Financial Aid: [Basic Skills Education \(State Supported\)](#)

The Worker Retraining Program trains dislocated and unemployed workers who need new skills and knowledge in order to re-enter the workforce. Worker Retraining financial aid helps pay for tuition, books, fees, and other related expenses for individuals who lost their jobs due to economic changes and for those receiving Unemployment Insurance (UI) benefits. While the costs for attending college have escalated, the student financial aid portion of funding for this program has remained flat at \$1,300 per funded student. This request will double the funding for financial aid for students enrolled in Worker Retraining Programs to an average of \$2,600 per funded student.

Rank: #119 of 294
 Purchase Category: Buy Next

State Funds	\$ 898,000
Total Funds	\$ 898,000

Community/Technical College System

Worker Retraining Financial Aid: [Developmental Education \(State Supported\)](#)

The Worker Retraining Program trains dislocated and unemployed workers who need new skills and knowledge in order to re-enter the workforce. Worker Retraining financial aid helps pay for tuition, books, fees, and other related expenses for individuals who lost their jobs due to economic changes and for those receiving Unemployment Insurance (UI) benefits. While the costs for attending college have escalated, the student financial aid portion of funding for this program has remained flat at \$1,300 per funded student. This request will double the funding for financial aid for students enrolled in Worker Retraining Programs to an average of \$2,600 per funded student.

Improve the Value of Postsecondary Learning

Rank: #120 of 294
 Purchase Category: Buy Next

State Funds	\$ 5,350,000
Total Funds	\$ 5,350,000

Community/Technical College System

Worker Retraining Financial Aid: [Workforce Education \(State Supported\)](#)

The Worker Retraining Program trains dislocated and unemployed workers who need new skills and knowledge in order to re-enter the workforce. Worker Retraining financial aid helps pay for tuition, books, fees, and other related expenses for individuals who lost their jobs due to economic changes and for those receiving Unemployment Insurance (UI) benefits. While the costs for attending college have escalated, the student financial aid portion of funding for this program has remained flat at \$1,300 per funded student. This request will double the funding for financial aid for students enrolled in Worker Retraining Programs to an average of \$2,600 per funded student.

Rank: #121 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,048,000
Total Funds	\$ 1,048,000

Community/Technical College System

Campus Security: [Academic Transfer Instruction \(State Supported\)](#)

In 2008 the legislature passed Governor request legislation requiring assessments of the colleges' ability to protect students, faculty and staff and to disseminate information in the event of an emergency. Preliminary results of these assessments indicate the need for additional investments in communication and warning systems, additional incident response equipment, planning and training to make our campuses safer. The 2008 supplemental budget included partial funding to map college campuses for emergency responders. The State Board requests \$3 million to complete the mapping of college campuses and to provide the resources to allow colleges to respond effectively and appropriately in the event of an emergency or incident, based on the outcome of the assessments.

Rank: #122 of 294
 Purchase Category: Buy Next

State Funds	\$ 532,000
Total Funds	\$ 532,000

Community/Technical College System

Campus Security: [Administration \(College and System\)](#)

In 2008 the legislature passed Governor request legislation requiring assessments of the colleges' ability to protect students, faculty and staff and to disseminate information in the event of an emergency. Preliminary results of these assessments indicate the need for additional investments in communication and warning systems, additional incident response equipment, planning and training to make our campuses safer. The 2008 supplemental budget included partial funding to map college campuses for emergency responders. The State Board requests \$3 million to complete the mapping of college campuses and to provide the resources to allow colleges to respond effectively and appropriately in the event of an emergency or incident, based on the outcome of the assessments.

Improve the Value of Postsecondary Learning

Rank: #123 of 294
 Purchase Category: Buy Next

State Funds	\$ 248,000
Total Funds	\$ 248,000

Community/Technical College System

Campus Security: [Basic Skills Education \(State Supported\)](#)

In 2008 the legislature passed Governor request legislation requiring assessments of the colleges' ability to protect students, faculty and staff and to disseminate information in the event of an emergency. Preliminary results of these assessments indicate the need for additional investments in communication and warning systems, additional incident response equipment, planning and training to make our campuses safer. The 2008 supplemental budget included partial funding to map college campuses for emergency responders. The State Board requests \$3 million to complete the mapping of college campuses and to provide the resources to allow colleges to respond effectively and appropriately in the event of an emergency or incident, based on the outcome of the assessments.

Rank: #124 of 294
 Purchase Category: Buy Next

State Funds	\$ 168,000
Total Funds	\$ 168,000

Community/Technical College System

Campus Security: [Developmental Education \(State Supported\)](#)

In 2008 the legislature passed Governor request legislation requiring assessments of the colleges' ability to protect students, faculty and staff and to disseminate information in the event of an emergency. Preliminary results of these assessments indicate the need for additional investments in communication and warning systems, additional incident response equipment, planning and training to make our campuses safer. The 2008 supplemental budget included partial funding to map college campuses for emergency responders. The State Board requests \$3 million to complete the mapping of college campuses and to provide the resources to allow colleges to respond effectively and appropriately in the event of an emergency or incident, based on the outcome of the assessments.

Rank: #125 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,004,000
Total Funds	\$ 1,004,000

Community/Technical College System

Campus Security: [Workforce Education \(State Supported\)](#)

In 2008 the legislature passed Governor request legislation requiring assessments of the colleges' ability to protect students, faculty and staff and to disseminate information in the event of an emergency. Preliminary results of these assessments indicate the need for additional investments in communication and warning systems, additional incident response equipment, planning and training to make our campuses safer. The 2008 supplemental budget included partial funding to map college campuses for emergency responders. The State Board requests \$3 million to complete the mapping of college campuses and to provide the resources to allow colleges to respond effectively and appropriately in the event of an emergency or incident, based on the outcome of the assessments.

Improve the Value of Postsecondary Learning

Rank: #126 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,200,000
Total Funds	\$ 1,200,000

University of Washington

Campus Safety: [Student Services](#)

A total of \$1.2 million in state support is requested in the 2009-11 biennium to implement several initiatives to enhance the safety of students, faculty, and staff on the University of Washington's three campuses. Operating funds will be used to: 1) increase security and emergency management capacity at all campuses, and 2) provide additional campus safety resources, including new mental health resources, a new victim advocacy position, administrative support for Disability Resource Services (DRS), and software to provide and track online safety training.

Rank: #127 of 294
 Purchase Category: Buy Next

State Funds	\$ 803,000
Total Funds	\$ 803,000

Eastern Washington University

EWU 2009-11 Safety - Emerg Resp: [Instruction](#)

Eastern Washington University is an open campus with a widely diverse student population. Recent violent incidents at other universities have increased concern about the safety of Eastern's students, faculty, and staff. Safety is our number one priority at Eastern. Students can not learn and grow in an unsafe environment. Parents naturally do not wish to send their college age students to a campus perceived as dangerous. Faculty and staff do not wish to work in a hazardous environment. The state of Washington also shares the priority of providing a safe campus at Eastern Washington University.

Eastern serves over 10,000 students and over 2,900 full time and part time faculty and staff in various locations across the state. Eastern's Cheney campus averages one to three bomb threats per year and has experienced the explosion of two actual devices. Commencement exercises, athletic activities, and other high profile events each year bring large audiences and high profile dignitaries to campus, increasing the need to control and maintain safety. Many times per year these events require Eastern to rely upon outside resources from several law enforcement and non-law enforcement agencies to ensure safety. The more levels an institution is equipped to deal with aggression and violence, the better.

Eastern's campus safety professionals have worked diligently to consider the university's current safety level and potential improvements that will advance the safety of all campus constituents. Improving safety and response times to potentially violent events is often quite costly. Emergency response issues in this funding request include:

- hiring and equipping additional police officers, and
- support for increasing the campus awareness level related to potentially escalating behaviors.

Improve the Value of Postsecondary Learning

Rank: #128 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,316,000
Total Funds	\$ 1,316,000

Eastern Washington University

EWU 2009-11 Safety - Emerg Equip: [Instruction](#)

Eastern Washington University is an open campus with a widely diverse student population. Recent violent incidents at other universities have increased concern about the safety of Eastern's students, faculty, and staff. Institutions that are equipped to stand against violence reap less violence. Eastern must be prepared to address life safety issues that are raised by emergencies such as extended power outages and critical weather conditions.

Safety is our number one priority at Eastern. Eastern's campus safety professionals have worked diligently to consider the university's current safety level and potential improvements that will ensure the safety of all campus constituents. Improving safety and response times to emergency events is often quite costly.

Eastern Washington University requests \$1,316,000 to fund emergency equipment and notification technology. This request includes a wi-fi camera system, mobile dispatch computers, universal power supply, generator power, and enhancement of the campus electronic messaging system for timely notification of campus emergencies. This funding request is an investment of funds that will provide benefits for many years in increasing campus safety at Eastern.

Rank: #129 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,246,000
Total Funds	\$ 1,246,000

Washington State University

Public Safety / Emergency Mgmnt: [Administration](#)

This request improves campus safety at Washington State University with additional police officers, police training and equipment, inter-local police and fire agreements, the installation of public address systems within buildings, and the acquisition of electronic locking devices for major buildings. If approved, this will provide permanent funding to further develop emergency practices, plans, and programs statewide. About \$1.8 million of the request is one-time funding.

Rank: #130 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,954,000
Total Funds	\$ 2,954,000

Washington State University

Public Safety / Emergency Mgmnt: [Instruction](#)

This request improves campus safety at Washington State University with additional police officers, police training and equipment, inter-local police and fire agreements, the installation of public address systems within buildings, and the acquisition of electronic locking devices for major buildings. If approved, this will provide permanent funding to further develop emergency practices, plans, and programs statewide. About \$1.8 million of the request is one-time funding.

Improve the Value of Postsecondary Learning

Rank: #131 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,532,000
Total Funds	\$ 2,532,000

Community/Technical College System

Enrollments- Applied Baccalaureate: [Workforce Education \(State Supported\)](#)

The State Board requests \$2.54 million to expand the applied baccalaureate programs. Funding will be used to create two additional programs at the existing applied baccalaureate colleges and to provide start-up funds to expand to new regions of the state.

Rank: #132 of 294
 Purchase Category: Buy Next

State Funds	\$ 35,530,000
Total Funds	\$ 35,530,000

Higher Education Coordinating Board

Expand Eligibility to 85% MFI: [Student Financial Aid Programs](#)

The State Need Grant program serves more than 67,000 of the state's lowest-income students. The grants are available only to those with family incomes 70 percent or less of the state's median family income (MFI). Seventy percent of MFI equals \$52,500 for a family of four. Raising the income ceiling for eligibility to 85 percent of MFI will increase SNG eligibility by 7,000 students annually at a biennial cost of \$35.6 million. Without this assistance, many of these students will not be able to participate in higher education at a time when the state urgently needs to increase the educational attainment of its population.

Rank: #133 of 294
 Purchase Category: Buy Next

State Funds	\$ 294,000
Total Funds	\$ 294,000

Western Washington University

Waterfront Partnership: [Administration](#)

Western Washington University is working with the Port of Bellingham and the City of Bellingham to redevelop the Bellingham waterfront, which has been vacated by Georgia Pacific. This project, which will move Huxley College of the Environment and other programs to newly constructed waterfront facilities over time, will enable Western to expand its enrollments in high demand fields both on campus and at the waterfront to serve the state's need to expand access to higher education and to more effectively contribute to the economic development of the area and the State.

Improve the Value of Postsecondary Learning

Rank: #134 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,126,000
Total Funds	\$ 1,126,000

Western Washington University

Waterfront Partnership: [Instruction](#)

Western Washington University is working with the Port of Bellingham and the City of Bellingham to redevelop the Bellingham waterfront, which has been vacated by Georgia Pacific. This project, which will move Huxley College of the Environment and other programs to newly constructed waterfront facilities over time, will enable Western to expand its enrollments in high demand fields both on campus and at the waterfront to serve the state's need to expand access to higher education and to more effectively contribute to the economic development of the area and the State.

Rank: #135 of 294
 Purchase Category: Buy Next

State Funds	\$ 9,000
Total Funds	\$ 9,000

Western Washington University

Waterfront Partnership: [Research](#)

Western Washington University is working with the Port of Bellingham and the City of Bellingham to redevelop the Bellingham waterfront, which has been vacated by Georgia Pacific. This project, which will move Huxley College of the Environment and other programs to newly constructed waterfront facilities over time, will enable Western to expand its enrollments in high demand fields both on campus and at the waterfront to serve the state's need to expand access to higher education and to more effectively contribute to the economic development of the area and the State.

Rank: #136 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,000,000
Total Funds	\$ 2,000,000

University of Washington

Health Metrics and Evaluation: [Research](#)

Funding is requested to take advantage of an opportunity to build upon the investments made in the Institute for Health Metrics and Evaluation (IHME) in the 2007-09 biennium and expand analytical work at the Institute to focus on identifying high-quality, proven, and cost-effective healthcare interventions in the United States. Additional state support totaling \$2.0 million is requested in the 2009-11 biennium to allow the University to recruit two key leaders in the field and build a supporting team of analysts to conduct research in this area. In addition, the Institute will pilot a comprehensive approach to benchmarking the performance of healthcare systems in each county in the state of Washington in order to chart trends across counties and assess improvements resulting from new interventions. The IHME was established on July 1, 2007 with \$1.9 million a year in support from the State of Washington and a significant grant from the Bill and Melinda Gates Foundation.

Improve the Value of Postsecondary Learning

Rank: #137 of 294
 Purchase Category: Buy Next

State Funds	\$ 576,000
Total Funds	\$ 576,000

Washington State University

Global Animal Health: [Community Outreach](#)

Funding is requested for creation of the new WSU School for Global Animal Health to provide practical, innovative solutions to infectious disease challenges through research, education, global outreach, and application of disease control at the animal-human interface. The funding will secure eight faculty positions, four of which will be key senior level, internationally recognized faculty, to launch the school in the areas of animal-human disease transmission, vaccine development, disease surveillance and global animal health policy. The School of Global Animal Health will advance science, people, and policy to discover novel approaches for disease intervention and delivery of preventive health care for animals and humans.

Rank: #138 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,456,000
Total Funds	\$ 1,456,000

Washington State University

Global Animal Health: [Instruction](#)

Funding is requested for creation of the new WSU School for Global Animal Health to provide practical, innovative solutions to infectious disease challenges through research, education, global outreach, and application of disease control at the animal-human interface. The funding will secure eight faculty positions, four of which will be key senior level, internationally recognized faculty, to launch the school in the areas of animal-human disease transmission, vaccine development, disease surveillance and global animal health policy. The School of Global Animal Health will advance science, people, and policy to discover novel approaches for disease intervention and delivery of preventive health care for animals and humans.

Rank: #139 of 294
 Purchase Category: Buy Next

State Funds	\$ 4,368,000
Total Funds	\$ 4,368,000

Washington State University

Global Animal Health: [Research](#)

Funding is requested for creation of the new WSU School for Global Animal Health to provide practical, innovative solutions to infectious disease challenges through research, education, global outreach, and application of disease control at the animal-human interface. The funding will secure eight faculty positions, four of which will be key senior level, internationally recognized faculty, to launch the school in the areas of animal-human disease transmission, vaccine development, disease surveillance and global animal health policy. The School of Global Animal Health will advance science, people, and policy to discover novel approaches for disease intervention and delivery of preventive health care for animals and humans.

Improve the Value of Postsecondary Learning

Rank: #140 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,048,000
Total Funds	\$ 1,048,000

Community/Technical College System

Child Care Center Funding: [Academic Transfer Instruction \(State Supported\)](#)

Limited access to quality, affordable child care is one of the top barriers to recruiting and retaining students in higher education. Campus child care centers are funded with user fees, state subsidies and contracts, student and activity fees, and general operating dollars. Currently student user fees provide 27 percent of the funding for child care centers, compared to the 12 percent of funding provided by the state. This request will allow college child care centers to provide quality child care for students while also improving access and affordability.

Rank: #141 of 294
 Purchase Category: Buy Next

State Funds	\$ 532,000
Total Funds	\$ 532,000

Community/Technical College System

Child Care Center Funding: [Administration \(College and System\)](#)

Limited access to quality, affordable child care is one of the top barriers to recruiting and retaining students in higher education. Campus child care centers are funded with user fees, state subsidies and contracts, student and activity fees, and general operating dollars. Currently student user fees provide 27 percent of the funding for child care centers, compared to the 12 percent of funding provided by the state. This request will allow college child care centers to provide quality child care for students while also improving access and affordability.

Rank: #142 of 294
 Purchase Category: Buy Next

State Funds	\$ 248,000
Total Funds	\$ 248,000

Community/Technical College System

Child Care Center Funding: [Basic Skills Education \(State Supported\)](#)

Limited access to quality, affordable child care is one of the top barriers to recruiting and retaining students in higher education. Campus child care centers are funded with user fees, state subsidies and contracts, student and activity fees, and general operating dollars. Currently student user fees provide 27 percent of the funding for child care centers, compared to the 12 percent of funding provided by the state. This request will allow college child care centers to provide quality child care for students while also improving access and affordability.

Rank: #143 of 294

Purchase Category: Buy Next

State Funds	\$ 168,000
Total Funds	\$ 168,000

Community/Technical College System

Child Care Center Funding: [Developmental Education \(State Supported\)](#)

Limited access to quality, affordable child care is one of the top barriers to recruiting and retaining students in higher education. Campus child care centers are funded with user fees, state subsidies and contracts, student and activity fees, and general operating dollars. Currently student user fees provide 27 percent of the funding for child care centers, compared to the 12 percent of funding provided by the state. This request will allow college child care centers to provide quality child care for students while also improving access and affordability.

Rank: #144 of 294

Purchase Category: Buy Next

State Funds	\$ 1,004,000
Total Funds	\$ 1,004,000

Community/Technical College System

Child Care Center Funding: [Workforce Education \(State Supported\)](#)

Limited access to quality, affordable child care is one of the top barriers to recruiting and retaining students in higher education. Campus child care centers are funded with user fees, state subsidies and contracts, student and activity fees, and general operating dollars. Currently student user fees provide 27 percent of the funding for child care centers, compared to the 12 percent of funding provided by the state. This request will allow college child care centers to provide quality child care for students while also improving access and affordability.

Rank: #145 of 294

Purchase Category: Buy Next

State Funds	\$ 1,000,000
Total Funds	\$ 1,000,000

Community/Technical College System

Transition Math Project: [Administration \(College and System\)](#)

The State Board requests \$1 million in funding for Phase III of the Transition Math Project (TMP), a public-private partnership with the Gates Foundation. The TMP focuses on fostering successful math transitions from high school to college and the workforce, and reducing the need for remedial math courses at the higher education level. State funding will leverage private funding from the Gates Foundation. Phase III will focus on: strengthening and expanding high school and college partnerships, curriculum alignment, math readiness and placement assessment, enhancing teacher skills, and improving data-based decision-making around student performance in math.

Improve the Value of Postsecondary Learning

Rank: #146 of 294
 Purchase Category: Buy Next

State Funds	\$ 596,000
Total Funds	\$ 596,000

Washington State University

Core Computer Systems: [Administration](#)

\$12 M one-time, \$2 M ongoing funding per year, \$ 8 M capital

The \$16 million total operating funding request outlined above plus \$8 million in capital requests will provide Washington State University with an up-to-date core student system that will support registration, admission, financial aid, grades, learning systems, transcripts and bill payment for approximately 24,000 WSU students at all campuses. Current student systems are about 30 years old and not designed to provide the services of a world-class research university. In fact, the systems were near failure during the start of the 2006-2007 academic year. When the system went down, WSU was unable to communicate class assignments or process tuition payments

Rank: #147 of 294
 Purchase Category: Buy Next

State Funds	\$ 15,446,000
Total Funds	\$ 15,446,000

Washington State University

Core Computer Systems: [Instruction](#)

\$12 M one-time, \$2 M ongoing funding per year, \$ 8 M capital

The \$16 million total operating funding request outlined above plus \$8 million in capital requests will provide Washington State University with an up-to-date core student system that will support registration, admission, financial aid, grades, learning systems, transcripts and bill payment for approximately 24,000 WSU students at all campuses. Current student systems are about 30 years old and not designed to provide the services of a world-class research university. In fact, the systems were near failure during the start of the 2006-2007 academic year. When the system went down, WSU was unable to communicate class assignments or process tuition payments

Rank: #148 of 294
 Purchase Category: Buy Next

State Funds	\$ 500,000
Total Funds	\$ 500,000

University of Washington

Expand Childcare for UW Community: [Student Services](#)

Funding is requested to expand child care opportunities for students, faculty, and staff. A total of \$500,000 is requested in operating funding for two items. First, \$300,000 will be used to implement a pilot program to secure priority access to additional child care spaces within the University District and surrounding area. Second, \$200,000 will be used to increase the number of subsidies available to students through the University of Washington Childcare Assistance Program.

Improve the Value of Postsecondary Learning

Rank: #149 of 294
 Purchase Category: Buy Next

State Funds	\$ 394,000
Total Funds	\$ 394,000

Western Washington University

Expand Childcare on Campus: [Instruction](#)

Maintaining quality, affordable child care for student parents is critical to student retention and success. With the growth of student enrollment and the shifting demographics toward at-risk and underrepresented populations, demand for affordable campus child care at Western is increasing. Through targeted investment in childcare, Western will be prepared to meet this growing demand.

Rank: #150 of 294
 Purchase Category: Buy Next

State Funds	\$ 700,000
Total Funds	\$ 700,000

Community/Technical College System

Disabilities Accommodations: [Academic Transfer Instruction \(State Supported\)](#)

Colleges are required by law to provide students with disabilities appropriate core services to ensure they receive equal access to higher education. Services, or accommodations, can include hearing interpreters for the deaf, adaptive computer technologies, note-takers, and readers. Targeted funding for disabilities accommodations has remained flat since FY 2001. Since then, the number of state funded students with disabilities increased 17 percent, as have the cost of providing services. The State Board requests \$2 million in funding for the system to effectively address the support needed for students with disabilities.

Rank: #151 of 294
 Purchase Category: Buy Next

State Funds	\$ 354,000
Total Funds	\$ 354,000

Community/Technical College System

Disabilities Accommodations: [Administration \(College and System\)](#)

Colleges are required by law to provide students with disabilities appropriate core services to ensure they receive equal access to higher education. Services, or accommodations, can include hearing interpreters for the deaf, adaptive computer technologies, note-takers, and readers. Targeted funding for disabilities accommodations has remained flat since FY 2001. Since then, the number of state funded students with disabilities increased 17 percent, as have the cost of providing services. The State Board requests \$2 million in funding for the system to effectively address the support needed for students with disabilities.

Improve the Value of Postsecondary Learning

Rank: #152 of 294
 Purchase Category: Buy Next

State Funds	\$ 166,000
Total Funds	\$ 166,000

Community/Technical College System

Disabilities Accommodations: [Basic Skills Education \(State Supported\)](#)

Colleges are required by law to provide students with disabilities appropriate core services to ensure they receive equal access to higher education. Services, or accommodations, can include hearing interpreters for the deaf, adaptive computer technologies, note-takers, and readers. Targeted funding for disabilities accommodations has remained flat since FY 2001. Since then, the number of state funded students with disabilities increased 17 percent, as have the cost of providing services. The State Board requests \$2 million in funding for the system to effectively address the support needed for students with disabilities.

Rank: #153 of 294
 Purchase Category: Buy Next

State Funds	\$ 112,000
Total Funds	\$ 112,000

Community/Technical College System

Disabilities Accommodations: [Developmental Education \(State Supported\)](#)

Colleges are required by law to provide students with disabilities appropriate core services to ensure they receive equal access to higher education. Services, or accommodations, can include hearing interpreters for the deaf, adaptive computer technologies, note-takers, and readers. Targeted funding for disabilities accommodations has remained flat since FY 2001. Since then, the number of state funded students with disabilities increased 17 percent, as have the cost of providing services. The State Board requests \$2 million in funding for the system to effectively address the support needed for students with disabilities.

Rank: #154 of 294
 Purchase Category: Buy Next

State Funds	\$ 668,000
Total Funds	\$ 668,000

Community/Technical College System

Disabilities Accommodations: [Workforce Education \(State Supported\)](#)

Colleges are required by law to provide students with disabilities appropriate core services to ensure they receive equal access to higher education. Services, or accommodations, can include hearing interpreters for the deaf, adaptive computer technologies, note-takers, and readers. Targeted funding for disabilities accommodations has remained flat since FY 2001. Since then, the number of state funded students with disabilities increased 17 percent, as have the cost of providing services. The State Board requests \$2 million in funding for the system to effectively address the support needed for students with disabilities.

Improve the Value of Postsecondary Learning

Rank: #155 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,707,000
Total Funds	\$ 1,707,000

Western Washington University

Faculty Compensation: [Administration](#)

WWU requests General Fund-State equivalent to an average increase of five percent per year for all faculty. Faculty compensation at Western continues to lag behind the peer-group average of comparable public universities as defined by the HECB and behind Western's Global Challenge State peer institutions. Western's commitment to the highest quality learning environment begins with retaining its highly qualified faculty through competitive compensation.

Rank: #156 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,549,000
Total Funds	\$ 6,549,000

Western Washington University

Faculty Compensation: [Instruction](#)

WWU requests General Fund-State equivalent to an average increase of five percent per year for all faculty. Faculty compensation at Western continues to lag behind the peer-group average of comparable public universities as defined by the HECB and behind Western's Global Challenge State peer institutions. Western's commitment to the highest quality learning environment begins with retaining its highly qualified faculty through competitive compensation.

Rank: #157 of 294
 Purchase Category: Buy Next

State Funds	\$ 53,000
Total Funds	\$ 53,000

Western Washington University

Faculty Compensation: [Research](#)

WWU requests General Fund-State equivalent to an average increase of five percent per year for all faculty. Faculty compensation at Western continues to lag behind the peer-group average of comparable public universities as defined by the HECB and behind Western's Global Challenge State peer institutions. Western's commitment to the highest quality learning environment begins with retaining its highly qualified faculty through competitive compensation.

Rank: #158 of 294
 Purchase Category: Buy Next

State Funds	\$ 658,000
Total Funds	\$ 658,000

Western Washington University

Exempt Professional Compensation: [Administration](#)

WWU requests General Fund-State equivalent to an average of five percent per year for all Exempt Professional Staff. Western's commitment to the highest quality learning environment includes recruiting and retaining its highly qualified diverse Exempt Professional Staff through competitive compensation and fostering a performance-based workplace culture.

Improve the Value of Postsecondary Learning

Rank: #159 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,521,000
Total Funds	\$ 2,521,000

Western Washington University

Exempt Professional Compensation: [Instruction](#)

WWU requests General Fund-State equivalent to an average of five percent per year for all Exempt Professional Staff. Western's commitment to the highest quality learning environment includes recruiting and retaining its highly qualified diverse Exempt Professional Staff through competitive compensation and fostering a performance-based workplace culture.

Rank: #160 of 294
 Purchase Category: Buy Next

State Funds	\$ 21,000
Total Funds	\$ 21,000

Western Washington University

Exempt Professional Compensation: [Research](#)

WWU requests General Fund-State equivalent to an average of five percent per year for all Exempt Professional Staff. Western's commitment to the highest quality learning environment includes recruiting and retaining its highly qualified diverse Exempt Professional Staff through competitive compensation and fostering a performance-based workplace culture.

Rank: #161 of 294
 Purchase Category: Buy Next

State Funds	\$ 360,000
Total Funds	\$ 360,000

Western Washington University

R & R for Faculty & Exempt Prof.: [Administration](#)

As the national employment market conditions for higher education continue to improve, and the cost of living in Bellingham explodes, Western is requesting significant state investment in a recruitment and retention funding pool.

Rank: #162 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,379,000
Total Funds	\$ 1,379,000

Western Washington University

R & R for Faculty & Exempt Prof.: [Instruction](#)

As the national employment market conditions for higher education continue to improve, and the cost of living in Bellingham explodes, Western is requesting significant state investment in a recruitment and retention funding pool.

Improve the Value of Postsecondary Learning

Rank: #163 of 294
 Purchase Category: Buy Next

State Funds	\$ 11,000
Total Funds	\$ 11,000

Western Washington University

R & R for Faculty & Exempt Prof.: [Research](#)

As the national employment market conditions for higher education continue to improve, and the cost of living in Bellingham explodes, Western is requesting significant state investment in a recruitment and retention funding pool.

Rank: #164 of 294
 Purchase Category: Buy Next

State Funds	\$ 378,000
Total Funds	\$ 378,000

Eastern Washington University

EWU 2009-11 Fac & Exempt Sal Increa: [Administrative Overhead](#)

Eastern Washington University is committed to providing a high quality educational opportunity to the students in its region. In order to offer a curriculum that provides a strong academic foundation for its students, it is essential the university attracts and retains high quality faculty. The competitiveness of our salaries determines, in large part, our ability to accomplish this goal. If Eastern continues to struggle to fill faculty vacancies in critical program areas, and to lose good faculty to better paying opportunities at other universities, the quality of education will be negatively impacted.

Eastern requests \$10,977,000 to establish a pool for salary increases in FY10 and FY11 for faculty and professional exempt staff.

Rank: #165 of 294
 Purchase Category: Buy Next

State Funds	\$ 10,392,000
Total Funds	\$ 10,392,000

Eastern Washington University

EWU 2009-11 Fac & Exempt Sal Increa: [Instruction](#)

Eastern Washington University is committed to providing a high quality educational opportunity to the students in its region. In order to offer a curriculum that provides a strong academic foundation for its students, it is essential the university attracts and retains high quality faculty. The competitiveness of our salaries determines, in large part, our ability to accomplish this goal. If Eastern continues to struggle to fill faculty vacancies in critical program areas, and to lose good faculty to better paying opportunities at other universities, the quality of education will be negatively impacted.

Eastern requests \$10,977,000 to establish a pool for salary increases in FY10 and FY11 for faculty and professional exempt staff.

Improve the Value of Postsecondary Learning

Rank: #166 of 294
 Purchase Category: Buy Next

State Funds	\$ 131,000
Total Funds	\$ 131,000

Eastern Washington University

EWU 2009-11 Fac & Exempt Sal Increa: [Public Service](#)

Eastern Washington University is committed to providing a high quality educational opportunity to the students in its region. In order to offer a curriculum that provides a strong academic foundation for its students, it is essential the university attracts and retains high quality faculty. The competitiveness of our salaries determines, in large part, our ability to accomplish this goal. If Eastern continues to struggle to fill faculty vacancies in critical program areas, and to lose good faculty to better paying opportunities at other universities, the quality of education will be negatively impacted.

Eastern requests \$10,977,000 to establish a pool for salary increases in FY10 and FY11 for faculty and professional exempt staff.

Rank: #167 of 294
 Purchase Category: Buy Next

State Funds	\$ 76,000
Total Funds	\$ 76,000

Eastern Washington University

EWU 2009-11 Fac & Exempt Sal Increa: [Research](#)

Eastern Washington University is committed to providing a high quality educational opportunity to the students in its region. In order to offer a curriculum that provides a strong academic foundation for its students, it is essential the university attracts and retains high quality faculty. The competitiveness of our salaries determines, in large part, our ability to accomplish this goal. If Eastern continues to struggle to fill faculty vacancies in critical program areas, and to lose good faculty to better paying opportunities at other universities, the quality of education will be negatively impacted.

Eastern requests \$10,977,000 to establish a pool for salary increases in FY10 and FY11 for faculty and professional exempt staff.

Improve the Value of Postsecondary Learning

Rank: #168 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,529,000
Total Funds	\$ 6,529,000

University of Washington

Competitive Compensation: [Agency Management/Administrative Support Services](#)

Funding is requested to provide an average salary increase of 5 percent for all faculty, professional staff and librarians in both FY 2010 and FY 2011. The caliber of faculty and staff at the UW has been instrumental in creating a high-quality academic environment and allowing the University to successfully compete for federal research funding. Compensation must be set at a competitive level for the UW to recruit and retain high-quality faculty, staff, and students. Separate decision packages will be submitted for those classified staff, teaching assistants and research assistants who are subject to collective bargaining agreements; therefore salary increase costs associated with these staff are not reflected in this request.

Rank: #169 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,521,000
Total Funds	\$ 6,521,000

University of Washington

Competitive Compensation: [Instruction](#)

Funding is requested to provide an average salary increase of 5 percent for all faculty, professional staff and librarians in both FY 2010 and FY 2011. The caliber of faculty and staff at the UW has been instrumental in creating a high-quality academic environment and allowing the University to successfully compete for federal research funding. Compensation must be set at a competitive level for the UW to recruit and retain high-quality faculty, staff, and students. Separate decision packages will be submitted for those classified staff, teaching assistants and research assistants who are subject to collective bargaining agreements; therefore salary increase costs associated with these staff are not reflected in this request.

Rank: #170 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,521,000
Total Funds	\$ 6,521,000

University of Washington

Competitive Compensation: [Library Services](#)

Funding is requested to provide an average salary increase of 5 percent for all faculty, professional staff and librarians in both FY 2010 and FY 2011. The caliber of faculty and staff at the UW has been instrumental in creating a high-quality academic environment and allowing the University to successfully compete for federal research funding. Compensation must be set at a competitive level for the UW to recruit and retain high-quality faculty, staff, and students. Separate decision packages will be submitted for those classified staff, teaching assistants and research assistants who are subject to collective bargaining agreements; therefore salary increase costs associated with these staff are not reflected in this request.

Improve the Value of Postsecondary Learning

Rank: #171 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,521,000
Total Funds	\$ 6,521,000

University of Washington

Competitive Compensation: [Plant Operations](#)

Funding is requested to provide an average salary increase of 5 percent for all faculty, professional staff and librarians in both FY 2010 and FY 2011. The caliber of faculty and staff at the UW has been instrumental in creating a high-quality academic environment and allowing the University to successfully compete for federal research funding. Compensation must be set at a competitive level for the UW to recruit and retain high-quality faculty, staff, and students. Separate decision packages will be submitted for those classified staff, teaching assistants and research assistants who are subject to collective bargaining agreements; therefore salary increase costs associated with these staff are not reflected in this request.

Rank: #172 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,521,000
Total Funds	\$ 6,521,000

University of Washington

Competitive Compensation: [Primary Support](#)

Funding is requested to provide an average salary increase of 5 percent for all faculty, professional staff and librarians in both FY 2010 and FY 2011. The caliber of faculty and staff at the UW has been instrumental in creating a high-quality academic environment and allowing the University to successfully compete for federal research funding. Compensation must be set at a competitive level for the UW to recruit and retain high-quality faculty, staff, and students. Separate decision packages will be submitted for those classified staff, teaching assistants and research assistants who are subject to collective bargaining agreements; therefore salary increase costs associated with these staff are not reflected in this request.

Rank: #173 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,521,000
Total Funds	\$ 6,521,000

University of Washington

Competitive Compensation: [Public Service](#)

Funding is requested to provide an average salary increase of 5 percent for all faculty, professional staff and librarians in both FY 2010 and FY 2011. The caliber of faculty and staff at the UW has been instrumental in creating a high-quality academic environment and allowing the University to successfully compete for federal research funding. Compensation must be set at a competitive level for the UW to recruit and retain high-quality faculty, staff, and students. Separate decision packages will be submitted for those classified staff, teaching assistants and research assistants who are subject to collective bargaining agreements; therefore salary increase costs associated with these staff are not reflected in this request.

Improve the Value of Postsecondary Learning

Rank: #174 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,521,000
Total Funds	\$ 6,521,000

University of Washington

Competitive Compensation: [Research](#)

Funding is requested to provide an average salary increase of 5 percent for all faculty, professional staff and librarians in both FY 2010 and FY 2011. The caliber of faculty and staff at the UW has been instrumental in creating a high-quality academic environment and allowing the University to successfully compete for federal research funding. Compensation must be set at a competitive level for the UW to recruit and retain high-quality faculty, staff, and students. Separate decision packages will be submitted for those classified staff, teaching assistants and research assistants who are subject to collective bargaining agreements; therefore salary increase costs associated with these staff are not reflected in this request.

Rank: #175 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,521,000
Total Funds	\$ 6,521,000

University of Washington

Competitive Compensation: [Student Services](#)

Funding is requested to provide an average salary increase of 5 percent for all faculty, professional staff and librarians in both FY 2010 and FY 2011. The caliber of faculty and staff at the UW has been instrumental in creating a high-quality academic environment and allowing the University to successfully compete for federal research funding. Compensation must be set at a competitive level for the UW to recruit and retain high-quality faculty, staff, and students. Separate decision packages will be submitted for those classified staff, teaching assistants and research assistants who are subject to collective bargaining agreements; therefore salary increase costs associated with these staff are not reflected in this request.

Rank: #176 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,029,000
Total Funds	\$ 3,029,000

The Evergreen State College

Student Recruitment and Retention: [Instruction](#)

The adopted State Master Plan for Higher Education calls for increasing the number of degrees granted in Washington's higher education institutions. Evergreen has the physical capacity to grow student enrollment to a maximum of 5000 FTE students incrementally over the next several years. Evergreen plans to continue to increase enrollments levels to meet our share of the expected enrollment growth. Using the participation rate estimates provided by the Office of Financial Management, Evergreen has calculated its share to be 50FTE student increase each year for the 2009-11 and 2011-13 biennium tapering off to 25FTE students each year the 2013-15 biennium. The other area we need to address in our enrollment planning is the changing demographics in Washington where greater attention will need to be placed on reaching out to those traditionally not served by our institutions of higher education.

Rank: #177 of 294

Purchase Category: Buy Next

State Funds	\$ 11,000,000
Total Funds	\$ 11,000,000

Central Washington University

Faculty and Staff Salary & Benefits: [Education and Cultural Development](#)

Central Washington University requests funding to ensure its competitiveness in recruiting and retaining highly qualified faculty and staff, to retain and expand the cost of living adjustment that was provided in the last biennium, to maintain benefit packages for all employees at current levels, and to support the conditions of its collective bargaining agreements. Highly qualified and appropriately compensated faculty provide the level of instruction students need to compete in a global economy.

Washington State lags other states with which it must compete for the best faculty and staff. A May 23, 2006 Higher Education Coordinating Board report indicates that faculty salaries at state public universities fall far short of compensation at peer institutions. The report indicates that, for Central Washington University to reach the average salary for all master's granting comprehensive institutions (the HECB peer list), an additional investment of \$4,758 per faculty member (or a 7.5 percent increase) would be required. To compete with salaries at institutions in the top quartile would require \$11,509 per faculty member. All of these numbers are consistent with our experience: we fail to hire and subsequently lose many fine faculty that we are able to hire because our salaries are not competitive. This is all happening at a time when institutions are encouraged to expand access and opportunity to students whose family backgrounds and high school experiences have not prepared them fully for college life and those who have stopped out or dropped out of school for a variety of reasons. We at CWU have a long history of serving underserved students and want to continue to do so, but we are especially aware that success in this arena requires exceptional faculty and staff who are well prepared for the challenge. Yet stagnant wages compel some of our best and brightest employees to leave state universities to take advantage of better compensation packages in the private sector and in other states. This is particularly true in high demand fields. We have most recently lost faculty in neuropsychology, geological sciences, chemistry, and mathematics to other institutions.

CWU has used every available resource within Legislative authority to improve faculty and staff salaries, without unduly penalizing students. These strategies include the following:

- Increased tuition by 5 percent each year of the biennium.
- Self-funded exempt equity increases that are in addition to recruitment and retention funds allocated from the state
- Set aside funds in each of the last four years for adjustments based on salary administration board guidelines. These guidelines were established and agreed to by the Faculty Senate and the administration and were intended to move faculty salaries to the 50th percentile of peer institutions.

Since January 2006, CWU has operated under a collective bargaining agreement that sets parameters for faculty salaries into the 2007-2009 biennium and that continue the trajectory established by the salary administration board. Although these internal reallocations to improve salaries have been worthwhile, they have made it difficult for the institution to add new faculty positions that are desperately needed to meet the needs of our increasing enrollment. This has resulted in a growing percentage of courses taught by part- and full-time faculty who are on non-continuing contracts, a practice that reduces the number of faculty available to advise and mentor students and to support undergraduate and graduate research.



Improve the Value of Postsecondary Learning

In the context of decreased state funding per FTE, CWU has used tuition-setting authority to the maximum allowed while at the same time maintaining the overall cost of instruction in adjusted dollars per student. In fact, the cost of instruction in adjusted dollars at CWU has remained constant for nearly two decades. Even so, these tuition increases threaten access for populations who already have low participation rates: first generation and low-income students and students of color.

Recent data suggests that salaries at CWU's competitor universities across the country are continuing to grow. This means that, absent immediate relief, CWU's ability to attract and retain the most qualified faculty will continue to erode. This crisis affects not only CWU students, but also the entire state. Higher education access and opportunity is essential in order to create a world-class workforce and strengthen the state's economy. The gap between current salaries and average salaries at comparable institutions across the country is so wide that it is unlikely the state will be able to close the gap in one biennium. However, it is important to begin to make significant progress toward bridging the gap now, before the wage gap entirely marginalizes Washington universities and the students they serve.

To remain competitive, it is essential that Washington State fund the following requests:

- 1) A recruitment and retention pool for faculty and staff equivalent to 3% of the faculty and staff base,
 - 2) An increase to faculty and staff salaries that reflects increases in the cost of living since 2007.
 - 3) Maintenance of the current package of benefits without increased cost to employees, and
 - 4) Costs associated with upcoming bargaining contracts.
-

Rank: #178 of 294
 Purchase Category: Buy Next

State Funds	\$ 500,000
Total Funds	\$ 500,000

Central Washington University

Student Recruitment and Retention: [Education and Cultural Development](#)

The Division of Student Affairs and Enrollment Management (SAEM) at Central Washington University is committed to attracting, retaining, and graduating a diverse and dynamic student body. Thus, the division conducts ongoing review, evaluation, assessment, and revision of its recruitment and retention efforts. In order to better serve the needs of central Washington, as well as strengthen current recruitment and retention efforts, a more centralized, intensive support structure geared for the success of not only first-generation, low-income populations, but also high-achieving current and prospective students and all students in between must be implemented. In keeping with the strategic goal of improving the integration and effectiveness of programs designed to attract, retain, and graduate well-qualified, yet diverse students at Central Washington University, the Division of SAEM proposes a centralized Student Success Center.

Funding will support annual salaries/benefits of Student Success Center staff and other goods and services associated with the operational costs of the center and initial expenses associated with setting up the Student Success Center on campus.

Outcomes include: increased enrollment, retention, and graduation rates at Central Washington University, as well as improved integration of services intended to promote student success; decreased unnecessary overlap in services; and an institutionally-integrated structure to provide increased opportunities for staff, faculty, and students to participate with, support, and collaborate with other programs, units, and/or departments across campus.

Rank: #179 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,496,000
Total Funds	\$ 3,496,000

Community/Technical College System

21st Century Libraries: [Academic Transfer Instruction \(State Supported\)](#)

The State Board requests \$10 million in funding to provide stable and adequate funding for library services. This funding will purchase system-wide licenses for online academic journals in six core academic areas, available for use by all students in the system. At the end of FY 2010, the system will provide the library operating platform needed to allow students to access the library catalogues and borrow books from the public 4-year institutions. Sharing with the public baccalaureate institutions allows the system students to access available books within the public colleges and universities in Washington within 48 hours. This request will also fund digital library tools, such as virtual reference and smart search.

Improve the Value of Postsecondary Learning

Rank: #180 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,773,000
Total Funds	\$ 1,773,000

Community/Technical College System

21st Century Libraries: [Administration \(College and System\)](#)

The State Board requests \$10 million in funding to provide stable and adequate funding for library services. This funding will purchase system-wide licenses for online academic journals in six core academic areas, available for use by all students in the system. At the end of FY 2010, the system will provide the library operating platform needed to allow students to access the library catalogues and borrow books from the public 4-year institutions. Sharing with the public baccalaureate institutions allows the system students to access available books within the public colleges and universities in Washington within 48 hours. This request will also fund digital library tools, such as virtual reference and smart search.

Rank: #181 of 294
 Purchase Category: Buy Next

State Funds	\$ 826,000
Total Funds	\$ 826,000

Community/Technical College System

21st Century Libraries: [Basic Skills Education \(State Supported\)](#)

The State Board requests \$10 million in funding to provide stable and adequate funding for library services. This funding will purchase system-wide licenses for online academic journals in six core academic areas, available for use by all students in the system. At the end of FY 2010, the system will provide the library operating platform needed to allow students to access the library catalogues and borrow books from the public 4-year institutions. Sharing with the public baccalaureate institutions allows the system students to access available books within the public colleges and universities in Washington within 48 hours. This request will also fund digital library tools, such as virtual reference and smart search.

Rank: #182 of 294
 Purchase Category: Buy Next

State Funds	\$ 560,000
Total Funds	\$ 560,000

Community/Technical College System

21st Century Libraries: [Developmental Education \(State Supported\)](#)

The State Board requests \$10 million in funding to provide stable and adequate funding for library services. This funding will purchase system-wide licenses for online academic journals in six core academic areas, available for use by all students in the system. At the end of FY 2010, the system will provide the library operating platform needed to allow students to access the library catalogues and borrow books from the public 4-year institutions. Sharing with the public baccalaureate institutions allows the system students to access available books within the public colleges and universities in Washington within 48 hours. This request will also fund digital library tools, such as virtual reference and smart search.

Improve the Value of Postsecondary Learning

Rank: #183 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,345,000
Total Funds	\$ 3,345,000

Community/Technical College System

21st Century Libraries: [Workforce Education \(State Supported\)](#)

The State Board requests \$10 million in funding to provide stable and adequate funding for library services. This funding will purchase system-wide licenses for online academic journals in six core academic areas, available for use by all students in the system. At the end of FY 2010, the system will provide the library operating platform needed to allow students to access the library catalogues and borrow books from the public 4-year institutions. Sharing with the public baccalaureate institutions allows the system students to access available books within the public colleges and universities in Washington within 48 hours. This request will also fund digital library tools, such as virtual reference and smart search.

Rank: #184 of 294
 Purchase Category: Buy Next

State Funds	\$ 34,859,000
Total Funds	\$ 34,859,000

Community/Technical College System

Recruit and Retain the Best People: [Academic Transfer Instruction \(State Supported\)](#)

The State Board recently concluded a constituent-based task force to address difficulties in recruiting and retaining faculty and administrative staff. Among its findings: (1) faculty and staff salaries across Washington's community and technical colleges are consistently lower than peer states average (faculty salaries are 12.7 percent lower and administrative staff salaries are 14.2 percent lower); and (2) salary level is often cited as the reason for job offer rejections and for resignations. The State Board requests additional funding to improve faculty and administrative staff recruitment and retention, consistent with the findings of the Compensation Task Force. Funding will be used to address current deficiencies in compensation by adjusting faculty and administrative staff salaries to the Global Challenge States' average over 3 biennia, providing faculty salary increments, targeting salary increases for part-time faculty, and addressing salary compression and inversion by aligning administrative cost-of-living increases with the I-732 rate.

Rank: #185 of 294

Purchase Category: Buy Next

State Funds	\$ 17,664,000
Total Funds	\$ 17,664,000

Community/Technical College System

Recruit and Retain the Best People: [Administration \(College and System\)](#)

The State Board recently concluded a constituent-based task force to address difficulties in recruiting and retaining faculty and administrative staff. Among its findings: (1) faculty and staff salaries across Washington's community and technical colleges are consistently lower than peer states average (faculty salaries are 12.7 percent lower and administrative staff salaries are 14.2 percent lower); and (2) salary level is often cited as the reason for job offer rejections and for resignations. The State Board requests additional funding to improve faculty and administrative staff recruitment and retention, consistent with the findings of the Compensation Task Force. Funding will be used to address current deficiencies in compensation by adjusting faculty and administrative staff salaries to the Global Challenge States' average over 3 biennia, providing faculty salary increments, targeting salary increases for part-time faculty, and addressing salary compression and inversion by aligning administrative cost-of-living increases with the I-732 rate.

Rank: #186 of 294

Purchase Category: Buy Next

State Funds	\$ 8,238,000
Total Funds	\$ 8,238,000

Community/Technical College System

Recruit and Retain the Best People: [Basic Skills Education \(State Supported\)](#)

The State Board recently concluded a constituent-based task force to address difficulties in recruiting and retaining faculty and administrative staff. Among its findings: (1) faculty and staff salaries across Washington's community and technical colleges are consistently lower than peer states average (faculty salaries are 12.7 percent lower and administrative staff salaries are 14.2 percent lower); and (2) salary level is often cited as the reason for job offer rejections and for resignations. The State Board requests additional funding to improve faculty and administrative staff recruitment and retention, consistent with the findings of the Compensation Task Force. Funding will be used to address current deficiencies in compensation by adjusting faculty and administrative staff salaries to the Global Challenge States' average over 3 biennia, providing faculty salary increments, targeting salary increases for part-time faculty, and addressing salary compression and inversion by aligning administrative cost-of-living increases with the I-732 rate.

Rank: #187 of 294

Purchase Category: Buy Next

State Funds	\$ 5,597,000
Total Funds	\$ 5,597,000

Community/Technical College System

Recruit and Retain the Best People: [Developmental Education \(State Supported\)](#)

The State Board recently concluded a constituent-based task force to address difficulties in recruiting and retaining faculty and administrative staff. Among its findings: (1) faculty and staff salaries across Washington's community and technical colleges are consistently lower than peer states average (faculty salaries are 12.7 percent lower and administrative staff salaries are 14.2 percent lower); and (2) salary level is often cited as the reason for job offer rejections and for resignations. The State Board requests additional funding to improve faculty and administrative staff recruitment and retention, consistent with the findings of the Compensation Task Force. Funding will be used to address current deficiencies in compensation by adjusting faculty and administrative staff salaries to the Global Challenge States' average over 3 biennia, providing faculty salary increments, targeting salary increases for part-time faculty, and addressing salary compression and inversion by aligning administrative cost-of-living increases with the I-732 rate.

Rank: #188 of 294

Purchase Category: Buy Next

State Funds	\$ 33,342,000
Total Funds	\$ 33,342,000

Community/Technical College System

Recruit and Retain the Best People: [Workforce Education \(State Supported\)](#)

The State Board recently concluded a constituent-based task force to address difficulties in recruiting and retaining faculty and administrative staff. Among its findings: (1) faculty and staff salaries across Washington's community and technical colleges are consistently lower than peer states average (faculty salaries are 12.7 percent lower and administrative staff salaries are 14.2 percent lower); and (2) salary level is often cited as the reason for job offer rejections and for resignations. The State Board requests additional funding to improve faculty and administrative staff recruitment and retention, consistent with the findings of the Compensation Task Force. Funding will be used to address current deficiencies in compensation by adjusting faculty and administrative staff salaries to the Global Challenge States' average over 3 biennia, providing faculty salary increments, targeting salary increases for part-time faculty, and addressing salary compression and inversion by aligning administrative cost-of-living increases with the I-732 rate.

Improve the Value of Postsecondary Learning

Rank: #189 of 294
 Purchase Category: Buy Next

State Funds	\$ 600,000
Total Funds	\$ 600,000

Washington State University

Graduate Program Restoration: [Instruction](#)

\$1.6 million is requested by Washington State University to restore the funding for graduate programs that was cut in the 2007-09 biennial budgets. This will provide expansion from current levels for graduate student appointments. Most or all of the funding will be used for graduate student research assistants or teaching assistants in WSU's focused areas of investment: including Global Animal Health, Clean Technologies, Plant Biosciences, and Agriculture. With this funding, WSU will recruit 30 new Ph.D. students per year. This investment positions WSU to grow the size and quality of its graduate programs as it meets the challenges of producing the talent necessary to drive the economy expected in a globally competitive environment.

Rank: #190 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,000,000
Total Funds	\$ 1,000,000

Washington State University

Graduate Program Restoration: [Research](#)

\$1.6 million is requested by Washington State University to restore the funding for graduate programs that was cut in the 2007-09 biennial budgets. This will provide expansion from current levels for graduate student appointments. Most or all of the funding will be used for graduate student research assistants or teaching assistants in WSU's focused areas of investment: including Global Animal Health, Clean Technologies, Plant Biosciences, and Agriculture. With this funding, WSU will recruit 30 new Ph.D. students per year. This investment positions WSU to grow the size and quality of its graduate programs as it meets the challenges of producing the talent necessary to drive the economy expected in a globally competitive environment.

Rank: #191 of 294
 Purchase Category: Buy Next

State Funds	\$ 103,000
Total Funds	\$ 103,000

The Evergreen State College

Faculty & Staff Recruit & Retain: [Agency Overhead](#)

Improving the quality of academic programs by recruiting and retaining highly qualified faculty and staff and addressing the issue of uncompetitive salary levels for our faculty and staff remains Evergreen's top priority. To improve the College's ability to recruit and retain high-quality faculty and staff while improving staff moral and productivity, we propose: 1) implementing salary increases for all employees; 2) improving our labor relations infrastructure; 3) enhancing our faculty and staff development programs, and 4) implementing a new human resource management system.

Improve the Value of Postsecondary Learning

Rank: #192 of 294
 Purchase Category: Buy Next

State Funds	\$ 5,877,000
Total Funds	\$ 5,877,000

The Evergreen State College

Faculty & Staff Recruit & Retain: [Instruction](#)

Improving the quality of academic programs by recruiting and retaining highly qualified faculty and staff and addressing the issue of uncompetitive salary levels for our faculty and staff remains Evergreen's top priority. To improve the College's ability to recruit and retain high-quality faculty and staff while improving staff moral and productivity, we propose: 1) implementing salary increases for all employees; 2) improving our labor relations infrastructure; 3) enhancing our faculty and staff development programs, and 4) implementing a new human resource management system.

Rank: #193 of 294
 Purchase Category: Buy Next

State Funds	\$ 491,000
Total Funds	\$ 491,000

The Evergreen State College

Faculty & Staff Recruit & Retain: [Public Service](#)

Improving the quality of academic programs by recruiting and retaining highly qualified faculty and staff and addressing the issue of uncompetitive salary levels for our faculty and staff remains Evergreen's top priority. To improve the College's ability to recruit and retain high-quality faculty and staff while improving staff moral and productivity, we propose: 1) implementing salary increases for all employees; 2) improving our labor relations infrastructure; 3) enhancing our faculty and staff development programs, and 4) implementing a new human resource management system.

Rank: #194 of 294
 Purchase Category: Buy Next

State Funds	\$ 136,000
Total Funds	\$ 136,000

The Evergreen State College

Faculty & Staff Recruit & Retain: [Research](#)

Improving the quality of academic programs by recruiting and retaining highly qualified faculty and staff and addressing the issue of uncompetitive salary levels for our faculty and staff remains Evergreen's top priority. To improve the College's ability to recruit and retain high-quality faculty and staff while improving staff moral and productivity, we propose: 1) implementing salary increases for all employees; 2) improving our labor relations infrastructure; 3) enhancing our faculty and staff development programs, and 4) implementing a new human resource management system.

Improve the Value of Postsecondary Learning

Rank: #195 of 294
 Purchase Category: Buy Next

State Funds	\$ 681,000
Total Funds	\$ 681,000

Washington State University

Salary Increases: [Administration](#)

Washington State University endorses an average salary increase of five percent each year for all its employees. Compensation must be set at a competitive level for higher education institutions to recruit and retain high-quality faculty, staff, and students. WSU trails all of its seven Global Challenge peers in salaries. For full professors, WSU is more than \$6,000 per year behind the seventh-ranked school and nearly \$34,000 per year behind the top-paying schools. For associate professors, WSU was more than \$14,000 behind the peer average. For assistant professors, WSU trailed the peer average by \$7,000 per year.

Rank: #196 of 294
 Purchase Category: Buy Next

State Funds	\$ 4,000,000
Total Funds	\$ 4,000,000

Washington State University

Salary Increases: [Community Outreach](#)

Washington State University endorses an average salary increase of five percent each year for all its employees. Compensation must be set at a competitive level for higher education institutions to recruit and retain high-quality faculty, staff, and students. WSU trails all of its seven Global Challenge peers in salaries. For full professors, WSU is more than \$6,000 per year behind the seventh-ranked school and nearly \$34,000 per year behind the top-paying schools. For associate professors, WSU was more than \$14,000 behind the peer average. For assistant professors, WSU trailed the peer average by \$7,000 per year.

Rank: #197 of 294
 Purchase Category: Buy Next

State Funds	\$ 31,601,000
Total Funds	\$ 31,601,000

Washington State University

Salary Increases: [Instruction](#)

Washington State University endorses an average salary increase of five percent each year for all its employees. Compensation must be set at a competitive level for higher education institutions to recruit and retain high-quality faculty, staff, and students. WSU trails all of its seven Global Challenge peers in salaries. For full professors, WSU is more than \$6,000 per year behind the seventh-ranked school and nearly \$34,000 per year behind the top-paying schools. For associate professors, WSU was more than \$14,000 behind the peer average. For assistant professors, WSU trailed the peer average by \$7,000 per year.

Improve the Value of Postsecondary Learning

Rank: #198 of 294
 Purchase Category: Buy Next

State Funds	\$ 4,973,000
Total Funds	\$ 4,973,000

Washington State University

Salary Increases: [Research](#)

Washington State University endorses an average salary increase of five percent each year for all its employees. Compensation must be set at a competitive level for higher education institutions to recruit and retain high-quality faculty, staff, and students. WSU trails all of its seven Global Challenge peers in salaries. For full professors, WSU is more than \$6,000 per year behind the seventh-ranked school and nearly \$34,000 per year behind the top-paying schools. For associate professors, WSU was more than \$14,000 behind the peer average. For assistant professors, WSU trailed the peer average by \$7,000 per year.

Rank: #199 of 294
 Purchase Category: Buy Next

State Funds	\$ 274,000
Total Funds	\$ 274,000

Western Washington University

TeachWashington: [Administration](#)

TeachWashington builds on the existing close collaboration between the College of Sciences and Technology and the Woodring College of Education, working across grades K-16, to increase the quantity and quality of science and mathematics teachers at all levels graduating each year from Western Washington University.

Rank: #200 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,052,000
Total Funds	\$ 1,052,000

Western Washington University

TeachWashington: [Instruction](#)

TeachWashington builds on the existing close collaboration between the College of Sciences and Technology and the Woodring College of Education, working across grades K-16, to increase the quantity and quality of science and mathematics teachers at all levels graduating each year from Western Washington University.

Rank: #201 of 294
 Purchase Category: Buy Next

State Funds	\$ 9,000
Total Funds	\$ 9,000

Western Washington University

TeachWashington: [Research](#)

TeachWashington builds on the existing close collaboration between the College of Sciences and Technology and the Woodring College of Education, working across grades K-16, to increase the quantity and quality of science and mathematics teachers at all levels graduating each year from Western Washington University.

Improve the Value of Postsecondary Learning

Rank: #202 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,978,000
Total Funds	\$ 2,978,000

Community/Technical College System

21st Century Technology: [Academic Transfer Instruction \(State Supported\)](#)

The State Board requests \$8.5 million to purchase software programs to improve student recruitment, retention, academic success, and improve administrative efficiency, data analysis, and accountability. The funding will purchase software licenses, information technology support, and hosting. The following student services will be provided in a more user friendly and flexible online one-stop portal: advising, registration, education and career planning, searchable course catalogues, and transcripts. Through these programs, students will be able to log-in and access their courses, financial aid accounts, education plans, and grades. The request includes online teaching and learning tools for faculty, in addition to relationship tracking software to improve student retention. Finally, funding will also improve business operations through the acquisition of software programs for purchasing, electronic funds dispersal for students, and time and attendance tracking for faculty and staff. While the software programs will operate at a system level, they can be customized to reflect specific college's needs.

Rank: #203 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,511,000
Total Funds	\$ 1,511,000

Community/Technical College System

21st Century Technology: [Administration \(College and System\)](#)

The State Board requests \$8.5 million to purchase software programs to improve student recruitment, retention, academic success, and improve administrative efficiency, data analysis, and accountability. The funding will purchase software licenses, information technology support, and hosting. The following student services will be provided in a more user friendly and flexible online one-stop portal: advising, registration, education and career planning, searchable course catalogues, and transcripts. Through these programs, students will be able to log-in and access their courses, financial aid accounts, education plans, and grades. The request includes online teaching and learning tools for faculty, in addition to relationship tracking software to improve student retention. Finally, funding will also improve business operations through the acquisition of software programs for purchasing, electronic funds dispersal for students, and time and attendance tracking for faculty and staff. While the software programs will operate at a system level, they can be customized to reflect specific college's needs.

Improve the Value of Postsecondary Learning

Rank: #204 of 294

Purchase Category: Buy Next

State Funds	\$ 704,000
Total Funds	\$ 704,000

Community/Technical College System

21st Century Technology: [Basic Skills Education \(State Supported\)](#)

The State Board requests \$8.5 million to purchase software programs to improve student recruitment, retention, academic success, and improve administrative efficiency, data analysis, and accountability. The funding will purchase software licenses, information technology support, and hosting. The following student services will be provided in a more user friendly and flexible online one-stop portal: advising, registration, education and career planning, searchable course catalogues, and transcripts. Through these programs, students will be able to log-in and access their courses, financial aid accounts, education plans, and grades. The request includes online teaching and learning tools for faculty, in addition to relationship tracking software to improve student retention. Finally, funding will also improve business operations through the acquisition of software programs for purchasing, electronic funds dispersal for students, and time and attendance tracking for faculty and staff. While the software programs will operate at a system level, they can be customized to reflect specific college's needs.

Rank: #205 of 294

Purchase Category: Buy Next

State Funds	\$ 478,000
Total Funds	\$ 478,000

Community/Technical College System

21st Century Technology: [Developmental Education \(State Supported\)](#)

The State Board requests \$8.5 million to purchase software programs to improve student recruitment, retention, academic success, and improve administrative efficiency, data analysis, and accountability. The funding will purchase software licenses, information technology support, and hosting. The following student services will be provided in a more user friendly and flexible online one-stop portal: advising, registration, education and career planning, searchable course catalogues, and transcripts. Through these programs, students will be able to log-in and access their courses, financial aid accounts, education plans, and grades. The request includes online teaching and learning tools for faculty, in addition to relationship tracking software to improve student retention. Finally, funding will also improve business operations through the acquisition of software programs for purchasing, electronic funds dispersal for students, and time and attendance tracking for faculty and staff. While the software programs will operate at a system level, they can be customized to reflect specific college's needs.

Improve the Value of Postsecondary Learning

Rank: #206 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,849,000
Total Funds	\$ 2,849,000

Community/Technical College System

21st Century Technology: [Workforce Education \(State Supported\)](#)

The State Board requests \$8.5 million to purchase software programs to improve student recruitment, retention, academic success, and improve administrative efficiency, data analysis, and accountability. The funding will purchase software licenses, information technology support, and hosting. The following student services will be provided in a more user friendly and flexible online one-stop portal: advising, registration, education and career planning, searchable course catalogues, and transcripts. Through these programs, students will be able to log-in and access their courses, financial aid accounts, education plans, and grades. The request includes online teaching and learning tools for faculty, in addition to relationship tracking software to improve student retention. Finally, funding will also improve business operations through the acquisition of software programs for purchasing, electronic funds dispersal for students, and time and attendance tracking for faculty and staff. While the software programs will operate at a system level, they can be customized to reflect specific college's needs.

Rank: #207 of 294
 Purchase Category: Buy Next

State Funds	\$ 11,300,000
Total Funds	\$ 11,300,000

Community/Technical College System

21st Century Equipment: [Workforce Education \(State Supported\)](#)

The State Board requests \$11.3 million in ongoing additional funding for equipment to allow colleges to have a stable, predictable source of funding for the high cost of instructional equipment. Funding will purchase necessary, expensive equipment students must train on, such as the following: spectrometers, microscopes, defibrillators, digital imaging, simulators, virtual clinical instruction tools, ventilators, and automotive upgrades for hybrid technology, machining equipment, aviation and flight equipment, welding equipment, and industrial electrical equipment. Prices range from a low of \$10,000 to a high of \$221,000.

Rank: #208 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,650,000
Total Funds	\$ 3,650,000

Community/Technical College System

Part-Time Faculty Conversions: [Academic Transfer Instruction \(State Supported\)](#)

Student success is improved by the ability to access faculty outside of the classroom, particularly from engaging in one-on-one questions and seeking academic career advice. Increasing student access to instructors will help increase the level of educational attainment for underserved students. Unfortunately, part-time faculty are limited in the amount of time they can spend with students outside the classroom. The State Board requests the \$5.1 million to convert 102 faculty positions from part-time to full-time. The funding will provide 3 conversions per college in the first year of the biennium, increasing the percentage of courses taught by full-time faculty from 56 percent to 57 percent. This is part of a 5 biennia goal to convert 360 faculty positions from part-time to full-time. The majority of conversions will be in the Basic Skills, Humanities (English) and Math discipline areas.

Improve the Value of Postsecondary Learning

Rank: #209 of 294
 Purchase Category: Buy Next

State Funds	\$ 864,000
Total Funds	\$ 864,000

Community/Technical College System

Part-Time Faculty Conversions: [Basic Skills Education \(State Supported\)](#)

Student success is improved by the ability to access faculty outside of the classroom, particularly from engaging in one-on-one questions and seeking academic career advice. Increasing student access to instructors will help increase the level of educational attainment for underserved students. Unfortunately, part-time faculty are limited in the amount of time they can spend with students outside the classroom. The State Board requests the \$5.1 million to convert 102 faculty positions from part-time to full-time. The funding will provide 3 conversions per college in the first year of the biennium, increasing the percentage of courses taught by full-time faculty from 56 percent to 57 percent. This is part of a 5 biennia goal to convert 360 faculty positions from part-time to full-time. The majority of conversions will be in the Basic Skills, Humanities (English) and Math discipline areas.

Rank: #210 of 294
 Purchase Category: Buy Next

State Funds	\$ 586,000
Total Funds	\$ 586,000

Community/Technical College System

Part-Time Faculty Conversions: [Developmental Education \(State Supported\)](#)

Student success is improved by the ability to access faculty outside of the classroom, particularly from engaging in one-on-one questions and seeking academic career advice. Increasing student access to instructors will help increase the level of educational attainment for underserved students. Unfortunately, part-time faculty are limited in the amount of time they can spend with students outside the classroom. The State Board requests the \$5.1 million to convert 102 faculty positions from part-time to full-time. The funding will provide 3 conversions per college in the first year of the biennium, increasing the percentage of courses taught by full-time faculty from 56 percent to 57 percent. This is part of a 5 biennia goal to convert 360 faculty positions from part-time to full-time. The majority of conversions will be in the Basic Skills, Humanities (English) and Math discipline areas.

Rank: #211 of 294
 Purchase Category: Buy Next

State Funds	\$ 37,600,000
Total Funds	\$ 37,600,000

Higher Education Coordinating Board

State Need Grant: Close Tuition Gap: [Student Financial Aid Programs](#)

The State Need Grant (SNG) does not fully cover the cost of tuition at Washington's public institutions. In 1999, the Legislature set a goal of making SNG grant awards "equivalent to the rate of tuition charged to resident undergraduate students attending Washington state public colleges and universities" (RCW 28B.92.020(1)(b)). Progress has been made toward the goal; however, additional funding is needed to make it a reality. Fully funding the grants to students reduces the loan burden for low-income families. Increased grant amounts are also closely correlated with improved persistence and student success.

Improve the Value of Postsecondary Learning

Rank: #212 of 294
 Purchase Category: Buy Next

State Funds	\$ 620,000
Total Funds	\$ 620,000

Higher Education Coordinating Board

Fully Fund SNG Less-than-Half: [Student Financial Aid Programs](#)

The State Need Grant (SNG) Less Than Half-Time Pilot program provides funding for nearly 2,000 low-income students who are taking two, three or four hours of college credit. This represents 60 percent of those eligible for the program. This proposal would raise funding for the program so that an additional 1,200 students-or 100 percent of those eligible-could be served. Currently the pilot program serves only 60 percent of those eligible, while the SNG program (for students attending half-time or more) serves 98 percent of those eligible. Many part-time students are under-educated working adults who benefit significantly from additional education.

Rank: #213 of 294
 Purchase Category: Buy Next

State Funds	\$ 230,000
Total Funds	\$ 230,000

Western Washington University

Leadership Advantage: [Administration](#)

The Leadership Advantage Program is designed to utilize Western's strategic commitment to engaged excellence as a tool to increase recruitment and retention of undergraduate students while developing their leadership potential.

Rank: #214 of 294
 Purchase Category: Buy Next

State Funds	\$ 880,000
Total Funds	\$ 880,000

Western Washington University

Leadership Advantage: [Instruction](#)

The Leadership Advantage Program is designed to utilize Western's strategic commitment to engaged excellence as a tool to increase recruitment and retention of undergraduate students while developing their leadership potential.

Rank: #215 of 294
 Purchase Category: Buy Next

State Funds	\$ 8,000
Total Funds	\$ 8,000

Western Washington University

Leadership Advantage: [Research](#)

The Leadership Advantage Program is designed to utilize Western's strategic commitment to engaged excellence as a tool to increase recruitment and retention of undergraduate students while developing their leadership potential.



Improve the Value of Postsecondary Learning

Rank: #216 of 294

Purchase Category: Buy Next

State Funds	\$ 2,400,000
Total Funds	\$ 2,400,000

Community/Technical College System

Running Start Funding: [Administration \(College and System\)](#)

The State Board requests \$15 million in funding to reduce disparities between the total cost of serving Running Start students and the reimbursement rate provided by the state. Over 11,800 Full-Time Equivalent (FTE) students will be served annually this biennium. The gap is estimated to be about \$3,000 per FTE, amounting to a system-wide subsidy of \$35 million per year. The State Board proposes a seven-year phased funding plan to address the disparity in reimbursement funding, with an initial amount of \$5 million for FY 2010, to grow in annual installments of \$5 million through 2016. Additionally, the State Board requests colleges be allowed to report and count Running Start FTES toward state enrollment targets.

Rank: #217 of 294

Purchase Category: Buy Next

State Funds	\$ 12,600,000
Total Funds	\$ 12,600,000

Community/Technical College System

Running Start Funding: [Community Services-Contract Funded Courses](#)

The State Board requests \$15 million in funding to reduce disparities between the total cost of serving Running Start students and the reimbursement rate provided by the state. Over 11,800 Full-Time Equivalent (FTE) students will be served annually this biennium. The gap is estimated to be about \$3,000 per FTE, amounting to a system-wide subsidy of \$35 million per year. The State Board proposes a seven-year phased funding plan to address the disparity in reimbursement funding, with an initial amount of \$5 million for FY 2010, to grow in annual installments of \$5 million through 2016. Additionally, the State Board requests colleges be allowed to report and count Running Start FTES toward state enrollment targets.

Rank: #218 of 294

Purchase Category: Buy Next

State Funds	\$ 2,806,000
Total Funds	\$ 2,806,000

Community/Technical College System

Affordable Tuition: [Academic Transfer Instruction \(State Supported\)](#)

Education affordability is the key to access, especially for under-prepared and lower-income populations, who are predominately served by community and technical colleges. The State Board requests \$8 million in state funding to provide the equivalent of a one percent tuition increase for each year of the 2009-11 biennium.



Improve the Value of Postsecondary Learning

Rank: #219 of 294

Purchase Category: Buy Next

State Funds	\$ 1,422,000
Total Funds	\$ 1,422,000

Community/Technical College System

Affordable Tuition: [Administration \(College and System\)](#)

Education affordability is the key to access, especially for under-prepared and lower-income populations, who are predominately served by community and technical colleges. The State Board requests \$8 million in state funding to provide the equivalent of a one percent tuition increase for each year of the 2009-11 biennium.

Rank: #220 of 294

Purchase Category: Buy Next

State Funds	\$ 662,000
Total Funds	\$ 662,000

Community/Technical College System

Affordable Tuition: [Basic Skills Education \(State Supported\)](#)

Education affordability is the key to access, especially for under-prepared and lower-income populations, who are predominately served by community and technical colleges. The State Board requests \$8 million in state funding to provide the equivalent of a one percent tuition increase for each year of the 2009-11 biennium.

Rank: #221 of 294

Purchase Category: Buy Next

State Funds	\$ 451,000
Total Funds	\$ 451,000

Community/Technical College System

Affordable Tuition: [Developmental Education \(State Supported\)](#)

Education affordability is the key to access, especially for under-prepared and lower-income populations, who are predominately served by community and technical colleges. The State Board requests \$8 million in state funding to provide the equivalent of a one percent tuition increase for each year of the 2009-11 biennium.

Rank: #222 of 294

Purchase Category: Buy Next

State Funds	\$ 2,683,000
Total Funds	\$ 2,683,000

Community/Technical College System

Affordable Tuition: [Workforce Education \(State Supported\)](#)

Education affordability is the key to access, especially for under-prepared and lower-income populations, who are predominately served by community and technical colleges. The State Board requests \$8 million in state funding to provide the equivalent of a one percent tuition increase for each year of the 2009-11 biennium.

Improve the Value of Postsecondary Learning

Rank: #223 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,036,000
Total Funds	\$ 1,036,000

Department of Labor and Industries

Strengthening Apprenticeship: [Apprenticeship](#)

In 2006, the Governor's Office asked business and labor stakeholders and Labor and Industries (L&I) to develop a plan to expand apprenticeship as a workforce and economic development training model and to strengthen oversight to protect the interests of all apprentices. The plan recommended L&I to request additional staffing and resources to strengthen the apprenticeship system.

The department requests one FTE for improved oversight of apprenticeship programs, two FTEs for expanded marketing of apprenticeship to employers and schools, funding to provide statewide training for improved recruitment and retention of women and minorities in apprenticeship, and funding to establish apprenticeship incubator grants.

Rank: #224 of 294
 Purchase Category: Buy Next

State Funds	\$ 316,000
Total Funds	\$ 316,000

Western Washington University

Destination Graduation: [Administration](#)

Destination Graduation seeks to promote the efficient graduation of Western students, and help them earn their degrees in a more timely manner by providing: 1) outreach and intervention to students who've left Western in good academic standing prior to degree completion, to enable them to return to the university and successfully graduate; 2) increased support services to ensure the graduation of students with disabilities that may interfere with their academic performance; 3) academic mentoring for first-generation students; and 4) cohesive, targeted academic and career advising for transfer students including increased collaboration with Western's primary "feeder" community colleges; and financial aid intervention and advising designed to reduce student loan indebtedness.

Rank: #225 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,212,000
Total Funds	\$ 1,212,000

Western Washington University

Destination Graduation: [Instruction](#)

Destination Graduation seeks to promote the efficient graduation of Western students, and help them earn their degrees in a more timely manner by providing: 1) outreach and intervention to students who've left Western in good academic standing prior to degree completion, to enable them to return to the university and successfully graduate; 2) increased support services to ensure the graduation of students with disabilities that may interfere with their academic performance; 3) academic mentoring for first-generation students; and 4) cohesive, targeted academic and career advising for transfer students including increased collaboration with Western's primary "feeder" community colleges; and financial aid intervention and advising designed to reduce student loan indebtedness.

Improve the Value of Postsecondary Learning

Rank: #226 of 294
 Purchase Category: Buy Next

State Funds	\$ 10,000
Total Funds	\$ 10,000

Western Washington University

Destination Graduation: [Research](#)

Destination Graduation seeks to promote the efficient graduation of Western students, and help them earn their degrees in a more timely manner by providing: 1) outreach and intervention to students who've left Western in good academic standing prior to degree completion, to enable them to return to the university and successfully graduate; 2) increased support services to ensure the graduation of students with disabilities that may interfere with their academic performance; 3) academic mentoring for first-generation students; and 4) cohesive, targeted academic and career advising for transfer students including increased collaboration with Western's primary "feeder" community colleges; and financial aid intervention and advising designed to reduce student loan indebtedness.

Rank: #227 of 294
 Purchase Category: Buy Next

State Funds	\$ 109,000
Total Funds	\$ 109,000

Western Washington University

Student Teachers Enhancing Possibil: [Administration](#)

WWU requests funding for Student Teachers Enhancing Possibilities (STEP), an innovative program for recruiting traditionally underrepresented students to higher education. In partnership with P-12 schools, Western student teachers (education students completing their culminating teaching internships) will provide mentoring and tutoring to support and encourage aspiring first-generation college students. Through the program, Western's future teachers will "open eyes and doors" to higher education for students and their families throughout the state while developing the knowledge and skills to support future generations of students in their classrooms.

Rank: #228 of 294
 Purchase Category: Buy Next

State Funds	\$ 417,000
Total Funds	\$ 417,000

Western Washington University

Student Teachers Enhancing Possibil: [Instruction](#)

WWU requests funding for Student Teachers Enhancing Possibilities (STEP), an innovative program for recruiting traditionally underrepresented students to higher education. In partnership with P-12 schools, Western student teachers (education students completing their culminating teaching internships) will provide mentoring and tutoring to support and encourage aspiring first-generation college students. Through the program, Western's future teachers will "open eyes and doors" to higher education for students and their families throughout the state while developing the knowledge and skills to support future generations of students in their classrooms.

Improve the Value of Postsecondary Learning

Rank: #229 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,000
Total Funds	\$ 3,000

Western Washington University

Student Teachers Enhancing Possibil: [Research](#)

WWU requests funding for Student Teachers Enhancing Possibilities (STEP), an innovative program for recruiting traditionally underrepresented students to higher education. In partnership with P-12 schools, Western student teachers (education students completing their culminating teaching internships) will provide mentoring and tutoring to support and encourage aspiring first-generation college students. Through the program, Western's future teachers will "open eyes and doors" to higher education for students and their families throughout the state while developing the knowledge and skills to support future generations of students in their classrooms.

Rank: #230 of 294
 Purchase Category: Buy Next

State Funds	\$ 255,000
Total Funds	\$ 255,000

Western Washington University

Entrepreneurship and Technological: [Administration](#)

Entrepreneurship and Technological Innovation is designed to improve access by students, faculty, and the community to entrepreneurial activity, concentrating in two distinct areas of great importance to the region: 1) technological innovation and 2) social entrepreneurship. An all-campus minor in entrepreneurship is part of this proposal.

Rank: #231 of 294
 Purchase Category: Buy Next

State Funds	\$ 977,000
Total Funds	\$ 977,000

Western Washington University

Entrepreneurship and Technological: [Instruction](#)

Entrepreneurship and Technological Innovation is designed to improve access by students, faculty, and the community to entrepreneurial activity, concentrating in two distinct areas of great importance to the region: 1) technological innovation and 2) social entrepreneurship. An all-campus minor in entrepreneurship is part of this proposal.

Rank: #232 of 294
 Purchase Category: Buy Next

State Funds	\$ 9,000
Total Funds	\$ 9,000

Western Washington University

Entrepreneurship and Technological: [Research](#)

Entrepreneurship and Technological Innovation is designed to improve access by students, faculty, and the community to entrepreneurial activity, concentrating in two distinct areas of great importance to the region: 1) technological innovation and 2) social entrepreneurship. An all-campus minor in entrepreneurship is part of this proposal.

Improve the Value of Postsecondary Learning

Rank: #233 of 294

Purchase Category: Buy Next

State Funds	\$ 1,050,000
Total Funds	\$ 1,050,000

Community/Technical College System

Staff Development: [Academic Transfer Instruction \(State Supported\)](#)

Higher education faces two significant instructional challenges: adequately addressing student diversity and adapting instructional styles to recent explosions in technology. Currently, classroom instruction is ill-equipped at handling both and improved professional development is needed. The State Board requests \$3 million to establish an integrated and collaborative state-wide system of faculty and staff development programs. Led by college faculty and staff and coordinated by the SBCTC, the development system will be focused on cultural competency and technology literacy skill enhancement. The system will be based upon proven principles that seek to expand expertise sharing across disciplines, colleges, and positions, use best practices for meeting student learning needs, provide opportunities for faculty to identify changes needed in instructional practice and pedagogy, and investigate new areas of teaching, learning, and service delivery.

Rank: #234 of 294

Purchase Category: Buy Next

State Funds	\$ 530,000
Total Funds	\$ 530,000

Community/Technical College System

Staff Development: [Administration \(College and System\)](#)

Higher education faces two significant instructional challenges: adequately addressing student diversity and adapting instructional styles to recent explosions in technology. Currently, classroom instruction is ill-equipped at handling both and improved professional development is needed. The State Board requests \$3 million to establish an integrated and collaborative state-wide system of faculty and staff development programs. Led by college faculty and staff and coordinated by the SBCTC, the development system will be focused on cultural competency and technology literacy skill enhancement. The system will be based upon proven principles that seek to expand expertise sharing across disciplines, colleges, and positions, use best practices for meeting student learning needs, provide opportunities for faculty to identify changes needed in instructional practice and pedagogy, and investigate new areas of teaching, learning, and service delivery.

Improve the Value of Postsecondary Learning

Rank: #235 of 294

Purchase Category: Buy Next

State Funds	\$ 248,000
Total Funds	\$ 248,000

Community/Technical College System

Staff Development: [Basic Skills Education \(State Supported\)](#)

Higher education faces two significant instructional challenges: adequately addressing student diversity and adapting instructional styles to recent explosions in technology. Currently, classroom instruction is ill-equipped at handling both and improved professional development is needed. The State Board requests \$3 million to establish an integrated and collaborative state-wide system of faculty and staff development programs. Led by college faculty and staff and coordinated by the SBCTC, the development system will be focused on cultural competency and technology literacy skill enhancement. The system will be based upon proven principles that seek to expand expertise sharing across disciplines, colleges, and positions, use best practices for meeting student learning needs, provide opportunities for faculty to identify changes needed in instructional practice and pedagogy, and investigate new areas of teaching, learning, and service delivery.

Rank: #236 of 294

Purchase Category: Buy Next

State Funds	\$ 168,000
Total Funds	\$ 168,000

Community/Technical College System

Staff Development: [Developmental Education \(State Supported\)](#)

Higher education faces two significant instructional challenges: adequately addressing student diversity and adapting instructional styles to recent explosions in technology. Currently, classroom instruction is ill-equipped at handling both and improved professional development is needed. The State Board requests \$3 million to establish an integrated and collaborative state-wide system of faculty and staff development programs. Led by college faculty and staff and coordinated by the SBCTC, the development system will be focused on cultural competency and technology literacy skill enhancement. The system will be based upon proven principles that seek to expand expertise sharing across disciplines, colleges, and positions, use best practices for meeting student learning needs, provide opportunities for faculty to identify changes needed in instructional practice and pedagogy, and investigate new areas of teaching, learning, and service delivery.

Improve the Value of Postsecondary Learning

Rank: #237 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,004,000
Total Funds	\$ 1,004,000

Community/Technical College System

Staff Development: [Workforce Education \(State Supported\)](#)

Higher education faces two significant instructional challenges: adequately addressing student diversity and adapting instructional styles to recent explosions in technology. Currently, classroom instruction is ill-equipped at handling both and improved professional development is needed. The State Board requests \$3 million to establish an integrated and collaborative state-wide system of faculty and staff development programs. Led by college faculty and staff and coordinated by the SBCTC, the development system will be focused on cultural competency and technology literacy skill enhancement. The system will be based upon proven principles that seek to expand expertise sharing across disciplines, colleges, and positions, use best practices for meeting student learning needs, provide opportunities for faculty to identify changes needed in instructional practice and pedagogy, and investigate new areas of teaching, learning, and service delivery.

Rank: #238 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,082,000
Total Funds	\$ 1,082,000

Washington State University

Clean Technology Initiative: [Community Outreach](#)

This request funds a research, instruction and public outreach program which partners with local government and businesses. It accelerates energy efficient building practices for this state's homes and businesses. It consolidates both new and existing faculty and staff from many disciplines, supported by several funding sources, into a unified WSU effort. Hundreds of building professionals will receive continuing education programs in building efficiency from WSU and WSU students in professional programs such as engineering and architecture will now graduate with more expertise in energy efficiency for buildings.

Rank: #239 of 294
 Purchase Category: Buy Next

State Funds	\$ 459,000
Total Funds	\$ 459,000

Washington State University

Clean Technology Initiative: [Instruction](#)

This request funds a research, instruction and public outreach program which partners with local government and businesses. It accelerates energy efficient building practices for this state's homes and businesses. It consolidates both new and existing faculty and staff from many disciplines, supported by several funding sources, into a unified WSU effort. Hundreds of building professionals will receive continuing education programs in building efficiency from WSU and WSU students in professional programs such as engineering and architecture will now graduate with more expertise in energy efficiency for buildings.

Improve the Value of Postsecondary Learning

Rank: #240 of 294
 Purchase Category: Buy Next

State Funds	\$ 459,000
Total Funds	\$ 459,000

Washington State University

Clean Technology Initiative: [Research](#)

This request funds a research, instruction and public outreach program which partners with local government and businesses. It accelerates energy efficient building practices for this state's homes and businesses. It consolidates both new and existing faculty and staff from many disciplines, supported by several funding sources, into a unified WSU effort. Hundreds of building professionals will receive continuing education programs in building efficiency from WSU and WSU students in professional programs such as engineering and architecture will now graduate with more expertise in energy efficiency for buildings.

Rank: #241 of 294
 Purchase Category: Buy Next

State Funds	\$ 8,400,000
Total Funds	\$ 8,400,000

Higher Education Coordinating Board

Restructure Part-time Awards: [Student Financial Aid Programs](#)

Low-income students who attend college half-time or more (but not full-time) receive State Need Grant (SNG) awards that cover a smaller proportion of their tuition costs than those given to full-time students. Full-time students receive awards covering from 89 to 95 percent of their tuition while less-than-full-time students' awards average 45 to 80 percent of tuition. An appropriation of \$8.4 million for the biennium would correct this funding disparity by permitting an increase in the value of part-time awards to equal the average adjusted tuition for less-than-full-time students.

Rank: #242 of 294
 Purchase Category: Buy Next

State Funds	\$ 12,000
Total Funds	\$ 12,000

Washington State University

Autism Center: [Administration](#)

A WSU research and clinical center is requested for Southwest Washington in partnership with Education Services District 112 and healthcare professionals to identify autistic students in public schools and to provide critical intervention services for both the children and their family. The center will review and set up school-based programs to determine the efficacy of interventions in a real-world setting. It will provide research, consulting, diagnostic, and follow-up services to support autism spectrum students.

Improve the Value of Postsecondary Learning

Rank: #243 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,281,000
Total Funds	\$ 1,281,000

Washington State University

Autism Center: [Community Outreach](#)

A WSU research and clinical center is requested for Southwest Washington in partnership with Education Services District 112 and healthcare professionals to identify autistic students in public schools and to provide critical intervention services for both the children and their family. The center will review and set up school-based programs to determine the efficacy of interventions in a real-world setting. It will provide research, consulting, diagnostic, and follow-up services to support autism spectrum students.

Rank: #244 of 294
 Purchase Category: Buy Next

State Funds	\$ 100,000
Total Funds	\$ 100,000

Washington State University

Autism Center: [Instruction](#)

A WSU research and clinical center is requested for Southwest Washington in partnership with Education Services District 112 and healthcare professionals to identify autistic students in public schools and to provide critical intervention services for both the children and their family. The center will review and set up school-based programs to determine the efficacy of interventions in a real-world setting. It will provide research, consulting, diagnostic, and follow-up services to support autism spectrum students.

Rank: #245 of 294
 Purchase Category: Buy Next

State Funds	\$ 287,000
Total Funds	\$ 287,000

Washington State University

Autism Center: [Research](#)

A WSU research and clinical center is requested for Southwest Washington in partnership with Education Services District 112 and healthcare professionals to identify autistic students in public schools and to provide critical intervention services for both the children and their family. The center will review and set up school-based programs to determine the efficacy of interventions in a real-world setting. It will provide research, consulting, diagnostic, and follow-up services to support autism spectrum students.

Improve the Value of Postsecondary Learning

Rank: #246 of 294
 Purchase Category: Buy Next

State Funds	\$ 200,000
Total Funds	\$ 200,000

Eastern Washington University

EWU 2009-11 Library Collections: [Instruction](#)

Eastern Washington University's mission to provide an excellent student-centered learning environment is enhanced through library materials available to students to support their learning and research, with an emphasis on education (teacher preparation), engineering, and the health sciences. Quality academic programs at Eastern demand ample library resources in courses that require students to analyze historical events, evaluate social and economic issues, learn the impact of innovations, and build on the knowledge and research of people who preceded them.

Eastern Washington University requests \$200,000 to fund Library Collections.

Rank: #247 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,006,000
Total Funds	\$ 2,006,000

Eastern Washington University

EWU 2009-11 Academic Technology: [Instruction](#)

Eastern Washington University faculty members use technology with increasing sophistication to enhance student learning in and out of the classroom. The value and sophistication of digital instructional content continues to grow as an increasing amount of learning takes place online. E-Learning content management solutions are required to insure the security of these digital resources and to encourage and allow the sharing of content between instructors and students. Expanding uses of instructional technologies requires a strong underlying e-learning infrastructure of equipment, software, and staff support. The importance and value of student involvement in the campus (student life), local community (civic engagement), and the world (service learning) is being recognized and increasingly valued by the educational community and the public. In addition, effective methods to communicate with students regarding academic issues, student life opportunities, and campus safety concerns are critically important.

Eastern Washington University requests \$2,006,000 to upgrade and enhance academic technology.

Rank: #248 of 294
 Purchase Category: Buy Next

State Funds	\$ 4,500,000
Total Funds	\$ 4,500,000

University of Washington

Biomedical Research: [Research](#)

A total of \$4.5 million in state funding in FY 2011 is requested to support increased capacity in biomedical research for UW Medicine.

Improve the Value of Postsecondary Learning

Rank: #249 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,250,000
Total Funds	\$ 2,250,000

University of Washington

Undergraduate Learning: [Instruction](#)

The University of Washington is continually seeking ways to improve the educational experience for undergraduate students who comprise the majority of the student body at all three campuses. A total of \$2.3 million in state support is requested in the 2009-11 biennium to: 1) expand undergraduate student access to research and community-based learning opportunities, 2) create academic centers that bridge the academic and living components of undergraduate life, and 3) strengthen the undergraduate Honors program.

Rank: #250 of 294
 Purchase Category: Buy Next

State Funds	\$ 500,000
Total Funds	\$ 500,000

Central Washington University

Innovation Park: [Education and Cultural Development](#)

Central Washington University seeks to support its research mission, establish partnerships with regional agencies and businesses and enhance the local and regional economy through the creation of the Central Washington University Research Foundation Innovation Park. Innovation Park faculty, staff and students will conduct projects that serve the region through direct and applied research.

There are significant benefits to having a point of contact with access to the expertise to conduct the specified work. Furthermore, there are significant advantages provided by the flexibility of budget processes and expenditures within a foundation structure.

Funding will be used for partial costs for annual salaries/benefits, equipment and other goods and services associated with start up operational costs of the Innovation Park and initial expenses associated with contracts for applied research.

Outcomes include increased service to the central Washington region by CWU faculty, staff and students, creation of jobs, enhanced learning opportunities for CWU students.

Rank: #251 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,000,000
Total Funds	\$ 6,000,000

University of Washington

Support for Teaching Hospitals: [Research](#)

The University of Washington operates two major teaching hospitals - UW Medical Center (UWMC) and Harborview Medical Center (HMC). These hospitals serve as the primary sites for the teaching, patient care, and research activities of UW Medicine. A total of \$6.0 million in state funding is requested in the 2009-11 biennium to support educational and training programs at the UWMC and HMC.

Improve the Value of Postsecondary Learning

Rank: #252 of 294
 Purchase Category: Buy Next

State Funds	\$ 84,000
Total Funds	\$ 84,000

The Evergreen State College

Infrastructure & Inst. Capacity: [Agency Overhead](#)

This package request is designed to address deficiencies and or weaknesses in our basic support infrastructure and included the following elements.

- Campus Safety
- Diversify Revenue Streams
- Admin. Computer Applications and Equip. Replacements
- Staffing Reconfigurations
- Inflation, offsetting revenue loss and Building Capacity

Incidents on college campuses involving active shooters and firearms have highlighted the need to enhance safety and security for students, faculty and staff. Tight resources, coupled with increased demands for public accountability and ever increasing complexity of computerized data and data modeling systems require additional resources. As state resources for higher education continue to shrink, we request that the state assist the College in establishing long-term programming to cultivate and develop partnerships to support and advance the work of the College.

Rank: #253 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,173,000
Total Funds	\$ 3,173,000

The Evergreen State College

Infrastructure & Inst. Capacity: [Instruction](#)

This package request is designed to address deficiencies and or weaknesses in our basic support infrastructure and included the following elements.

- Campus Safety
- Diversify Revenue Streams
- Admin. Computer Applications and Equip. Replacements
- Staffing Reconfigurations
- Inflation, offsetting revenue loss and Building Capacity

Incidents on college campuses involving active shooters and firearms have highlighted the need to enhance safety and security for students, faculty and staff. Tight resources, coupled with increased demands for public accountability and ever increasing complexity of computerized data and data modeling systems require additional resources. As state resources for higher education continue to shrink, we request that the state assist the College in establishing long-term programming to cultivate and develop partnerships to support and advance the work of the College.

Improve the Value of Postsecondary Learning

Rank: #254 of 294
 Purchase Category: Buy Next

State Funds	\$ 162,000
Total Funds	\$ 162,000

The Evergreen State College

Infrastructure & Inst. Capacity: [Public Service](#)

This package request is designed to address deficiencies and or weaknesses in our basic support infrastructure and included the following elements.

- Campus Safety
- Diversify Revenue Streams
- Admin. Computer Applications and Equip. Replacements
- Staffing Reconfigurations
- Inflation, offsetting revenue loss and Building Capacity

Incidents on college campuses involving active shooters and firearms have highlighted the need to enhance safety and security for students, faculty and staff. Tight resources, coupled with increased demands for public accountability and ever increasing complexity of computerized date and data modeling systems require additional resources. As state resources for higher education continue to shrink, we request that the state assist the College in establishing long-term programming to cultivate and develop partnerships to support and advance the work of the College.

Rank: #255 of 294
 Purchase Category: Buy Next

State Funds	\$ 117,000
Total Funds	\$ 117,000

The Evergreen State College

Infrastructure & Inst. Capacity: [Research](#)

This package request is designed to address deficiencies and or weaknesses in our basic support infrastructure and included the following elements.

- Campus Safety
- Diversify Revenue Streams
- Admin. Computer Applications and Equip. Replacements
- Staffing Reconfigurations
- Inflation, offsetting revenue loss and Building Capacity

Incidents on college campuses involving active shooters and firearms have highlighted the need to enhance safety and security for students, faculty and staff. Tight resources, coupled with increased demands for public accountability and ever increasing complexity of computerized date and data modeling systems require additional resources. As state resources for higher education continue to shrink, we request that the state assist the College in establishing long-term programming to cultivate and develop partnerships to support and advance the work of the College.

Improve the Value of Postsecondary Learning

Rank: #256 of 294
 Purchase Category: Buy Next

State Funds	\$ 153,000
Total Funds	\$ 153,000

Western Washington University

Center for Law, Diversity & Justice: [Administration](#)

There is a documented shortage of minorities and other under-represented groups in the legal profession in Washington. Western's Center for Law, Diversity and Justice is poised to play a significant role in reversing this trend by developing a rich and relevant program of learning for undergraduates and a vigorous high school recruiting program.

Rank: #257 of 294
 Purchase Category: Buy Next

State Funds	\$ 589,000
Total Funds	\$ 589,000

Western Washington University

Center for Law, Diversity & Justice: [Instruction](#)

There is a documented shortage of minorities and other under-represented groups in the legal profession in Washington. Western's Center for Law, Diversity and Justice is poised to play a significant role in reversing this trend by developing a rich and relevant program of learning for undergraduates and a vigorous high school recruiting program.

Rank: #258 of 294
 Purchase Category: Buy Next

State Funds	\$ 4,000
Total Funds	\$ 4,000

Western Washington University

Center for Law, Diversity & Justice: [Research](#)

There is a documented shortage of minorities and other under-represented groups in the legal profession in Washington. Western's Center for Law, Diversity and Justice is poised to play a significant role in reversing this trend by developing a rich and relevant program of learning for undergraduates and a vigorous high school recruiting program.

Rank: #259 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,300,000
Total Funds	\$ 1,300,000

Washington State University

Contract Research Laboratory: [Research](#)

\$1.3 million is requested for four exempt staff scientists to convert the Applied Science Laboratory in Spokane into a contract research organization (CRO). The proposed model will be far more nimble than conventional university organizations in implementing partnerships between the university and private businesses. This model would be a pilot at WSU Spokane that could be spread to other disciplines at other WSU campuses in future years.

Improve the Value of Postsecondary Learning

Rank: #260 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,036,000
Total Funds	\$ 3,036,000

Eastern Washington University

EWU 2009-11 Student Success/Ret.: [Instruction](#)

Eastern Washington University is a regional, comprehensive institution serving the workforce needs of the state by providing a quality education experience that prepares students for a variety of careers. Fifty-five percent of the students served by Eastern are first-generation college students and many are from under-represented groups. During the 2007-2008 academic year, seventy-three percent of Eastern's students received financial aid and/or scholarships, totaling \$82.5 million.

This funding addresses issues that directly impact student success and retention. Targeted areas for student success funding include an early warning and intervention system for at-risk students, paid student internships, leadership and mentoring opportunities, a Summer Bridge program to transition students into the college experience, and expansion of the Eagle's Scholars First Year Experience program.

Eastern Washington University requests \$3,036,000 to address student retention funding issues in FY10 and FY11.

Rank: #261 of 294
 Purchase Category: Buy Next

State Funds	\$ 2,000,000
Total Funds	\$ 2,000,000

University of Washington

Sound Future Partnership: [Research](#)

Funding is requested to support University of Washington (UW) participation in "Sound Future," a joint initiative with Washington State University (WSU) to engage the public in Puget Sound recovery. Drawing on and expanding proven scientific and outreach capabilities, the initiative will build a Puget Sound-wide volunteer network, an expert team to provide training and technical advice, a citizen science program to monitor key indicators of Puget Sound health, and opportunities for faculty and student participation.

Rank: #262 of 294
 Purchase Category: Buy Next

State Funds	\$ 785,000
Total Funds	\$ 785,000

Washington State University

Healthcare Informatics: [Instruction](#)

A \$2 million state biennial operating package for new research and master's degree graduates in health informatics at Spokane is requested by Washington State University and the Inland Northwest Health Services (INHS), a private non-profit organization. Health Informatics is the use of information technology in health care such as telemedicine and electronic medical record (EMR) systems. This research and technology will be used to improve clinical care, safety, quality and cost. The request is for a director, three research faculty and support including four graduate research assistants.

Improve the Value of Postsecondary Learning

Rank: #263 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,300,000
Total Funds	\$ 1,300,000

Washington State University

Healthcare Informatics: [Research](#)

A \$2 million state biennial operating package for new research and master's degree graduates in health informatics at Spokane is requested by Washington State University and the Inland Northwest Health Services (INHS), a private non-profit organization. Health Informatics is the use of information technology in health care such as telemedicine and electronic medical record (EMR) systems. This research and technology will be used to improve clinical care, safety, quality and cost. The request is for a director, three research faculty and support including four graduate research assistants.

Rank: #264 of 294
 Purchase Category: Buy Next

State Funds	\$ 800,000
Total Funds	\$ 800,000

Central Washington University

Pacific Northwest Geodetic Array: [Education and Cultural Development](#)

Washington's natural hazards include earthquakes, tsunamis, volcanic eruptions and lahars, landslides, and coastal ground subsidence exacerbated by global-warming sea-level rise. CWU's Pacific Northwest Geodetic Array (PANGA) is the only research facility in the state focused exclusively on reducing these hazards with GPS technology. \$10 million in NASA, USGS and NSF funding built PANGA, but these agencies expect Washington State to support integrating PANGA measurements into loss-reduction strategies. Providing real-time analyses of second-by-second, state-wide measurements of ground position will ensure seamless transfer of PANGA information to the public policy makers and emergency responders who mitigate Washington's natural hazards.

Rank: #265 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,000,000
Total Funds	\$ 1,000,000

Central Washington University

Renewable Energy: [Education and Cultural Development](#)

Central Washington University proposes to develop a feasibility study and performance grade audit for installation of a renewable biofuel boiler plant using forest and/or agricultural waste products to reduce/eliminate greenhouse gas production and enhance the local central Washington economy. Integration of the performance evaluation of various fuel sources, combustion technology, environmental compliance and economics of options will be incorporated into the Engineering Technology, Sciences, and Environmental Studies curricula of the University.

- a. A solution to reduce the problem of greenhouse gas emissions and global warming will be addressed.
- b. Expect to determine feasibility of offsetting/replacing combustion of natural gas with renewable Biofuel. Also, expect to enhance student education in the "green economy" with the potential of creating local green jobs.

Improve the Value of Postsecondary Learning

Rank: #266 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,354,000
Total Funds	\$ 6,354,000

Eastern Washington University

EWU 2009-11 Network Infrastructure: [Instruction](#)

An effective information technology infrastructure is a critical component of Eastern Washington University's success in fulfilling its teaching mission, enhancing academic quality, and in conducting daily operations. Students, faculty, and staff are reliant on the technological infrastructure to conduct daily business. Eastern's students use the infrastructure to register for classes, to conduct coursework, and to interact with faculty. Eastern's faculty use the infrastructure for instruction, student interaction, and research. Granting agencies assume that a network infrastructure foundation is available at the university. Eastern's staff rely on the technological infrastructure to serve students, provide mandatory reporting, award financial aid, and reduce administrative costs. The university has an obligation to provide a high level of security to protect confidential student information and to maintain the integrity and preserve the safety of university information.

Requested funding will address teaching and learning, security of university information and critical business processes, and enhanced functionality for administrative technology.

Eastern Washington University requests \$6,354,000 to upgrade and enhance network, telephone, and information technology infrastructure in FY10 and FY11.

Rank: #267 of 294
 Purchase Category: Buy Next

State Funds	\$ 185,000
Total Funds	\$ 185,000

Eastern Washington University

EWU 2009-11 Alternative Teacher Ed: [Instruction](#)

Eastern Washington University's origin as a normal school with over a century of graduating PreK-12 educators has established a commitment to the preparation of teachers and to their continued professional development throughout their teaching careers. Eastern's teacher preparation programs excel in their incorporation of best practices in teaching and in their adherence to national standards for teachers. However, like many teacher preparation programs through the United States, Eastern has not fully responded to the needs of our PreK-12 partners. In particular, Eastern has not been sufficiently innovative in providing alternative, streamlined programs.

To address both the needs of working adults who are choosing teaching as a new career, and the needs of practicing teachers who are place-bound as they pursue their teaching careers, Eastern will develop alternatives to current programs that are based on the accumulation of credits and check-offs of requirements. At both the undergraduate and graduate levels, students need timely, outcome-based alternatives to our traditional teacher education programs.

Eastern requests \$185,000 to address alternative teacher education program development in FY10 and FY11.

Improve the Value of Postsecondary Learning

Rank: #268 of 294
 Purchase Category: Buy Next

State Funds	\$ 716,000
Total Funds	\$ 716,000

Washington State University

Emerging Issues in Agriculture: [Community Outreach](#)

This proposal adds vital scientific capacity to Washington State University's ability to respond to unprecedented challenges in agriculture at this critical time. Energy costs are impacting the ability of farmers to produce their crops and transport them to market. Disease and pest threats such as honey bee colony collapse disorder, sudden oak death, grape leaf roller virus, etc. are just some of the new devastating threats to growing crops.

Food-borne illness events such as the recent recall of tomatoes and beef products have raised new human health concerns about the safety of our food supply. This package increases funding for the Washington State Pesticide Commission and it also bolsters WSU programs at numerous locations around the state including the university's research and extension centers in Mount Vernon, Puyallup, Wenatchee, Prosser, and Pullman.

Rank: #269 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,284,000
Total Funds	\$ 3,284,000

Washington State University

Emerging Issues in Agriculture: [Research](#)

This proposal adds vital scientific capacity to Washington State University's ability to respond to unprecedented challenges in agriculture at this critical time. Energy costs are impacting the ability of farmers to produce their crops and transport them to market. Disease and pest threats such as honey bee colony collapse disorder, sudden oak death, grape leaf roller virus, etc. are just some of the new devastating threats to growing crops.

Food-borne illness events such as the recent recall of tomatoes and beef products have raised new human health concerns about the safety of our food supply. This package increases funding for the Washington State Pesticide Commission and it also bolsters WSU programs at numerous locations around the state including the university's research and extension centers in Mount Vernon, Puyallup, Wenatchee, Prosser, and Pullman.

Improve the Value of Postsecondary Learning

Rank: #270 of 294
 Purchase Category: Buy Next

State Funds	\$ 6,046,000
Total Funds	\$ 6,046,000

University of Washington

College of the Environment: [Instruction](#)

In July 2008, the UW Board of Regents approved the creation of a College of the Environment. The new college will bring together several existing academic units involved in environmental research and education at the UW into a single organization. A new interdisciplinary Institute also will be established within the new college to foster innovative collaboration and partnerships from the very beginning of the research design process through the translation to environmental policy and the development of environmental solutions and applications. State support totaling \$6.0 million is requested in the 2009-11 biennium to: 1) increase the number of faculty and staff within the College to fill critical gaps in the UW's research and development capacity, 2) support the programming of a central Institute focused on interdisciplinary research and partnerships, and 3) increase opportunities for students to participate in significant, real-world research and application problems. The UW will match state funding with \$3.0 million of local support for recruitment funds for new faculty.

Rank: #271 of 294

Purchase Category: Buy Next

State Funds	\$ 100,000
Total Funds	\$ 100,000

Central Washington University

On-Line Course Development: [Education and Cultural Development](#)

One of the greatest challenges to increasing the use of technology is to assure that faculty have the training to utilize and apply these technologies to benefit learning. This is especially true with regard to the utilization of the University's Course Management System (CMS), Blackboard, course capture (audio and video) technologies and countless other learning tools. Under the guidance of the Office of the Provost, this funding would be used in several ways to train faculty on the use of CWU's CMS and other technologies, and will provide incentives and opportunities for them to transition into these new learning environments. Additional funding would be used to:

- Provide stipends/payment for faculty needing to migrate a course that is offered at multiple sites to Blackboard, and teach the course.
- Provide funding to conduct summer training classes and workshops for faculty members and others (i.e. Student Support Services staff) interested in integrating new technologies (CMS, Audience Response, Course Capture, etc.) into their courses and training/tutorial programs.
- Annually fund at least one pilot program related to new educational technologies, solicit feedback from students and faculty, and evaluate the potential of the technology for ongoing use at CWU.

Specifically, the following goals and objectives would be achieved as a result of this project being funded:

A. Central Washington University will enhance and increase the number of fully online web-based courses to be developed and delivered to meet the educational needs of students.

Outcome i: There will be an increase in the number of web-based upper division General Education offerings offered online to University Center students.

Outcome ii: There will be an increase in the number of fully online web-based classes developed and delivered for programs offered at multiple sites.

B. There will be a greater number of face-to-face courses integrating online and assistive technologies for student learning.

Outcome i: There will be an increase in the number of courses and students utilizing the CMS (Blackboard) as part of their course activities.

Outcome ii: There will be an increase in the number of faculty utilizing assistive technologies (Adobe Presenter; Connect; I-tunes University, audio- and video-streaming) in their courses.

C. Faculty will be more knowledgeable and trained to apply "best practice" principles when using online and assistive technologies during instruction.

Outcome i: Faculty will engage in cross-disciplinary learning communities that support the development and improvement of skills that integrate technology into the teaching and learning process.

Outcome ii: Faculty will create technologically enhanced instructional/curriculum resources that increase accessibility to their students and other faculty.

Improve the Value of Postsecondary Learning

Overall, efforts from this funding will provide greater student access through a larger number of courses offered online, a more technologically proficient faculty, and increased enrollment capabilities.

Rank: #272 of 294
 Purchase Category: Buy Next

State Funds	\$ 200,000
Total Funds	\$ 200,000

Washington State University

Latino & Indigenous People Res Inst: [Community Outreach](#)

WSU and the Washington State Commission on Hispanic Affairs propose creation of a professional and academic center headed by two faculty members that study policy issues related to Latinos/as and Native Americans. This would be the first such research center established in the Northwest. Given the increasing demographics of these populations and the challenges that continue to grow year by year, research unique to the Northwest is needed. The request funds two faculty positions to lead a coordinated research effort to study social, political, immigration, economic, labor, health, and educational issues that continue to impact Latino/as and Indigenous peoples across the state and region.

Rank: #273 of 294
 Purchase Category: Buy Next

State Funds	\$ 140,000
Total Funds	\$ 140,000

Washington State University

Latino & Indigenous People Res Inst: [Instruction](#)

WSU and the Washington State Commission on Hispanic Affairs propose creation of a professional and academic center headed by two faculty members that study policy issues related to Latinos/as and Native Americans. This would be the first such research center established in the Northwest. Given the increasing demographics of these populations and the challenges that continue to grow year by year, research unique to the Northwest is needed. The request funds two faculty positions to lead a coordinated research effort to study social, political, immigration, economic, labor, health, and educational issues that continue to impact Latino/as and Indigenous peoples across the state and region.

Rank: #274 of 294
 Purchase Category: Buy Next

State Funds	\$ 260,000
Total Funds	\$ 260,000

Washington State University

Latino & Indigenous People Res Inst: [Research](#)

WSU and the Washington State Commission on Hispanic Affairs propose creation of a professional and academic center headed by two faculty members that study policy issues related to Latinos/as and Native Americans. This would be the first such research center established in the Northwest. Given the increasing demographics of these populations and the challenges that continue to grow year by year, research unique to the Northwest is needed. The request funds two faculty positions to lead a coordinated research effort to study social, political, immigration, economic, labor, health, and educational issues that continue to impact Latino/as and Indigenous peoples across the state and region.

Improve the Value of Postsecondary Learning

Rank: #275 of 294
 Purchase Category: Buy Next

State Funds	\$ 250,000
Total Funds	\$ 250,000

Central Washington University

CWU Wine Program: [Education and Cultural Development](#)

Central Washington University seeks state support to establish the Wine Quality Research Center, which will 1) provide resources for economic development through wine faults research and industry training, and 2) enhance the academic curriculum by creating "bridge" classes for biology and chemistry students.

Research on wine faults (flaws in the taste, appearance or smell of wine) will serve as the basis for the development of training programs that will benefit winemakers and grape growers throughout Washington. The new laboratory courses will benefit chemistry and biology students by providing them with a better understanding of the need for and methods used in testing and research associated with the wine industry.

The funding proposed herein will cover partial costs for annual salaries and benefits, equipment, and other goods and services associated with the wine faults research, the development of the training curricula for the wine industry, and the development of the chemistry and biology bridge classes. State support will build upon research and training programs recently initiated through an award of federal funding.

Outcomes include enhanced learning opportunities for CWU students and increased competitiveness of the Washington wine industry.

Rank: #276 of 294
 Purchase Category: Buy Next

State Funds	\$ 221,000
Total Funds	\$ 221,000

Western Washington University

Speech-Language Disorders: [Administration](#)

The primary goal of Meeting State Needs for Speech-Language Disorders is to expand Western's successful speech-language pathology academic and clinical programs in the Communication Sciences and Disorders Department, preparing more undergraduates for careers as Speech-Language Pathology Assistants and preparing more graduate students for careers in speech-language pathology.

Rank: #277 of 294
 Purchase Category: Buy Next

State Funds	\$ 852,000
Total Funds	\$ 852,000

Western Washington University

Speech-Language Disorders: [Instruction](#)

The primary goal of Meeting State Needs for Speech-Language Disorders is to expand Western's successful speech-language pathology academic and clinical programs in the Communication Sciences and Disorders Department, preparing more undergraduates for careers as Speech-Language Pathology Assistants and preparing more graduate students for careers in speech-language pathology.

Improve the Value of Postsecondary Learning

Rank: #278 of 294
 Purchase Category: Buy Next

State Funds	\$ 7,000
Total Funds	\$ 7,000

Western Washington University

Speech-Language Disorders: [Research](#)

The primary goal of Meeting State Needs for Speech-Language Disorders is to expand Western's successful speech-language pathology academic and clinical programs in the Communication Sciences and Disorders Department, preparing more undergraduates for careers as Speech-Language Pathology Assistants and preparing more graduate students for careers in speech-language pathology.

Rank: #279 of 294
 Purchase Category: Buy Next

State Funds	\$ 369,000
Total Funds	\$ 369,000

Western Washington University

Washington Biodiversity Institute: [Administration](#)

Building on Western's existing strengths in biodiversity science and science education, this proposal seeks to establish the Washington Biodiversity Institute at WWU, a biodiversity science center anticipated and recognized by the Washington Biodiversity Council as critical to coordinating statewide biodiversity science and education efforts.

Rank: #280 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,415,000
Total Funds	\$ 1,415,000

Western Washington University

Washington Biodiversity Institute: [Instruction](#)

Building on Western's existing strengths in biodiversity science and science education, this proposal seeks to establish the Washington Biodiversity Institute at WWU, a biodiversity science center anticipated and recognized by the Washington Biodiversity Council as critical to coordinating statewide biodiversity science and education efforts.

Rank: #281 of 294
 Purchase Category: Buy Next

State Funds	\$ 11,000
Total Funds	\$ 11,000

Western Washington University

Washington Biodiversity Institute: [Research](#)

Building on Western's existing strengths in biodiversity science and science education, this proposal seeks to establish the Washington Biodiversity Institute at WWU, a biodiversity science center anticipated and recognized by the Washington Biodiversity Council as critical to coordinating statewide biodiversity science and education efforts.

Improve the Value of Postsecondary Learning

Rank: #282 of 294
 Purchase Category: Buy Next

State Funds	\$ 1,502,000
Total Funds	\$ 1,502,000

University of Washington

O&M for Business School: [Plant Operations](#)

Construction will begin in September 2008 on a new building, PACCAR Hall, for the UW's School of Business. The building will be funded through a combination of donor funds and UW supported bonds and is scheduled to be occupied in September 2010. A total of \$1.5 million in state support is requested for operations and maintenance (O&M) costs for the new building beginning in FY 2011.

Rank: #283 of 294
 Purchase Category: Buy Next

State Funds	\$ 4,000,000
Total Funds	\$ 4,000,000

University of Washington

Technology and Society Research: [Research](#)

Funding is requested for three research initiatives in the areas of Technology and Society. They include:

1. e-Science - \$2 million in state funding is requested for the 2009-11 biennium to expand the new e-Science Institute at the University of Washington (UW). With seed money from the 2008 Supplemental State Budget, the initiative is initially focusing on environmental e-science. Additional funding will be used to expand and further develop core infrastructure and services and hire additional key faculty and staff members who will work closely with existing faculty on environmental applications of e-Science and on broadening e-Science to other academic fields.
 2. NSF DataNet (GRADD) - Global Research Alliance for Digital Data (GRADD) responds to a NSF grant to address large scale data preservation through a program called DataNet. GRADD involves the educational sector, scientific data centers, the non-profit sector, the business community via the Digital Futures Alliance, and local, state, and national government agencies and is a consortium of four universities (UW, WSU, Oregon State University and Columbia). The UW is requesting \$1.0 million in the 2009-11 biennium to strengthen the University's position to obtain the federal grant, as well as start the coalition immediately.
 3. Safe Nanotechnology Initiative - Concerns have been raised that nanoparticles and nanocomposites may exhibit unique or unusual toxicity to humans or ecosystems owing to their small size, composition, structure, or enhanced reactivity. As a result, the University is requesting \$1.0 million in state funding to develop an interdisciplinary research initiative between the School of Public Health and College of Engineering.
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Improve the Value of Postsecondary Learning

Rank: #284 of 294
 Purchase Category: Buy Next

State Funds	\$ 4,000,000
Total Funds	\$ 4,000,000

University of Washington

Environmental Research: [Instruction](#)

State support totaling \$4.0 million is requested in the 2009-11 biennium to fund two environmental research initiatives. Under the first initiative, a total of \$2.0 million will be used to leverage existing investments in eScience to focus on environmental science enabled by sensor networks. Another \$2.0 million in state support will be used to create a broad interdisciplinary program in clean technology, with a focus on alternative energy. Funding for both initiatives will be used to develop core infrastructure and hire key faculty members.

Rank: #285 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,000,000
Total Funds	\$ 3,000,000

University of Washington

Clinical Professional Training: [Instruction](#)

The University of Washington offers educational training in a broad array of health professions, including medicine, dentistry, nursing, pharmacy, public health and social work. A total of \$3.0 million in state funding is requested in the 2009-11 biennium to enhance these educational and training programs.

Rank: #286 of 294
 Purchase Category: Buy Next

State Funds	\$ 95,000
Total Funds	\$ 95,000

Western Washington University

Digital Archives & Electronic Recor: [Administration](#)

In order to address adequately the challenges of the modern digital world, and to provide the enhanced level of instruction that employers and prospective students demand, Western is now proposing to establish a Digital Archives and Electronic Records Management Program Track, within its Department of History graduate program in Archives and Records Management.

Rank: #287 of 294
 Purchase Category: Buy Next

State Funds	\$ 366,000
Total Funds	\$ 366,000

Western Washington University

Digital Archives & Electronic Recor: [Instruction](#)

In order to address adequately the challenges of the modern digital world, and to provide the enhanced level of instruction that employers and prospective students demand, Western is now proposing to establish a Digital Archives and Electronic Records Management Program Track, within its Department of History graduate program in Archives and Records Management.

Improve the Value of Postsecondary Learning

Rank: #288 of 294
 Purchase Category: Buy Next

State Funds	\$ 3,000
Total Funds	\$ 3,000

Western Washington University

Digital Archives & Electronic Recor: [Research](#)

In order to address adequately the challenges of the modern digital world, and to provide the enhanced level of instruction that employers and prospective students demand, Western is now proposing to establish a Digital Archives and Electronic Records Management Program Track, within its Department of History graduate program in Archives and Records Management.

Rank: #289 of 294
 Purchase Category: Buy Next

State Funds	\$-
Total Funds	\$-

Central Washington University

Funding of 10% Waiver Authority: [Education and Cultural Development](#)

This decision package requests an increase in Central Washington University's state-funded tuition waiver by \$313,000 each year, to the 10% in statute.

This request supports the goal of the Legislature, the Governor, and the Higher Education Coordinating board to enhance higher education access for under-served populations. More than 80 percent of students attending CWU depend upon some kind of financial assistance to be able to afford to go to school. In particular, students who are the first in their family to go to college may need financial assistance in the form of tuition waivers.

CWU is the primary provider of higher education services to Kittitas, Yakima, and Klickitat Counties, where per capita personal income is well below the state average. The Higher Education Coordination Boards' State and Regional Needs Assessment reports this "Tri-County region" is also an area where participation in higher education occurs at a much lower rate than the state average. According to HECB research, this region would need to increase current enrollment by 30 percent to match the state's average participation rate. Expanding CWU's request for greater tuition waiver authority will enable the university to make degree programs more affordable to some of the state's neediest students.

Washington provides nearly a dozen opportunities for public universities to waive tuition through state-supported waivers. The state makes up some of the waived tuition revenue with money from the General Fund. According to the Higher Education Coordinating Board, public colleges and universities received \$135 million in state-supported waivers for more than 200,000 students in 2001-02. About half of that sum went to the community colleges and half to the four-year schools. In 2005-06, CWU's 10 percent waiver authority generated \$3,815,590 and helped 1,496 students. An additional \$1,846,022 of institutional waiver authority was awarded bringing the total number of students helped to 2,043.

Improve the Value of Postsecondary Learning

Rank: #290 of 294
 Purchase Category: Buy Next

State Funds	\$ 26,000
Total Funds	\$ 26,000

Washington State University

M&O New Facilities-Policy: [Administration](#)

Washington State University is requesting maintenance and operations funding for three buildings provided by non-state funding that will address state priorities: Global Animal Health, Phase 1, the Spokane Satellite Veterinary Specialist Teaching Unit, and the federally-funded Agricultural Research Services Building in Pullman.

Rank: #291 of 294
 Purchase Category: Buy Next

State Funds	\$ 105,000
Total Funds	\$ 105,000

Washington State University

M&O New Facilities-Policy: [Community Outreach](#)

Washington State University is requesting maintenance and operations funding for three buildings provided by non-state funding that will address state priorities: Global Animal Health, Phase 1, the Spokane Satellite Veterinary Specialist Teaching Unit, and the federally-funded Agricultural Research Services Building in Pullman.

Rank: #292 of 294
 Purchase Category: Buy Next

State Funds	\$ 491,000
Total Funds	\$ 491,000

Washington State University

M&O New Facilities-Policy: [Instruction](#)

Washington State University is requesting maintenance and operations funding for three buildings provided by non-state funding that will address state priorities: Global Animal Health, Phase 1, the Spokane Satellite Veterinary Specialist Teaching Unit, and the federally-funded Agricultural Research Services Building in Pullman.

Rank: #293 of 294
 Purchase Category: Buy Next

State Funds	\$ 151,000
Total Funds	\$ 151,000

Washington State University

M&O New Facilities-Policy: [Research](#)

Washington State University is requesting maintenance and operations funding for three buildings provided by non-state funding that will address state priorities: Global Animal Health, Phase 1, the Spokane Satellite Veterinary Specialist Teaching Unit, and the federally-funded Agricultural Research Services Building in Pullman.



Improve the Value of Postsecondary Learning

Rank: #294 of 294

Purchase Category: Buy Next

Washington State University

Beach Watchers: [Community Outreach](#)

State Funds	\$ 1,000,000
Total Funds	\$ 1,000,000

A \$1 million biennial budget 2009-2011 decision package is requested by Washington State University to sustain a proven seven-county volunteer citizen model for Puget Sound water quality restoration and environmental monitoring. Without permanent state funding, the existing program will be in jeopardy. Counties currently served are: Island, Clallam, Jefferson, Skagit, Snohomish, San Juan, Whatcom.



Improve the Value of Postsecondary Learning

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