

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

#### Strategy - Increase Access to High-Quality Post-Secondary Education Programs

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
343 - HEC Board	A002	<b>Coordination and Policy for Higher Education</b>		2
		<i>Number of external "hits" the HECB public website receives annually on pages posted by either the Academic Affairs or Fiscal Policy divisions</i>		
		<b>Targets: Decreasing from 83,000 to 42,045</b>		
		<i>Number of the 31 implementation components outlined in the 2004 Strategic Master Plan for Higher Education completed</i>		
		<b>Target: 17</b>		
343 - HEC Board	A005	<b>Interstate Exchange Programs for Higher Education</b>	<b>No Measures in PMT</b>	2
		<i>None</i>		
343 - HEC Board	A006	<b>Prepaid Tuition and Savings Plans</b>		1
		<i>Number of students whose families began saving for college this year using the GET program (New Accounts Created)</i>		
		<b>Targets: Increasing from 3,000 to 8,000</b>		
		Cumulated Data Each Biennium		
		<i>Total number of students whose families are saving for college using the GET program (Total Accounts Managed)</i>		
		<b>Targets: Increasing from 16,250 to 94,990</b>		
		Cumulated Data		

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

#### Strategy - Increase Access to High-Quality Post-Secondary Education Programs (cont.)

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category																						
343 - HEC Board	A007	<b>Student Financial Aid Programs</b>	<table border="1" style="display: none;"> <caption>Number of students unserved by SNG Program</caption> <thead> <tr><th>Fiscal Year</th><th>Number of Students</th></tr> </thead> <tbody> <tr><td>2001-02</td><td>7,100</td></tr> <tr><td>2002-03</td><td>6,000</td></tr> <tr><td>2003-04</td><td>6,500</td></tr> <tr><td>2004-05</td><td>8,000</td></tr> <tr><td>2005-06</td><td>4,000</td></tr> <tr><td>2006-07</td><td>2,000</td></tr> <tr><td>2007-08</td><td>1,500</td></tr> <tr><td>2008-09</td><td>1,626</td></tr> </tbody> </table>	Fiscal Year	Number of Students	2001-02	7,100	2002-03	6,000	2003-04	6,500	2004-05	8,000	2005-06	4,000	2006-07	2,000	2007-08	1,500	2008-09	1,626	1				
		Fiscal Year		Number of Students																						
		2001-02		7,100																						
2002-03	6,000																									
2003-04	6,500																									
2004-05	8,000																									
2005-06	4,000																									
2006-07	2,000																									
2007-08	1,500																									
2008-09	1,626																									
<i>Number of students unserved by State Need Grant (SNG) Program</i>																										
<b>Targets: Decreasing from 7,100 to 1,626</b>																										
			<table border="1" style="display: none;"> <caption>Percent of 'needy students' receiving and using work study assistance</caption> <thead> <tr><th>Fiscal Year</th><th>Percent</th></tr> </thead> <tbody> <tr><td>2002-03</td><td>15%</td></tr> <tr><td>2003-04</td><td>15%</td></tr> <tr><td>2004-05</td><td>15%</td></tr> <tr><td>2005-06</td><td>15%</td></tr> <tr><td>2006-07</td><td>15%</td></tr> <tr><td>2007-08</td><td>15%</td></tr> <tr><td>2008-09</td><td>15%</td></tr> </tbody> </table>	Fiscal Year	Percent	2002-03	15%	2003-04	15%	2004-05	15%	2005-06	15%	2006-07	15%	2007-08	15%	2008-09	15%							
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2002-03	15%																									
2003-04	15%																									
2004-05	15%																									
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2006-07	15%																									
2007-08	15%																									
2008-09	15%																									
		<i>Percent of "needy students" receiving and using state and/or federal work study assistance</i>																								
		<b>Target: 15%</b>																								
365 - Washington State University	A002	<b>Community Outreach</b>	<table border="1" style="display: none;"> <caption>Dollar amount of externally sponsored public service (in millions)</caption> <thead> <tr><th>Fiscal Year</th><th>Amount (Millions)</th></tr> </thead> <tbody> <tr><td>97-98</td><td>30</td></tr> <tr><td>98-99</td><td>32</td></tr> <tr><td>99-00</td><td>35</td></tr> <tr><td>2000-01</td><td>38</td></tr> <tr><td>2001-02</td><td>42</td></tr> <tr><td>2002-03</td><td>45</td></tr> <tr><td>2003-04</td><td>48</td></tr> <tr><td>2004-05</td><td>45</td></tr> <tr><td>2005-06</td><td>50</td></tr> <tr><td>2006-07</td><td>55</td></tr> </tbody> </table>	Fiscal Year	Amount (Millions)	97-98	30	98-99	32	99-00	35	2000-01	38	2001-02	42	2002-03	45	2003-04	48	2004-05	45	2005-06	50	2006-07	55	1
		Fiscal Year		Amount (Millions)																						
		97-98		30																						
98-99	32																									
99-00	35																									
2000-01	38																									
2001-02	42																									
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2004-05	45																									
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2006-07	55																									
<i>The dollar amount of externally sponsored public service (in millions)</i>																										
<b>Targets and actuals are identical?</b> Stable and predictable increasing trend - Future results should follow the increasing trend line																										
699 - Community & Technical College System	A003	<b>Basic Skills Education (State Supported)</b>	<b>No Measures in PMT</b>	1																						
		<i>None</i>																								
699 - Community & Technical College System	A005	<b>Developmental Education (State Supported)</b>	<b>No Measures in PMT</b>	1																						
		<i>None</i>																								

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

#### Strategy - Offer University Services to the Community

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
360 - University of Washington	A008	<b>Public Service</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		
370 - Eastern Washington University	A003	<b>Public Service</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		
375 - Central Washington University	A002	<b>Community Outreach</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		
376 - Evergreen	A003	<b>Public Service</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

#### Strategy - Provide Access to High-Quality Research Opportunities

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
360 - University of Washington	A009	<b>Research</b>	No Measures in PMT	1
		<i>None</i>		
360 - University of Washington	A010	<b>Sponsored Research</b>	No Measures in PMT	1
		<i>None</i>		
365 - Washington State University	A004	<b>Research</b>		1
		<i>The dollar amount of externally sponsored research (in millions)</i>		
		Targets and actuals are identical?		
		Stable and predictable increasing trend - Future results should follow the increasing trend line		
365 - Washington State University	A004	<b>Research</b>		1
		<i>The total number of advanced degrees conferred</i>		
		Targets and actuals are identical?		
		Stable and predictable - Future results should be similar to current performance levels - Median = 1,055		
370 - Eastern Washington University	A004	<b>Research</b>	No Measures in PMT	1
		<i>None</i>		
375 - Central Washington University	A004	<b>Sponsored and Academic Research</b>	No Measures in PMT	1
		<i>None</i>		

**Budget Activity and Data Sheet - Priorities of Government Process**  
**Improve the Value of Post Secondary Learning**

**Strategy - Provide Access to High-Quality Research Opportunities (cont.)**

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
376 - Evergreen	A004	Research	No Measures in PMT	1
		<i>None</i>		
380 - Western Washington University	A003	Research	No Measures in PMT	1
		<i>None</i>		

## Budget Activity Ranking Sheet - Priorities of Government Process Improve the Value of Post Secondary Learning

### Strategy - Provide Convenient and Efficient Post-Secondary Education

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Rank								
343 - HEC Board	A001	<b>Administrative Activity</b>	<table border="1" style="display: none;"> <caption>Chart Data</caption> <thead> <tr> <th>Year</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2006-07</td> <td>17</td> </tr> <tr> <td>2007-08</td> <td>17 (Target)</td> </tr> <tr> <td>2008-09</td> <td>17 (Target)</td> </tr> </tbody> </table>	Year	Value	2006-07	17	2007-08	17 (Target)	2008-09	17 (Target)	2
		Year		Value								
		2006-07		17								
		2007-08		17 (Target)								
2008-09	17 (Target)											
Number of the 31 implementation components outlined in the 2004 Strategic Master Plan for Higher Education completed												
<b>Target: 17</b>												
360 - University of Washington	A001	<b>Agency Management/Administrative Support Services</b>	No Measures in PMT	2								
		<i>None</i>										
360 - University of Washington	A003	<b>Institutional Management</b>	No Measures in PMT	2								
		<i>None</i>										
360 - University of Washington	A004	<b>Instruction</b>	No Measures in PMT	1								
		<i>None</i>										
360 - University of Washington	A005	<b>Library Services</b>	No Measures in PMT	1								
		<i>None</i>										
360 - University of Washington	A006	<b>Plant Operations</b>	No Measures in PMT	1								
		<i>None</i>										

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

#### Strategy - Provide Convenient and Efficient Post-Secondary Education (cont.)

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category																				
360 - University of Washington	A007	<b>Primary Support</b>	<b>No Measures in PMT</b>	2																				
		<i>None</i>																						
365 - Washington State University	A001	<b>Administration</b>	<b>No Measures in PMT</b>	2																				
		<i>None</i>																						
365 - Washington State University	A003	<b>Instruction</b>	<table border="1" style="display: none;"> <caption>First-Year freshman retention rates</caption> <thead> <tr><th>Year</th><th>Retention Rate (%)</th></tr> </thead> <tbody> <tr><td>98-99</td><td>83.0</td></tr> <tr><td>99-00</td><td>83.2</td></tr> <tr><td>2000-01</td><td>84.0</td></tr> <tr><td>2001-02</td><td>83.5</td></tr> <tr><td>2002-03</td><td>82.8</td></tr> <tr><td>2003-04</td><td>84.5</td></tr> <tr><td>2004-05</td><td>84.2</td></tr> <tr><td>2005-06</td><td>84.8</td></tr> </tbody> </table>	Year	Retention Rate (%)	98-99	83.0	99-00	83.2	2000-01	84.0	2001-02	83.5	2002-03	82.8	2003-04	84.5	2004-05	84.2	2005-06	84.8	1		
		Year		Retention Rate (%)																				
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<i>First-Year freshman retention rates</i>																								
<b>Targets = Actuals??</b>																								
		Stable and Predictable - Future results should be similar to current performance levels - Median = 83.8%																						
		<i>Six-Year graduation rates for first-time, full-time freshman</i>	<table border="1" style="display: none;"> <caption>Six-Year graduation rates for first-time, full-time freshman</caption> <thead> <tr><th>Year</th><th>Graduation Rate (%)</th></tr> </thead> <tbody> <tr><td>98-99</td><td>59.0</td></tr> <tr><td>99-00</td><td>59.2</td></tr> <tr><td>2000-01</td><td>57.5</td></tr> <tr><td>2001-02</td><td>60.0</td></tr> <tr><td>2002-03</td><td>61.5</td></tr> <tr><td>2003-04</td><td>60.0</td></tr> <tr><td>2004-05</td><td>60.5</td></tr> <tr><td>2005-06</td><td>63.0</td></tr> </tbody> </table>	Year	Graduation Rate (%)	98-99	59.0	99-00	59.2	2000-01	57.5	2001-02	60.0	2002-03	61.5	2003-04	60.0	2004-05	60.5	2005-06	63.0			
		Year		Graduation Rate (%)																				
		98-99		59.0																				
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2005-06	63.0																							
<b>Targets and actuals are identical?</b>																								
Stable and Predictable - Future results should be similar to current performance levels - Median = 60.1%																								
		<i>The percentage of bachelor's degrees awarded to students not exceeding 125% of the number of credits required for the degree</i>	<table border="1" style="display: none;"> <caption>The percentage of bachelor's degrees awarded to students not exceeding 125% of the number of credits required for the degree</caption> <thead> <tr><th>Year</th><th>Percentage (%)</th></tr> </thead> <tbody> <tr><td>97-98</td><td>92.8</td></tr> <tr><td>98-99</td><td>93.2</td></tr> <tr><td>99-00</td><td>91.8</td></tr> <tr><td>2000-01</td><td>92.2</td></tr> <tr><td>2001-02</td><td>91.8</td></tr> <tr><td>2002-03</td><td>91.8</td></tr> <tr><td>2003-04</td><td>91.8</td></tr> <tr><td>2004-05</td><td>91.8</td></tr> <tr><td>2005-06</td><td>91.8</td></tr> </tbody> </table>	Year	Percentage (%)	97-98	92.8	98-99	93.2	99-00	91.8	2000-01	92.2	2001-02	91.8	2002-03	91.8	2003-04	91.8	2004-05	91.8	2005-06	91.8	
		Year		Percentage (%)																				
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<b>Targets and actuals are identical?</b>																								
<b>Not Stable and Not Predictable - Something changed</b>																								

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

#### Strategy - Provide Convenient and Efficient Post-Secondary Education (cont.)

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
365 Washington State University (cont.)	<b>A003 (cont.)</b>	<p><i>The percentage of degree programs documenting improvements based on assessment of student learning outcomes</i></p> <p style="color: magenta; font-weight: bold;">Targets: Increasing from 25% to 75%</p>	<p>2004-05      2005-06      2006-07</p>	
		<p><i>The total number of Bachelor's degrees conferred in high need/demand/cost disciplines</i></p> <p style="color: magenta; font-weight: bold;">Targets and actuals are identical?</p> <p style="color: blue;">Stable and predictable increasing trend - Future results should follow the increasing trend line</p>	<p>97-98   98-99   99-00   2000-01   2001-02   2002-03   2003-04   2004-05   2005-06</p>	
		<p><i>Total number of Bachelor's degrees conferred</i></p> <p style="color: magenta; font-weight: bold;">Targets and actuals are identical?</p> <p style="color: blue;">Stable and predictable increasing trend - Future results should follow the increasing trend line</p>	<p>97-98   98-99   99-00   2000-01   2001-02   2002-03   2003-04   2004-05   2005-06</p>	
		<p><i>Three-year graduation rates for Washington transfers with an AA degree</i></p> <p style="color: magenta; font-weight: bold;">Targets and actuals are identical?</p> <p style="color: blue;">Stable and predictable increasing trend - Future results should follow the increasing trend line</p>	<p>98-99   99-00   2000-01   2001-02   2002-03   2003-04   2004-05   2005-06</p>	

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

Strategy - Provide Convenient and Efficient Post-Secondary Education (cont.)																		
Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category														
370 - Eastern Washington University	A002	<b>Instruction</b> <i>Number of both undergraduate and graduate degrees awarded</i> <b>Target: 2,585</b>	<table border="1"> <caption>Number of both undergraduate and graduate degrees awarded</caption> <thead> <tr><th>Year</th><th>Value</th></tr> </thead> <tbody> <tr><td>2003-04</td><td>2,350</td></tr> <tr><td>2004-05</td><td>2,700</td></tr> <tr><td>2005-06</td><td>2,450</td></tr> <tr><td>2006-07</td><td>2,600</td></tr> <tr><td>2007-08</td><td>-</td></tr> <tr><td>2008-09</td><td>-</td></tr> </tbody> </table>	Year	Value	2003-04	2,350	2004-05	2,700	2005-06	2,450	2006-07	2,600	2007-08	-	2008-09	-	1
		Year	Value															
		2003-04	2,350															
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		2005-06	2,450															
		2006-07	2,600															
		2007-08	-															
2008-09	-																	
<i>Number of degrees awarded in high demand areas</i> <b>Target: 405</b>	<table border="1"> <caption>Number of degrees awarded in high demand areas</caption> <thead> <tr><th>Year</th><th>Value</th></tr> </thead> <tbody> <tr><td>2003-04</td><td>300</td></tr> <tr><td>2004-05</td><td>350</td></tr> <tr><td>2005-06</td><td>320</td></tr> <tr><td>2006-07</td><td>330</td></tr> <tr><td>2007-08</td><td>-</td></tr> <tr><td>2008-09</td><td>-</td></tr> </tbody> </table>	Year	Value	2003-04	300	2004-05	350	2005-06	320	2006-07	330	2007-08	-	2008-09	-			
Year	Value																	
2003-04	300																	
2004-05	350																	
2005-06	320																	
2006-07	330																	
2007-08	-																	
2008-09	-																	
<i>Percent of first-time, full-time Freshmen actively enrolled in a fall term who re-enroll in a subsequent fall term</i> <b>Target: 76%</b>	<table border="1"> <caption>Percent of first-time, full-time Freshmen actively enrolled in a fall term who re-enroll in a subsequent fall term</caption> <thead> <tr><th>Year</th><th>Value</th></tr> </thead> <tbody> <tr><td>2003-04</td><td>73%</td></tr> <tr><td>2004-05</td><td>76%</td></tr> <tr><td>2005-06</td><td>77%</td></tr> <tr><td>2006-07</td><td>78%</td></tr> <tr><td>2007-08</td><td>-</td></tr> <tr><td>2008-09</td><td>-</td></tr> </tbody> </table>	Year	Value	2003-04	73%	2004-05	76%	2005-06	77%	2006-07	78%	2007-08	-	2008-09	-			
Year	Value																	
2003-04	73%																	
2004-05	76%																	
2005-06	77%																	
2006-07	78%																	
2007-08	-																	
2008-09	-																	
<i>Percentage of an entering cohort of fist-time freshmen who graduate within 6 full academic years</i> <b>Target: 50%</b>	<table border="1"> <caption>Percentage of an entering cohort of fist-time freshmen who graduate within 6 full academic years</caption> <thead> <tr><th>Year</th><th>Value</th></tr> </thead> <tbody> <tr><td>2003-04</td><td>45%</td></tr> <tr><td>2004-05</td><td>48%</td></tr> <tr><td>2005-06</td><td>48%</td></tr> <tr><td>2006-07</td><td>47%</td></tr> <tr><td>2007-08</td><td>-</td></tr> <tr><td>2008-09</td><td>-</td></tr> </tbody> </table>	Year	Value	2003-04	45%	2004-05	48%	2005-06	48%	2006-07	47%	2007-08	-	2008-09	-			
Year	Value																	
2003-04	45%																	
2004-05	48%																	
2005-06	48%																	
2006-07	47%																	
2007-08	-																	
2008-09	-																	
<i>Percentage of an entering cohort of transfer students with a Washington state community college AA degree who graduate within 3 full academic years</i> <b>Target: 61%</b>	<table border="1"> <caption>Percentage of an entering cohort of transfer students with a Washington state community college AA degree who graduate within 3 full academic years</caption> <thead> <tr><th>Year</th><th>Value</th></tr> </thead> <tbody> <tr><td>2003-04</td><td>58%</td></tr> <tr><td>2004-05</td><td>65%</td></tr> <tr><td>2005-06</td><td>56%</td></tr> <tr><td>2006-07</td><td>60%</td></tr> <tr><td>2007-08</td><td>-</td></tr> <tr><td>2008-09</td><td>-</td></tr> </tbody> </table>	Year	Value	2003-04	58%	2004-05	65%	2005-06	56%	2006-07	60%	2007-08	-	2008-09	-			
Year	Value																	
2003-04	58%																	
2004-05	65%																	
2005-06	56%																	
2006-07	60%																	
2007-08	-																	
2008-09	-																	
<i>Percentage of students in a graduating cohort who did not exceed 125% of credits required for their degree</i> <b>Target: 81%</b>	<table border="1"> <caption>Percentage of students in a graduating cohort who did not exceed 125% of credits required for their degree</caption> <thead> <tr><th>Year</th><th>Value</th></tr> </thead> <tbody> <tr><td>2003-04</td><td>80%</td></tr> <tr><td>2004-05</td><td>80%</td></tr> <tr><td>2005-06</td><td>90%</td></tr> <tr><td>2006-07</td><td>89%</td></tr> <tr><td>2007-08</td><td>-</td></tr> <tr><td>2008-09</td><td>-</td></tr> </tbody> </table>	Year	Value	2003-04	80%	2004-05	80%	2005-06	90%	2006-07	89%	2007-08	-	2008-09	-			
Year	Value																	
2003-04	80%																	
2004-05	80%																	
2005-06	90%																	
2006-07	89%																	
2007-08	-																	
2008-09	-																	

**Budget Activity and Data Sheet - Priorities of Government Process  
Improve the Value of Post Secondary Learning**

**Strategy - Provide Convenient and Efficient Post-Secondary Education (cont.)**

<b>Agency</b>	<b>Activity Number</b>	<b>Budget Activity Title, Performance Measures, Targets &amp; Comments</b>	<b>Charts</b>	<b>Tollgate #2 Category</b>
370 - Eastern Washington University	<b>A001</b>	<b>Administrative Overhead</b>	<b>No Measures in PMT</b>	2
		<i>None</i>		
375 - Central Washington University	<b>A001</b>	<b>Administrative Overhead</b>	<b>No Measures in PMT</b>	2
		<i>None</i>		
375 - Central Washington University	<b>A003</b>	<b>Education and Cultural Development</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		
376 - Evergreen	<b>A001</b>	<b>Agency Overhead</b>	<b>No Measures in PMT</b>	2
		<i>None</i>		
376 - Evergreen	<b>A002</b>	<b>Instruction</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		
380 - Western Washington University	<b>A001</b>	<b>Administration</b>	<b>No Measures in PMT</b>	2
		<i>None</i>		

## Budget Activity and Data Sheet - Priorities of Government Process Improve the Value of Post Secondary Learning

### Strategy - Provide Convenient and Efficient Post-Secondary Education (cont.)

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
380 - Western Washington University	A002	<b>Instruction</b>	No Data in PMT	1
		<i>Freshman retention rates</i>		
		<i>Graduation Efficiency Index - the minimum credits a student must take to obtain a degree divided by the number of credits actually taken</i>	No Data in PMT	
		<i>Number of bachelor's degrees awarded in high-demand fields</i>	No Data in PMT	
		<i>Number of advanced degrees awarded</i>	No Data in PMT	
		<i>Number of bachelor's degrees awarded</i>	No Data in PMT	
		<i>Number of undergraduate degrees divided by the number of upper division student FTEs</i>	No Data in PMT	
		<i>Percent of students returning to the same institution the following year; measured from Fall to Fall</i>	No Data in PMT	

## Budget Activity and Data Sheet - Priorities of Government Process Improve the Value of Post Secondary Learning

### Strategy - Provide Convenient and Efficient Post-Secondary Education (cont.)

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
380 - Western Washington University	<b>A002 (cont.)</b>	<b>Instruction (cont.)</b>	<b>No Data in PMT</b>	
		<i>Percent of freshmen graduating in five years or less</i>		
		<i>Percentage of bachelor's degrees awarded to students not exceeding 125% of the number of credits required for the degree</i>	<b>No Data in PMT</b>	
		<i>Six-year graduation rates for first-time, full time freshmen students</i>	<b>No Data in PMT</b>	
		<i>Three year graduation rates for transfer students with an associate degree from a Washington community college</i>	<b>No Data in PMT</b>	
699 - Community & Technical College System	<b>A001</b>	<b>Academic Transfer Instruction (State Supported)</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		
699 - Community & Technical College System	<b>A002</b>	<b>Administration (College and System)</b>	<b>No Measures in PMT</b>	2
		<i>None</i>		

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

#### Strategy - Provide Convenient and Efficient Post-Secondary Education (cont.)

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
699 - Community & Technical College System	<b>A004</b>	<b>Community Services - Contract Funded Courses</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		

#### Strategy - Provide Support Services to College Students

360 - University of Washington	<b>A011</b>	<b>Student Services</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

Strategy - Support Career Preparation Beyond High School				
Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
235 - L & I	A002	<b>Apprenticeship</b>		1
		<i>Number of apprenticeship programs</i>		
		<b>Target: 2,585</b> <b>Not stable and not predictable - Something has changed</b>		
354 - Workforce Training & Ed. Coordination Board	A001	<b>Administration of Tuition Recovery Trust Fund</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		
354 - Workforce Training & Ed. Coordination Board	A002	<b>Administrative Activity</b>	<b>Targets = 90%</b> <b>Actual 2005-07 = 90%</b>	2
		<i>Customer satisfaction with agency publications</i>		
		<b>Target: 90%</b>		
354 - Workforce Training & Ed. Coordination Board	A004	<b>Consumer Protection</b>		1
		<i>Number of inspections of licensed non-degree granting, private postsecondary vocational institutions</i>		
		<b>Targets: Increasing from 38 to 41</b>		
354 - Workforce Training & Ed. Coordination Board	A004	<b>Consumer Protection</b>		1
		<i>Percentage of resolved complaints related to non-degree granting, private postsecondary vocational institutions</i>		
		<b>Targets: Increasing from 66% to 75%</b>		
354 - Workforce Training & Ed. Coordination Board	A004	<b>Consumer Protection</b>		1
		<i>The number of licensed non-degree granting, private postsecondary vocational institutions</i>		
		<b>Targets: Decreasing from 278 to 253</b>		

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

#### Strategy - Support Career Preparation Beyond High School (cont.)

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category						
354 - Workforce Training & Ed. Coordination Board	<b>A005</b>	<b>Customer Involvement in Policy and Program Development</b> <i>Percentage of employers very satisfied with the overall quality of Workforce Development Program participants</i> <b>Target: Decreasing from 50% to 46%</b>	<table border="1"> <caption>Chart Data for A005</caption> <thead> <tr> <th>Year</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2005-07</td> <td>42%</td> </tr> <tr> <td>2007-09</td> <td>46%</td> </tr> </tbody> </table>	Year	Value	2005-07	42%	2007-09	46%	2
		Year		Value						
		2005-07		42%						
2007-09	46%									
<i>Percentage of former Workforce Development Program participants who are very satisfied with the services they received</i> <b>Target: 63%</b>	<table border="1"> <caption>Chart Data for A005 (continued)</caption> <thead> <tr> <th>Year</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2005-07</td> <td>61%</td> </tr> <tr> <td>2007-09</td> <td>63%</td> </tr> </tbody> </table>	Year	Value	2005-07	61%	2007-09	63%			
Year		Value								
2005-07	61%									
2007-09	63%									
354 - Workforce Training & Ed. Coordination Board	<b>A007</b>	<b>Performance Accountability</b> <i>Median annualized earnings of Workforce Development Program participants following training</i> <b>Target: Increasing from \$18,750 to \$18,760</b>	<table border="1"> <caption>Chart Data for A007</caption> <thead> <tr> <th>Year</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2005-07</td> <td>\$18,450</td> </tr> <tr> <td>2007-09</td> <td>\$18,760</td> </tr> </tbody> </table>	Year	Value	2005-07	\$18,450	2007-09	\$18,760	1
		Year		Value						
		2005-07		\$18,450						
2007-09	\$18,760									
<i>Percentage of Workforce Development Program participants employed following training</i> <b>Target: Decreasing from 80% to 67%</b>	<table border="1"> <caption>Chart Data for A007 (continued)</caption> <thead> <tr> <th>Year</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2005-07</td> <td>65%</td> </tr> <tr> <td>2007-09</td> <td>67%</td> </tr> </tbody> </table>	Year	Value	2005-07	65%	2007-09	67%			
Year		Value								
2005-07	65%									
2007-09	67%									

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

#### Strategy - Support Career Preparation Beyond High School (cont.)

Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
354 - Workforce Training & Ed. Coordination Board	<b>A008</b>	<b>Skills Training at Community/Technical Colleges</b>		1
		<i>Median annualized earnings of Workforce Education community and technical college students in the third quarter after leaving the program</i>		
		<b>Targets: Increasing from \$22,400 to \$23,130</b>		
		<i>Number of Workforce Education Students in community and technical colleges, that have attained formal award or who completed at least 45 vocational credits with a 2.0 GPA</i>	<b>No Actual Data in PMT - Only Targets</b>	
		<b>Target: Increasing from 23,670 to 24,400</b>		
354 - Workforce Training & Ed. Coordination Board	<b>A010</b>	<b>Skills Training for Veterans</b>		1
		<i>Number of approved career and technical education courses approved for Veterans Affairs Educational Benefits</i>		
		<b>Target: 1,700</b>		
		<i>Number of facilities approved for veteran training</i>		
	<b>Target: 100</b>			
		<i>The number of on-site inspections of approved veterans training programs</i>		
	<b>Target: 95</b>			

## Budget Activity and Data Sheet - Priorities of Government Process

### Improve the Value of Post Secondary Learning

Strategy - Support Career Preparation Beyond High School (cont.)				
Agency	Activity Number	Budget Activity Title, Performance Measures, Targets & Comments	Charts	Tollgate #2 Category
699 - Community & Technical College System	A006	<b>Student-Funded Courses</b>	<b>No Measures in PMT</b>	2
		<i>None</i>		
699 - Community & Technical College System	A007	<b>Workforce Education (State Supported)</b>	<b>No Measures in PMT</b>	1
		<i>None</i>		

Strategy - Support Career Preparation During K-12				
354 - Workforce Training & Ed. Coordination Board	A009	<b>Skills Training at Secondary Schools and Skill Centers</b>		1
		<i>Number of youths enrolling in Post Secondary Workforce Training (Ages 17-20)</i>		
		<b>Target: Increasing from 20,500 to 23,000</b>		

Strategy - Upgrade the Skills of Current or Returning Retired Workers				
354 - Workforce Training & Ed. Coordination Board	A003	<b>Assess Workforce Needs of Employers and Workers</b>		1
		<i>Percentage of employers responding to the biennial survey of employer's workforce needs</i>		
		<b>Target: Decreasing from 27% to 20%</b>		
		<i>The number of community and technical college students, private career school students, and apprentices prepared for work compared to the expected additional number of workers needed at the educational level</i>		
		<b>Target: Decreasing from 85% to 78%</b>		

