

Improve Student Achievement in Elementary, Middle and High School

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State Funds	\$ 169,813,000
Total Funds	\$ 217,946,000

Supt of Public Instruction

Current Activity: [Bilingual Education](#)

State and federal laws require public schools to provide instructional assistance to students whose first language is not English. The purpose of bilingual, or language acquisition, education is to ensure that students receive grade-level instruction while they develop the English language skills needed to study at grade level in a regular English classroom. School districts provide transitional bilingual programs for approximately 80,000 students per year. The state bilingual program is defined as a basic education program. Federal programs also provide funding to meet the special needs of migrant children, including providing those students an opportunity to meet high academic standards, coordination of intra- and interstate migrant services, and encouraging family literacy. In addition, this activity provides for statewide technical assistance for school districts receiving federal grants related to bilingual and migrant educational programs.

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State Funds	\$ 9,848,097,000
Total Funds	\$ 9,842,662,000

Supt of Public Instruction

Current Activity: [General Apportionment](#)

The Washington State Constitution requires the state to define and fully fund basic public education for all school-aged children. General apportionment funding, the state's largest basic education program, is provided to the state's 295 school districts through a complex formula based on the number of enrolled students (approximately 1 million), staffing ratios, average salaries, and other factors such as adjustments for very small districts. The state funding formula provides over 67,000 staff for basic education. The funds are allocated to, and spent by, the districts and their elected school boards. Approximately 69 percent of all district expenditures are for teaching, 13 percent for administration, 9 percent for school facilities and operations, and the remainder for pupil transportation and food services.

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State Funds	\$ 236,397,000
Total Funds	\$ 584,838,000

Supt of Public Instruction

Current Activity: [Learning Assistance](#)

The state Learning Assistance Program and federal Title I funding provide instructional help to children whose academic performance is below average. Students receive assistance through one-on-one or small-group instruction, in addition to regular classes. Federal Title I funding from the Elementary and Secondary Education Act (ESEA) is the largest federal program supporting K-12 educational services. Title I funds are provided based on a complicated funding formula, which targets funding to schools and districts with higher percentages of students in poverty.

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Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State Funds	\$ 1,353,178,000
Total Funds	\$ 1,795,044,000

Supt of Public Instruction

Current Activity: [Special Education](#)

State and federal law requires Washington public schools to provide appropriate educational programs to over 120,000 students with disabilities. School districts and educational service districts use state and federal funds to provide supplemental services through the special education program. Schools employ over 12,000 full-time equivalent district staff in special education statewide. This program is defined as basic education. In addition, this activity provides for statewide technical assistance for school districts receiving federal grants related to special educational programs.

Note: The special education activity is increased by \$30 million to reflect a funding structure change for School for the Deaf and School for the Blind.

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State Funds	\$ 254,451,053
Total Funds	\$ 254,451,053

Supt of Public Instruction

Current Activity: [Student Transportation](#)

Each school district electing to provide student transportation to and from school is entitled to state pupil transportation funding. The calculations for a district's pupil transportation allocation include adjustments for the number of students transported and distance weighting factors. The state does not include students within one radius mile in the general pupil transportation allocation. However, students in grades K-5 living within one radius mile, whether transported or not, generate additional funding which can be used to transport these students or to create safer walking conditions. The state also pays for the replacement of district school buses through a depreciation system. Schools transport over 480,000 students 90 million miles annually.

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State Funds	\$ 47,529,000
Total Funds	\$ 47,606,000

Supt of Public Instruction

Current Activity: [Institutional Education](#)

The state provides basic education and necessary support services to school-aged children who reside in institutions such as county detention centers, group homes, institutions for neglected and delinquent children, residential rehabilitation centers, and state correctional facilities. There are a total of 38 institutions receiving these funds. Approximately 2,000 students are served annually in 220-day educational programs.

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Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State Funds	\$-
Total Funds	\$ 2,792,000

State School for the Blind

Current Activity: [Intensive Training Opportunities](#)

The school provides an extended core curriculum for blind and visually impaired children that focuses on skills relating to orientation and mobility, daily living, and recreation and leisure. Between 48 and 52 students reside in cottages on the campus.

Note: The funding structure for the School for the Deaf and School for the Blind is changed. School districts will contract with the schools for these educational services; the special education allocation to school districts was increased to reflect this change.

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State Funds	\$-
Total Funds	\$ 2,367,000

State School for the Blind

Current Activity: [Off-Campus Services to Students/Districts](#)

Approximately one-sixth of school districts in Washington contract with Outreach Services to obtain itinerant services (direct and consultative) by trained teachers of the blind and visually impaired (BVI). This enables districts to provide visually-impaired students with high-quality services in a cost-effective and efficient manner.

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State Funds	\$-
Total Funds	\$ 5,383,000

State School for the Blind

Current Activity: [On-Campus 24-Hour Educational Program](#)

As required by both state and federal law, the on-campus educational program in Vancouver offers short-term, 24-hour educational services to blind and visually impaired children, ages kindergarten to 21 years. In addition to academic instruction, students are taught necessary skills to achieve independence and successful transition into the community. The school has had as much as a two-year waiting list for admission. It also serves as an evaluation center for blind children throughout Washington.

Note: The funding structure for the School for the Deaf and School for the Blind is changed. School districts will contract with the schools for these educational services; the special education allocation to school districts was increased to reflect this change.

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Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State School for the Blind

State Funds	\$-
Total Funds	\$ 868,000

Current Activity: [Student Transportation](#)

This activity provides for the transportation of students living at home in the Vancouver area and throughout the state. Students in the Vancouver area are transported by Educational Service District #112 (contracted service).

Note: The funding structure for the School for the Deaf and School for the Blind is changed. School districts will contract with the schools for these educational services; the special education allocation to school districts was increased to reflect this change.

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State School for the Deaf

State Funds	\$-
Total Funds	\$ 1,442,000

Current Activity: [Education Support Services](#)

Washington School for the Deaf (WSD) provides resources to deaf and hard of hearing students. Students at WSD are given the opportunity to compete in varsity and junior varsity sports. Students benefit from the addition of resources in the form of new materials for the library, which has an inventory of 10,000 books, and the textbook fund which enables the academic program to replace materials in a timely manner. Quality meals enhance the students' ability to be attentive and learn. The open house meetings allow staff to share their knowledge of students and learn new skills as a team.

Note: The funding structure for the School for the Deaf and School for the Blind is changed. School districts will contract with the schools for these educational services; the special education allocation to school districts was increased to reflect this change.

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State School for the Deaf

State Funds	\$-
Total Funds	\$ 1,386,000

Current Activity: [Maintenance](#)

The maintenance department keeps vehicles in good condition, provides drivers when needed, oversees the facility rental agreements, repairs equipment, cares for the buildings and grounds, and provides security for the facility. Additionally, the department works with contractors on capital projects to ensure contract compliance and completion.

Note: The funding structure for the School for the Deaf and School for the Blind is changed. School districts will contract with the schools for these educational services; the special education allocation to school districts was increased to reflect this change.

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Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State School for the Deaf

State Funds	\$-
Total Funds	\$ 5,139,000

Current Activity: [On-Campus Education Program](#)

Deaf and hard of hearing students from the 3 -21 are educated at WSD. Students who are educated on WSD's campus are provided with academic courses and curriculum which matches the Washington State Essential Learnings. All courses and grade levels are taught by certificated teachers who communicate directly with students in sign language and have expertise in the area of deaf education and hold master degrees. Students are given optimal services in the area of transition services, vocational assessment, audiology, special language services, counseling, psychological supports, and social work

Note: The funding structure for the School for the Deaf and School for the Blind is changed. School districts will contract with the schools for these educational services; the special education allocation to school districts was increased to reflect this change.

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State School for the Deaf

State Funds	\$-
Total Funds	\$ 3,061,000

Current Activity: [Outreach Services](#)

The school provides evaluations, consultations, training, technical information, and clinical resources to deaf and hard-of-hearing students in public schools, their families, and the staff members who serve them. The Outreach Division works with districts based on referrals, requests, and training options. The school also provides support and training to families of deaf and hard-of-hearing infants and toddlers (ages one to three years).

Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State School for the Deaf

State Funds	\$-
Total Funds	\$ 4,462,000

Current Activity: [Residential Program](#)

The WSD residential program is part of an integrated approach to the learning and development of our students focusing on the safety and care of students. The program offers independent living skills, academic assistance, a language-rich environment, celebration of cultural diversity, after school programming and community-based involvement. The WSD residential program offers a variety of recreational sports. Other activities include outdoor recreation, field trips, arts and crafts, dances, and social activities for all WSD students

Note: The funding structure for the School for the Deaf and School for the Blind is changed. School districts will contract with the schools for these educational services; the special education allocation to school districts was increased to reflect this change.

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Rank: Non-Prioritized High Level Purchase (16 of 92)
 Purchase Category: High (Top 90%)

State School for the Deaf

State Funds	\$
Total Funds	\$ 210,000

Reading Outreach Program: [Outreach Services](#)

This package requests funding to support the Shared Reading Video Outreach Project (SRVOP), a program that utilizes video technology to enhance literacy and language development for students throughout the state of Washington. Services are provided to school districts on a contract basis.

Rank: #17 of 92
 Purchase Category: Low (Next 10%)

Supt of Public Instruction

State Funds	\$ 347,566,947
Total Funds	\$ 347,566,947

Current Activity: [Student Transportation](#)

Each school district electing to provide student transportation to and from school is entitled to state pupil transportation funding. The calculations for a district's pupil transportation allocation include adjustments for the number of students transported and distance weighting factors. The state does not include students within one radius mile in the general pupil transportation allocation. However, students in grades K-5 living within one radius mile, whether transported or not, generate additional funding which can be used to transport these students or to create safer walking conditions. The state also pays for the replacement of district school buses through a depreciation system. Schools transport over 480,000 students 90 million miles annually.

Rank: #18 of 92
 Purchase Category: Low (Next 10%)

Supt of Public Instruction

State Funds	\$ 262,000,000
Total Funds	\$ 262,000,000

Current Activity (K-4 enhancement): [General Apportionment](#)

The K-4 class size reduction funds are provided above the basic education staffing ratios. This is a current program within general apportionment activity.

Rank: #19 of 92
 Purchase Category: Low (Next 10%)

Supt of Public Instruction

State Funds	\$ 84,189,000
Total Funds	\$ 84,189,000

Current Activity (all-day K): [General Apportionment](#)

All-day kindergarten funding is targeted at the highest poverty schools. This represents a continuation of funding provided in the 2007-09 biennium for 20% of all schools; it does not include funding to expand the program to new schools.

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Rank: #20 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 111,928,000
Total Funds	\$ 111,928,000

Department of Early Learning

Current Activity: [Early Learning Programs](#)

Early learning programs focus on ensuring that children are ready to learn when they transition to kindergarten. The primary program in this activity is the Early Childhood Education and Assistance Program (ECEAP), which offers literacy, language, math, science, health, medical linkages, social and emotional development, and family support services. The Department monitors contracts to ensure compliance with statewide standards and provides technical support, training and development to the 33 local ECEAP contractors.

Rank: #21 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 3,936,000
Total Funds	\$ 3,936,000

Supt of Public Instruction

Current Activity (skills centers): [General Apportionment](#)

The enhanced skills center funding is provided through general apportionment based on student enrollment in these programs. Skills centers are regional, interdistrict cooperative programs that offer specialized vocational programs.

Rank: #22 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 6,104,000
Total Funds	\$ 18,016,000

Supt of Public Instruction

Current Activity: [Student Health](#)

OSPI provides statewide guidance on health issues to Washington state schools and students. Programs provide various levels of service, including ensuring that students have access to health care professionals at schools and the promotion of healthy decision making during early adulthood. In addition, statewide technical assistance for federal and state programs are included in this activity. Programs include the Nursing Corps and the Teen Aware Program.

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Rank: #23 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 54,113,000
Total Funds	\$ 150,115,000

Supt of Public Instruction

Current Activity: [Professional Development](#)

OSPI administers professional development programs that are focused on developing professional educational policies and procedures to ensure that educators are best prepared to help students meet high standards. The majority of funding in this activity is for targeted math/science professional development days that were initiated in the 2007-09 biennium. In addition, OSPI staff provide direct training through conferences and regional institutes and funding is provided to regional educational service districts and education associations. Programs included Teacher Mentor Assistance, Paraprofessional Training and OSPI's Summer Institutes.

Rank: #24 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ (693,000)
Total Funds	\$ (693,000)

Supt of Public Instruction

Mathematical and Science Standards: [Professional Development](#)

This item changes the method of allocating math/science professional development funds that are included in the professional development activity.

Rank: #25 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 74,581,000
Total Funds	\$ 74,581,000

Supt of Public Instruction

Current Activity (LID days): [General Apportionment](#)

School districts receive allocations for two professional development days which are called Learning Improvement Days. Current budget language limits the use of these days for specific activities identified in the state required school improvement plan related to improving student achievement.

Rank: #26 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 13,951,000
Total Funds	\$ 77,964,000

Department of Early Learning

Current Activity: [Child Care and Early Learning Quality Initiatives](#)

The Department of Early Learning develops and implements programs targeted at improving key components of the child care system to enhance child care quality. The Head Start - State Collaboration Office supports development of multi-agency and public/private partnerships at the state level to enhance the capacity of Head Start and other childhood programs and improve outcomes for children.

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Rank: #27 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 19,598,000
Total Funds	\$ 340,873,000

Supt of Public Instruction

Current Activity: [School Food Services](#)

School food services are funded by both state and federal funds to provide free or reduced-price school lunches and breakfasts to eligible children. These programs are designed to promote the health and well-being of children by providing nutritious meals to children in public and private schools. Over 380,000 students are eligible for free or reduced price meals.

Rank: #28 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$
Total Funds	\$ 106,651,000

Supt of Public Instruction

Current Activity: [Food Distribution for Child Care](#)

The federal government subsidizes the cost of providing meals and snacks in child care centers and home child care services. The OSPI administers this program.

Rank: #29 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 5,726,000
Total Funds	\$ 5,752,000

Supt of Public Instruction

Current Activity: [School Business Services](#)

School business services provides agency level support to ensure the routine appropriation of state and federal funds to local and regional school agencies. Programs used to accomplish this ongoing activity include the Apportionment and Grants administration divisions, Information and Technology services related to statewide systems, as well as the I-Grants program.

Rank: #30 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 18,768,000
Total Funds	\$ 79,855,000

Supt of Public Instruction

Current Activity: [School Improvement](#)

OSPI administers grant programs targeted at improving student achievement in low performing schools. These programs provide technical assistance to school staff and, in some cases, support direct services to struggling students. The federal Title I School Improvement funds and state Focused Assistance funds develop long-term capacity for improving student learning in a collaborative effort with participating districts, schools, and communities.

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Rank: #31 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 11,785,000
Total Funds	\$ 58,420,000

Supt of Public Instruction

Current Activity: [Curriculum and Instruction - State Coordination](#)

The OSPI Curriculum and Instruction Division works with the Assessment and Research Division to support curriculum, assessment, and instructional alignment in Washington schools. Technical assistance is provided to school districts and educational service districts (ESDs) regarding curriculum, program development, and research-based best practices/instructional strategies that support state K-12 learning goals. The division is responsible for developing the Essential Academic Learning Requirements (EALRs) and aligning them with the WASL test. The division coordinates with the regional ESDs to provide curricular documents relating to the EALRs.

Rank: #32 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 3,890,000
Total Funds	\$ 3,890,000

Supt of Public Instruction

Mathematical and Science Standards: [Curriculum and Instruction - State Coordination](#)

This budget request is designed to fund actions necessary to successfully implement the revised mathematics and science standards that were required to be developed and implemented by the 2007 Legislature. The request includes funding for OSPI Standards and Instructional Material Dissemination and Training. This is a continuation of current efforts to disseminate the revised standards and instructional material review results, provide training for school district and ESD mathematics and science coaches and trainers, and conduct other related activities. This request is less than the \$4.6 million that was appropriated in the 2007-09 biennium to OSPI. With this funding, OSPI will continue to implement the Legislative expectations regarding dissemination of the new math and science standards, develop curricular recommendations, and provide training on the revised standards for both mathematics and science.

Rank: #33 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 67,215,000
Total Funds	\$ 84,026,000

Supt of Public Instruction

Current Activity: [Assessment](#)

Assessment provides all schools in Washington with tests to measure student achievement of basic academic requirements and more advanced skills. The division develops or selects and administers all state assessments and reports achievement data for individual students, schools, districts and the overall state. This information helps districts and schools refine instructional practices and focus curriculum. Tests administered statewide include the Washington Assessment of Student Learning (WASL), the Iowa Tests of Basic Skills (ITBS), and the Iowa Tests of Educational Development (ITED), and an alternative assessment for special education students. In addition, programs which focus on the federal requirements for demonstrating adequate performance for the federal No Child Left Behind Act are within this activity.

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Rank: #34 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 20,025,050
Total Funds	\$ 25,750,050

Supt of Public Instruction

Current Activity: [Administration](#)

The Superintendent of Public Instruction is a statewide elected official charged with the constitutional responsibility of overseeing Washington's public school system. The state allocates over \$5 billion per year from state funds for the support of public education. The Office of the Superintendent of Public Instruction (OSPI) apportions the funds to school districts, administers state-funded programs, certifies teachers, collects school data, implements state education laws and programs, and performs other duties as required by the Legislature. In addition, OSPI administers more than \$600 million in federal funds per year and is accountable for Washington's implementation of federal requirements placed on state education agencies. The policy and administrative agency functions include the Superintendent's office, state policy and federal liaison offices, budget and fiscal services, communications, human resources, and agency support information technology services.

Rank: #35 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 7,683,600
Total Funds	\$ 16,118,600

Department of Early Learning

Current Activity: [Agency Operations/Administration](#)

The administration and management of the department includes governance, executive management, fiscal operations, information services, human resources services, planning, and community relations and development.

Rank: #36 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$-
Total Funds	\$ 3,409,000

State School for the Blind

Current Activity: [Administration](#)

The administration activity provides leadership in the development and implementation of effective and efficient programs at the Washington State School for the Blind (WSSB).

Rank: #37 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$-
Total Funds	\$ 3,046,000

State School for the Deaf

Current Activity: [Administration](#)

The Administrative activity provides support services for the agency in the areas of human resources, financial, custodial, technology, strategic planning, and administrative oversight including the agency director's office and the board of trustees.

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Rank: #38 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 1,800,250
Total Funds	\$ 1,800,250

Supt of Public Instruction

Current Activity: [State Board of Education](#)

The State Board of Education is a separate state agency funded within OSPI's budget. Each member represents one of the state's congressional districts, and the Superintendent is the Board's chief executive officer. The State Board of Education is charged with allocating state school construction money, and setting and monitoring education policies, such as certification of teachers, high school graduation requirements, school accreditation, basic education program requirements, and other policies as required by law.

Rank: #39 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 3,237,300
Total Funds	\$ 3,313,300

Supt of Public Instruction

Current Activity: [Professional Educator Standards Board](#)

The Washington Professional Educator Standards Board (WPESB) provides recommendations to the State Board of Education, Superintendent of Public Instruction, Governor, and Legislature on issues affecting education professionals, including recruitment, hiring, preparation, certification, mentoring, professional growth, and evaluation. It also oversees the alternative routes to certification program and the basic skills and subject matter assessments to be required of all teachers prior to state certification.

Rank: #40 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 33,744,000
Total Funds	\$ 33,744,000

Supt of Public Instruction

Current Activity: [Educational Service Districts](#)

Nine regional Educational Service Districts (ESDs) assist school districts in increasing student achievement, performing fiscal and data processing functions, and meeting state and federal requirements. ESDs play a key role in helping OSPI collect information that drives the apportionment of over \$5 billion per year to 295 school districts. State funding provides less than five percent of total ESD funding. The remainder of ESD funding comes from other specialized state and federal programs, and from contracts with school districts.

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Rank: #41 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 631,000
Total Funds	\$ 792,000

Supt of Public Instruction

Current Activity: [Audit and Management Resolution](#)

This office acts as audit liaison between OSPI and state and federal agencies. It ensures that OSPI complies with state and federal audit requirements, resolves all audit findings, conducts limited scope federal audits of districts that spend less than \$300,000 of federal funds, and provides technical assistance to OSPI and school districts.

Rank: #42 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 4,077,000
Total Funds	\$ 5,034,000

Supt of Public Instruction

Current Activity: [Certification](#)

This division of OSPI oversees the activities of the Professional Education and Certification program as well as the Community Outreach program. Primary efforts are focused on developing professional educational policies to ensure that educators are prepared to help students meet high standards, processing applications for teaching and administrative certificates, advising constituents on certification requirements, and conducting focused outreach programs.

Rank: #43 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 23,684,000
Total Funds	\$ 23,684,000

Supt of Public Instruction

Current Activity: [National Board for Professional Teaching Standards](#)

The certification process by the National Board for Professional Teaching Standards (NBPTS) requires an educator to demonstrate teaching practices that meet high and rigorous standards. Washington State supports this effort by providing bonuses for national board certified teachers. In addition, private foundations have contributed resources for assisting teachers with the fees and in preparing the materials required for the certification process.

Rank: #44 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 6,439,000
Total Funds	\$ 6,439,000

Current Activity: [Other Grants](#)

The state and federal governments provide a wide array of grants to school districts to meet special needs. The majority of funding in this activity is for the Navigation 101 program, a life skills and planning curriculum for students in grades 6 through 12. Navigation 101 aims to help students make clear, careful, and creative plans for life beyond high school. It encourages student engagement, involves parents and guardians in students' decisions, and offers students meaningful service-learning and leadership opportunities.

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Rank: #45 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 125,000
Total Funds	\$ 168,000

Supt of Public Instruction

Current Activity: [Research](#)

The Research and Data Analysis unit provides a range of services related to education reform. Staff develop and maintain systems to ensure accurate and complete data are available for various state assessments, including the WASL. This unit conducts research and evaluations of state assessments and various education reform issues, including achievement gap, accountability, identifying low and high-performing schools, and dropouts. Staff prepare, publish and disseminate results of critical research to agency staff, state agencies, educators, and other external stakeholders through publications, conferences, and website materials.

Rank: #46 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 13,365,000
Total Funds	\$ 14,112,000

Supt of Public Instruction

Current Activity: [Curriculum and Instruction - Programs](#)

The agency's Curriculum and Instruction Division administers programs that provide additional curriculum and instruction resources to districts to enhance the learning experience of students statewide. This activity includes programs such as LASER, Pacific Science Center, and Cispus.

Rank: #47 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 1,243,000
Total Funds	\$ 1,243,000

Supt of Public Instruction

Apportionment Re-hosting: [Administration](#)

Superintendent Bergeson requests continued Legislative support of the OSPI Apportionment Re-hosting Project to reach 100% conversion of systems operated on the antiquated COBOL/VAX platforms. This request is necessary to create modern systems that can meet the increasing demand from the legislature for expanded school district financial data for current and proposed programs, internal system alignment of the budgeting and expenditure processes and federal and state accountability. It is also critical to ensure our decades-old COBOL/VAX systems are fully phased out. Superintendent Bergeson requests a total of \$1,242,276 to complete the Apportionment Re-hosting Project.

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Rank: #48 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 1,964,000
Total Funds	\$ 1,964,000

Supt of Public Instruction

E-Certification: [Certification](#)

Superintendent Bergeson requests \$1,964,000 to develop and implement an online educator certification system by December 31, 2010. The online system will result in: 1) a reduction in the processing time for educator certificates; 2) an easier process for educators to submit documents required for a certificate and pay the application fee; 3) a reduction in the number of emergency, temporary permits currently issued because of the processing backlog; and 4) the availability of additional data elements for the teacher/student database in development. This request also includes funds to replace the current outmoded microfiche archival system with a document imaging system.

Rank: #49 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 336,000
Total Funds	\$ 336,000

Supt of Public Instruction

District Financial Stability: [Administration](#)

This request will expand Educational Service Districts (ESDs) and the Office of Superintendent of Public Instruction (OSPI) fiscal support to school districts, as districts enter a period of severe financial distress. Most school districts across the state face severe financial shortfalls in the upcoming biennium. State and local revenue increases are being outpaced by increases in salary, benefit, retirement, and utilities and fuel costs. Added to this are pressures to expand remediation for struggling students, buy new curriculum, train teachers to meet higher expectations, respond to the needs for the classes of 2009, 2010, and 2011 in order to increase graduation rates further, and reduce teacher and staff workloads. Statewide school districts' ending fund balances are dropping and further increases in costs without a commensurate increase in funding will cripple many. Districts need more support from regional finance experts, and OSPI must provide state oversight for many more districts that will likely fall under state-imposed conditions for financial operations.

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Rank: #50 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 2,689,000
Total Funds	\$ 2,689,000

Supt of Public Instruction

District Financial Stability: [Educational Service Districts](#)

This request will expand Educational Service Districts (ESDs) and the Office of Superintendent of Public Instruction (OSPI) fiscal support to school districts, as districts enter a period of severe financial distress. Most school districts across the state face severe financial shortfalls in the upcoming biennium. State and local revenue increases are being outpaced by increases in salary, benefit, retirement, and utilities and fuel costs. Added to this are pressures to expand remediation for struggling students, buy new curriculum, train teachers to meet higher expectations, respond to the needs for the classes of 2009, 2010, and 2011 in order to increase graduation rates further, and reduce teacher and staff workloads. Statewide school districts' ending fund balances are dropping and further increases in costs without a commensurate increase in funding will cripple many. Districts need more support from regional finance experts, and OSPI must provide state oversight for many more districts that will likely fall under state-imposed conditions for financial operations.

Rank: #51 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$-
Total Funds	\$ 127,000

State School for the Blind

Current Activity: [Braille Production and Distribution](#)

This division assists school districts in meeting the needs of blind and visually impaired children. Services include the production of Braille material for children (and adults); acquisition and distribution of materials and equipment; coordination of purchases for better pricing; and direct and on-line support, including training on new assistive technology as it pertains to Braille production. It also trains inmates to produce Braille.

Rank: #52 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 3,878,000
Total Funds	\$ 3,878,000

Supt of Public Instruction

Current Activity: [K20 Network Technology Support](#)

This activity provides the technical assistance, training, scheduling, and technical support services essential for the effective and reliable functioning of the K-12 sector of the K-20 network. These services are provided on both a state and regional basis.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #53 of 92
 Purchase Category: Low (Next 10%)

State Funds	\$ 113,694,748
Total Funds	\$ 113,694,748

Supt of Public Instruction

Current Activity: [Local Effort Assistance](#)

Statewide, school districts receive about 16 percent of their revenue from local voter-approved property tax levies. Since some school districts have lower property values than others, local school district levy rates vary. The lower the property values, the higher the levy rates tend to be. The state "equalizes" local funds by providing matching state funds for school districts with higher than average levy rates. School districts must pass a local maintenance and operations levy to be eligible for local effort assistance funds.

Note: This represents approximately 25% of current levy equalization program, targeted at school districts with the least property wealth.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #54 of 92
 Purchase Category: Buy Next

State Funds	\$ 342,205,252
Total Funds	\$ 342,205,252

Supt of Public Instruction

Current Activity: [Local Effort Assistance](#)

Statewide, school districts receive about 16 percent of their revenue from local voter-approved property tax levies. Since some school districts have lower property values than others, local school district levy rates vary. The lower the property values, the higher the levy rates tend to be. The state "equalizes" local funds by providing matching state funds for school districts with higher than average levy rates. School districts must pass a local maintenance and operations levy to be eligible for local effort assistance funds.

Note: This is the remaining 75% of the levy equalization program.

Rank: #55 of 92
 Purchase Category: Buy Next

State Funds	\$ 908,202,000
Total Funds	\$ 908,202,000

Supt of Public Instruction

Current Activity: [Student Achievement Fund](#)

The Student Achievement Fund was authorized by voter approval of Initiative 728 in 2000. Districts use funds to lower class sizes by hiring more teachers and making necessary capital improvements, create extended learning opportunities for students, offer professional development for educators, and provide early childhood programs.

Rank: #56 of 92
 Purchase Category: Buy Next

State Funds	\$ 30,000,000
Total Funds	\$ 30,000,000

Supt of Public Instruction

Mathematical and Science Standards: [Curriculum and Instruction - Programs](#)

This budget request is designed to fund actions necessary to successfully implement the revised mathematics and science standards. The request includes allocations for math instructional materials. New funding is requested to reimburse school districts for the purchase of recommended core mathematics instructional materials (i.e. textbooks) and supplemental instructional materials that are aligned with the revised standards. The fundamental principle inherent in this request is that the state has an obligation to students, parents, and teachers to ensure that every teacher in the state who teaches mathematics and science has access to instructional materials and professional development that includes the mathematical and science skills and knowledge included in the revised standards.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #57 of 92
 Purchase Category: Buy Next

State Funds	\$ 19,600,000
Total Funds	\$ 25,115,000

Supt of Public Instruction

Current Activity: [Highly Capable Student Education](#)

The state funds school districts' programs of enriched instruction for highly capable or "gifted" students. Districts use a variety of methods to select and serve highly capable students. The Legislature provides funding for up to 2.3 percent of the student population or about 19,000 students.

Rank: #58 of 92
 Purchase Category: Buy Next

State Funds	\$ 971,000
Total Funds	\$ 5,071,000

Military Department

Current Activity: [Wahington Youth Academy](#)

The Washington Youth Academy (WYA) is a state administered high school for 16 - 19 year old high school drop outs. The goal of the program is to give at risk youth a second chance to become responsible, productive citizens by helping them improve their life skills, education levels, and employment potential. The program is voluntary and students attend a 22 week residential academy followed by a 12 month post-residential mentoring program. The WYA is an academic institution with credentialed staff supporting the education goals and priorities of Washington State.

Rank: #59 of 92
 Purchase Category: Buy Next

State Funds	\$ 2,852,000
Total Funds	\$ 13,391,000

Supt of Public Instruction

Current Activity: [Student Safety](#)

OSPI safety programs give local school districts access to skills and resources available to create and maintain a safe learning environment. The school safety center serves as a clearinghouse for information related to school safety, provides direct assistance to school districts on safety plans and other safety issues, and develops training programs. In addition, OSPI administers grants for nonviolence leadership training for students and school safety training for school staff.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #60 of 92
 Purchase Category: Buy Next

State Funds	\$ 7,331,000
Total Funds	\$ 17,443,000

Supt of Public Instruction

Current Activity: [Readiness to Learn](#)

Readiness to Learn is a competitive grant program that funds collaborations among schools and community agencies to link education and human service providers together in an effort to ensure that all children start each school day prepared to learn. It is designed to help children be successful at school; safe in their neighborhoods and at school; healthy and free from tobacco, alcohol, and other drugs; and able to access work and training. There are over 20 consortia that serve approximately 300 schools.

Rank: #61 of 92
 Purchase Category: Buy Next

State Funds	\$ 3,401,800
Total Funds	\$ 3,401,800

Current Activity (5% Admin Efficiency): [Administration](#)

This represents a 5% reduction to the administrative activities of OSPI, DEL, Educational Service Districts, Professional Educator Standards Board, and State Board of Education.

Rank: #62 of 92
 Purchase Category: Buy Next

State Funds	\$ 9,972,000
Total Funds	\$ 9,972,000

Department of Early Learning

DEL IT System: [Agency Operations/Administration](#)

The Department of Early Learning (DEL) was created in 2006 to help Washington children ages birth through 5 reach their full potential. Our establishing legislation states: " A more cohesive and integrated early learning system would result in greater efficiencies for the state, increased partnership between the state and the private sector, improved access to high quality early learning services, and better employment and early learning outcomes for families and all children." This proposal will put the necessary information systems and networks in place so that the DEL can meet its mandate and help children get ready for school and life.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #63 of 92
 Purchase Category: Buy Next

State Funds	\$ 1,599,000
Total Funds	\$ 1,599,000

Department of Early Learning

QRIS Pilot: [Agency Operations/Administration](#)

Currently, there is a lack of sufficient high-quality early learning environments for children birth to five in Washington to meet demands. As a result, high percentages of children are not adequately prepared for future learning or social demands when they enter kindergarten. Additionally, parents and families do not have easy access to current information about child care quality or how to assess for quality in their local area. This will continue the Quality Rating & Improvement System (QRIS) pilot project that was designed and implemented during the 2007-09 biennium. The QRIS pilots are designed to provide systematic supports to improve quality for the early learning field by linking incentive structures to educator advancement. Additionally, a QRIS system would enable parents to make informed choices about quality early environments and increase the demand for high-quality programs.

Rank: #64 of 92
 Purchase Category: Buy Next

State Funds	\$ 8,500,000
Total Funds	\$ 8,500,000

Department of Early Learning

QRIS Pilot: [Child Care and Early Learning Quality Initiatives](#)

Currently, there is a lack of sufficient high-quality early learning environments for children birth to five in Washington to meet demands. As a result, high percentages of children are not adequately prepared for future learning or social demands when they enter kindergarten. Additionally, parents and families do not have easy access to current information about child care quality or how to assess for quality in their local area. This will continue the Quality Rating & Improvement System (QRIS) pilot project that was designed and implemented during the 2007-09 biennium. The QRIS pilots are designed to provide systematic supports to improve quality for the early learning field by linking incentive structures to educator advancement. Additionally, a QRIS system would enable parents to make informed choices about quality early environments and increase the demand for high-quality programs.

Rank: #65 of 92
 Purchase Category: Buy Next

State Funds	\$ 9,197,000
Total Funds	\$ 9,197,000

Supt of Public Instruction

Navigation 101: [Administration](#)

Superintendent Bergeson is requesting additional resources for the Navigation 101 grant program: \$9 million to provide on-going Navigation 101 support to schools that have previously been funded for program start-up. The Navigation 101 program/model increases parent involvement, student connection to their education, retention, and graduation rates. The investment is very small compared to the societal and individual costs of dropping out of high school.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #66 of 92
 Purchase Category: Buy Next

State Funds	\$ 914,000
Total Funds	\$ 914,000

Department of Early Learning

ECEAP Longitudinal Study: [Early Learning Programs](#)

This request provides \$923,000 to implement a Department of Early Learning (DEL) Longitudinal Study, authorized by RCW 43.215.080, and the Early Childhood Education and Assistance Program (ECEAP) Longitudinal Study, authorized by RCW 43.215.435. This would fund the first two years of a study of a randomized sampling of ECEAP children and families and a comparison group, to determine the effects of ECEAP on kindergarten readiness and later school performance.

Rank: #67 of 92
 Purchase Category: Buy Next

State Funds	\$ 250,000
Total Funds	\$ 250,000

Department of Early Learning

Early Learning Advisory Council: [Agency Operations/Administration](#)

Continue funding the Early Learning Advisory Council (ELAC) as established by ESSB5828 in 2007.

Rank: #68 of 92
 Purchase Category: Buy Next

State Funds	\$ 1,577,000
Total Funds	\$ 1,577,000

Department of Early Learning

Family, Friends and Neighbors: [Child Care and Early Learning Quality Initiatives](#)

According to DEL's 2008 Parent Needs Assessment, family, friend and neighbor care (FFN) is the most common form of non-parental care for infants and toddlers in Washington. Providing support, training, and early learning materials to FFN providers in local communities improves the quality of informal care for these children, helping prepare them for success in school and life. Local organizations around Washington provide space and culturally relevant outreach and services to parents and FFN providers, leveraging local funding and support to provide cost-effective, accessible services. Currently, these services are available only in a few Washington counties. The proposed enhancement would allow 60 percent of Washington counties to offer services to FFN providers and parents through a variety of options: trainings, classes, Play and Learn groups, and literacy programs.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #69 of 92
 Purchase Category: Buy Next

State Funds	\$ 802,000
Total Funds	\$ 802,000

Supt of Public Instruction

Transportation Allocation System: [Student Transportation](#)

The 2007 Legislature directed the Office of Financial Management (OFM) to hire a consultant to develop two options for a new funding system for pupil transportation operations to be presented to the 2009 Legislature. The new funding system will allow the Legislature to provide full funding for school district pupil transportation operations. Superintendent Bergeson requests \$801,819 for OSPI to design and implement a new funding system in coordination with a new funding formula to be adopted by the 2009 Legislature.

Rank: #70 of 92
 Purchase Category: Buy Next

State Funds	\$ 1,700,000
Total Funds	\$ 1,700,000

Department of Early Learning

Current Activity (Resource & Referral): [Child Care and Early Learning Quality Initiatives](#)

The Washington State Child Care Resource & Referral Network: 1) provides referrals for families to licensed child care, other resources in local communities and steps for choosing a quality child care provider; 2) supports child care providers by offering professional training, educational scholarships, onsite consultation and resources; 3) partners with local agencies and employers to strengthen the child care system; and 4) provides data on child care supply and demand.

Rank: #71 of 92
 Purchase Category: Buy Next

State Funds	\$ 3,400,000
Total Funds	\$ 3,400,000

Supt of Public Instruction

Current Activity (Math Corps): [School Improvement](#)

The Math Helping Corps program is designed to improve mathematics instruction through assistance to schools from a coach/mentor working intensively with building staff for two years.

Rank: #72 of 92
 Purchase Category: Buy Next

State Funds	\$ 7,515,000
Total Funds	\$ 24,398,000

Dept of Social and Health Services

Current Activity: [Infant Toddler Early Intervention Program \(ITEIP\)](#)

Special projects for developmentally disabled clients include the Infant Toddler Early Intervention Program (ITEIP). This program is a multidisciplinary system for early intervention services to infants and toddlers with disabilities and their families. The program contracts with local organizations and governments for direct services.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #73 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 688,000
Total Funds	\$ 688,000

Supt of Public Instruction

Current Activity: [Vocational Student Leadership](#)

State funding leverages federal vocational funds to provide grant support to vocational student leadership programs such as DECA, Future Business Leaders of America (FBLA), and Future Farmers of America (FFA).

Rank: #74 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 50,370,000
Total Funds	\$ 50,370,000

Department of Early Learning

QRIS Pilot Expansion: [Child Care and Early Learning Quality Initiatives](#)

Currently, there is a lack of sufficient high-quality early learning environments for children birth to five in Washington to meet demands. As a result, high percentages of children are not adequately prepared for future learning or social demands when they enter kindergarten. Additionally, parents and families do not have easy access to current information about child care quality or how to assess for quality in their local area. Built on the two-year Quality Rating & Improvement System (QRIS) pilot project, a voluntary statewide roll-out would provide systematic supports to improve quality for the early learning field by linking incentive structures to educator advancement. Additionally, a QRIS system would enable parents to make informed choices about quality early environments and increase the demand for high-quality programs. The result of this statewide effort would be improved quality in early learning programs, useful information parents can access to make choices about quality care, and improved long-term outcomes for children's learning and development.

Rank: #75 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 27,000
Total Funds	\$ 27,000

State School for the Blind

Teacher Recruitment: [Off-Campus Services to Students/Districts](#)

On a national basis the U.S. is at a crisis in the area of a shortage of trained teachers of the blind and visually impaired. WSSB and districts throughout our state have been struggling for the past five years in securing teachers with the right skills to work with blind/visually impaired students. With the additional dollars the School for the Blind could more competitively recruit with the rest of the nation for teachers of the visually impaired by offering moving packages and signing bonuses. The money can also be used to "home-grow" and/or assist teachers with the tuition expenses in order to obtain the additional certification needed.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #76 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 244,000
Total Funds	\$ 244,000

State School for the Blind

K-3 Program: [On-Campus 24-Hour Educational Program](#)

Research has shown that early intervention is a key to later success with most students. This is even more important when it comes to children with disabilities. WSSB has not operated a K-3 program for a number of years due to the low incidence population and the fact that the school did not believe that children at this young age should be in residence. However, we are receiving a strong request from parents within southwest Washington to once again begin this program. Due to the continued population growth in the greater Clark County area and parents relocating to this area so their children can attend WSSB, the timing is right to once again begin this important program. The model that would be developed would shift from a regular class focus to one of a resource model for local visually impaired and blind students K-3. This model would work in conjunction with the local public schools ensuring that students would experience the general education setting in addition to the intensive programming they would receive at WSSB.

Rank: #77 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 271,000
Total Funds	\$ 271,000

State School for the Blind

Short Course Program: [On-Campus 24-Hour Educational Program](#)

There are many students state-wide that are needing intensive blindness training in a short course model. This model would allow students to leave their local school districts for one to two weeks to receive intensive training in the areas of technology, mobility (travel), skills for daily life, (cooking, dressing, budgeting) and vocational programming. The benefit of this program strengthens the student's skill level, supports the local Teacher of the Blind, and allows students to remain in their home district where they have experienced success. This meets the need of students and fulfills the mission of WSSB to help meet the need of blind and visually impaired students throughout the state. Follow-up with parents and those working with blind and visually impaired child can also be completed through online learning resources that the school has been developing over the years (e.g. video clips on blindness tips, online classes and training for those working with the blind, etc.).

Rank: #78 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 55,000
Total Funds	\$ 55,000

State School for the Blind

Teacher Recruitment: [On-Campus 24-Hour Educational Program](#)

On a national basis the U.S. is at a crisis in the area of a shortage of trained teachers of the blind and visually impaired. WSSB and districts throughout our state have been struggling for the past five years in securing teachers with the right skills to work with blind/visually impaired students. With the additional dollars the School for the Blind could more competitively recruit with the rest of the nation for teachers of the visually impaired by offering moving packages and signing bonuses. The money can also be used to "home-grow" and/or assist teachers with the tuition expenses in order to obtain the additional certification needed.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #79 of 92

Purchase Category: Do Not Buy

State Funds	\$ 52,000
Total Funds	\$ 52,000

Department of Early Learning

Children with Incarcerated Parents: [Agency Operations/Administration](#)

The Children and Families of Incarcerated Parents Taskforce (E2SHB 1422, 2007) assigned multiple agencies, including DEL, DSHS, DOC, CTED and OSPI to work together to (1) review agency policies relating to the adequacy and availability of programs and services targeted to inmates with children, and for children and families with an incarcerated parent; (2) gather and share information and data on children and families of inmates; and (3) to develop programs and policies that sustain families during a parent's incarceration. DEL did not receive the requested funding needed to adequately contribute to the success of this taskforce. DEL requests staffing to address the policy review, program development, and data collection mandated by this legislation.

Rank: #80 of 92

Purchase Category: Do Not Buy

State Funds	\$ 462,000
Total Funds	\$ 462,000

Department of Early Learning

Children with Incarcerated Parents: [Child Care and Early Learning Quality Initiatives](#)

The Children and Families of Incarcerated Parents Taskforce (E2SHB 1422, 2007) assigned multiple agencies, including DEL, DSHS, DOC, CTED and OSPI to work together to (1) review agency policies relating to the adequacy and availability of programs and services targeted to inmates with children, and for children and families with an incarcerated parent; (2) gather and share information and data on children and families of inmates; and (3) to develop programs and policies that sustain families during a parent's incarceration. DEL did not receive the requested funding needed to adequately contribute to the success of this taskforce. DEL requests staffing to address the policy review, program development, and data collection mandated by this legislation.

Rank: #81 of 92

Purchase Category: Do Not Buy

State Funds	\$ 9,450,000
Total Funds	\$ 28,547,000

Supt of Public Instruction

Current Activity: [Community Learning Centers](#)

The 21st Century Community Learning Center grants provide services before or after school, on weekends, or during school breaks. Services to students and their families are focused on academic achievement, and can include tutoring, recreation, arts, drug and alcohol prevention, and literacy services.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #82 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 1,350,000
Total Funds	\$ 1,350,000

Supt of Public Instruction

College Readiness Math Test: [Administration](#)

The Transition Mathematics Project developed a college readiness math test (CRMT) to be implemented statewide during the 2009-10 academic year. The Council of Presidents and the State Board for Community and Technical Colleges have agreed to honor the CRMT scores of high school juniors if the junior meet or exceed the college readiness cut score and take a rigorous math course in their senior year. Superintendent Bergeson requests \$675,000 for eleventh graders to take this test so the number of math remediation courses can decrease.

Rank: #83 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 148,000
Total Funds	\$ 148,000

Supt of Public Instruction

CISL Correction: [Administration](#)

After the appropriation for the Center for the Improvement of Student Learning (CISL) and the Office of the Education Ombudsman (OEO) was split, CISL was left with an inadequate maintenance level budget amount. The percentage split was governed by the fiscal note and initially made sense due to the OEO's proportionally higher one-time costs. However, the split resulted in a maintenance level underfunding that prevents CISL from hiring all five FTEs as intended by the Legislature. As a result, CISL cannot operate at full capacity and must cut back in the amount of outreach and the number of people they can serve. This request is for an on-going addition of \$73,500 to the maintenance level budget, allowing CISL to operate at full capacity.

Rank: #84 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 300,000
Total Funds	\$ 300,000

Supt of Public Instruction

Online Education Manager: [Curriculum and Instruction - State Coordination](#)

Superintendent Bergeson requests \$297,100 to hire an Online Education Manager. This position will have responsibilities in four major areas:

- 1) provide tools able to evaluate the quality of online courses to students, parents, teachers, principals and state officials;
 - 2) conduct research and gather data necessary to support decision-making in the online education environment;
 - 3) develop policy and a functional oversight process; and
 - 4) promote partnerships with online education providers, the Digital Learning Commons and the State Board of Education.
-

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #85 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 13,838,000
Total Funds	\$ 13,838,000

Supt of Public Instruction

Board of Health: [General Apportionment](#)

Superintendent Bergeson requests fiscal support for school districts to implement and comply with new facilities standards expected to be enacted via rule by the State Board of Health.

Through an extensive stakeholder process, the State Board of Health has proposed revision to the health and safety rules for primary and secondary schools in Chapter 246-366 WAC. The revised rules are proposed to take effect September 2010 and will strengthen the existing provisions as well as incorporating new protections through added construction, maintenance, health department inspections, and reporting requirements. Many new sections in the rule are to improve the indoor air quality by improving HVAC design and maintenance and mold remediation. The new rules will increase district maintenance and operating costs. This request is to cover the costs associated with on-going maintenance and to pay the new fees that districts will incur for health and safety inspections by the public health system. The costs requested in the operating budget augment the fiscal impact and budget request in the capital budget.

Rank: #86 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 55,776,000
Total Funds	\$ 55,776,000

Supt of Public Instruction

Professional Certification Bonus: [General Apportionment](#)

Superintendent Bergeson requests fiscal support for a \$3,500 bonus annually for teachers once they are issued a professional certificate, for the life of the certificate. This bonus will rectify current inequities in the LEAP and promote overall program improvement. The bonus is the fairest and most straight-forward policy to address the problem that teacher candidates invest more time and work for our new certifying system with less compensation (and in many cases, no compensation increase) than under the old second tier certification requirements. The state is saving money by not compensating teachers at the level of the old certification system; teachers lose compensation immediately and in their life-time earnings.

Rank: #87 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 524,000
Total Funds	\$ 524,000

Supt of Public Instruction

National Board Certification: [National Board for Professional Teaching Standards](#)

Superintendent Bergeson requests support for statewide coordination and oversight efforts for the National Board Certification Program. The program is seeing unprecedented growth due to bonuses implemented by the Legislature in recent years. The coordination and support is essential to ensure integrity in the program. Evidence of the positive effects of the current structure is that Washington's first time passage rate far exceeds the national average. Funding will provide staff and facilitation tools so this high rate can be maintained.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #88 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 1,500,000
Total Funds	\$ 1,500,000

Supt of Public Instruction

College Success Foundation: [Other Grants](#)

The College Success Foundation focuses on recruiting low-income middle and high school students for College Bound and other scholarships to create a college access network with Washington. This population has not experienced high enrollment in post-secondary programs, and many who begin do not complete a Bachelor's degree. This request of \$1.5 million would expand CSF services to six more secondary schools by hiring staff focused on recruiting and supporting eligible students in order to increase enrollment in and completion of Bachelor's degree programs.

Rank: #89 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 4,520,000
Total Funds	\$ 4,520,000

Supt of Public Instruction

School Nurse Corps Restoration: [Student Health](#)

Superintendent Bergeson requests \$4.5 million to fill a critical gap in registered nursing services to meet student health care needs in Washington schools. This request restores the Legislature's original intent to provide nursing support for the neediest schools in Washington. Superintendent Bergeson's recommendations to the Basic Education Finance Task Force (BEFTF) include a school nurse staffing ratio of 1:750 and the educational service districts recommend a school nurse administrator at each ESD. Until the Legislature revises basic education funding, restoring the School Nurse Corps funding for the next biennium is an essential bridge in providing for student safety and wellbeing.

Rank: #90 of 92
 Purchase Category: Do Not Buy

State Funds	\$ 1,690,000
Total Funds	\$ 1,690,000

Department of Early Learning

Building Administrative Capacity: [Agency Operations/Administration](#)

The Department of Early Learning (DEL) was created on July 1, 2006. At that time, the number of administrative staff needed to operate an agency with 211 staff at the DEL state office and our 18 service office locations was underestimated. This request is to fund the necessary staff to perform the required functions of the agency. The added complexity of 19 offices statewide creates unique challenges. This request is for eight administrative positions to handle the basic workload in the Human Resources Office, Financial Services Office and Information Technology Office.

Improve Student Achievement in
 Elementary, Middle and High School

Rank: #91 of 92

Purchase Category: Do Not Buy

State Funds	\$ 1,410,000
Total Funds	\$ 1,410,000

Supt of Public Instruction

Current Activity (Leadership Internship): [Professional Development](#)

The leadership internship program provides funding to public school districts for the partial release time of district employees participating in an administrative (principal, superintendent, and program director) intern programs with an appropriate mentor.

Rank: #92 of 92

Purchase Category: Do Not Buy

State Funds	\$ 2,100,000
Total Funds	\$ 2,100,000

Supt of Public Instruction

Current Activity (Reading Corps): [School Improvement](#)

Washington reading corps and early learning sites receive support from AmeriCorps and/or VISTA national service members who provide tutoring and early childhood development, volunteer recruitment and coordination, and family involvement activities focused on literacy in the home.



Improve Student Achievement in Elementary, Middle and High School

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