As of 5/27/2009

353 - State School for the Deaf

A001 Administration

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Give students individual attention**

Expected Results

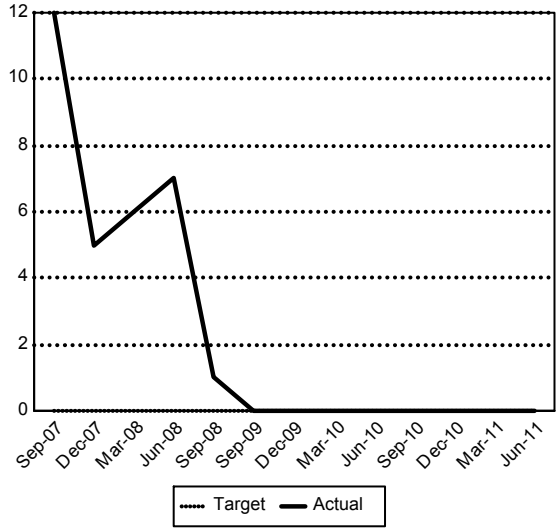
Administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. Additionally, the agency will provide for a safe learning environment for staff and students as demonstrated by the following safety measures: ensure all employees demonstrate safe working practices; all direct service staff demonstrate knowledge of current educational reform; all students demonstrate knowledge and understanding of the school-wide adopted safety curriculum; and students demonstrate the ability to respond to life threatening situations on campus by conducting emergency drills. This activity also contributes to the safety curriculum measure listed with the Residential Program activity.

Number of applicants that are currently on the waiting list for entry into the Vancouver campus residential program

Biennium	Period	Target	Actual	Variance
2007-09	5th Qtr	0	1	1
	4th Qtr	0	7	7
	3rd Qtr	0	6	6
	2nd Qtr	0	5	5
	1st Qtr	0	12	12

This measure will determine if there is the need for further expansion of the program. The target is 0 students on a waiting list

Date Measured: 8/7/2008



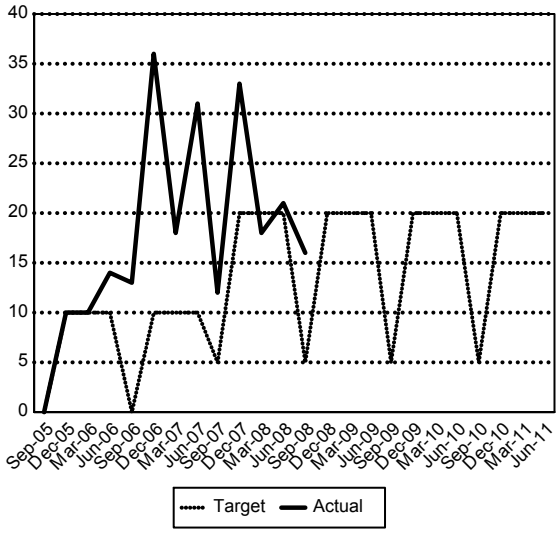
As of 5/27/2009

Number of contracts established with local school district personnel, other public agencies and/or families of children who are deaf or hard of hearing.

Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	20		
	7th Qtr	20		
	6th Qtr	20		
	5th Qtr	5	16	11
	4th Qtr	20	21	1
	3rd Qtr	20	18	(2)
	2nd Qtr	20	33	13
	1st Qtr	5	12	7
2005-07	8th Qtr	10	31	21
	7th Qtr	10	18	8
	6th Qtr	10	36	26
	5th Qtr	0	13	13
	4th Qtr	10	14	4
	3rd Qtr	10	10	0
	2nd Qtr	10	10	0
	1st Qtr	0	0	0

To encourage positive, active involvement in the education of their children

Date Measured: 9/30/2008

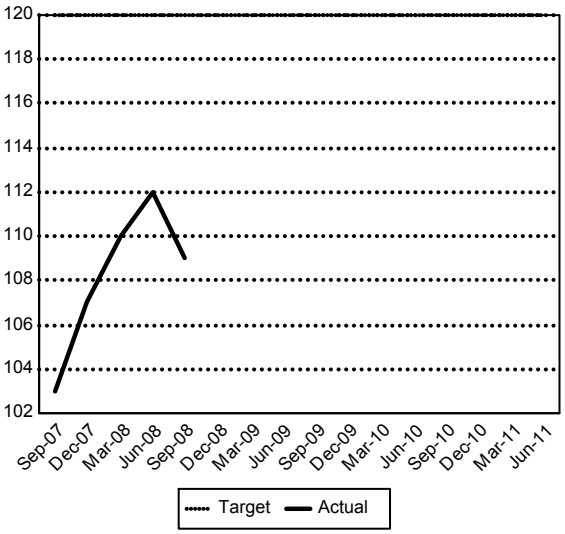


Number of students enrolled on the Vancouver campus

Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	120		
	7th Qtr	120		
	6th Qtr	120		
	5th Qtr	120	109	(11)
	4th Qtr	120	112	(8)
	3rd Qtr	120	110	(10)
	2nd Qtr	120	107	(13)
	1st Qtr	120	103	(17)

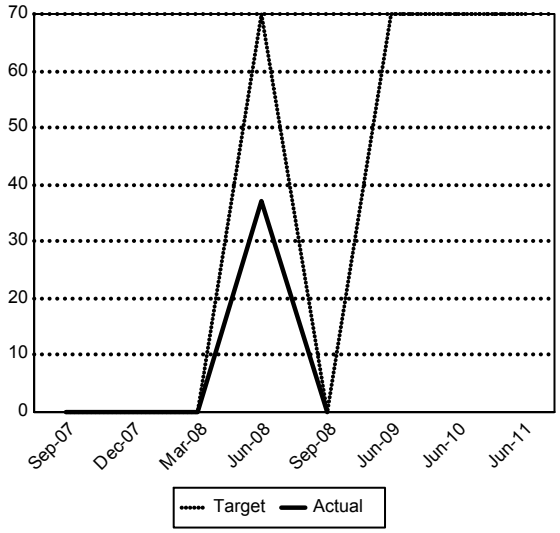
This number corresponds with the student count submitted monthly to the Office of the Superintendent of Public Instruction

Date Measured: 9/30/2008



As of 5/27/2009

Percentage of students pursuing post-secondary education or are gainfully employed within 2 years of graduation				
Biennium	**Period**	**Target**	**Actual**	**Variance**
2007-09	8th Qtr	70%		
	5th Qtr	0%	0%	0%
	4th Qtr	70%	37%	(33)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%



Date Measured: 9/30/2008

A002 Education Support Services

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Give students individual attention**

Expected Results

WSD provides day and/or residential students with a variety of resources including: transportation to and from school for local students; quality nutrition services for students; athletics in the form of varsity and junior varsity sports through the Washington Interscholastic Activity Association; open house meetings for teaching and residential staff; and funds for the library. These activities provide students with the optimal resources to ensure access to a quality education and extracurricular activities in the form of competition and interaction with non-disabled peers.

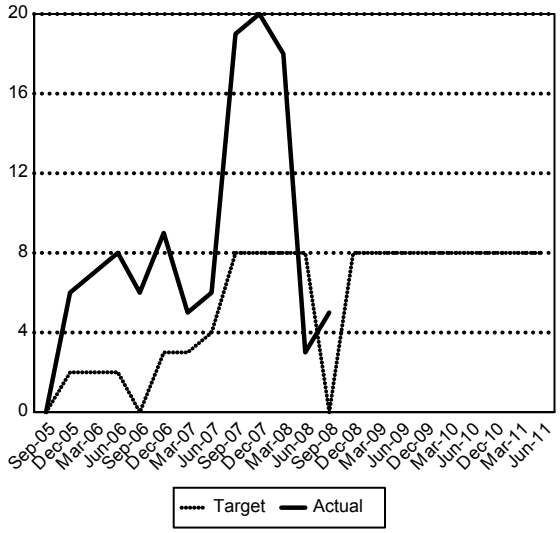
As of 5/27/2009

Number of students (ages 16-21) placed by WSD in off-campus training/work sites as part of school to work transition.

Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	8		
	7th Qtr	8		
	6th Qtr	8		
	5th Qtr	0	5	5
	4th Qtr	8	3	(5)
	3rd Qtr	8	18	10
	2nd Qtr	8	20	12
	1st Qtr	8	19	11
2005-07	8th Qtr	4	6	2
	7th Qtr	3	5	2
	6th Qtr	3	9	6
	5th Qtr	0	6	6
	4th Qtr	2	8	6
	3rd Qtr	2	7	5
	2nd Qtr	2	6	4
	1st Qtr	0	0	0

The target represents the number of students actually in off campus training per quarter.

Date Measured: 9/30/2008



A003 Maintenance

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Give students individual attention**

Expected Results

Maintain the facilities, grounds and equipment to promote a safe and healthy learning environment.

A004 On-Campus Education Program

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Give students individual attention**

Expected Results

WSD's on-campus education provides a quality education to deaf and hard of hearing students who attend classes at WSD's Vancouver campus. Emphasis is on reading, writing, mathematics, and safety. One hundred percent of the students are expected to improve by one-year's growth in the academic areas of reading and mathematics. Additionally, students are expected to demonstrate knowledge and understanding of the school-wide adopted safety curriculum.

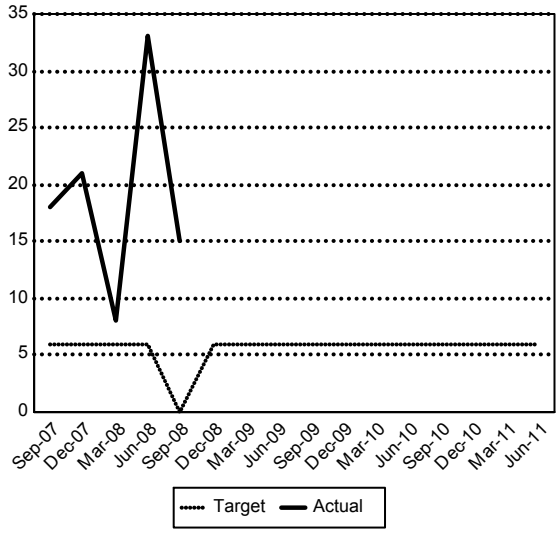
As of 5/27/2009

Number of students in on campus vocational training activities preparing students for post graduation work opportunities

Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	6		
	7th Qtr	6		
	6th Qtr	6		
	5th Qtr	0	15	15
	4th Qtr	6	33	27
	3rd Qtr	6	8	2
	2nd Qtr	6	21	15
	1st Qtr	6	18	12

The target numbers represent the number of students in any quarter who are taking part in training opportunities provided on-campus.

Date Measured: 9/30/2008



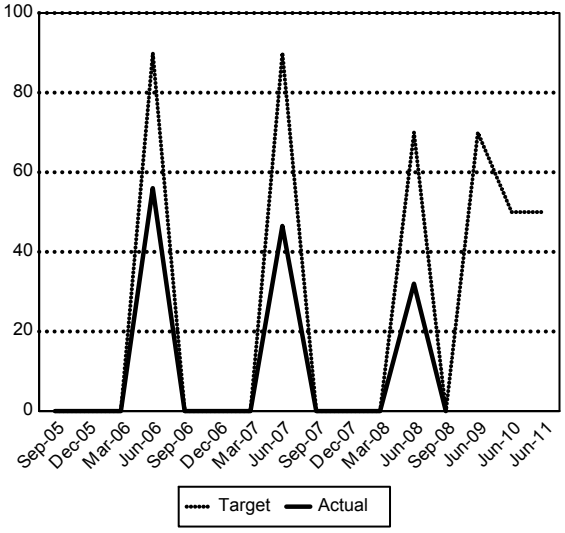
Percentage of students showing one-year's growth in mathmatics

Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	70%		
	5th Qtr	0%	0%	0%
	4th Qtr	70%	32%	(38)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	90%	46.3%	(43.7)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	90%	56%	(34)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.

Date Measured: 9/30/2008

Comment: Annual Measure



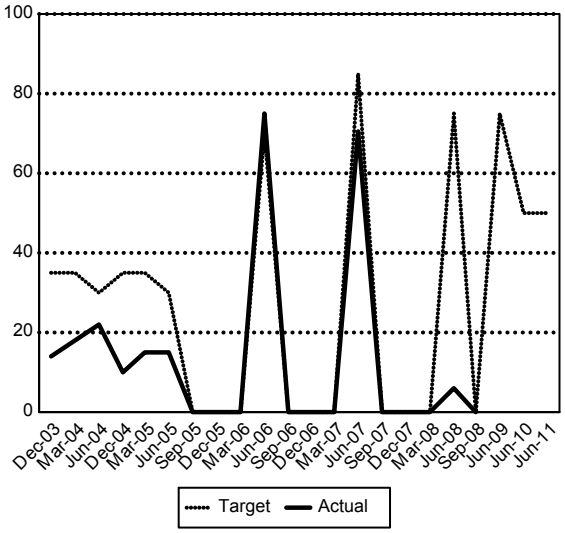
As of 5/27/2009

Percentage of students showing one-year's growth in reading

Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	75%		
	5th Qtr	0%	0%	0%
	4th Qtr	75%	6%	(69)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	85%	70.5%	(14.5)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2003-05	8th Qtr	30%	15%	(15)%
	7th Qtr	35%	15%	(20)%
	6th Qtr	35%	10%	(25)%
	4th Qtr	30%	22%	(8)%
	3rd Qtr	35%	18%	(17)%
	2nd Qtr	35%	14%	(21)%

All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.

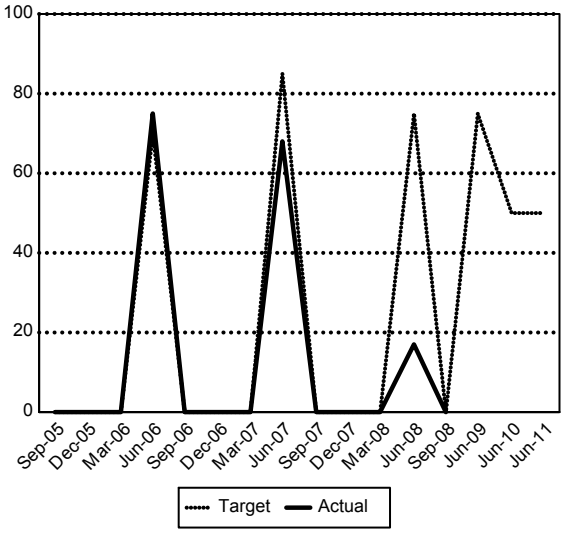
Date Measured: 9/30/2008
Comment: Annual Measure



Percentage of students showing one-year's growth in writing				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	75%		
	5th Qtr	0%	0%	0%
	4th Qtr	75%	17%	(58)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	85%	68.06%	(16.94)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.

Date Measured: 9/30/2008
Comment: Annual measure



A005 Outreach Services

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Support parent and community connections**

Expected Results

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education. A mobile fleet of professionals is available to support statewide requests for educational and clinical support to deaf students with an emphasis in serving rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, WSD will promote optimal early learning, thereby raising deaf children's readiness for formal schooling and increasing learning potential otherwise hampered by the lack of early access to linguistic development. This activity also contributes to the partnerships measure listed within the Administration activity.

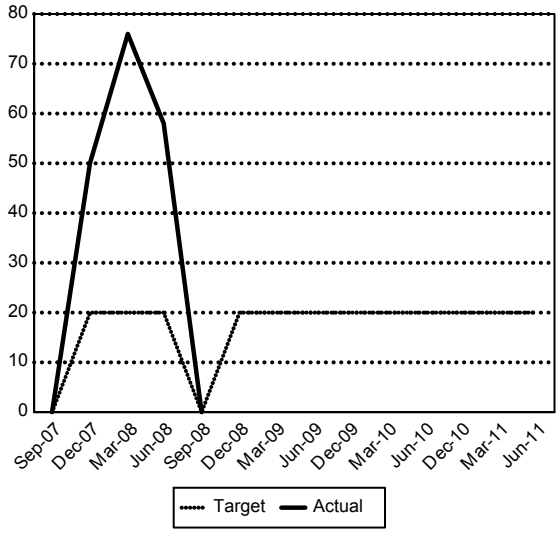
As of 5/27/2009

Number of deaf and hard of hearing students in schools districts (not enrolled at WSD) receiving consultations, evaluations, and other services

Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	20		
	7th Qtr	20		
	6th Qtr	20		
	5th Qtr	0	0	0
	4th Qtr	20	58	38
	3rd Qtr	20	76	56
	2nd Qtr	20	50	30
	1st Qtr	0	0	0

This number of students served through outreach does not include the SRVOP program numbers

Date Measured: 9/30/2008
Comment: School not in session

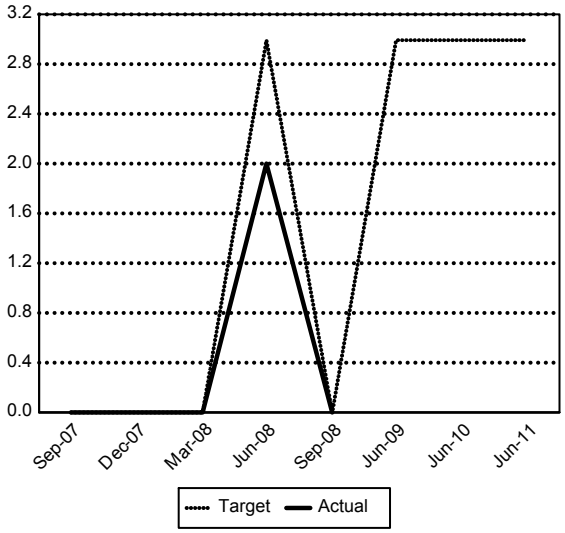


Number of distance learning courses developed and maintained providing direct instruction to students who are deaf or hard of hearing remaining in their home school district.

Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	3		
	5th Qtr	0	0	0
	4th Qtr	3	2	(1)
	3rd Qtr	0	0	0
	2nd Qtr	0	0	0
	1st Qtr	0	0	0

The target represents the number of maintainable courses developed annually.

Date Measured: 9/30/2008
Comment: Annual Measure



A006 Residential Program

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Give students individual attention**

Expected Results

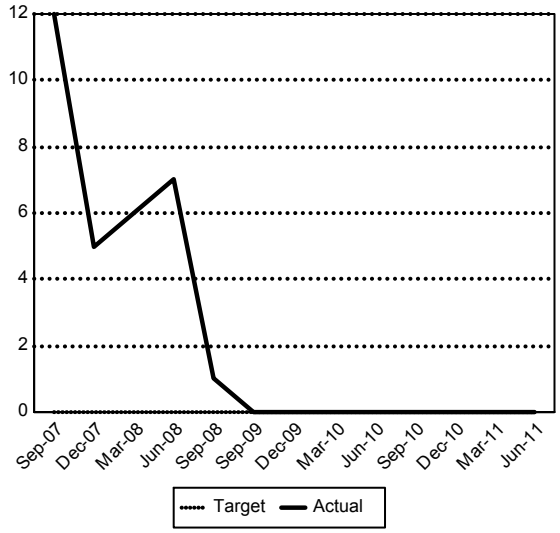
As a related service, WSD provides a residential program to all students who do not live within commuting distance of the agency. Students from across Washington live in cottages on campus during the week and go home to their families on weekends. The residential program includes extracurricular activities and student transportation. This activity also contributes to the vocational strands measure listed with the Education Support Services activity.

Number of applicants that are currently on the waiting list for entry into the Vancouver campus residential program

Biennium	Period	Target	Actual	Variance
2007-09	5th Qtr	0	1	1
	4th Qtr	0	7	7
	3rd Qtr	0	6	6
	2nd Qtr	0	5	5
	1st Qtr	0	12	12

This measure will determine if there is the need for further expansion of the program. The target is 0 students on a waiting list

Date Measured: 8/7/2008

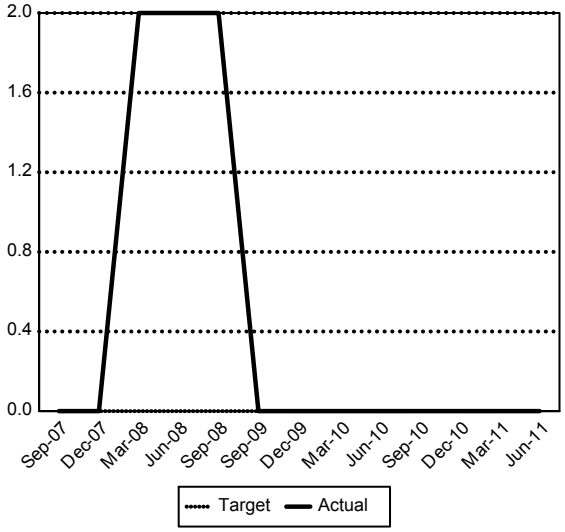


Number of students who receive a serious infraction for physical aggression

Biennium	Period	Target	Actual	Variance
2007-09	5th Qtr	0	2	2
	4th Qtr	0	2	2
	3rd Qtr	0	2	2
	2nd Qtr	0	0	0
	1st Qtr	0	0	0

The target represents the number of students who receive a serious infraction for physical aggression that could result in suspension from school - Target 0 per quarter.

Date Measured: 8/7/2008



ZZZX Other Statewide Adjustments

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Give students individual attention**