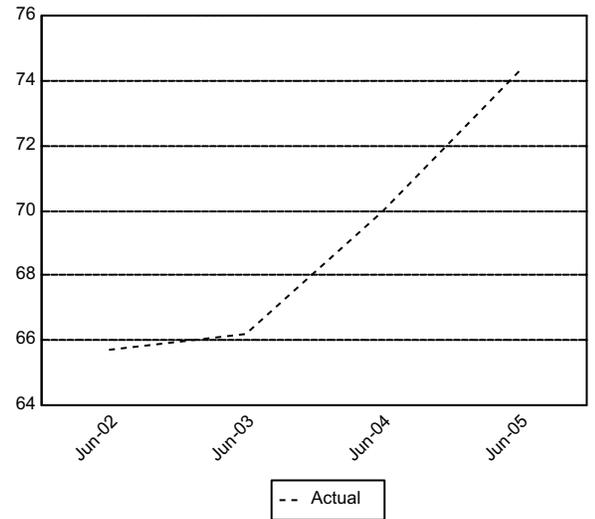


Statewide Result Indicators

High School Cohort Graduation Rate. Percentage of students entering ninth grade who receive a regular high school diploma on schedule four years later.

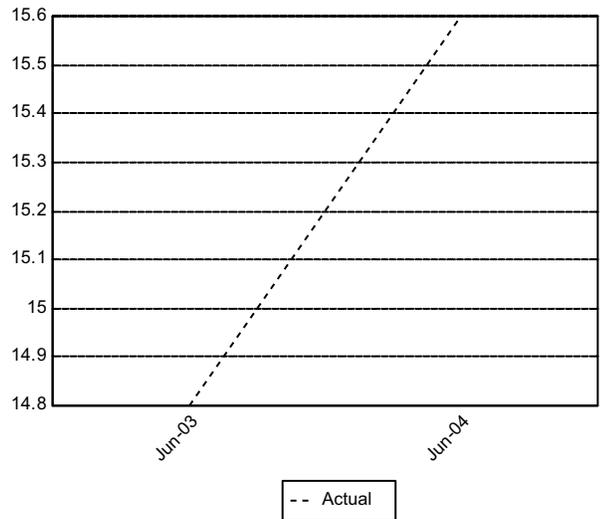
Biennium	Period	Actual
2003-05	8th Qtr	74.3%
	4th Qtr	70%
2001-03	8th Qtr	66.2%
	4th Qtr	65.7%

Sources: Office of the Superintendent of Public Instruction, Graduation and Dropout Statistics. Objective: increase to 75%

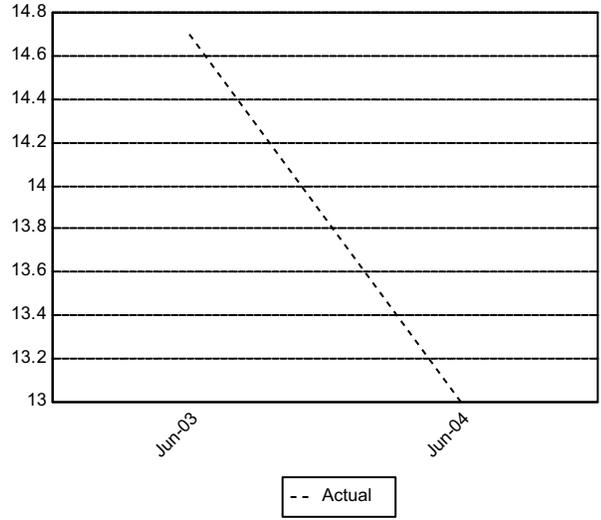


Percent difference in math for low income students

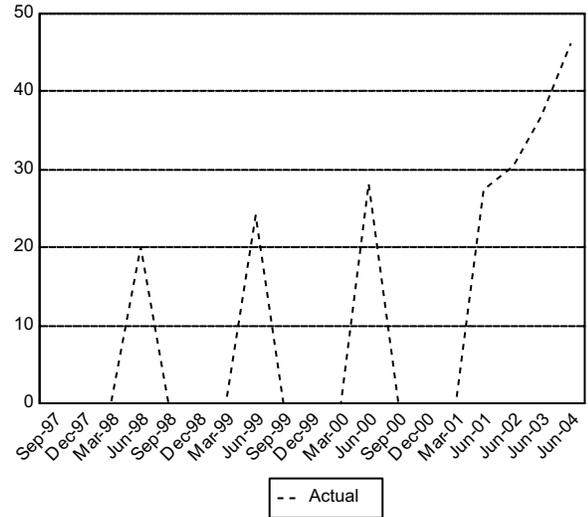
Biennium	Period	Actual
2003-05	4th Qtr	15.6%
2001-03	8th Qtr	14.8%



Percent Difference in Reading for Low Income Students		
Biennium	Period	Actual
2003-05	4th Qtr	13%
2001-03	8th Qtr	14.7%

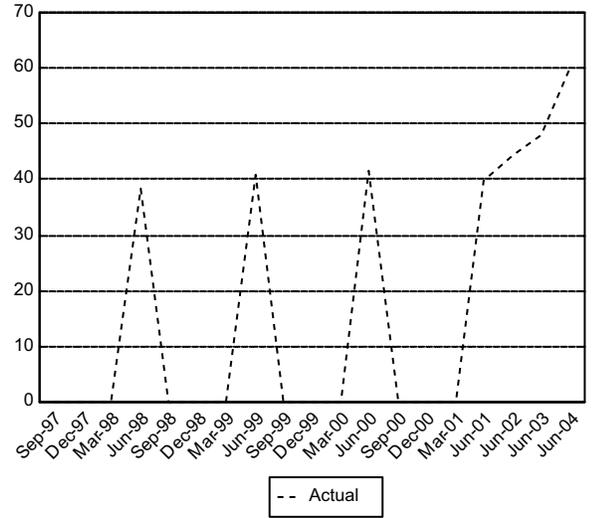


Percent of 7th Graders Meeting WASL Math Standards		
Biennium	Period	Actual
2003-05	4th Qtr	46.3%
2001-03	8th Qtr	36.8%
	4th Qtr	30.4%



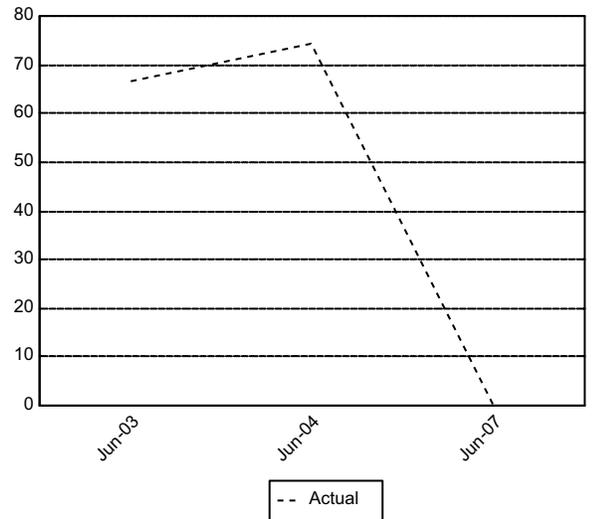
Percent of 7th Graders Meeting WASL Reading Standards		
Biennium	Period	Actual
2003-05	4th Qtr	60.4%
2001-03	8th Qtr	47.9%
	4th Qtr	44.5%

Sources: Office of the Superintendent of Public Instruction, Washington State School Report Card, WASL Detail for Washington State

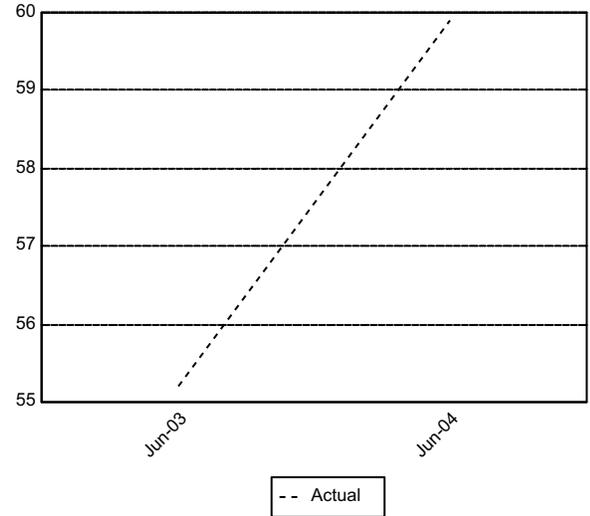


Percent of all 4th graders meeting the reading standard on the Washington Assessment of Student Learning (WASL).		
Biennium	Period	Actual
2005-07	8th Qtr	
2003-05	4th Qtr	74.4%
2001-03	8th Qtr	66.7%

Sources: Office of the Superintendent of Public Instruction, Washington State School Report Card, WASL Detail for Washington State.



The percent of 4th graders meeting the math standard on the Washington Assessment of Student Learning (WASL)		
Biennium	Period	Actual
2003-05	4th Qtr	59.9%
2001-03	8th Qtr	55.2%



Align curriculum, instruction and assessment

A003 Assessment

Agency: 350 - Supt of Public Instruction

Expected Results

Beginning in 2002, increase the percentage of students meeting standard in reading on the WASL to meet adequate yearly progress (AYP).

A008 Curriculum and Instruction - Programs

Agency: 350 - Supt of Public Instruction

Expected Results

Develop a comprehensive statewide plan to promote student engagement throughout education.

A009 Curriculum and Instruction - State Coordination

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, an integrated regional delivery system for school improvement will be in place that includes OSPI, educational service districts, school districts, higher education, and other regional partners.

A023 Research

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, all schools will implement a data-driven plan for continuous improvement that is based on effective schools research.

Give students individual attention

A005 Bilingual Education

Agency: 350 - Supt of Public Instruction

Expected Results

Beginning in 2002, increase the percentage of students meeting standard in reading and writing on the WASL to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A014 Institutional Education

Agency: 350 - Supt of Public Instruction

Expected Results

Beginning in 2002, decrease the percentage of students who drop out of high school each year to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A016 Learning Assistance

Agency: 350 - Supt of Public Instruction

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A027 Special Education

Agency: 350 - Supt of Public Instruction

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A001 Administration

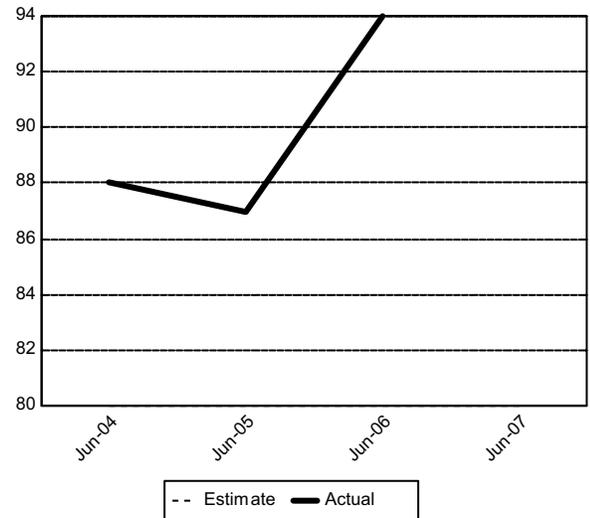
Agency: 351 - State School for the Blind

Expected Results

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

Date Measured: 7/25/2006



A002 Braille Production and Distribution

Agency: 351 - State School for the Blind

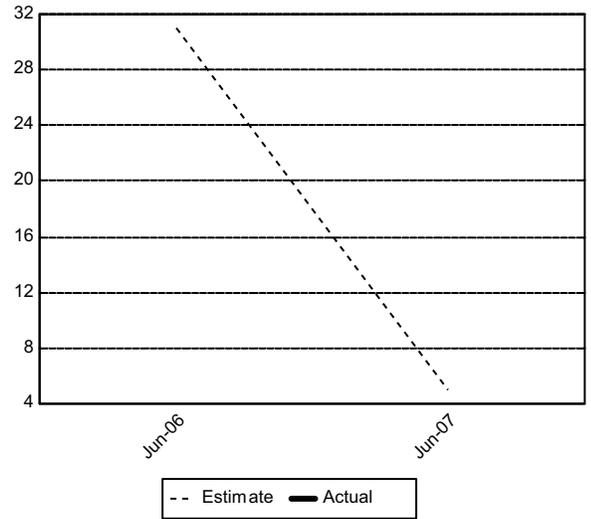
Expected Results

WSSB will provide blind and visually impaired children and individuals with appropriate materials, supplies, and equipment in a timely manner to facilitate learning on an even pace with their sighted peers. Measurements will be taken in the following areas to address achievement of this goal. Districts ordering textbooks, materials and equipment will be provided these materials when needed by the student. WSSB will work with districts to implement a student registration fee system in order to have the necessary funding to provide services requested by districts. WSSB will implement a web-based, on-line sourcing, registration, and search program that will assist in the efficient operation of the resource center. Eighty percent of local districts will rank the resource center's service as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percentage increase in braille transcription services				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	5%		
	4th Qtr	31%	25%	(6)%

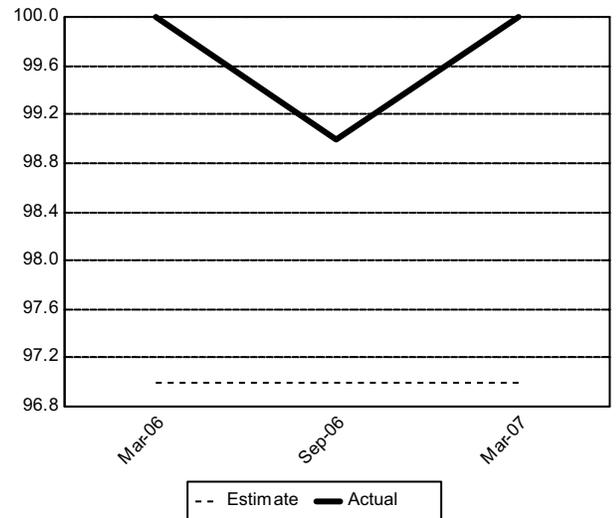
Date Measured: 7/25/2006

Comment: 6 month data vs. 12 months



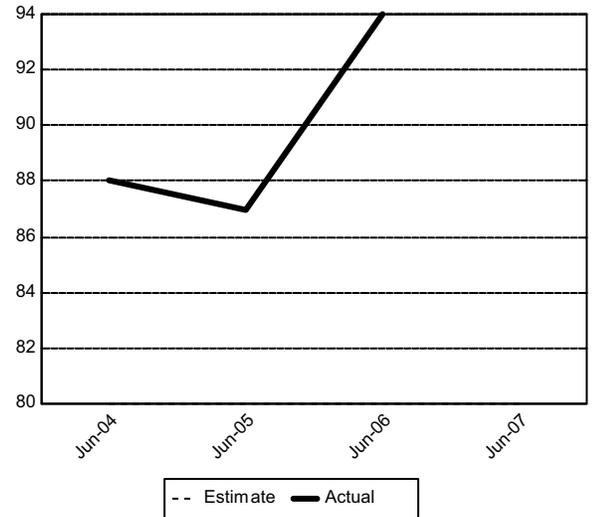
Percentage of all braille transcription delivered to customers on time.				
Biennium	Period	Target	Actual	Variance
2005-07	7th Qtr	97%	100%	3%
	5th Qtr	97%	99%	2%
	3rd Qtr	97%	100%	3%

Date Measured: 3/31/2007



Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

Date Measured: 7/25/2006



A003 Intensive Training Opportunities

Agency: 351 - State School for the Blind

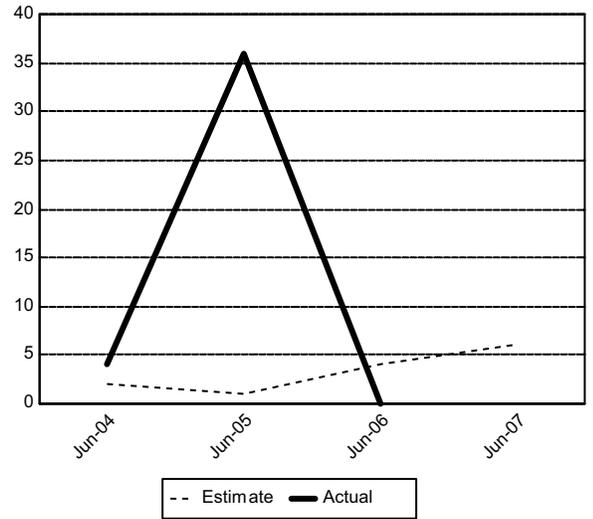
Expected Results

WSSB will provides students with individualized and/or small group intensive orientation and mobility and/or daily living skills instruction on a weekly or more frequent basis, as needed. WSSB will afford its students the opportunity to participate in an array of on-campus and community-based recreation and leisure activities. Measurements will be taken in the following areas to address achievement of this goal. Using established task competency checklists for orientation and mobility and daily living skills, WSSB will conduct an initial ability-level assessment and ongoing semester, annual, or exit skills updates, determined by student enrollment period. Ninety percent of students will demonstrate a minimum 50 percent skill growth rate between the initial evaluation and follow-up age or cognitively-based skills measurements. During WSSB enrollment, students will identify and demonstrate the ability to access a minimum of four recreation and leisure activities s/he has experienced and intends to incorporate into her/his post-WSSB life. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity and to the distance learning measure listed with the Off-Campus Services to Students activity.

Cumulative Distance Learning Courses offered by the Washington State School for the Blind.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	6		
	4th Qtr	4	0	(4)
2003-05	8th Qtr	1	36	35
	4th Qtr	2	4	2

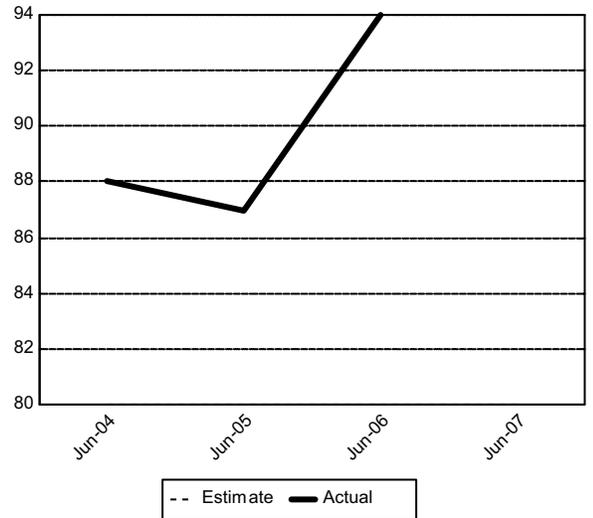
Date Measured: 8/2/2006

Comment: Data not available until Q5



Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

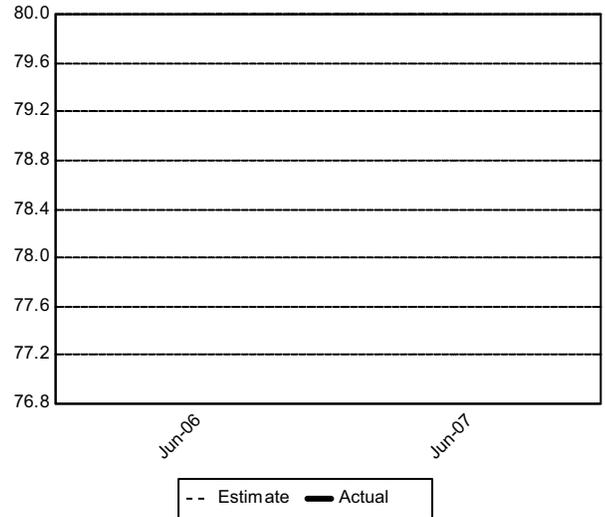
Date Measured: 7/25/2006



Percentage of Washington State School for the Blind students who demonstrate 1.5 yrs growth in one academic year.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%	77%	(3)%

Target: 80%

Date Measured: 7/25/2006



A005 On-Campus 24-Hour Educational Program

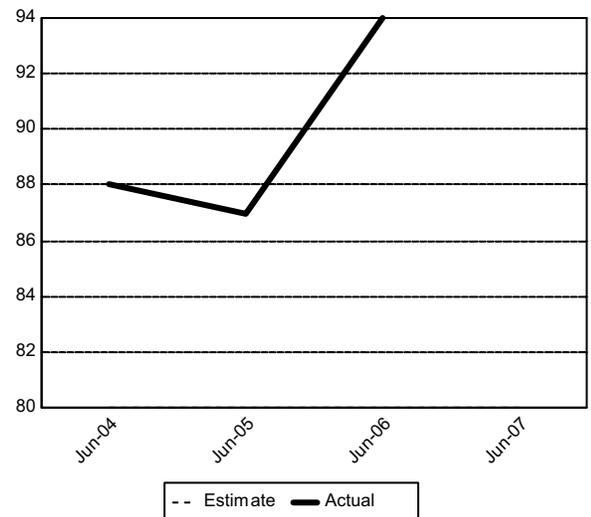
Agency: 351 - State School for the Blind

Expected Results

Students will be provided intensive 24-hour educational experiences that will allow them to be successful as adults and in their local districts. Measurements will be taken in the following areas to address achievement of this goal. A minimum of 80 percent of the graduates will have successful transitions to employment, post secondary education, and/or transition settings as stated in each student’s IEP transition plan. Ninety percent of students returned to local districts will be successful and have no need to return to WSSB for full-time additional intensive service. Eighty percent of all parents will rate WSSB’s on-campus program as 4.0 or higher (with 5.0 as the highest measure) based upon an annual parent quality survey.

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

Date Measured: 7/25/2006



A006 Student Transportation

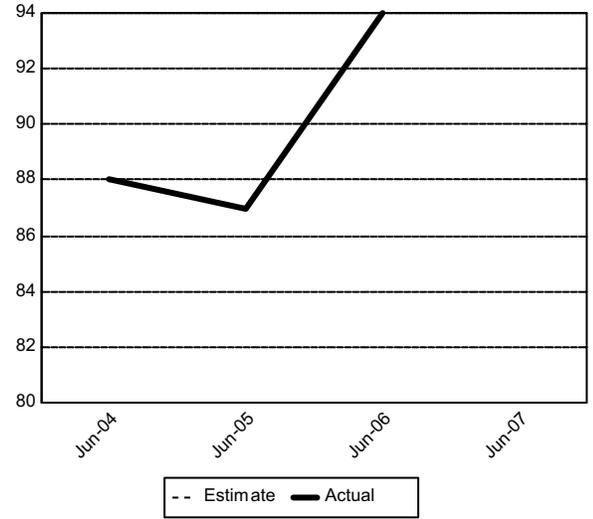
Agency: 351 - State School for the Blind

Expected Results

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

Date Measured: 7/25/2006



A001 Administration

Agency: 353 - State School for the Deaf

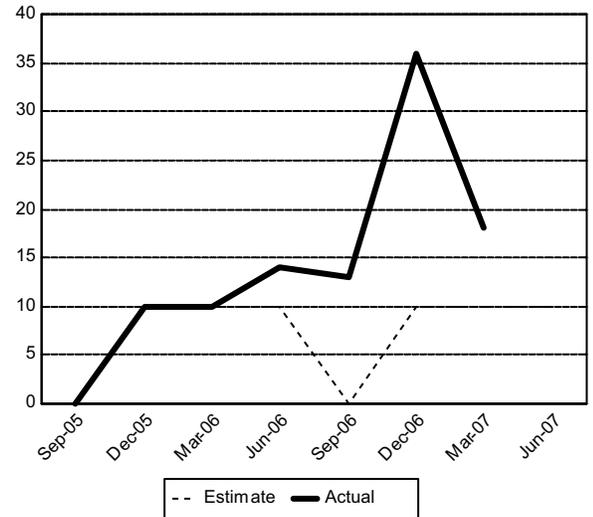
Expected Results

Administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. Additionally, the agency will provide for a safe learning environment for staff and students as demonstrated by the following safety measures: ensure all employees demonstrate safe working practices; all direct service staff demonstrate knowledge of current educational reform; all students demonstrate knowledge and understanding of the school-wide adopted safety curriculum; and students demonstrate the ability to respond to life threatening situations on campus by conducting emergency drills. This activity also contributes to the safety curriculum measure listed with the Residential Program activity.

Number of contracts established with local school district personnel, other public agencies and/or families of children who are deaf or hard of hearing.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	10		
	7th Qtr	10	18	8
	6th Qtr	10	36	26
	5th Qtr	0	13	13
	4th Qtr	10	14	4
	3rd Qtr	10	10	0
	2nd Qtr	10	10	0
	1st Qtr	0	0	0

To encourage positive, active involvement in the education of their children

Date Measured: 3/30/2007



A002 Education Support Services

Agency: 353 - State School for the Deaf

Expected Results

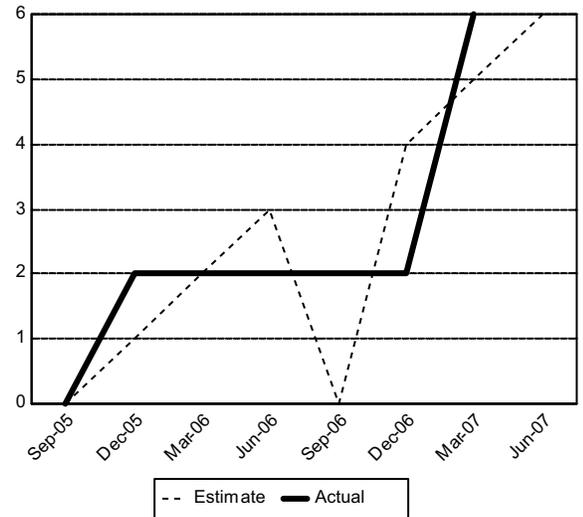
The school provides day and/or residential students with a variety of resources including: transportation to and from school for local students; quality nutrient service for students; athletics in the form of varsity and junior varsity sports through the Washington Intramural Activity Association; open house meetings for teaching and residential staff; and funds for the library. These activities provide students with the optimal resources to ensure access to a quality education and extracurricular activities in the form of competition with their non-handicapped peers.

The number of hands-on on-campus vocational exploration/training strands (e.g. landscaping, auto mechanics and culinary arts) offered by the School for the Deaf to prepare students for transition from school-to-work.

Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	6		
	7th Qtr	5	6	1
	6th Qtr	4	2	(2)
	5th Qtr	0	2	2
	4th Qtr	3	2	(1)
	3rd Qtr	2	2	0
	2nd Qtr	1	2	1
	1st Qtr	0	0	0

The target numbers represent the number of strands offered in any quarter. Training opportunities will be provided both on-campus and in businesses in local communities for students 16-21 enrolled at WSD and in local schools throughout the state.

Date Measured: 3/30/2007

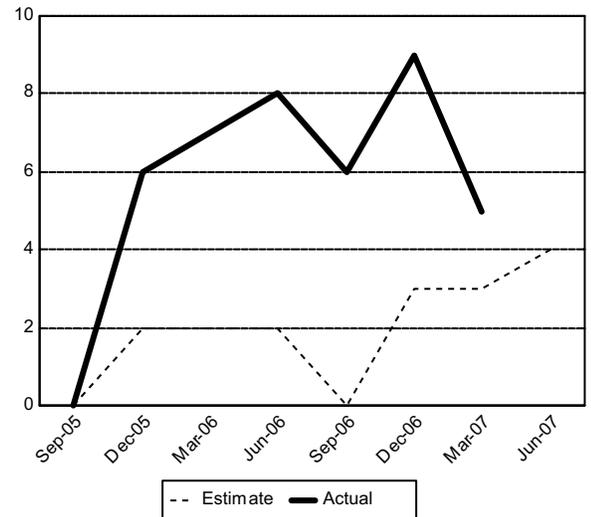


The number of students (ages 16-21) placed by WSD in off-campus training/work sites as part of school to work transition.

Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	4		
	7th Qtr	3	5	2
	6th Qtr	3	9	6
	5th Qtr	0	6	6
	4th Qtr	2	8	6
	3rd Qtr	2	7	5
	2nd Qtr	2	6	4
	1st Qtr	0	0	0

The target represents the number of students actually in off campus training per quarter.

Date Measured: 3/30/2007



A003 Maintenance

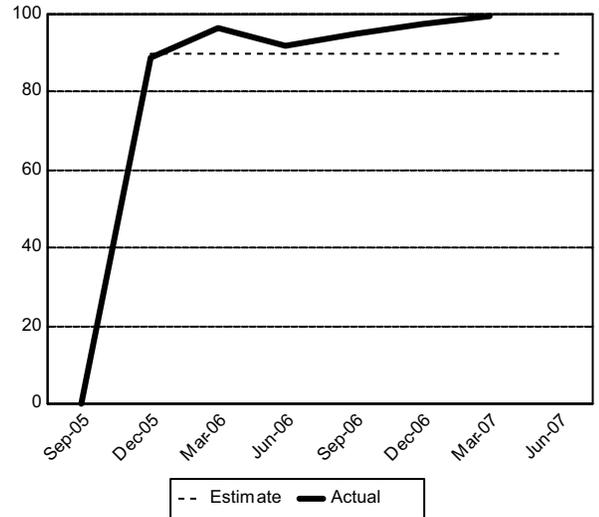
Agency: 353 - State School for the Deaf

Expected Results

To maintain the facilities, grounds and equipment in a safe and healthy environment.

Percent of work orders completed by the maintenance department within 30 days of submittal				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%		
	7th Qtr	90%	99.5%	9.5%
	6th Qtr	90%	97.5%	7.5%
	5th Qtr	90%	95.1%	5.1%
	4th Qtr	90%	92%	2%
	3rd Qtr	90%	96.4%	6.4%
	2nd Qtr	90%	88.8%	(1.2)%
	1st Qtr	0%	0%	0%
Target 90%				

Date Measured: 3/30/2007



A004 On-Campus Education Program

Agency: 353 - State School for the Deaf

Expected Results

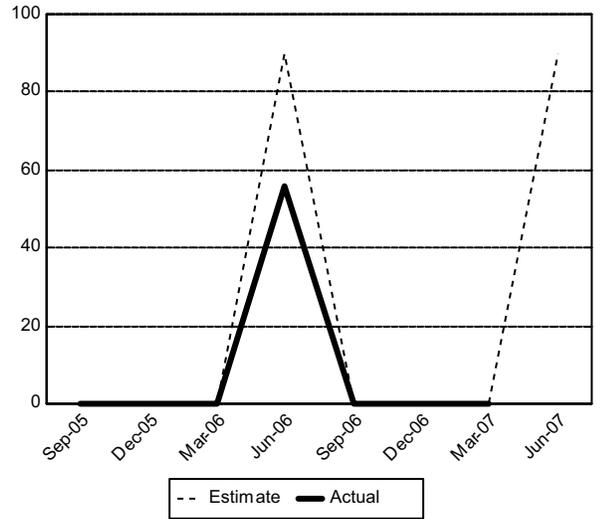
The Washington School for the Deaf (WSD) On Campus Education provides a quality education to deaf and hard of hearing students who attend classes at WSD’s Vancouver campus. Emphasis is on reading, writing, mathematics, and safety. One hundred percent of the students are expected to improve by one-year’s growth in the academic areas of reading and mathematics. Students are expected to demonstrate knowledge and understanding of the school-wide adopted safety curriculum.

The percentage of Washington School for the Deaf students that demonstrate one-year's academic growth in mathematics as measured by annual pre-test and post-testing.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%		
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	90%	56%	(34)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

Test instruments include state testing(e.g. WASL, WAAS, DAW), Star Math, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one years growth.

Date Measured: 3/30/2007

Comment: Annual measure conducted at the end of the academic year

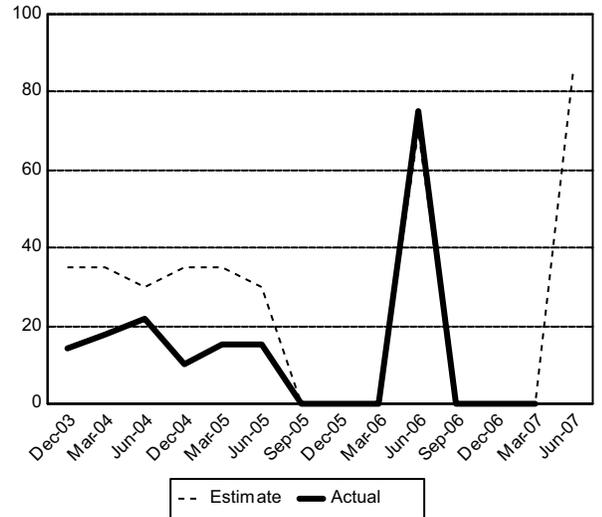


The percentage of Washington School for the Deaf students that demonstrate one-year's academic growth in reading as measured by annual pre-test and post-test.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	85%		
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2003-05	8th Qtr	30%	15%	(15)%
	7th Qtr	35%	15%	(20)%
	6th Qtr	35%	10%	(25)%
	4th Qtr	30%	22%	(8)%
	3rd Qtr	35%	18%	(17)%
	2nd Qtr	35%	14%	(21)%

Test instruments include state testing(e.g. WASL, WAAS, DAW), Star Reading, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one years growth.

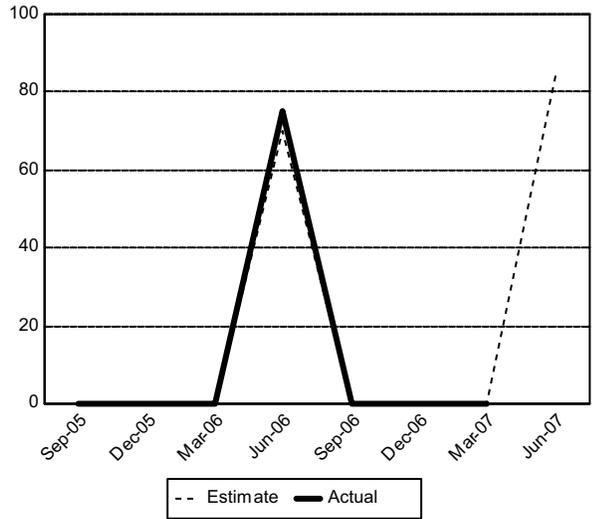
Date Measured: 3/30/2007

Comment: Annual measure conducted at the end of the academic year



The percentage of Washington School for the Deaf students that demonstrate one-year's academic growth in writing as measured by annual pre-test and post-test.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	85%		
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

Test instruments include state testing(e.g. WASL, WAAS, DAW), Six Trait writing assessment, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one years growth.



Date Measured: 3/30/2007

Comment: Annual measure conducted at the end of the academic year

A006 Residential Program

Agency: 353 - State School for the Deaf

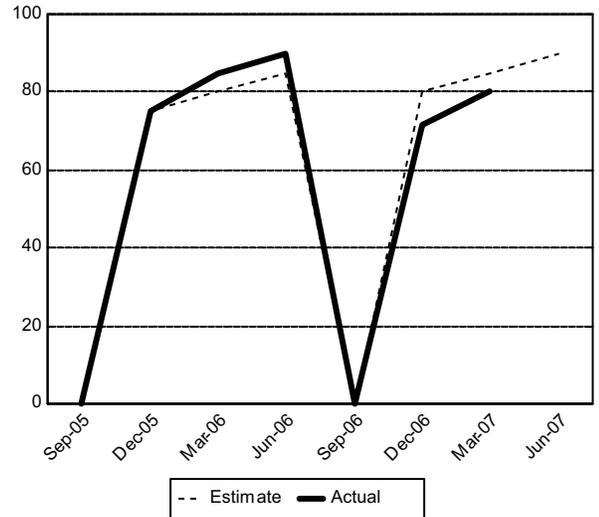
Expected Results

The Washington State School for the Deaf (WSD) is a state agency established to educate birth to 21-year-old deaf and hard of hearing students in the state. As a related service, WSD provides a residential program to all students who do not live within commuting distance of the agency. Students from across Washington live in cottages on campus during the week and go home to their families on weekends. The residential program includes extracurricular activities and student transportation. This activity also contributes to the vocational strands measure listed with the Education Support Services activity.

Percent of Washington State School for the Deaf students who demonstrate knowledge and understanding of the school-wide adopted safety curriculum.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%		
	7th Qtr	85%	80%	(5)%
	6th Qtr	80%	71.6%	(8.4)%
	5th Qtr	0%	0%	0%
	4th Qtr	85%	90%	5%
	3rd Qtr	80%	85%	5%
	2nd Qtr	75%	75%	0%
	1st Qtr	0%	0%	0%

The target represents the percentage of students who can demonstrate knowledge and understanding of the curriculum based on classroom/teacher assessment in any quarter.

Date Measured: 3/30/2007



Promote strong educational leadership

A028 State Board of Education

Agency: 345 - State Board of Education

A001 A+ Commission

Agency: 350 - Supt of Public Instruction

Expected Results

Objective 1.5 Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

A002 Administration

Agency: 350 - Supt of Public Instruction

Expected Results

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A004 Audit and Management Resolution

Agency: 350 - Supt of Public Instruction

Expected Results

By 2004, reduce to zero the agency's exposure to audit issues from state and federal audits.

A010 Educational Service Districts

Agency: 350 - Supt of Public Instruction

Expected Results

Work with the Legislature, school districts, and other educational partners to develop and implement policies that promote local fiscal flexibility in using state categorical funds to improve student performance.

A021 Professional Educator Standards Board

Agency: 350 - Supt of Public Instruction

Expected Results

Support the recruitment, development, and retention of a highly skilled and diverse corps of certificated educators.

A026 School Improvement

Agency: 350 - Supt of Public Instruction

Expected Results

Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A028 State Board of Education

Agency: 350 - Supt of Public Instruction

Expected Results

Ensure that student's educational needs are met by identifying new funding sources for K-12 education.

Provide general education support for students**A012 General Apportionment**

Agency: 350 - Supt of Public Instruction

Expected Results

*As of 8/9/2007**Activity Version: 81 - 2007 Enacted Supplemental Budget*

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A015 K20 Network Technology Support

Agency: 350 - Supt of Public Instruction

Expected Results

Develop and implement an agency-wide data warehouse system by June 2004.

A017 Local Effort Assistance

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

A024 School Business Services

Agency: 350 - Supt of Public Instruction

Expected Results

Improve reporting of school district data to provide clearer information to the citizens of the state.

A025 School Food Services

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A030 Student Achievement Fund

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A031 Student Health

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A032 Student Safety

Agency: 350 - Supt of Public Instruction

Expected Results

All schools have developed and implemented a comprehensive safe schools plan by 2007.

A033 Student Transportation

Agency: 350 - Supt of Public Instruction

Expected Results

All schools have developed and implemented a comprehensive safe schools plan by 2007.

Strategic and individualized preparation for education staff

A006 Certification

Agency: 350 - Supt of Public Instruction

Expected Results

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

A018 National Board for Professional Teaching Standards

Agency: 350 - Supt of Public Instruction

Expected Results

By 2006-2007 a successful professional development system ensures a 50 percent increase in the retention rate of highly skilled certificated educators.

A020 Professional Development

Agency: 350 - Supt of Public Instruction

Expected Results

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

Support early education and learning

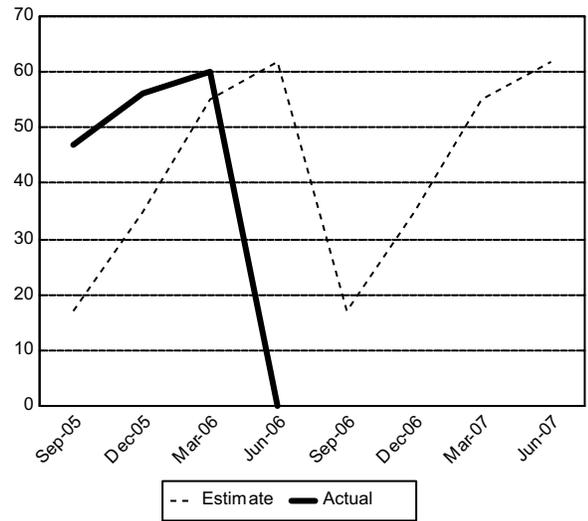
A009 CSD Early Childhood Education and Assistance

Agency: 103 - Community, Trade & Economic Develop

Expected Results

5,804 children and their families will receive comprehensive services to prepare them for success in school and in life.

Percentage of three and four year olds participating in the Early Childhood Development Program who improve learning skills				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	62%		
	7th Qtr	55%		
	6th Qtr	35%		
	5th Qtr	17%		
	4th Qtr	62%	0%	(62)%
	3rd Qtr	55%	60%	5%
	2nd Qtr	35%	56%	21%
	1st Qtr	17%	47%	30%



Comment: ECEAP program moved moved to DEL.

F110 Early Childhood Education and Assistance

Agency: 300 - Dept of Social and Health Services

Expected Results

5,804 children and their families will receive comprehensive services to prepare them for success in school and in life.

A011 Food Distribution for Child Care

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A001 Agency Operations/Administration

Agency: 357 - Department of Early Learning

A005 Early Learning Programs

Agency: 357 - Department of Early Learning

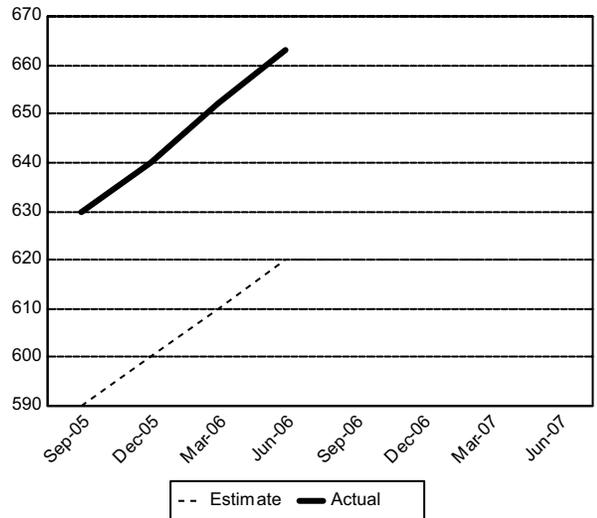
Support parent and community connections

A002 Blind Children and Family Program

Agency: 315 - Dept of Services for the Blind

Number of child & family clients served by the Department of Services for the Blind.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	620		
	7th Qtr	620		
	6th Qtr	620		
	5th Qtr	620		
	4th Qtr	620	663	43
	3rd Qtr	610	652	42
	2nd Qtr	600	640	40
	1st Qtr	590	630	40

Date Measured: 6/30/2006



A007 Community Learning Centers

Agency: 350 - Supt of Public Instruction

Expected Results

School-based extended learning programs, developed with students, families and communities are coordinated with each school's improvement plan by 2007.

A013 Highly Capable Student Education

Agency: 350 - Supt of Public Instruction

Expected Results

*As of 8/9/2007**Activity Version: 81 - 2007 Enacted Supplemental Budget*

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A019 Other Grants

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A022 Readiness to Learn

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A034 Vocational Student Leadership

Agency: 350 - Supt of Public Instruction

Expected Results

Beginning in 2005, increase the percentage of career and technical education preparatory program completers to 80 percent by 2008.

A004 Off-Campus Services to Students/Districts

Agency: 351 - State School for the Blind

Expected Results

WSSB will continue to develop partnerships with local school districts and improve services to underserved and non-served children throughout the state. Measurements will be taken in the following areas to address achievement of this goal. WSSB will increase partnerships with districts by five percent per year. WSSB will work with university training programs throughout the country in establishing new ways to train teachers of the blind for the state of Washington, which will result in six new teachers per year. Eighty percent of all districts will rank WSSB's outreach services as 4.0 or higher, with 5.0 as the highest measure. Eighty percent of parents of children in local districts will rank WSSB's outreach services as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

As of 8/9/2007

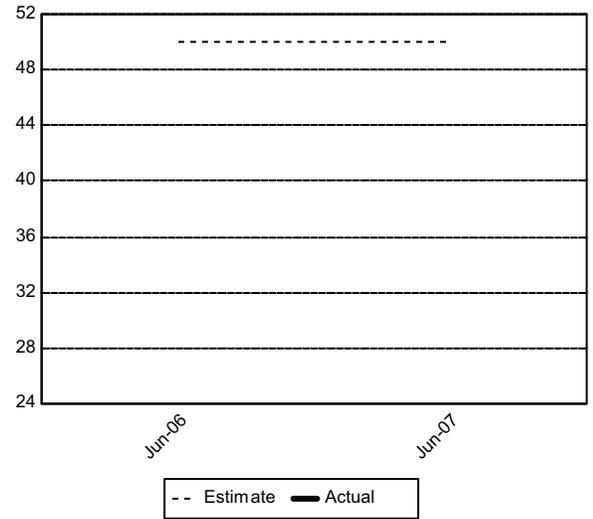
Activity Version: 81 - 2007 Enacted Supplemental Budget

Percent of Washington State School for the Blind high school students enrolled in on-line classes.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	50%		
	4th Qtr	50%	27%	(23)%

Target: 50%

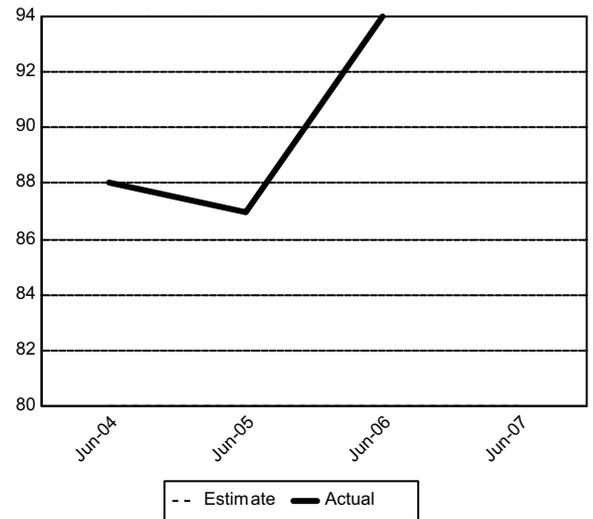
Date Measured: 8/2/2006

Comment: Lower due to difficulty filling a teacher vacancy



Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

Date Measured: 7/25/2006



A005 Outreach Services

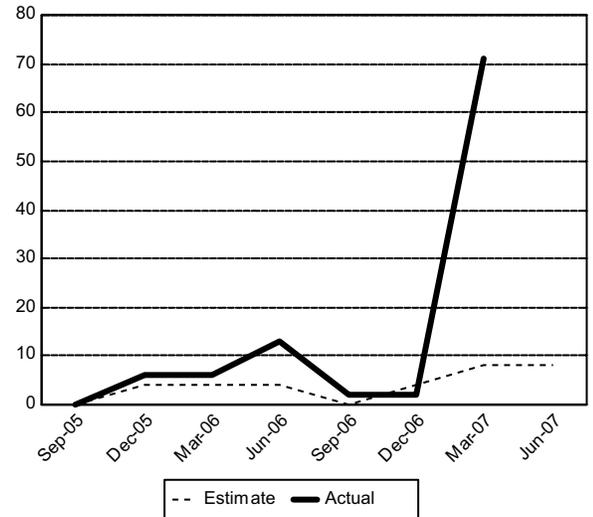
Agency: 353 - State School for the Deaf

Expected Results

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education and awareness. A mobile fleet of professionals in deafness is available to support statewide requests for educational and clinical support and improvement for deaf and hard of hearing students within Washington State, emphasizing rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, the Washington School for the Deaf will be able to nurture these optimal learning years, thereby raising deaf children's readiness for educational programming and increasing learning potential otherwise hampered by the lack of early intervention support. This activity also contributes to the partnerships measure listed with the Administration activity.

Number of Distance learning opportunities provided to students who are deaf, or hard of hearing and the number of ASL classes offered to remote school districts through the use of video and computer technology.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	8		
	7th Qtr	8	71	63
	6th Qtr	4	2	(2)
	5th Qtr	0	2	2
	4th Qtr	4	13	9
	3rd Qtr	4	6	2
	2nd Qtr	4	6	2
	1st Qtr	0	0	0

The target represents the number of classes offered through distance learning per quarter.



Date Measured: 3/30/2007

Comment: Shared Reading Outreach Program (SRVOP) began their videoconferencing (distance learning) program in January for the school year 2006/2007

Unknown Category

A035 Charter Schools

Agency: 350 - Supt of Public Instruction

Expected Results

Previous Activity Inventory Item for Charter Schools