

### 353 - State School for the Deaf

#### A001 Administration

**Statewide Result Area:** Improve student achievement in elementary, middle and high schools  
**Statewide Strategy:** Give students individual attention

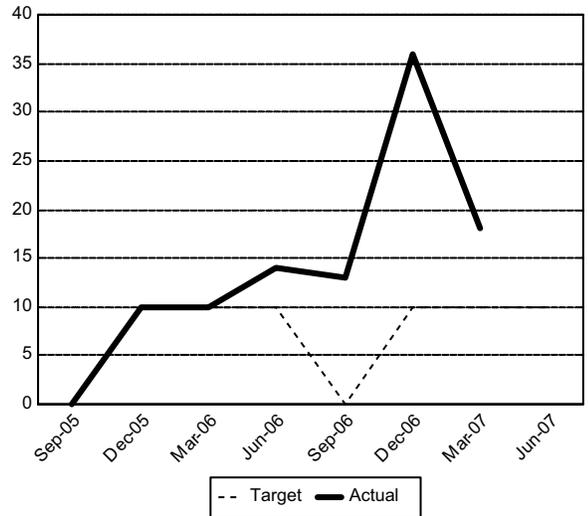
**Expected Results**

Administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. Additionally, the agency will provide for a safe learning environment for staff and students as demonstrated by the following safety measures: ensure all employees demonstrate safe working practices; all direct service staff demonstrate knowledge of current educational reform; all students demonstrate knowledge and understanding of the school-wide adopted safety curriculum; and students demonstrate the ability to respond to life threatening situations on campus by conducting emergency drills. This activity also contributes to the safety curriculum measure listed with the Residential Program activity.

Number of contracts established with local school district personnel, other public agencies and/or families of children who are deaf or hard of hearing.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	10		
	7th Qtr	10	18	8
	6th Qtr	10	36	26
	5th Qtr	0	13	13
	4th Qtr	10	14	4
	3rd Qtr	10	10	0
	2nd Qtr	10	10	0
	1st Qtr	0	0	0

*To encourage positive, active involvement in the education of their children*

Date Measured: 3/30/2007



#### A002 Education Support Services

**Statewide Result Area:** Improve student achievement in elementary, middle and high schools  
**Statewide Strategy:** Give students individual attention

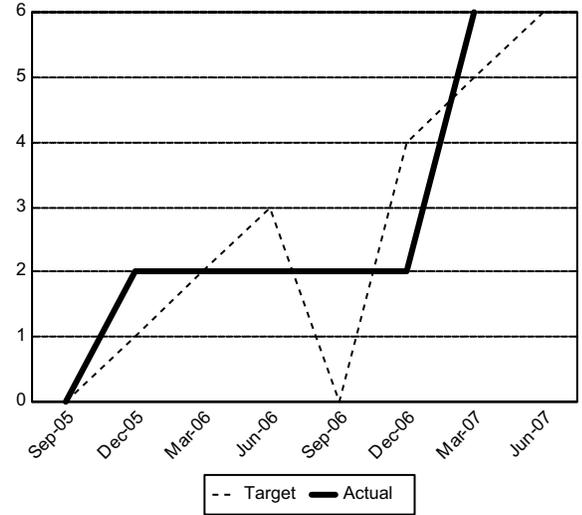
**Expected Results**

The school provides day and/or residential students with a variety of resources including: transportation to and from school for local students; quality nutrient service for students; athletics in the form of varsity and junior varsity sports through the Washington Intramural Activity Association; open house meetings for teaching and residential staff; and funds for the library. These activities provide students with the optimal resources to ensure access to a quality education and extracurricular activities in the form of competition with their non-handicapped peers.

The number of hands-on on-campus vocational exploration/training strands (e.g. landscaping, auto mechanics and culinary arts) offered by the School for the Deaf to prepare students for transition from school-to-work.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	6		
	7th Qtr	5	6	1
	6th Qtr	4	2	(2)
	5th Qtr	0	2	2
	4th Qtr	3	2	(1)
	3rd Qtr	2	2	0
	2nd Qtr	1	2	1
	1st Qtr	0	0	0

*The target numbers represent the number of strands offered in any quarter. Training opportunities will be provided both on-campus and in businesses in local communities for students 16-21 enrolled at WSD and in local schools throughout the state.*

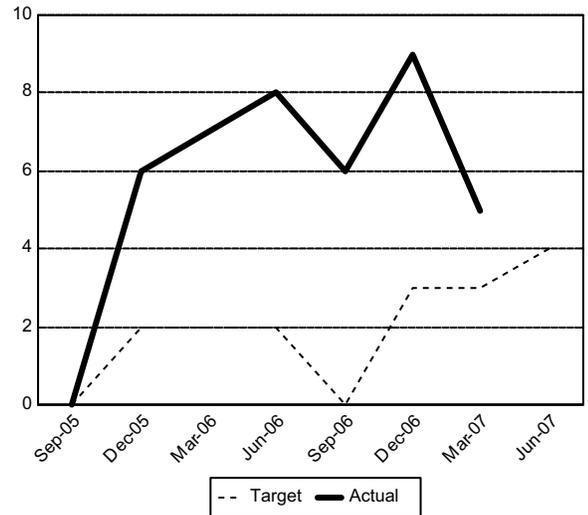
Date Measured: 3/30/2007



The number of students (ages 16-21) placed by WSD in off-campus training/work sites as part of school to work transition.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	4		
	7th Qtr	3	5	2
	6th Qtr	3	9	6
	5th Qtr	0	6	6
	4th Qtr	2	8	6
	3rd Qtr	2	7	5
	2nd Qtr	2	6	4
	1st Qtr	0	0	0

*The target represents the number of students actually in off campus training per quarter.*

Date Measured: 3/30/2007



**A003 Maintenance**

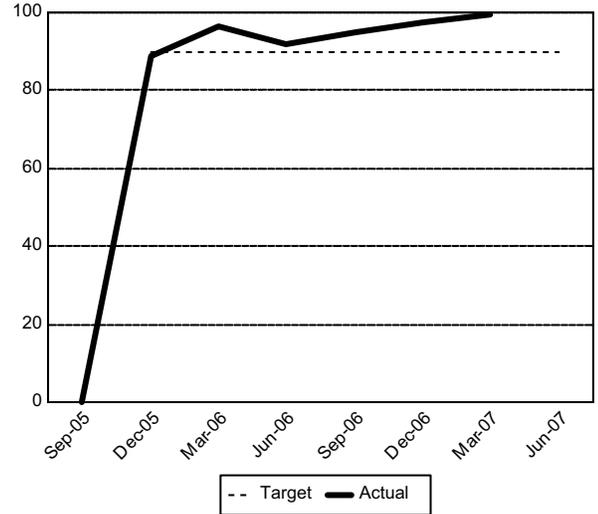
**Statewide Result Area:** Improve student achievement in elementary, middle and high schools  
**Statewide Strategy:** Give students individual attention

**Expected Results**

To maintain the facilities, grounds and equipment in a safe and healthy environment.

Percent of work orders completed by the maintenance department within 30 days of submittal				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%		
	7th Qtr	90%	99.5%	9.5%
	6th Qtr	90%	97.5%	7.5%
	5th Qtr	90%	95.1%	5.1%
	4th Qtr	90%	92%	2%
	3rd Qtr	90%	96.4%	6.4%
	2nd Qtr	90%	88.8%	(1.2)%
	1st Qtr	0%	0%	0%
Target 90%				

Date Measured: 3/30/2007



**A004 On-Campus Education Program**

**Statewide Result Area:** Improve student achievement in elementary, middle and high schools  
**Statewide Strategy:** Give students individual attention

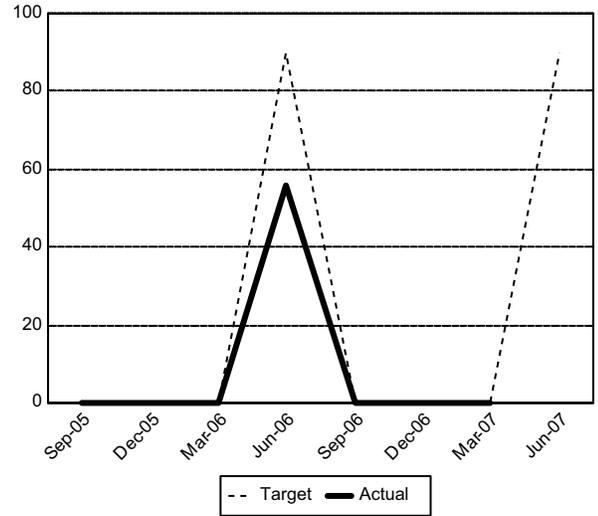
**Expected Results**

The Washington School for the Deaf (WSD) On Campus Education provides a quality education to deaf and hard of hearing students who attend classes at WSD’s Vancouver campus. Emphasis is on reading, writing, mathematics, and safety. One hundred percent of the students are expected to improve by one-year’s growth in the academic areas of reading and mathematics. Students are expected to demonstrate knowledge and understanding of the school-wide adopted safety curriculum.

**The percentage of Washington School for the Deaf students that demonstrate one-year's academic growth in mathematics as measured by annual pre-test and post-testing.**

Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%		
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	90%	56%	(34)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

*Test instruments include state testing(e.g. WASL, WAAS, DAW), Star Math, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one years growth.*



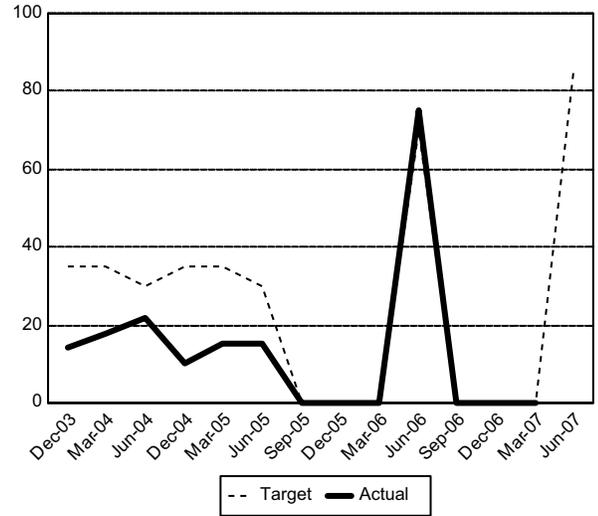
Date Measured: 3/30/2007

Comment: Annual measure conducted at the end of the academic year

**The percentage of Washington School for the Deaf students that demonstrate one-year's academic growth in reading as measured by annual pre-test and post-test.**

Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	85%		
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2003-05	8th Qtr	30%	15%	(15)%
	7th Qtr	35%	15%	(20)%
	6th Qtr	35%	10%	(25)%
	4th Qtr	30%	22%	(8)%
	3rd Qtr	35%	18%	(17)%
	2nd Qtr	35%	14%	(21)%

*Test instruments include state testing(e.g. WASL, WAAS, DAW), Star Reading, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one years growth.*



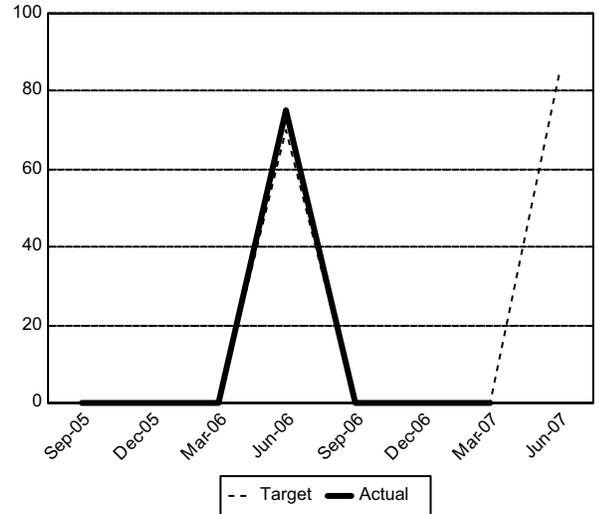
Date Measured: 3/30/2007

Comment: Annual measure conducted at the end of the academic year

**The percentage of Washington School for the Deaf students that demonstrate one-year's academic growth in writing as measured by annual pre-test and post-test.**

Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	85%		
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

*Test instruments include state testing(e.g. WASL, WAAS, DAW), Six Trait writing assessment, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one years growth.*



Date Measured: 3/30/2007

Comment: Annual measure conducted at the end of the academic year

## A005 Outreach Services

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

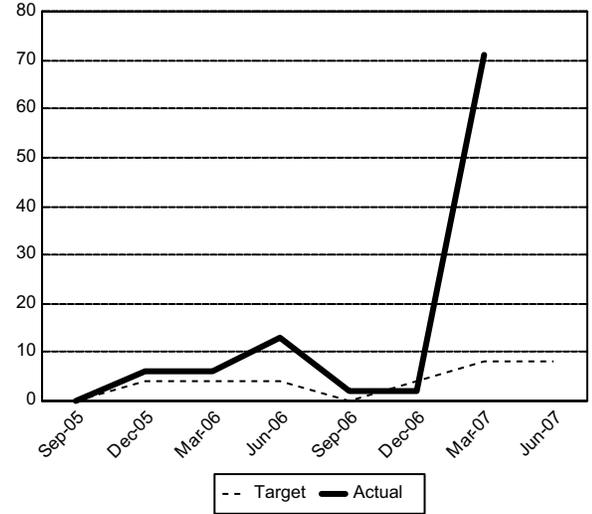
**Statewide Strategy: Support parent and community connections**

### Expected Results

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education and awareness. A mobile fleet of professionals in deafness is available to support statewide requests for educational and clinical support and improvement for deaf and hard of hearing students within Washington State, emphasizing rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, the Washington School for the Deaf will be able to nurture these optimal learning years, thereby raising deaf children's readiness for educational programming and increasing learning potential otherwise hampered by the lack of early intervention support. This activity also contributes to the partnerships measure listed with the Administration activity.

Number of Distance learning opportunities provided to students who are deaf, or hard of hearing and the number of ASL classes offered to remote school districts through the use of video and computer technology.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	8		
	7th Qtr	8	71	63
	6th Qtr	4	2	(2)
	5th Qtr	0	2	2
	4th Qtr	4	13	9
	3rd Qtr	4	6	2
	2nd Qtr	4	6	2
	1st Qtr	0	0	0

*The target represents the number of classes offered through distance learning per quarter.*



Date Measured: 3/30/2007

Comment: Shared Reading Outreach Program (SRVOP) began their videoconferencing (distance learning) program in January for the school year 2006/2007

## A006 Residential Program

**Statewide Result Area:** Improve student achievement in elementary, middle and high schools  
**Statewide Strategy:** Give students individual attention

### Expected Results

The Washington State School for the Deaf (WSD) is a state agency established to educate birth to 21-year-old deaf and hard of hearing students in the state. As a related service, WSD provides a residential program to all students who do not live within commuting distance of the agency. Students from across Washington live in cottages on campus during the week and go home to their families on weekends. The residential program includes extracurricular activities and student transportation. This activity also contributes to the vocational strands measure listed with the Education Support Services activity.

Percent of Washington State School for the Deaf students who demonstrate knowledge and understanding of the school-wide adopted safety curriculum.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%		
	7th Qtr	85%	80%	(5)%
	6th Qtr	80%	71.6%	(8.4)%
	5th Qtr	0%	0%	0%
	4th Qtr	85%	90%	5%
	3rd Qtr	80%	85%	5%
	2nd Qtr	75%	75%	0%
	1st Qtr	0%	0%	0%

*The target represents the percentage of students who can demonstrate knowledge and understanding of the curriculum based on classroom/teacher assessment in any quarter.*

Date Measured: 3/30/2007

