

## EASTERN WASHINGTON UNIVERSITY

	1996-99 Baseline	1998-01 Midpoint	2003-04 Performance	2003-05 Target	Target met?
<b>Common Measures</b>					
<u>Graduation Efficiency Index</u>					
Freshmen	87.9	87.7	90.8	95	No
Transfers	77.9	77.4	75.8	82.5	No
Undergraduate Retention (overall)	88.5%	88.0%	86.7%	90%	No
5-Year Freshman Graduation Rate	41.7%	37.4%	39%	45%	No
<b>Institution-Specific Measures</b>					
<u>Faculty Productivity</u>					
Student Credit Hours/FTE Faculty	305.9	336.4	375.8	Long-term target met	n/a
Experiential Learning	2,422	2,971	5,558	Long-term target met	n/a
Courses Using Distance Learning Technology	6.4	23.7	30	37.0	No
Freshman Academic Involvement Index	33.7	Not available	At or above national norms on 10 of 13 subscales	All subscales exceed national norms	No

Note: Beginning in 2003-04, EWU is using the standard methodology for calculating GEI used by the other baccalaureate institutions

### Description of Institution-Specific Measures

**Student Credit Hours/FTE Faculty:** A ratio of student credit hours to IPEDS-defined faculty full-time equivalents (FTE) for fall quarter. Faculty are counted using the Integrated Postsecondary Education Data System (IPEDS) definition: “Faculty are those persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities).”

**Experiential Learning (previously entitled Internship/Service Learning Experience):** Total number of students taking experientially-based courses, including research-directed studies, internship, cooperative education and/or service learning credits.

**Courses Using Distance Learning Technology:** The annual number of courses offered by faculty who use the worldwide Web.

**Freshman Academic Involvement Index:** The sample averages for the major subscales on the College Student Experience Questionnaire (CSEQ), a survey administered annually to students. For more information about the CSEQ, see: <http://www.indiana.edu/~cseq/index.html>.