

WASHINGTON STATE UNIVERSITY

	1996-99 Baseline	1998-01 Midpoint	2003-04 Performance	2003-05 Target	Target met?
Common Measures					
<u>Graduation Efficiency Index</u>					
Freshmen	90.0	89.8	90.3	91.5	No
Transfers	81.0	81.7	83.5	85.0	No
Undergraduate Retention (Overall)	84.4%	86.0%	86.9%	88.0%	No
5-Year Freshmen Graduation Rate	53.8%	53.7%	57.8%	56.0%	Yes
Institution Specific Measures					
Freshman Retention	83.7%	83.6%	84.3%	85.0%	No
<u>Faculty Productivity</u>					
Student Credit Hours/Faculty FTE	198.5	199.8	223.8	215.0	Yes
Individualized Enrollment/Faculty	3.7	3.5	3.8	4.0	No
Research and Scholarship	80.3%	85.0%	87.5%	Long-term target met	n/a
<u>Technology for Learning</u>					
Distance Student Credit Hours	24,204	40,930	49,216	Long-term target met	n/a
Degree Programs via Distance	6	10	11	12	No
Re-engineered Courses	131	586	792	Long-term target met	n/a
Classrooms with Technology	51.4%	67.6%	83.7%	80.0%	Yes

Description of Institution-Specific Measures

Freshman Retention: WSU has set a target for freshman retention, while continuing to report overall undergraduate retention as a measure common to all institutions.

Individualized Enrollment/Faculty: Measures the amount of work faculty do with students in the form of supervising undergraduate research, internships, senior theses, private lessons, and independent studies.

Student Credit Hours per Faculty FTE: Number of credit hours generated per instructional faculty FTE.

Research and Scholarship: The percentage of faculty who completed the expected amount and type of scholarship during the past year, based on each college's definition of what constitutes scholarly work in that field.

Distance Student Credit Hours: Credit hours earned through interactive video courses, videotaped courses, online courses and multiple mode courses.

Degree Programs via Distance: The number of different degree programs offered away from any WSU campus, and primarily through electronic media such as interactive video and online courses.

Re-engineered Courses: The number of courses taught “primarily” by electronic means, including WHETS, online, e-mail and video conference.

Classrooms with Technology: The percentage of university classrooms equipped to support technology-intensive teaching.