

EASTERN WASHINGTON UNIVERSITY

	1996-99 (Baseline)	1998-01 Performance Average	2001- 03 Target	2001-02 Performance	2002-03 Performance	2001- 03 Target Met?	2003-05 Proposed Target
COMMON MEASURES							
Graduation Efficiency Index							
Freshman	87.9	87.7	91.0	89.1	91.7%	Yes	95*
Transfers	77.9	77.4	83.1	78.7	76.6%	No	82.5
Undergraduate retention (overall)	88.5%	88%	89.2%	85.8%	87.1%	No	90%
Five-year graduation rate	41.7%	37.4%	49.0%	39.5%	35.5%	No	45%
INSTITUTION-SPECIFIC MEASURES							
Faculty productivity							
Student credit hours/FTE faculty	305.9	336.4	333.6	358.0	373.4	Yes	Long-term target met
Other measures							
Experiential learning experience	2,422	2,971	2,998	5,153	5,213	Yes	Long-term target met
Courses using distance learning technology	6.4	23.7	37.0	29.0	33.0	No	37.0
Freshman academic involvement index	33.7	Not available	37.0	33.9	At or above national norms on 7 of 13 subscales	No	All subscales exceed national norms

*Adjusted since original 2003-05 Accountability Plan was submitted to the HECB.

EASTERN WASHINGTON UNIVERSITY

DESCRIPTION OF INSTITUTION-SPECIFIC MEASURES

Student Credit Hours/Full-Time Equivalent Faculty: A ratio of student credit hours to the number of IPEDS-defined faculty for fall quarter.

Experiential Learning Experience (previously entitled Internship/Service Learning Experience): Total number of students taking experientially-based courses including research directed studies, internship, cooperative education and/or service learning credits.

Courses Using Distance Learning Technology: The annual number of courses offered by faculty who use the World Wide Web.

Freshman Academic Involvement Index: The sample average for the major subscales on the College Student Experience Questionnaire (CSEQ) administered annually to students. This index was redefined in 2002-03 to include freshmen scores on all major subscales of the questionnaire, replacing an earlier approach where only 11 questions out of 176 were used to measure performance.