

UNIVERSITY OF WASHINGTON

	1996-99 Baseline	1997-00 Performance Average*	2001- 03 Target	2001-02 Performance	2002-03 Performance	2001- 03 Target Met?	2003-05 Proposed Target
<b>COMMON MEASURES</b>							
<b>Graduation Efficiency Index</b>							
Freshman	89.6	90.1	93.2	90.5	90.1	No	95.0
Transfers	81.7	82.6	87.0	82.7	82.3	No	90.0
<b>Undergraduate retention (overall)</b>	87.2%	87.3%	92.4%	88.5%	89.2%	No	95.0%
<b>Five-year graduation rate</b>	63.8%	64.4%	65.0%	64.8%	64.0%	No	65.0%
<b>INSTITUTION- SPECIFIC MEASURES</b>							
<b>Faculty productivity</b>							
Enrollment demand satisfied	84.8%	85.5%	89.4%	87.6%	85.9%	No	92.0%
Quality of instruction	93.7%	93.2%	96.9%	94.7%	94.1%	No	98.0%
Research funding/faculty member	\$216,774	\$236,137	No target set	\$269,493	\$309,465	N/A	\$320,000**
Student credit hours/faculty FTE	202.90	202.3	209.50	210.56	207.6	Yes	212.6
<b>Other measures</b>							
# undergrads with intense research involvement	1,122	1,968	775	3,258	3,531	Yes	3,650**
Individualized instruction	4.0%	4.3%	4.6%	4.4%	4.3%	No	4.4%
Public service internships	842	1,721	1535	3,561	3,769	Yes	Long-term target met
% undergrads in faculty research	22.4%	23.5%	23.7%	28.4%	28.4%	Yes	Long-term target met

\*UW calculated performance average one year behind other institutions.

\*\*Adjusted since original 2003-05 plan submitted to the HECB.

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### *DESCRIPTION OF INSTITUTION-SPECIFIC MEASURES*

**Enrollment Demand Satisfied:** The proportion of enrollment demand satisfied by offered enrollment space (course openings).

**Quality of Instruction:** Percentage of students evaluating “amount you learned in the course” as “good or better” (3.0 or above on 5 point scale) on standardized course evaluations.

**Research Funding/Faculty Member:** Grants and contracts per full-time equivalent faculty (in nominal dollars).

**Student Credit Hours/Faculty FTE:** Hours at graduate level are multiplied by 1.5 hours, then added to undergraduate hours to create total student credit hours, divided by faculty full-time equivalent.

**Number of Undergraduates with Intense Research Involvement:** Number of students who receive research grants; data provided by Office of Undergraduate Education.

**Individualized Instruction:** This measures one-on-one mentoring opportunities for undergraduates offered by university faculty as the percentage of undergraduate credits taken as individualized instruction.

**Public Service Internships:** The number of undergraduates involved with public service internships. Data provided by Carlson Center For Public Service.

**Percentage of Undergraduates in Faculty Research:** Derived from an annual survey of graduating senior students, which provides a measure of the cumulative research experience over all undergraduate years.