

350 - Supt of Public Instruction

A002 Administration

The Superintendent of Public Instruction is a statewide elected official charged with the constitutional responsibility of overseeing Washington’s public school system. Functions included in this activity are the Superintendent's office, state policy and federal liaison offices, civil rights compliance, budget and fiscal services, school apportionment services, communications, human resources, and agency support information technology services, and school district audit resolution.

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	119.5	123.4	121.5
18E Educator Certification Processing Account			
18E-6 Non-Appropriated	\$852,000	\$850,000	\$1,702,000
001 General Fund			
001-1 State	\$9,105,000	\$9,065,000	\$18,170,000
553 Performance Audits of Government Account			
553-1 State	\$100,000	\$100,000	\$200,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Promote strong educational leadership

Expected Results

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A003 Assessment

Assessment provides all schools in Washington with tests to measure student achievement of basic academic requirements and more advanced skills. This activity develops or selects and administers all state assessments and reports achievement data for individual students, schools, districts and the overall state. This information helps districts and schools refine instructional practices and focus curriculum.

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
FTE	25.7	34.6	30.2
08A Education Legacy Trust Account			
08A-1 State	\$799,000	\$800,000	\$1,599,000
001 General Fund			
001-1 State	\$45,578,000	\$28,110,000	\$73,688,000
001-2 Federal	\$7,934,000	\$7,934,000	\$15,868,000
001-8 Federal Stimulus	\$58,000,000	\$58,000,000	\$116,000,000
001 Account Total	\$111,512,000	\$94,044,000	\$205,556,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Align curriculum, instruction and assessment

Expected Results

Beginning in 2002, increase the percentage of students meeting standard in reading on the WASL to meet adequate yearly progress (AYP).

A005 Migrant and Bilingual Education

The purpose of bilingual, or language acquisition, education is to ensure that students receive grade-level instruction while they develop the English language skills needed to study at grade level in a regular English classroom. Federal programs also provide funding to meet the special needs of migrant children, including providing those students an opportunity to meet high academic standards, coordination of intra- and interstate migrant services, and encouraging family literacy. In addition, this activity provides for school districts receiving federal grants related to bilingual and migrant educational programs.

Program 060 - Transitional Bilingual Instruction

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$95,500,000	\$106,120,000	\$201,620,000
001-2 Federal	\$25,502,000	\$45,514,000	\$71,016,000
001 Account Total	\$121,002,000	\$151,634,000	\$272,636,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

Beginning in 2002, increase the percentage of students meeting standard in reading and writing on the WASL to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A010 Educational Service Districts

Educational Service Districts (ESDs) assist school districts in increasing student achievement, performing fiscal and data processing functions, and meeting state and federal requirements. State funding for ESD core services represents less than five percent of total ESD funding. The remainder of ESD funding comes from other state and federal programs, and from contracts with school districts.

Program 028 - Educational Service Districts

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$8,143,000	\$8,151,000	\$16,294,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Promote strong educational leadership

Expected Results

Work with the Legislature, school districts, and other educational partners to develop and implement policies that promote local fiscal flexibility in using state categorical funds to improve student performance.

A014 Institutional Education

The state provides basic education and necessary support services to school-aged children who reside in institutions such as county and city detention centers, group homes, institutions for neglected and delinquent children, residential rehabilitation centers, and state correctional facilities. Students are served annually in 220-day educational programs.

Program 035 - Institutional Education

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$14,221,000	\$14,423,000	\$28,644,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

Beginning in 2002, decrease the percentage of students who drop out of high school each year to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A015 Technology Support & K-20 Network

This activity provides the technical assistance, training, scheduling, and technical support services essential for the effective and reliable functioning of the K-12 sector of the K-20 network. These services are provided on both a state and regional basis.

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	2.0	2.0	2.0
001 General Fund			
001-1 State	\$1,221,000	\$1,221,000	\$2,442,000
001-8 Federal Stimulus	\$4,007,000	\$0	\$4,007,000
001 Account Total	\$5,228,000	\$1,221,000	\$6,449,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Provide general education support for students

Expected Results

Develop and implement an agency-wide data warehouse system by June 2004.

A016 Academic Support for Struggling Students

The state Learning Assistance Program and federal Title I funding provide instructional help to children whose academic performance is below average. State Learning Assistance funds based on district enrollment and poverty factors to approximate student learning needs in the district. Title I funds are provided based on a complicated funding formula, which targets funding to schools and districts with higher percentages of students in poverty.

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$200,000	\$200,000	\$400,000

Program 032 - Elementary and Secondary School Improvement

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-2 Federal	\$1,876,000	\$2,176,000	\$4,052,000

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
FTE	3.0	3.0	3.0
001 General Fund			
001-1 State	\$2,399,000	\$2,035,000	\$4,434,000

Program 061 - Learning Assistance Program

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$196,356,000	\$218,335,000	\$414,691,000
001-2 Federal	\$223,663,000	\$222,671,000	\$446,334,000
001-8 Federal Stimulus	\$2,100,000	\$0	\$2,100,000
001 Account Total	\$422,119,000	\$441,006,000	\$863,125,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A017 Local Effort Assistance

Statewide, most school districts receive receive a significant percent of their revenue from local voter-approved property tax levies. Since some school districts have lower property values than others, local school district levy rates vary. The lower the property values, the higher the levy rates tend to be. The state "equalizes" local funds by providing state funds in lieu of property tax collection for school districts with higher than average levy rates. School districts must pass a local maintenance and operations levy to be eligible for local effort assistance funds.

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

Program 029 - Levy Equalization

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$311,174,000	\$335,533,000	\$646,707,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Provide general education support for students

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

A018 National Board for Professional Teaching Standards

The certification process by the National Board for Professional Teaching Standards (NBPTS) requires an educator to demonstrate teaching practices that meet high and rigorous standards. Washington State supports this effort by providing bonuses for national board certified teachers. In addition, private foundations have contributed resources for assisting teachers with the fees and in preparing the materials required for the certification process.

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$45,263,000	\$49,673,000	\$94,936,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Strategic and individualized preparation for education staff

Expected Results

By 2006-2007 a successful professional development system ensures a 50 percent increase in the retention rate of highly skilled certificated educators.

A019 Other Education Grants and Programs

The state and federal governments provide a wide array of grants to school districts to meet special needs.

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	73.5	74.0	73.8
001 General Fund			
001-1 State	\$3,184,000	\$3,078,000	\$6,262,000
001-2 Federal	\$29,976,000	\$29,843,000	\$59,819,000
001-7 Private/Local	\$2,002,000	\$2,003,000	\$4,005,000
001 Account Total	\$35,162,000	\$34,924,000	\$70,086,000
759 Miscellaneous Program Account			
759-6 Non-Appropriated	\$375,000	\$1,673,000	\$2,048,000

Program 045 - Education of Highly Capable Students

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$85,000	\$85,000	\$170,000

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$135,000	\$135,000	\$270,000
001-7 Private/Local	\$2,001,000	\$2,001,000	\$4,002,000
001 Account Total	\$2,136,000	\$2,136,000	\$4,272,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Support parent and community connections

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A020 Professional Development

OSPI administers professional development funds programs that are focused on developing professional educational policies and procedures to ensure that educators and education support staff are best prepared to help students meet high standards. Federal support includes funding through Title II, to prepare, train, and recruit high quality teachers and principals. OSPI staff also provide training through conferences and regional institutes in collaboration with education associations such as the Association of Washington School Principals, and Washington Association of School Administrators. This activity also includes the operation of the Center for the Improvement of Student Learning and the beginning educator support programs.

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
FTE	1.0	1.0	1.0
001 General Fund			
001-1 State	\$2,287,000	\$2,287,000	\$4,574,000
001-2 Federal	\$39,669,000	\$34,697,000	\$74,366,000
001 Account Total	\$41,956,000	\$36,984,000	\$78,940,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Strategic and individualized preparation for education staff

Expected Results

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

A021 Professional Educator Standards Board

The Washington Professional Educator Standards Board (PESB) is a separate state agency funded within OSPI's budget. The mission charged the PESB is to establish state policies and requirements for the preparation and certification of education professionals, ensuring that they are competent in the professional knowledge and practice for which they are certified; have a foundation of skills, knowledge, and attitudes necessary to help students with diverse needs, abilities, cultural experience, and learning styles to meet or exceed the state learning goals, and are committed to research-based practice and career-long professional development.

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	9.0	10.0	9.5
001 General Fund			
001-1 State	\$1,325,000	\$1,325,000	\$2,650,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Promote strong educational leadership

Expected Results

Support the recruitment, development, and retention of a highly skilled and diverse corps of certificated educators.

A023 Research and Data (Comprehensive Student Data System)

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

OSPI develops and maintains systems to ensure accurate and complete data are available for various education data users and stakeholders. This activity collects education data, conducts research and evaluations of state assessments and various education reform issues, including achievement gap, accountability, identifying low and high-performing schools, and dropouts. This activity also includes the data governance work group.

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	9.5	6.4	8.0
001 General Fund			
001-1 State	\$2,843,000	\$2,819,000	\$5,662,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Align curriculum, instruction and assessment

Expected Results

By 2007, all schools will implement a data-driven plan for continuous improvement that is based on effective schools research.

A025 School Food Services

School food services are funded by both state and federal funds to provide free or reduced-price school lunches and breakfasts to eligible children. These programs are designed to promote the health and well-being of children by providing nutritious meals to children in public and private schools.

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	13.6	12.5	13.1
536 Federal Food Service Revolving Account			
536-6 Non-Appropriated	\$1,228,000	\$1,243,000	\$2,471,000

Program 025 - School Food Services

Account	FY 2014	FY 2015	Biennial Total
536 Federal Food Service Revolving Account			
536-6 Non-Appropriated	\$72,506,000	\$72,506,000	\$145,012,000
001 General Fund			
001-1 State	\$7,111,000	\$7,111,000	\$14,222,000
001-2 Federal	\$233,741,000	\$239,585,000	\$473,326,000
001 Account Total	\$240,852,000	\$246,696,000	\$487,548,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Provide general education support for students

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A026 School Accountability

OSPI administers grant programs targeted at improving student achievement in low performing schools. These programs provide technical assistance to school staff and, in some cases, support direct services to struggling students. This area includes federal Title I School Improvement funds and state Focused Assistance funds - all designed to develop long-term capacity for improving student learning in a collaborative effort with participating districts, schools, and communities.

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
FTE	2.0	2.0	2.0
001 General Fund			
001-1 State	\$4,550,000	\$7,631,000	\$12,181,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Promote strong educational leadership

Expected Results

Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A027 Special Education

State and federal law requires Washington public schools to provide appropriate educational programs to over students with disabilities. School districts and educational service districts use state and federal funds to provide supplemental services through the special education program. In addition, this activity provides for statewide technical assistance for school districts receiving federal grants related to special educational programs.

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

Program 026 - Special Education

Account	FY 2014	FY 2015	Biennial Total
FTE	1.5	2.5	2.0
08A Education Legacy Trust Account			
08A-1 State	\$18,804,000	\$27,347,000	\$46,151,000
001 General Fund			
001-1 State	\$702,149,000	\$738,043,000	\$1,440,192,000
001-2 Federal	\$231,002,000	\$231,020,000	\$462,022,000
001 Account Total	\$933,151,000	\$969,063,000	\$1,902,214,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A028 State Board of Education

The State Board of Education is a separate state agency funded within OSPI's budget. Membership of the State Board is established in statute. The State Board of Education is charged with advocacy and strategic oversight of the K-12 public education system, implementing a statewide accountability system, and providing leadership in the creation of a system that personalizes education for each student and respects diverse cultures, abilities, and learning styles, and other policies as required by law. It also establishes minimum high school graduation requirements, approves private schools, and ensures local district compliance with the basic education act program requirements.

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	6.1	6.6	6.4
001 General Fund			
001-1 State	\$1,012,000	\$1,012,000	\$2,024,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Promote strong educational leadership

Expected Results

Ensure that student's educational needs are met by identifying new funding sources for K-12 education.

A031 Student Health and Safety

OSPI provides statewide guidance on health and safety issues to Washington state schools and students. Programs provide various levels of service, including ensuring that students have access to health care professionals and paraprofessionals at schools and the promotion of healthy decision making during early adulthood. In addition, statewide technical assistance for federal and state programs are included in this activity on both safety and health issues affecting schools and school districts. Programs include the school safety center, nursing corps, and the teen aware program.

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	2.3	1.3	1.8
001 General Fund			
001-1 State	\$2,984,000	\$2,643,000	\$5,627,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Provide general education support for students

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A033 Student Transportation

Each school district electing to provide student transportation to and from school is entitled to state pupil transportation funding. The formula uses basic and special student loads, school district land area, average distance to school, roadway miles, and the number of locations served to allocate funding to districts. The state also pays for the replacement of district school buses through a depreciation system. Schools transport over 480,000 students 90 million miles annually.

Program 022 - Pupil Transportation

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$365,120,000	\$427,408,000	\$792,528,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Provide general education support for students

Expected Results

All schools have developed and implemented a comprehensive safe schools plan by 2007.

A035 Career and Technical Education

Career and Technical education programs provide middle and high school students an opportunity to explore career options and prepare for careers and post-secondary education utilizing relevant and often hands-on learning strategies. Students receive educational services at high schools, regional skills centers, and through work-based learning programs. State funding also leverages federal vocational funds to provide grant support to vocational student leadership programs such as DECA, Future Business Leaders of America (FBLA), and Future Farmers of America (FFA).

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$62,000	\$62,000	\$124,000

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$4,102,000	\$4,102,000	\$8,204,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Support career preparation during K-12

Expected Results

To be developed.

A037 Coordination and Reform - Curriculum and Instruction

The OSPI works to support and implement educational reform in all Washington schools through improvement and accountability initiatives that lead to improved teaching practices, aligned curriculum implemented with fidelity, and meaningful formative assessments. This activity includes all standards development and State Reform Plan activities. OSPI administers programs that provide additional curriculum and instruction resources to districts to enhance the learning experience of students statewide in the areas of Science, Technology, Engineering and Math - such as LASER, Pacific Science Center, Cispus, and “lighthouse” school based STEM programs.

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Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	1.0	1.0	1.0
480 Financial Education Public-Private Partnership Account			
480-6 Non-Appropriated	\$50,000	\$50,000	\$100,000
001 General Fund			
001-1 State	\$1,750,000	\$1,750,000	\$3,500,000

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
FTE	3.0	3.0	3.0
001 General Fund			
001-1 State	\$16,307,000	\$9,391,000	\$25,698,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Align curriculum, instruction and assessment

Expected Results

To be developed.

A038 Basic Education

The Washington State Constitution requires the state to define and fully fund basic public education for all school-aged children. General apportionment funding, the state's largest basic education program, is provided to the state's 295 school districts through a complex formula based on the number of enrolled students (approximately 1 million), class sizes, staffing needs, average salaries, and other factors such as adjustments for very small districts. The funds are allocated to, and spent by, the districts and their elected school boards.

Program 021 - General Apportionment

Account	FY 2014	FY 2015	Biennial Total
08A Education Legacy Trust Account			
08A-1 State	\$133,698,000	\$194,865,000	\$328,563,000
001 General Fund			
001-1 State	\$5,395,289,000	\$5,581,336,000	\$10,976,625,000

Program 035 - Institutional Education

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$1,070,000	\$1,070,000	\$2,140,000

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Provide general education support for students

Expected Results

To be developed.

A039 Highly Capable Program

The state provides a program for highly capable students under its definition of basic education

Program 045 - Education of Highly Capable Students

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$9,470,000	\$9,592,000	\$19,062,000

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$1,110,000	\$1,061,000	\$2,171,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Provide general education support for students

Expected Results

To be developed.

A040 Early Education

OSPI administers programs and activities that facilitate younger students being ready to learn. Included in this activity are the even start grant, all early learning activities performed in collaboration with the Department of Early Learning, transportation for early learning programs and voluntary full-day Kindergarten programs at school districts..

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	4.0	4.0	4.0
001 General Fund			
001-1 State	\$2,235,000	\$1,523,000	\$3,758,000

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Support early education and learning

Expected Results

To be developed.

A041 Dropout and Achievement Gap Reduction

Dropout prevention programs provide activities that engage students in relevant curriculum or re-engage them in school after they have stopped attending. Achievement Gap Programs are targeted at struggling schools and students designed specifically to eliminate the achievement gap. These programs include strategies developed by OSPI in collaboration with key stakeholder groups including, but not limited to, the Building Bridges Workgroup and the Achievement Gap Oversight and Accountability Committee.

Program 010 - Office of the Superintendent of Public Instruction

Account	FY 2014	FY 2015	Biennial Total
FTE	6.0	6.0	6.0
001 General Fund			
001-1 State	\$1,343,000	\$1,343,000	\$2,686,000

Program 055 - Education Reform

Account	FY 2014	FY 2015	Biennial Total
001 General Fund			
001-1 State	\$109,000	\$99,000	\$208,000

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

To be developed.

Grand Total

	FY 2014	FY 2015	Biennial Total
FTE's	282.7	293.3	288.0
GFS	\$7,254,792,000	\$7,577,772,000	\$14,832,564,000
Other	\$1,089,885,000	\$1,174,878,000	\$2,264,763,000
Total	\$8,344,677,000	\$8,752,650,000	\$17,097,327,000

Appropriation Period: 2013-15 Activity Version: 2C - Enacted Recast Sort By: Activity

<u>Parameter</u>	<u>Entered As</u>
Budget Period	2013-15
Agency	350
Version	2C - Enacted Recast
Result Area	All Result Areas
Activity	All Activities
Program	All Programs
Sub Program	All Sub Programs
Account	All Accounts
Expenditure Authority Type	All Expenditure Authority Types
Theme	All
Sort By	Activity
Display All Account Types	Yes
Include Policy Level	Yes
Include Activity Description	Yes
Include Statewide Result Area	Yes
Include Statewide Strategy	Yes
Include Expected Results Text	Yes
Include Charts	Yes
Chart Type	Line
Include Parameter Selections	Yes
Version Source	OFM