

## 699 - Community/Technical College System

### A001 Academic Transfer Instruction (State Supported)

Academic Transfer education provides a cost-effective way for many students to begin attainment of a baccalaureate degree. Transfer students primarily attain an Associates in Arts or Associates in Science degree. Courses of study include: Business, Social Sciences, Mathematics, Natural Sciences, Humanities. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

	FY 2008	FY 2009	Biennial Total
FTE's	4,270.8	4,412.2	4,341.5
GFS	\$216,860,000	\$232,052,000	\$448,912,000
Other	\$103,955,000	\$120,031,000	\$223,986,000
Total	\$320,815,000	\$352,083,000	\$672,898,000

**Statewide Result Area: Improve the value of postsecondary learning**

**Statewide Strategy: Provide convenient and efficient post-secondary education**

#### Expected Results

Number of academic students eligible to transfer to baccalaureate institutions: actuals for Fiscal Year 2005 is 17,436; and for Fiscal Year 2006 is 17,218; the projected number for Fiscal Year 2007 is 17,800; for Fiscal Year 2008 is 18,950; and for Fiscal Year 2009 is 19,850.

### A002 Administration (College and System)

Administration of the Community and Technical College System includes Institution Management, Fiscal Operations, General Support Services (administrative data processing and employee personnel and records), Logistical Services (procurement and the movement and control of materials), Community Relations and Development (the maintenance of goodwill relationships with the general public, alumni, or other constituents), and the State Board office.

	FY 2008	FY 2009	Biennial Total
FTE's	1,397.1	1,236.5	1,316.8
GFS	\$109,445,000	\$117,575,000	\$227,020,000
Other	\$84,091,000	\$92,768,000	\$176,859,000
Total	\$193,536,000	\$210,343,000	\$403,879,000

**Statewide Result Area: Improve the value of postsecondary learning**

**Statewide Strategy: Provide convenient and efficient post-secondary education**

#### Expected Results

Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast

Administrative costs are a necessary part of all public sector organizations. The share of total administrative costs for the Community and Technical College System are expected to remain relatively constant.

**A003 Basic Skills Education (State Supported)**

Basic skills education provides instruction in Adult Basic Education (ABE), English as a Second Language (ESL), and General Education Development (GED) test preparation. Basic skills programs serve students who do not have a high school diploma or equivalent level of education. ABE focuses on students with less than ninth grade reading, writing, and math skills; GED Preparation is for students lacking a high school diploma; and ESL provides language skills for immigrants, refugees, and native Washington citizens with limited English proficiency. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

	FY 2008	FY 2009	Biennial Total
FTE's	1,228.6	1,260.1	1,244.4
GFS	\$50,049,000	\$54,844,000	\$104,893,000
Other	\$23,992,000	\$28,369,000	\$52,361,000
Total	\$74,041,000	\$83,213,000	\$157,254,000

**Statewide Result Area: Improve the value of postsecondary learning**

**Statewide Strategy: Increase access to high-quality post-secondary education programs**

**Expected Results**

Number of basic skills students who demonstrate substantive skill gain: actuals for Fiscal Year 2005 is 20,950; and for Fiscal Year 2006 is 21,602; the projected number for Fiscal Year 2007 is 21,809; for Fiscal Year 2008 is 23,756; and for Fiscal Year 2009 is 24,212.

**A004 Community Services-Contract Funded Courses**

Community and technical colleges provide self-supporting educational programs through contract-funded courses paid for by employers or social service agencies for the benefit of their employees or clients. Examples of contract-funded courses include: the Running Start program for high school students; tuition and training for WorkFirst clients; prison inmate literacy and skills programs; instruction for international student organizations; and tailored job and skills training for local businesses. Federal student financial aid, such as Pell grants, Supplemental Education Opportunity Grants, federal work study, and Perkins vocational grants, is also included in this activity. (Institutions of Higher Education-Grants and Contracts-Nonappropriated)

	FY 2008	FY 2009	Biennial Total
FTE's	2,391.1	2,415.8	2,403.5
GFS	\$0	\$0	\$0
Other	\$156,991,000	\$164,021,000	\$321,012,000
Total	\$156,991,000	\$164,021,000	\$321,012,000

**Statewide Result Area: Improve the value of postsecondary learning**

**Statewide Strategy: Provide convenient and efficient post-secondary education**

**Expected Results**

The Community and Technical College System will continue to explore opportunities to expand contract training.

**A005 Developmental Education (State Supported)**

Developmental education courses are academic in nature and prepare students for college-level courses. The students in these courses are taking credits necessary to qualify for college-level math, English, etc. More than 80 percent of the students in these classes have been out of high school for more than three years. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

	FY 2008	FY 2009	Biennial Total
FTE's	942.9	967.2	955.1
GFS	\$34,990,000	\$37,263,000	\$72,253,000
Other	\$16,773,000	\$19,275,000	\$36,048,000
Total	\$51,763,000	\$56,538,000	\$108,301,000

**Statewide Result Area: Improve the value of postsecondary learning**

**Statewide Strategy: Increase access to high-quality post-secondary education programs**

**Expected Results**

Developmental education students are reported in the categories of Academic Transfer, Workforce Education, and Basic Skills.

**A006 Student-Funded Courses**

Community and technical colleges provide self-supporting educational programs through student-funded classes. Most of these courses are offered to students who are not attending college for the purpose of a degree or certificate. The courses are taken to supplement and enhance existing job skills or for personal enrichment. (Institutions of Higher Education-Dedicated Local Account-Nonappropriated)

	FY 2008	FY 2009	Biennial Total
FTE's	720.9	705.9	713.4
GFS	\$0	\$0	\$0
Other	\$97,008,000	\$94,398,000	\$191,406,000
Total	\$97,008,000	\$94,398,000	\$191,406,000

**Statewide Result Area: Improve the value of postsecondary learning**

**Statewide Strategy: Support career preparation beyond high school**

**Expected Results**

The Community and Technical College System will continue to explore opportunities to expand student-funded courses.

**A007 Workforce Education (State Supported)**

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Workforce education provides occupational and technical/vocational training to prepare students for careers in a competitive work force. Examples of programs offered include: Administrative Support, Construction Trades, Data Processing/Information Technology, and Nursing. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

	<b>FY 2008</b>	<b>FY 2009</b>	<b>Biennial Total</b>
FTE's	4,841.6	4,979.4	4,910.5
GFS	\$206,461,000	\$221,953,000	\$428,414,000
Other	\$98,970,000	\$114,807,000	\$213,777,000
<b>Total</b>	<b>\$305,431,000</b>	<b>\$336,760,000</b>	<b>\$642,191,000</b>

**Statewide Result Area: Improve the value of postsecondary learning**

**Statewide Strategy: Support career preparation beyond high school**

**Expected Results**

Number of students prepared for work: actuals for Fiscal Year 2005 is 23,394; and for Fiscal Year 2006 is 22,085; for Fiscal Year 2007 is 23,500; for Fiscal Year 2008 is 25,210; and for Fiscal Year 2009 is 25,910.

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**Grand Total**

	<b>FY 2008</b>	<b>FY 2009</b>	<b>Biennial Total</b>
FTE's	15,793.0	15,977.1	15,885.1
GFS	\$617,805,000	\$663,687,000	\$1,281,492,000
Other	\$581,780,000	\$633,669,000	\$1,215,449,000
<b>Total</b>	<b>\$1,199,585,000</b>	<b>\$1,297,356,000</b>	<b>\$2,496,941,000</b>