

## 353 - State School for the Deaf

### A001 Administration

The Administrative activity provides support services for the agency in the areas of human resources, financial, custodial, technology, strategic planning, and administrative oversight including the agency director’s office and the board of trustees.

	FY 2008	FY 2009	Biennial Total
FTE's	18.5	18.5	18.5
GFS	\$1,511,000	\$1,518,000	\$3,029,000
Other	\$0	\$0	\$0
<b>Total</b>	<b>\$1,511,000</b>	<b>\$1,518,000</b>	<b>\$3,029,000</b>

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

#### Expected Results

Administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. Additionally, the agency will provide for a safe learning environment for staff and students as demonstrated by the following safety measures: ensure all employees demonstrate safe working practices; all direct service staff demonstrate knowledge of current educational reform; all students demonstrate knowledge and understanding of the school-wide adopted safety curriculum; and students demonstrate the ability to respond to life threatening situations on campus by conducting emergency drills. This activity also contributes to the safety curriculum measure listed with the Residential Program activity.

Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast

Number of contracts established with local school district personnel, other public agencies and/or families of children who are deaf or hard of hearing.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	20		
	7th Qtr	20		
	6th Qtr	20		
	5th Qtr	5		
	4th Qtr	20		
	3rd Qtr	20		
	2nd Qtr	20	33	13
	1st Qtr	5	12	7
2005-07	8th Qtr	10	31	21
	7th Qtr	10	18	8
	6th Qtr	10	36	26
	5th Qtr	0	13	13
	4th Qtr	10	14	4
	3rd Qtr	10	10	0
	2nd Qtr	10	10	0
	1st Qtr	0	0	0
<i>To encourage positive, active involvement in the education of their children</i>				

**A002 Education Support Services**

Washington School for the Deaf (WSD) provides resources to deaf and hard of hearing students. Students at WSD are given the opportunity to compete in varsity and junior varsity sports on a regular basis. Students benefit from the addition of resources in the form of new materials for the library, which has an inventory of 10,000 books, and the textbook fund which enables the academic program to replace materials in a timely manner. Quality meals enhance the students’ ability to be attentive and learn. The open house meetings allow staff to share their knowledge of students and learn new skills as a team.

	FY 2008	FY 2009	Biennial Total
FTE's	5.5	5.5	5.5
GFS	\$718,000	\$716,000	\$1,434,000
Other	\$0	\$0	\$0
Total	\$718,000	\$716,000	\$1,434,000

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

**Expected Results**

*Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast*

WSD provides day and/or residential students with a variety of resources including: transportation to and from school for local students; quality nutrition services for students; athletics in the form of varsity and junior varsity sports through the Washington Interscholastic Activity Association; open house meetings for teaching and residential staff; and funds for the library. These activities provide students with the optimal resources to ensure access to a quality education and extracurricular activities in the form of competition and interaction with non-disabled peers.

Number of students (ages 16-21) placed by WSD in off-campus training/work sites as part of school to work transition.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	8		
	7th Qtr	8		
	6th Qtr	8		
	4th Qtr	8		
	3rd Qtr	8		
	2nd Qtr	8	20	12
	1st Qtr	8	19	11
2005-07	8th Qtr	4	6	2
	7th Qtr	3	5	2
	6th Qtr	3	9	6
	5th Qtr	0	6	6
	4th Qtr	2	8	6
	3rd Qtr	2	7	5
	2nd Qtr	2	6	4
	1st Qtr	0	0	0
<i>The target represents the number of students actually in off campus training per quarter.</i>				

**A003 Maintenance**

The maintenance department keeps vehicles in good condition, provides drivers when needed, oversees the facility rental agreements, repairs equipment, cares for the buildings and grounds, and provides security for the facility. Additionally, the department works with contractors on capital projects to ensure contract compliance and completion.

	FY 2008	FY 2009	Biennial Total
FTE's	6.5	6.5	6.5
GFS	\$644,000	\$634,000	\$1,278,000
Other	\$0	\$0	\$0
Total	\$644,000	\$634,000	\$1,278,000

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

**Expected Results**

Maintain the facilities, grounds and equipment to promote a safe and healthy learning environment.

**A004 On-Campus Education Program**

Deaf and hard of hearing students from the ages of three to twenty-one are educated at WSD. Students who are educated on WSD’s campus are provided with academic courses and curriculum which matches the Washington State Essential Learnings. Emphasis is given to communication; all students are given optimal assistance in the area of communication: reading, writing, and verbal/signs. All courses and grade levels are taught by certificated teachers who communicate directly with students in sign language and have expertise in the area of deaf education and hold master degrees. Students are given optimal services in the area of transition services, vocational assessment, audiology, special language services, counseling, psychological supports, and social work.

	FY 2008	FY 2009	Biennial Total
FTE's	31.0	33.0	32.0
GFS	\$2,458,000	\$2,502,000	\$4,960,000
Other	\$0	\$0	\$0
Total	\$2,458,000	\$2,502,000	\$4,960,000

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

**Expected Results**

WSD's on-campus education provides a quality education to deaf and hard of hearing students who attend classes at WSD’s Vancouver campus. Emphasis is on reading, writing, mathematics, and safety. One hundred percent of the students are expected to improve by one-year’s growth in the academic areas of reading and mathematics. Additionally, students are expected to demonstrate knowledge and understanding of the school-wide adopted safety curriculum.

Number of students in on campus vocational training activities preparing students for post graduation work opportunities				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	6		
	7th Qtr	6		
	6th Qtr	6		
	4th Qtr	6		
	3rd Qtr	6		
	2nd Qtr	6	21	15
	1st Qtr	6	18	12
<i>The target numbers represent the number of students in any quarter who are taking part in training opportunities provided on-campus.</i>				

Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast

Percentage of students showing one-year's growth in mathematics				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	70%		
	4th Qtr	70%		
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	90%	46.3%	(43.7)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	90%	56%	(34)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
<p><i>All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.</i></p>				

Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast

Percentage of students showing one-year's growth in reading				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	75%		
	4th Qtr	75%		
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	85%	70.5%	(14.5)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2003-05	8th Qtr	30%	15%	(15)%
	7th Qtr	35%	15%	(20)%
	6th Qtr	35%	10%	(25)%
	4th Qtr	30%	22%	(8)%
	3rd Qtr	35%	18%	(17)%
	2nd Qtr	35%	14%	(21)%
<p><i>All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.</i></p>				

Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast

Percentage of students showing one-year's growth in writing				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	75%		
	4th Qtr	75%		
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	85%	68.06%	(16.94)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

*All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.*

**A005 Outreach Services**

The school provides evaluations, consultations, training, technical information, and clinical resources to deaf and hard-of-hearing students in public schools, their families, and the staff members who serve them. The Outreach Division works with districts based on referrals, requests, and training options. The school also provides support and training to families of deaf and hard-of-hearing infants and toddlers (ages one to three years).

	FY 2008	FY 2009	Biennial Total
FTE's	16.1	16.1	16.1
GFS	\$1,316,000	\$1,379,000	\$2,695,000
Other	\$116,000	\$200,000	\$316,000
Total	\$1,432,000	\$1,579,000	\$3,011,000

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Support parent and community connections**

**Expected Results**

*Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast*

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education. A mobile fleet of professionals is available to support statewide requests for educational and clinical support to deaf students with an emphasis in serving rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, WSD will promote optimal early learning, thereby raising deaf children's readiness for formal schooling and increasing learning potential otherwise hampered by the lack of early access to linguistic development. This activity also contributes to the partnerships measure listed within the Administration activity.

**A006 Residential Program**

The WSD residential program is part of an integrated approach to the learning and development of our students focusing on the safety and care of students. Students develop a positive self-esteem and self-identity through multi-aged family groupings, social interactions, and low staff-to-student ratios. The program offers independent living skills, academic assistance, a language-rich environment, celebration of cultural diversity, after school programming and community-based involvement. In addition to providing a linguistically and culturally enriched environment, the WSD residential program offers a variety of recreational sports, such as football, soccer, volleyball, track, basketball, swimming, and Special Olympics. Other activities include outdoor recreation, field trips, arts and crafts, dances, and social activities for all WSD students. The residential program begins after the end of the academic day schedule and ends at the start of the academic program.

	<b>FY 2008</b>	<b>FY 2009</b>	<b>Biennial Total</b>
FTE's	32.6	32.6	32.6
GFS	\$2,211,000	\$2,166,000	\$4,377,000
Other	\$0	\$0	\$0
<b>Total</b>	<b>\$2,211,000</b>	<b>\$2,166,000</b>	<b>\$4,377,000</b>

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

**Expected Results**

As a related service, WSD provides a residential program to all students who do not live within commuting distance of the agency. Students from across Washington live in cottages on campus during the week and go home to their families on weekends. The residential program includes extracurricular activities and student transportation. This activity also contributes to the vocational strands measure listed with the Education Support Services activity.

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**Grand Total**

	<b>FY 2008</b>	<b>FY 2009</b>	<b>Biennial Total</b>
FTE's	110.2	112.2	111.2
GFS	\$8,858,000	\$8,915,000	\$17,773,000
Other	\$116,000	\$200,000	\$316,000
<b>Total</b>	<b>\$8,974,000</b>	<b>\$9,115,000</b>	<b>\$18,089,000</b>