

## 351 - State School for the Blind

### A001 Administration

The administration activity provides leadership in the development and implementation of effective and efficient programs at the Washington State School for the Blind (WSSB).

	FY 2008	FY 2009	Biennial Total
FTE's	18.0	18.0	18.0
GFS	\$1,656,000	\$1,652,000	\$3,308,000
Other	\$0	\$0	\$0
<b>Total</b>	<b>\$1,656,000</b>	<b>\$1,652,000</b>	<b>\$3,308,000</b>

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

#### Expected Results

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%		
	4th Qtr	90%		
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

### A002 Braille Production and Distribution

This division assists school districts in meeting the needs of blind and visually impaired children. Services include the production of Braille material for children (and adults); acquisition and distribution of materials and equipment; coordination of purchases for better pricing; and direct and on-line support, including training on new assistive technology as it pertains to Braille production. It also trains inmates to produce Braille. (General Fund-State, General Fund-Private/Local)

Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast

	FY 2008	FY 2009	Biennial Total
FTE's	5.0	5.0	5.0
GFS	\$56,000	\$53,000	\$109,000
Other	\$0	\$0	\$0
<b>Total</b>	<b>\$56,000</b>	<b>\$53,000</b>	<b>\$109,000</b>

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

**Expected Results**

WSSB will provide blind and visually impaired children and individuals with appropriate materials, supplies, and equipment in a timely manner to facilitate learning on an even pace with their sighted peers. Measurements will be taken in the following areas to address achievement of this goal. Districts ordering textbooks, materials and equipment will be provided these materials when needed by the student. Eighty percent of local districts will rank the resource center’s service as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percentage increase in braille transcription services.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	25%		
	4th Qtr	25%		
2005-07	8th Qtr	5%	32%	27%
	4th Qtr	31%	25%	(6)%

Percentage of all braille transcription delivered to customers on time.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	100%		
	7th Qtr	100%		
	6th Qtr	100%		
	5th Qtr	100%		
	4th Qtr	100%		
	3rd Qtr	100%		
	2nd Qtr	100%	98.33%	(1.67)%
2005-07	1st Qtr	100%	99.75%	(0.25)%
	7th Qtr	97%	100%	3%
	5th Qtr	97%	99%	2%
	3rd Qtr	97%	100%	3%

**A003 Intensive Training Opportunities**

The school provides an extended core curriculum for blind and visually impaired children that focuses on skills relating to orientation and mobility, daily living, and recreation and leisure. Between 48 and 52 students reside in cottages on the campus.

	FY 2008	FY 2009	Biennial Total
FTE's	19.9	19.9	19.9
GFS	\$1,330,000	\$1,329,000	\$2,659,000
Other	\$0	\$0	\$0
Total	\$1,330,000	\$1,329,000	\$2,659,000

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

**Expected Results**

WSSB will provides students with individualized and/or small group intensive orientation and mobility and/or daily living skills instruction on a weekly or more frequent basis, as needed. WSSB will afford its students the opportunity to participate in an array of on-campus and community-based recreation and leisure activities. Measurements will be taken in the following areas to address achievement of this goal. Using established task competency checklists for orientation and mobility and daily living skills, WSSB will conduct an initial ability-level assessment and ongoing semester, annual, or exit skills updates, determined by student enrollment period. During WSSB enrollment, students will identify and demonstrate the ability to access a minimum of four recreation and leisure activities s/he has experienced and intends to incorporate into her/his post-WSSB life. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity and to the digital learning measure listed with the Off-Campus Services to Students activity.

*Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast*

Cumulative Digital Learning Course resources offered by the Washington State School for the Blind in order to expand learning options.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	4		
	7th Qtr	4		
	6th Qtr	4		
	5th Qtr	4		
	4th Qtr	4		
	3rd Qtr	4		
	2nd Qtr	4		
	1st Qtr	4		
2005-07	8th Qtr	6	72	66
	4th Qtr	4	0	(4)
2003-05	8th Qtr	1	36	35
	4th Qtr	2	4	2

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%		
	4th Qtr	90%		
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

Percentage of Washington State School for the Blind students who demonstrate 1.5 yrs growth in one academic year.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	80%		
	4th Qtr	80%		
2005-07	8th Qtr	80%	80%	0%
	4th Qtr	80%	77%	(3)%

**A004 Off-Campus Services to Students/Districts**

*Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast*

Approximately one-sixth of school districts in Washington contract with Outreach Services to obtain itinerant services (direct and consultative) by trained teachers of the blind and visually impaired (BVI). This enables districts to provide visually-impaired students with high-quality services in a cost-effective and efficient manner.

	FY 2008	FY 2009	Biennial Total
FTE's	14.7	14.7	14.7
GFS	\$282,000	\$360,000	\$642,000
Other	\$766,000	\$795,000	\$1,561,000
<b>Total</b>	<b>\$1,048,000</b>	<b>\$1,155,000</b>	<b>\$2,203,000</b>

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Support parent and community connections**

**Expected Results**

WSSB will continue to develop partnership services with local school districts and improve services to underserved and non-served children throughout the state. Measurements will be taken in the following areas to address achievement of this goal. WSSB will increase partnerships with districts by five percent per year. WSSB will work with university training programs throughout the country in establishing new ways to train teachers of the blind for the state of Washington, which will result in six new teachers per year. Ninety percent of all districts will rank WSSB’s outreach services as 4.0 or higher, with 5.0 as the highest measure. Ninety percent of parents of children in local districts will rank WSSB’s outreach services as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percent of Washington State School for the Blind high school students enrolled in on-line classes and/or use digital learning resource options.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	50%		
	4th Qtr	50%		
2005-07	8th Qtr	50%	18%	(32)%
	4th Qtr	50%	27%	(23)%

Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%		
	4th Qtr	90%		
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

**A005 On-Campus 24-Hour Educational Program**

As required by both state and federal law, the on-campus educational program in Vancouver offers short-term, 24-hour educational services to blind and visually impaired children, ages kindergarten to 21 years. In addition to academic instruction, students are taught necessary skills to achieve independence and successful transition into the community. The school has had as much as a two-year waiting list for admission. It also serves as an evaluation center for blind children throughout Washington.

	FY 2008	FY 2009	Biennial Total
FTE's	28.4	28.4	28.4
GFS	\$2,278,000	\$2,318,000	\$4,596,000
Other	\$0	\$0	\$0
Total	\$2,278,000	\$2,318,000	\$4,596,000

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

**Expected Results**

Students will be provided intensive 24-hour educational experiences that will allow them to be successful as adults and in their local districts. Measurements will be taken in the following areas to address achievement of this goal. A minimum of 90 percent of the graduates will have successful transitions to employment, post secondary education, and/or transition settings as stated in each student’s IEP transition plan. Ninety percent of all parents will rate WSSB’s on-campus program as 4.0 or higher (with 5.0 as the highest measure) based upon an annual parent quality survey.

Appropriation Period: 2007-09 Activity Version: 2C - 08 Supplemental Enacted Recast

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%		
	4th Qtr	90%		
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

**A006 Student Transportation**

This activity provides for the transportation of students living at home in the Vancouver area and throughout the state. Students in the Vancouver area are transported by Educational Service District #112 (contracted service).

	FY 2008	FY 2009	Biennial Total
FTE's	0.0	0.0	0.0
GFS	\$367,000	\$393,000	\$760,000
Other	\$0	\$0	\$0
Total	\$367,000	\$393,000	\$760,000

**Statewide Result Area: Improve student achievement in elementary, middle and high schools**

**Statewide Strategy: Give students individual attention**

**Expected Results**

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%		
	4th Qtr	90%		
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

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**Grand Total**

	<b>FY 2008</b>	<b>FY 2009</b>	<b>Biennial Total</b>
FTE's	86.0	86.0	86.0
GFS	\$5,969,000	\$6,105,000	\$12,074,000
Other	\$766,000	\$795,000	\$1,561,000
<b>Total</b>	<b>\$6,735,000</b>	<b>\$6,900,000</b>	<b>\$13,635,000</b>