

357 - Department of Early Learning

A001 Agency Operations/Administration

The administration and management of the department includes governance, executive management, fiscal operations, information services, human resources services, planning, and community relations and development.

	FY 2006	FY 2007	Biennial Total
FTE's	1.0	20.0	20.0
GFS	\$100,000	\$1,683,000	\$1,783,000
Other	\$0	\$0	\$0
Total	\$100,000	\$1,683,000	\$1,783,000

**FTE is second year only*

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Support early education and learning

A002 Child Care Licensing

The department staff are responsible for licensing over 9,000 child care homes and centers providing child care for at least 17,000 children. Licensing staff offer provider orientations, ensure provider applications packets are complete, process background checks, inspect and monitor facilities, investigate complaints, and take corrective action as necessary. Policy staff are responsible for writing rules and interpreting regulations.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	141.0	141.0
GFS	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total	\$0	\$0	\$0

**FTE is second year only*

Statewide Result Area: Improve the security of Washington's vulnerable children and adults

Statewide Strategy: Provide support services to families

A003 Child Care and Early Learning Quality Initiatives

Appropriation Period: 2005-07 Activity Version: 81 - 2007 Enacted Supplemental Budget

The Department of Early Learning develops and implements programs targeted at improving key components of the child care system to raise child care quality. The department is piloting a quality rating system linked to a tiered reimbursement that provides clear steps, support and incentives for family home and center based early learning and school-age providers to increase the quality of services they provide and improve developmental outcomes for children. The Head Start - State Collaboration Office supports development of multi-agency and public/private partnerships at the state level to enhance the capacity of Head Start and other childhood programs and improve outcomes for children.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	5.0	5.0
GFS	\$0	\$1,000,000	\$1,000,000
Other	\$0	\$180,000	\$180,000
Total	\$0	\$1,180,000	\$1,180,000

**FTE is second year only*

Statewide Result Area: Improve the security of Washington’s vulnerable children and adults

Statewide Strategy: Provide support services to families

A004 Child Care Subsidies

The Working Connections Child Care (WCCC) program provides payments for child care services to all Temporary Assistance for Needy Families (TANF) clients, WorkFirst participants, and non-TANF, low-income parents who participate in employment, work activities, and training. Child care assistance allows low-income families to attain and maintain self-sufficiency. The state also partially subsidizes child care for families with seasonal employment, as well as homeless and teen parent populations.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	5.0	5.0
GFS	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total	\$0	\$0	\$0

**FTE is second year only*

Statewide Result Area: Improve the security of Washington’s vulnerable children and adults

Statewide Strategy: Provide support services to families

A005 Early Learning Programs

Appropriation Period: 2005-07 Activity Version: 81 - 2007 Enacted Supplemental Budget

Early learning programs focus on ensuring that children are ready to learn when the transition to Kindergarten. These programs include Early Childhood Education and Assistance Program (ECEAP) and Early Reading Grants. ECEAP programs offer literacy, language, math, science, health, medical linkages, social and emotional development, and family support services. The Department monitors contracts to ensure compliance with statewide standards and provides technical support, training and development to the 33 local ECEAP contractors. The Early Reading Initiative provides grants for community-based initiatives to develop pre-reading and early reading skills through parent and community involvement, public awareness, coordination of resources, and partnerships with local school districts.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	13.5	13.5
GFS	\$0	\$30,116,000	\$30,116,000
Other	\$0	\$0	\$0
Total	\$0	\$30,116,000	\$30,116,000

**FTE is second year only*

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Support early education and learning

Grand Total

	FY 2006	FY 2007	Biennial Total
FTE's	1.0	184.5	184.5
GFS	\$100,000	\$32,799,000	\$32,899,000
Other	\$0	\$180,000	\$180,000
Total	\$100,000	\$32,979,000	\$33,079,000

**FTE is second year only*