

353 - State School for the Deaf

A001 Administration

The Administrative activity provides support services for the agency in the areas of human resources, financial, custodial, technology, strategic planning, and administrative oversight including the agency director’s office and the board of trustees.

	FY 2006	FY 2007	Biennial Total
FTE's	18.8	18.8	18.8
GFS	\$1,344,000	\$1,565,000	\$2,909,000
Other	\$0	\$7,000	\$7,000
Total	\$1,344,000	\$1,572,000	\$2,916,000

*FTE is second year only

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

Administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. Additionally, the agency will provide for a safe learning environment for staff and students as demonstrated by the following safety measures: ensure all employees demonstrate safe working practices; all direct service staff demonstrate knowledge of current educational reform; all students demonstrate knowledge and understanding of the school-wide adopted safety curriculum; and students demonstrate the ability to respond to life threatening situations on campus by conducting emergency drills. This activity also contributes to the safety curriculum measure listed with the Residential Program activity.

Number of contracts established with local school district personnel, other public agencies and/or families of children who are deaf or hard of hearing.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	10		
	7th Qtr	10	18	8
	6th Qtr	10	36	26
	5th Qtr	0	13	13
	4th Qtr	10	14	4
	3rd Qtr	10	10	0
	2nd Qtr	10	10	0
	1st Qtr	0	0	0
<i>To encourage positive, active involvement in the education of their children</i>				

Appropriation Period: 2005-07 Activity Version: 81 - 2007 Enacted Supplemental Budget

A002 Education Support Services

Washington School for the Deaf (WSD) provides resources to deaf and hard of hearing students. Students at WSD are given the opportunity to compete in varsity and junior varsity sports on a regular basis. Students benefit from the addition of resources in the form of new materials for the library, which has an inventory of 10,000 books, and the textbook fund which enables the academic program to replace materials in a timely manner. Quality meals enhance the students’ ability to be attentive and learn. The open house meetings allow staff to share their knowledge of students and learn new skills as a team.

	FY 2006	FY 2007	Biennial Total
FTE's	5.8	5.8	5.8
GFS	\$732,000	\$732,000	\$1,464,000
Other	\$0	\$1,000	\$1,000
Total	\$732,000	\$733,000	\$1,465,000

**FTE is second year only*

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

The school provides day and/or residential students with a variety of resources including: transportation to and from school for local students; quality nutrient service for students; athletics in the form of varsity and junior varsity sports through the Washington Intramural Activity Association; open house meetings for teaching and residential staff; and funds for the library. These activities provide students with the optimal resources to ensure access to a quality education and extracurricular activities in the form of competition with their non-handicapped peers.

Number of students (ages 16-21) placed by WSD in off-campus training/work sites as part of school to work transition.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	4	6	2
	7th Qtr	3	5	2
	6th Qtr	3	9	6
	5th Qtr	0	6	6
	4th Qtr	2	8	6
	3rd Qtr	2	7	5
	2nd Qtr	2	6	4
	1st Qtr	0	0	0
<i>The target represents the number of students actually in off campus training per quarter.</i>				

A003 Maintenance

Appropriation Period: 2005-07 Activity Version: 81 - 2007 Enacted Supplemental Budget

The maintenance department keeps vehicles in good condition, provides drivers when needed, oversees the facility rental agreements, repairs equipment, cares for the buildings and grounds, and provides security for the facility. Additionally, the department works with contractors on capital the projects to ensure contract compliance and completion.

	FY 2006	FY 2007	Biennial Total
FTE's	8.0	8.0	8.0
GFS	\$530,000	\$546,000	\$1,076,000
Other	\$0	\$2,000	\$2,000
Total	\$530,000	\$548,000	\$1,078,000

**FTE is second year only*

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

To maintain the facilities, grounds and equipment in a safe and healthy environment.

A004 On-Campus Education Program

Deaf and hard of hearing students from the ages of three to twenty-one are educated at WSD. Students who are educated on WSD’s campus are provided with academic courses and curriculum which matches the Washington State Essential Learnings. Emphasis is given to communication; all students are given optimal assistance in the area of communication: reading, writing, and verbal/ signs. All courses and grade levels are taught by certificated teachers who communicate directly with students in sign language and have expertise in the area of deaf education and hold master degrees. Students are given optimal services in the area of transition services, vocational assessment, audiology, special language services, counseling, psychological supports, and social work.

	FY 2006	FY 2007	Biennial Total
FTE's	30.9	30.9	30.9
GFS	\$2,063,000	\$2,133,000	\$4,196,000
Other	\$0	\$22,000	\$22,000
Total	\$2,063,000	\$2,155,000	\$4,218,000

**FTE is second year only*

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

The Washington School for the Deaf (WSD) On Campus Education provides a quality education to deaf and hard of hearing students who attend classes at WSD’s Vancouver campus. Emphasis is on reading, writing, mathematics, and safety. One hundred percent of the students are expected to improve by one-year’s growth in the academic areas of reading and mathematics. Students are expected to demonstrate knowledge and understanding of the school-wide adopted safety curriculum.

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Percentage of students showing one-year's growth in mathematics				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%	46.3%	(43.7)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	90%	56%	(34)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
<p><i>All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.</i></p>				

Percentage of students showing one-year's growth in reading				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	85%	70.5%	(14.5)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2003-05	8th Qtr	30%	15%	(15)%
	7th Qtr	35%	15%	(20)%
	6th Qtr	35%	10%	(25)%
	4th Qtr	30%	22%	(8)%
	3rd Qtr	35%	18%	(17)%
	2nd Qtr	35%	14%	(21)%
<p><i>All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.</i></p>				

Appropriation Period: 2005-07 Activity Version: 81 - 2007 Enacted Supplemental Budget

Percentage of students showing one-year's growth in writing				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	85%	68.06%	(16.94)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.

A005 Outreach Services

The school provides evaluations, consultations, training, technical information, and clinical resources to deaf and hard-of-hearing students in public schools, their families, and the staff members who serve them. The Outreach Division works with districts based on referrals, requests, and training options. The school also provides support and training to families of deaf and hard-of-hearing infants and toddlers (ages one to three years).

	FY 2006	FY 2007	Biennial Total
FTE's	17.7	17.7	17.7
GFS	\$1,349,000	\$1,383,000	\$2,732,000
Other	\$116,000	\$124,000	\$240,000
Total	\$1,465,000	\$1,507,000	\$2,972,000

*FTE is second year only

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Support parent and community connections

Expected Results

Appropriation Period: 2005-07 Activity Version: 81 - 2007 Enacted Supplemental Budget

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education and awareness. A mobile fleet of professionals in deafness is available to support statewide requests for educational and clinical support and improvement for deaf and hard of hearing students within Washington State, emphasizing rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, the Washington School for the Deaf will be able to nurture these optimal learning years, thereby raising deaf children's readiness for educational programming and increasing learning potential otherwise hampered by the lack of early intervention support. This activity also contributes to the partnerships measure listed with the Administration activity.

A006 Residential Program

The WSD residential program is part of an integrated approach to the learning and development of our students focusing on the safety and care of students. Students develop a positive self-esteem and self-identity through multi-aged family groupings, social interactions, and low staff-to-student ratios. The program offers independent living skills, academic assistance, a language-rich environment, celebration of cultural diversity, after school programming and community-based involvement. In addition to providing a linguistically and culturally enriched environment, the WSD residential program offers a variety of recreational sports, such as football, soccer, volleyball, track, basketball, swimming, and Special Olympics. Other activities include outdoor recreation, field trips, arts and crafts, dances, and social activities for all WSD students. The residential program begins after the end of the academic day schedule and ends at the start of the academic program.

	FY 2006	FY 2007	Biennial Total
FTE's	42.7	42.2	42.2
GFS	\$2,421,000	\$2,356,000	\$4,777,000
Other	\$0	\$10,000	\$10,000
Total	\$2,421,000	\$2,366,000	\$4,787,000

**FTE is second year only*

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Statewide Strategy: Give students individual attention

Expected Results

The Washington State School for the Deaf (WSD) is a state agency established to educate birth to 21-year-old deaf and hard of hearing students in the state. As a related service, WSD provides a residential program to all students who do not live within commuting distance of the agency. Students from across Washington live in cottages on campus during the week and go home to their families on weekends. The residential program includes extracurricular activities and student transportation. This activity also contributes to the vocational strands measure listed with the Education Support Services activity.

Grand Total

	FY 2006	FY 2007	Biennial Total
FTE's	123.9	123.4	123.4
GFS	\$8,439,000	\$8,715,000	\$17,154,000
Other	\$116,000	\$166,000	\$282,000
Total	\$8,555,000	\$8,881,000	\$17,436,000

**FTE is second year only*