350 - Supt of Public Instruction

A001 A+ Commission

In 1999, the Academic Achievement and Accountability Commission (A+ Commission) was created to provide oversight of the state's K-12 educational accountability system. It is charged with adopting and revising performance improvement goals; identifying performance standards for newly created assessments; adopting criteria to identify successful schools and school districts, as well as those in need of assistance and state intervention measures; identifying performance incentive systems; annually reviewing the assessment and reporting system; and annually reporting to the Legislature.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	0.0	0.0
GFS	$0	$0	$0
Other	$0	$0	$0
Total	$0	$0	$0

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Promote strong educational leadership**

Expected Results

Objective 1.5 Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

A002 Administration

The Superintendent of Public Instruction is a statewide elected official charged with the constitutional responsibility of overseeing Washington's public school system. The state allocates over $5 billion per year from state funds for the support of public education. The Office of the Superintendent of Public Instruction (OSPI) apportions the funds to school districts, administers state-funded programs, certifies teachers, collects school data, implements state education laws and programs, and performs other duties as required by the Legislature. In addition, OSPI administers more than $600 million in federal funds per year and is accountable for Washington's implementation of federal requirements placed on state education agencies. The policy and administrative agency functions include the Superintendent's office, state policy and federal liaison offices, budget and fiscal services, communications, human resources, and agency support information technology services. (General Fund-State, General Fund-Federal)

	FY 2006	FY 2007	Biennial Total
FTE's	63.1	59.9	59.9
GFS	$6,825,000	$11,360,000	$18,185,000
Other	$(538,000)	$9,145,000	$8,607,000
Total	$6,287,000	$20,505,000	$26,792,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Promote strong educational leadership**

Expected Results

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (http://reportcard.ospi.k12.wa.us/).

A003 Assessment

Assessment provides all schools in Washington with tests to measure student achievement of basic academic requirements and more advanced skills. The division develops or selects and administers all state assessments and reports achievement data for individual students, schools, districts and the overall state. This information helps districts and schools refine instructional practices and focus curriculum. Tests administered statewide include the Washington Assessment of Student Learning (WASL), the Iowa Tests of Basic Skills (ITBS), and the Iowa Tests of Educational Development (ITED), and an alternative assessment for special education students. In addition, programs which focus on the federal requirements for demonstrating adequate performance for the federal No Child Left Behind Act are within this activity.

	FY 2006	FY 2007	Biennial Total
FTE's	30.3	31.8	31.8
GFS	$19,423,000	$21,903,000	$41,326,000
Other	$7,171,000	$9,642,000	$16,813,000
Total	$26,594,000	$31,545,000	$58,139,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Align curriculum, instruction and assessment**

Expected Results

Beginning in 2002, increase the percentage of students meeting standard in reading on the WASL to meet adequate yearly progress (AYP).

A004 Audit and Management Resolution

This office acts as audit liaison between OSPI and state and federal agencies. It ensures that OSPI complies with state and federal audit requirements, resolves all audit findings, conducts limited scope federal audits of districts that spend less than $300,000 of federal funds, and provides technical assistance to OSPI and school districts.

	FY 2006	FY 2007	Biennial Total
FTE's	5.0	5.0	5.0
GFS	$179,000	$179,000	$358,000
Other	$202,000	$232,000	$434,000
Total	$381,000	$411,000	$792,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Promote strong educational leadership**

Expected Results

By 2004, reduce to zero the agency's exposure to audit issues from state and federal audits.

A005 Bilingual Education

State and federal laws require public schools to provide instructional assistance to students whose first language is not English. The purpose of bilingual, or language acquisition, education is to ensure that students receive grade-level instruction while they develop the English language skills needed to study at grade level in a regular English classroom. School districts provide transitional bilingual programs for approximately 80,000 students per year. The state bilingual program is defined as a basic education program. Federal programs also provide funding to meet the special needs of migrant children, including providing those students an opportunity to meet high academic standards, coordination of intra- and interstate migrant services, and encouraging family literacy. In addition, this activity provides for statewide technical assistance for school districts receiving federal grants related to bilingual and migrant educational programs.

	FY 2006	FY 2007	Biennial Total
FTE's	5.2	5.0	5.0
GFS	$59,287,000	$60,790,000	$120,077,000
Other	$26,942,000	$28,177,000	$55,119,000
Total	$86,229,000	$88,967,000	$175,196,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Give students individual attention**

Expected Results

Beginning in 2002, increase the percentage of students meeting standard in reading and writing on the WASL to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (http://reportcard.ospi.k12.wa.us/).

A006 Certification

This division of OSPI oversees the activities of the Professional Education and Certification program as well as the Community Outreach program. Primary efforts are focused on developing professional educational policies to ensure that educators are prepared to help students meet high standards, processing applications for teaching and administrative certificates, advising constituents on certification requirements, and conducting focused outreach programs.

	FY 2006	FY 2007	Biennial Total
FTE's	26.6	27.2	27.2
GFS	$1,878,000	$1,877,000	$3,755,000
Other	$438,000	$319,000	$757,000
Total	$2,316,000	$2,196,000	$4,512,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Strategic and individualized preparation for education staff**

Expected Results

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

A007 Community Learning Centers

The 21st Century Community Learning Center grants provide services before or after school, on weekends, or during school breaks. Services to students and their families are focused on academic achievement, and can include tutoring, recreation, arts, drug and alcohol prevention, and literacy services.

	FY 2006	FY 2007	Biennial Total
FTE's	0.6	0.6	0.6
GFS	$500,000	$500,000	$1,000,000
Other	$8,890,000	$10,574,000	$19,464,000
Total	$9,390,000	$11,074,000	$20,464,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Support parent and community connections**

Expected Results

School-based extended learning programs, developed with students, families and communities are coordinated with each school's improvement plan by 2007.

A008 Curriculum and Instruction - Programs

The agency's Curriculum and Instruction Division administers programs that provide additional curriculum and instruction resources to districts to enhance the learning experience of students statewide. This activity includes programs such as LASER, Pacific Science Center, and Cispus.

	FY 2006	FY 2007	Biennial Total
FTE's	1.3	1.3	1.3
GFS	$3,113,000	$3,024,000	$6,137,000
Other	$2,652,000	$(1,905,000)	$747,000
Total	$5,765,000	$1,119,000	$6,884,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Align curriculum, instruction and assessment**

Expected Results

Develop a comprehensive statewide plan to promote student engagement throughout education.

A009 Curriculum and Instruction - State Coordination

The OSPI Curriculum and Instruction Division works with the Assessment and Research Division to support curriculum, assessment, and instructional alignment in Washington schools. Technical assistance is provided to school districts and educational service districts (ESDs) regarding curriculum, program development, and research-based best practices/instructional strategies that support state K-12 learning goals. The division is responsible for developing the Essential Academic Learning Requirements (EALRs) and aligning them with the WASL test. The division coordinates with the regional ESDs to provide curricular documents relating to the EALRs.

	FY 2006	FY 2007	Biennial Total
FTE's	32.7	31.6	31.6
GFS	$5,465,000	$5,784,000	$11,249,000
Other	$20,382,000	$26,254,000	$46,636,000
Total	$25,847,000	$32,038,000	$57,885,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Align curriculum, instruction and assessment**

Expected Results

By 2007, an integrated regional delivery system for school improvement will be in place that includes OSPI, educational service districts, school districts, higher education, and other regional partners.

A010 Educational Service Districts

Nine regional Educational Service Districts (ESDs) assist school districts in increasing student achievement, performing fiscal and data processing functions, and meeting state and federal requirements. ESDs play a key role in helping OSPI collect information that drives the apportionment of over $5 billion per year to 296 school districts. State funding provides less than five percent of total ESD funding. The remainder of ESD funding comes from other specialized state and federal programs, and from contracts with school districts.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	0.0	0.0
GFS	$3,745,000	$3,847,000	$7,592,000
Other	$0	$28,000	$28,000
Total	$3,745,000	$3,875,000	$7,620,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Promote strong educational leadership**

Expected Results

Work with the Legislature, school districts, and other educational partners to develop and implement policies that promote local fiscal flexibility in using state categorical funds to improve student performance.

A011 Food Distribution for Child Care

The federal government subsidizes the cost of providing meals and snacks in child care centers and home child care services. The OSPI administers this program

	FY 2006	FY 2007	Biennial Total
FTE's	10.3	10.0	10.0
GFS	$0	$0	$0
Other	$51,551,000	$55,100,000	$106,651,000
Total	$51,551,000	$55,100,000	$106,651,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Support early education and learning**

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A012 General Apportionment

The Washington State Constitution requires the state to define and fully fund basic public education for all school-aged children. General apportionment funding, the state's largest basic education program, is provided to the state's 296 school districts through a complex formula based on the number of enrolled students (approximately 1 million), staffing ratios, average salaries, and other factors such as adjustments for very small districts. The state funding formula provides over 67,000 staff for basic education. The funds are allocated to, and spent by, the districts and their elected school boards. Approximately 69 percent of all district expenditures are for teaching, 13 percent for administration, 9 percent for school facilities and operations, and the remainder for pupil transportation and food services.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	0.0	0.0
GFS	$4,257,735,000	$4,461,303,000	$8,719,038,000
Other	$1,000	$30,260,000	$30,261,000
Total	$4,257,736,000	$4,491,563,000	$8,749,299,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Provide general education support for students**

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (http://reportcard.ospi.k12.wa.us/).

A013 Highly Capable Student Education

The state funds school districts' programs of enriched instruction for highly capable or "gifted" students. Districts use a variety of methods to select and serve highly capable students. The Legislature provides funding for up to 2 percent of the student population or about 19,000 students.

	FY 2006	FY 2007	Biennial Total
FTE's	1.4	1.4	1.4
GFS	$6,991,000	$7,147,000	$14,138,000
Other	$3,043,000	$2,308,000	$5,351,000
Total	$10,034,000	$9,455,000	$19,489,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Support parent and community connections**

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (http://reportcard.ospi.k12.wa.us/).

A014 Institutional Education

The state provides basic education and necessary support services to school-aged children who reside in institutions such as county detention centers, group homes, institutions for neglected and delinquent children, residential rehabilitation centers, and state correctional facilities. There are a total of 38 institutions receiving these funds. Approximately 2,000 students are served annually in 220-day educational programs.

	FY 2006	FY 2007	Biennial Total
FTE's	0.9	0.8	0.8
GFS	$18,348,000	$21,246,000	$39,594,000
Other	$31,000	$163,000	$194,000
Total	$18,379,000	$21,409,000	$39,788,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Give students individual attention**

Expected Results

Beginning in 2002, decrease the percentage of students who drop out of high school each year to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (http://reportcard.ospi.k12.wa.us/).

A015 K20 Network Technology Support

This activity provides the technical assistance, training, scheduling, and technical support services essential for the effective and reliable functioning of the K-12 sector of the K-20 network. These services are provided on both a state and regional basis.

	FY 2006	FY 2007	Biennial Total
FTE's	3.5	3.5	3.5
GFS	$1,939,000	$1,939,000	$3,878,000
Other	$0	$0	$0
Total	$1,939,000	$1,939,000	$3,878,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Provide general education support for students**

Expected Results

Develop and implement an agency-wide data warehouse system by June 2004.

A016 Learning Assistance

The state Learning Assistance Program and federal Title I funding provide instructional help to children whose academic performance is below average. Students receive assistance through one-on-one or small-group instruction, in addition to regular classes. State Learning Assistance funds for 2004-05 school year are allocated to districts based on a formula which includes district enrollment and factors to approximate student learning needs in the district. Federal Title I funding from the Elementary and Secondary Education Act (ESEA) is the largest federal program supporting K-12 educational services. Title I funds are provided based on a complicated funding formula, which targets funding to schools and districts with higher percentages of students in poverty. (General Fund-State, General Fund-Federal)

	FY 2006	FY 2007	Biennial Total
FTE's	4.6	4.5	4.5
GFS	$69,870,000	$86,636,000	$156,506,000
Other	$175,519,000	$182,071,000	$357,590,000
Total	$245,389,000	$268,707,000	$514,096,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Give students individual attention**

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (http://reportcard.ospi.k12.wa.us/).

A017 Local Effort Assistance

Statewide, school districts receive about 16 percent of their revenue from local voter-approved property tax levies. Since some school districts have lower property values than others, local school district levy rates vary. The lower the property values, the higher the levy rates tend to be. The state "equalizes" local funds by providing matching state funds for school districts with higher than average levy rates. School districts must pass a local maintenance and operations levy to be eligible for local effort assistance funds.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	0.0	0.0
GFS	$173,153,000	$188,092,000	$361,245,000
Other	$0	$0	$0
Total	$173,153,000	$188,092,000	$361,245,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Provide general education support for students**

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

A018 National Board for Professional Teaching Standards

The certification process by the National Board for Professional Teaching Standards (NBPTS) requires an educator to demonstrate teaching practices that meet high and rigorous standards. Washington State supports this effort by providing bonuses for national board certified teachers. In addition, private foundations have contributed resources for assisting teachers with the fees and in preparing the materials required for the certification process.

	FY 2006	FY 2007	Biennial Total
FTE's	1.2	1.2	1.2
GFS	$3,180,000	$4,597,000	$7,777,000
Other	$0	$0	$0
Total	$3,180,000	$4,597,000	$7,777,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Strategic and individualized preparation for education staff**

Expected Results

By 2006-2007 a successful professional development system ensures a 50 percent increase in the retention rate of highly skilled certificated educators.

A019 Other Grants

The state and federal governments provide a wide array of grants to school districts to meet special needs.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	0.0	0.0
GFS	$819,000	$5,126,000	$5,945,000
Other	$0	$0	$0
Total	$819,000	$5,126,000	$5,945,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Support parent and community connections**

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A020 Professional Development

OSPI administers professional development programs that are focused on developing professional educational policies and procedures to ensure that educators are best prepared to help students meet high standards. OSPI staff provide direct training through conferences and regional institutes. In addition, funding is provided to regional educational service districts, education associations, and directly to school districts for specific professional development activities. Programs included Teacher Mentor Assistance, Leadership Internships, Paraprofessional Training and OSPI's Summer Institutes.

	FY 2006	FY 2007	Biennial Total
FTE's	9.1	7.3	7.3
GFS	$5,349,000	$4,339,000	$9,688,000
Other	$47,225,000	$49,737,000	$96,962,000
Total	$52,574,000	$54,076,000	$106,650,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Strategic and individualized preparation for education staff**

Expected Results

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

A021 Professional Educator Standards Board

The Washington Professional Educator Standards Board (WPESB) provides recommendations to the State Board of Education, Superintendent of Public Instruction, Governor, and Legislature on issues affecting education professionals, including recruitment, hiring, preparation, certification, mentoring, professional growth, and evaluation. It also oversees the alternative routes to certification program and the basic skills and subject matter assessments to be required of all teachers prior to state certification.

	FY 2006	FY 2007	Biennial Total
FTE's	4.5	4.5	4.5
GFS	$509,000	$1,125,000	$1,634,000
Other	$76,000	$0	$76,000
Total	$585,000	$1,125,000	$1,710,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Promote strong educational leadership**

Expected Results

Support the recruitment, development, and retention of a highly skilled and diverse corps of certificated educators.

A022 Readiness to Learn

Readiness to Learn is a competitive grant program that funds collaborations among schools and community agencies to link education and human service providers together in an effort to ensure that all children start each school day prepared to learn. It is designed to help children be successful at school; safe in their neighborhoods and at school; healthy and free from tobacco, alcohol, and other drugs; and able to access work and training. There are over 20 consortia that serve approximately 300 schools.

	FY 2006	FY 2007	Biennial Total
FTE's	1.8	1.8	1.8
GFS	$3,728,000	$3,603,000	$7,331,000
Other	$5,077,000	$5,035,000	$10,112,000
Total	$8,805,000	$8,638,000	$17,443,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Support parent and community connections**

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A023 Research

The Research and Data Analysis unit provides a range of services related to education reform. Staff develop and maintain systems to ensure accurate and complete data are available for various state assessments, including the WASL. This unit conducts research and evaluations of state assessments and various education reform issues, including achievement gap, accountability, identifying low and high-performing schools, and dropouts. Staff prepare, publish and disseminate results of critical research to agency staff, state agencies, educators, and other external stakeholders through publications, conferences, and website materials.

	FY 2006	FY 2007	Biennial Total
FTE's	1.3	1.3	1.3
GFS	$63,000	$62,000	$125,000
Other	$22,000	$21,000	$43,000
Total	$85,000	$83,000	$168,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Align curriculum, instruction and assessment**

Expected Results

By 2007, all schools will implement a data-driven plan for continuous improvement that is based on effective schools research.

A024 School Business Services

School business services provides agency level support to ensure the routine appropriation of state and federal funds to local and regional school agencies. Programs used to accomplish this ongoing activity include the Apportionment and Grants administration divisions, Information and Technology services related to statewide systems, as well as the I-Grants program.

	FY 2006	FY 2007	Biennial Total
FTE's	10.1	9.7	9.7
GFS	$1,805,000	$1,806,000	$3,611,000
Other	$15,000	$11,000	$26,000
Total	$1,820,000	$1,817,000	$3,637,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Provide general education support for students**

Expected Results

Improve reporting of school district data to provide clearer information to the citizens of the state.

A025 School Food Services

School food services are funded by both state and federal funds to provide free or reduced-price school lunches and breakfasts to eligible children. These programs are designed to promote the health and well-being of children by providing nutritious meals to children in public and private schools. Approximately 37 percent, or over 350,000 students, are eligible for free or reduced price meals.

	FY 2006	FY 2007	Biennial Total
FTE's	14.8	14.3	14.3
GFS	$5,756,000	$7,769,000	$13,525,000
Other	$149,231,000	$200,998,000	$350,229,000
Total	$154,987,000	$208,767,000	$363,754,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Provide general education support for students**

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A026 School Improvement

OSPI administers grant programs targeted at improving student achievement in low performing schools. These programs provide technical assistance to school staff and, in some cases, support direct services to struggling students. The Reading Corps and Reading First programs are targeted at improving reading with assistance to struggling readers and staff development for educators. The Math Helping Corps program is a staff development model that places a math educator in a school for two years to assist educators in becoming better at teaching mathematics based on state standards. The federal Title I School Improvement funds and state Focused Assistance funds develop long-term capacity for improving student learning in a collaborative effort with participating districts, schools, and communities.

	FY 2006	FY 2007	Biennial Total
FTE's	8.7	8.6	8.6
GFS	$7,076,000	$6,501,000	$13,577,000
Other	$20,266,000	$19,459,000	$39,725,000
Total	$27,342,000	$25,960,000	$53,302,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Promote strong educational leadership**

Expected Results

Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (http://reportcard.ospi.k12.wa.us/).

A027 Special Education

State and federal law requires Washington public schools to provide appropriate educational programs to over 120,000 students with disabilities. School districts and educational service districts use state and federal funds to provide supplemental services through the special education program. Schools employ over 12,000 full-time equivalent district staff in special education statewide. This program is defined as basic education. In addition, this activity provides for statewide technical assistance for school districts receiving federal grants related to special educational programs.

	FY 2006	FY 2007	Biennial Total
FTE's	27.3	26.3	26.3
GFS	$472,488,000	$489,478,000	$961,966,000
Other	$212,267,000	$235,234,000	$447,501,000
Total	$684,755,000	$724,712,000	$1,409,467,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Give students individual attention**

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (http://reportcard.ospi.k12.wa.us/).

A028 State Board of Education

The State Board of Education is a separate state agency funded within OSPI's budget. Each member represents one of the state's congressional districts, and the Superintendent is the Board's chief executive officer. The State Board of Education is charged with allocating state school construction money, and setting and monitoring education policies, such as certification of teachers, high school graduation requirements, school accreditation, basic education program requirements, and other policies as required by law.

	FY 2006	FY 2007	Biennial Total
FTE's	5.0	5.0	5.0
GFS	$428,000	$597,000	$1,025,000
Other	$0	$0	$0
Total	$428,000	$597,000	$1,025,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Promote strong educational leadership**

Expected Results

Ensure that student's educational needs are met by identifying new funding sources for K-12 education.

A030 Student Achievement Fund

The Student Achievement Fund was authorized by voter approval of Initiative 728 in 2000. Districts use funds to lower class sizes by hiring more teachers and making necessary capital improvements, create extended learning opportunities for students, offer professional development for educators, and provide early childhood programs.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	0.0	0.0
GFS	$0	$0	$0
Other	$280,758,000	$349,555,000	$630,313,000
Total	$280,758,000	$349,555,000	$630,313,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Provide general education support for students**

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (http://reportcard.ospi.k12.wa.us/).

A031 Student Health

OSPI provides statewide guidance on health issues to Washington state schools and students. Programs provide various levels of service, including ensuring that students have access to health care professionals at schools and the promotion of healthy decision making during early adulthood. In addition, statewide technical assistance for federal and state programs are included in this activity. Programs include the Nursing Corps and the Teen Aware Program.

	FY 2006	FY 2007	Biennial Total
FTE's	6.3	6.1	6.1
GFS	$2,621,000	$3,477,000	$6,098,000
Other	$6,012,000	$5,900,000	$11,912,000
Total	$8,633,000	$9,377,000	$18,010,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Provide general education support for students**

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A032 Student Safety

OSPI safety programs give local school districts access to skills and resources available to create and maintain a safe learning environment. The school safety center serves as a clearinghouse for information related to school safety, provides direct assistance to school districts on safety plans and other safety issues, and develops training programs. In addition, OSPI administers grants for nonviolence leadership training for students and school safety training for school staff.

	FY 2006	FY 2007	Biennial Total
FTE's	4.5	4.3	4.3
GFS	$342,000	$467,000	$809,000
Other	$5,913,000	$4,626,000	$10,539,000
Total	$6,255,000	$5,093,000	$11,348,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**
Statewide Strategy: **Provide general education support for students**

Expected Results

All schools have developed and implemented a comprehensive safe schools plan by 2007.

A033 Student Transportation

Each school district electing to provide student transportation to and from school is entitled to state pupil transportation funding. The calculations for a district's pupil transportation allocation include adjustments for the number of students transported and distance weighting factors. The state does not include students within one radius mile in the general pupil transportation allocation. However, students in grades K-5 living within one radius mile, whether transported or not, generate additional funding which can be used to transport these students or to create safer walking conditions. The state also pays for the replacement of district school buses through a depreciation system. Schools transport over 480,000 students 90 million miles annually.

	FY 2006	FY 2007	Biennial Total
FTE's	4.0	4.0	4.0
GFS	$250,628,000	$259,224,000	$509,852,000
Other	$0	$755,000	$755,000
Total	$250,628,000	$259,979,000	$510,607,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Provide general education support for students**

Expected Results

All schools have developed and implemented a comprehensive safe schools plan by 2007.

A034 Vocational Student Leadership

State funding leverages federal vocational funds to provide grant support to vocational student leadership programs such as DECA, Future Business Leaders of America (FBLA), and Future Farmers of America (FFA).

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	0.0	0.0
GFS	$97,000	$97,000	$194,000
Other	$0	$0	$0
Total	$97,000	$97,000	$194,000

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Support parent and community connections**

Expected Results

Beginning in 2005, increase the percentage of career and technical education preparatory program completers to 80 percent by 2008.

A035 Charter Schools

Washington charter school legislation establishes public charter schools for the primary purpose of providing more high-quality learning environments to assist educationally disadvantaged students and other students in meeting the state's academic standards. Charter schools function as an integral part of the public school system, maintained at public expense, free from discrimination and open to all students in the state, and to be subject to the same or greater academic standards as other public schools.

	FY 2006	FY 2007	Biennial Total
FTE's	0.0	0.0	0.0
GFS	$0	$0	$0
Other	$0	$0	$0
Total	$0	$0	$0

**FTE is second year only*

Statewide Result Area: **Improve student achievement in elementary, middle and high schools**

Statewide Strategy: **Unknown Category**

Expected Results

Previous Activity Inventory Item for Charter Schools

Grand Total

	FY 2006	FY 2007	Biennial Total
FTE's	284.1	277.0	277.0
GFS	$5,383,340,000	$5,663,895,000	$11,047,235,000
Other	$1,023,146,000	$1,223,699,000	$2,246,845,000
Total	$6,406,486,000	$6,887,594,000	$13,294,080,000

**FTE is second year only*